

ASSOCIATE DEGREE IN NURSING (ADN)

Judson's nursing program curriculum is in accordance with the Alabama Board of Nursing regulations for nursing education programs. The program is designed to provide a quality education in which students are prepared upon graduation, to apply to write for the National Council Licensing Examination-Registered Nurse (NCLEX-RN). The curriculum provides students with theory and practice experience, including 42 hours of nursing specific courses and 30 hours of general education core courses. Judson College's email and course management systems are integral parts of all nursing courses and access to a computer and the internet (through the College or other resources) will be required on a daily basis. Required quizzes and assignments completed outside the class room may utilize the various tools of the College's course management system.

General Requirements of the Nursing Program

The following are required for students entering the nursing program.

American Heart Association or Red Cross Cardiopulmonary Resuscitation (CPR) Certification at the Health Care Provider level

Criminal Background Screen (completed by the college during the first semester of the nursing program)

Drug Screen (performed on campus at an unpublished time)

Physical exam and immunizations are required by the nursing program, which may be different from the College admission requirements. The form may be obtained from the Department of Nursing.

Progression Requirements of the ADN Program

Students who have applied to, or have been accepted into, the NUR program are governed by the following requirements:

Students must maintain a minimum cumulative 2.0 GPA.

Students must achieve a minimum grade of "C" in all nursing program required general education courses (i.e., ENG 101, BIO 201, etc.).

Students must achieve a minimum of grade of "C" in all nursing (NUR) courses.

Students who do not achieve a minimum grade of "C" in all nursing program required general education and nursing courses must repeat the course.

Students who achieve a grade of "D" or "F" in, withdraw from, and/or audit NUR course(s) in any *two semesters* will be dismissed from the

program and will not be considered for readmission to the program. Failure to achieve a minimum final course grade of 75 in a NUR course will result in failure of the NUR course.

Students must achieve a minimum score of 90% on the Dosage Calculations Exam(s) administered in nursing courses throughout the nursing program. Failure to achieve the minimum 90% requirement after the maximum allowed number of attempts will result in dismissal from the course in which the exam was administered. Additional information related to the maximum number of attempts allowed for the Dosage Calculations Exam is available in the *Judson College Department of Nursing Student Handbook*.

In the final semester of the nursing program a standardized Exit Exam is administered. Students must achieve the minimum score recommended by the manufacturer of the standardized Exit Exam suggesting the student will pass NCLEX-RN on the first attempt. Failure to achieve the minimum score recommended by the manufacturer of the Exit Exam suggesting the student will pass NCLEX –RN on the first attempt will result in failure of the course. Information regarding the maximum number of attempts allowed for the Exit Exam will be published in the course syllabi.

Judson College’s email and course management systems are official means of communication with students. Keeping abreast of the school calendar, critical deadlines and all email and course management postings is the student’s responsibility.

ADN Degree Completion Requirements

Satisfactory completion of all general education and nursing required courses with a minimum grade of “C”; and
Minimum cumulative 2.0 GPA.

The policies, standards, and regulations of the Nursing Department are available in the *Judson College Department of Nursing Student Handbook*.

A. General Education Courses

BIO 201	Human Anatomy & Physiology I	(4 hours)
BIO 202	Human Anatomy & Physiology II	(4 hours)
BIO 220	General Microbiology	(4 hours)
ENG 101	English Composition I	(3 hours)
ENG 104	Public Speaking	(3 hours)
MAT 103	Introductory Algebra	(3 hours)

PSY 201	General Psychology	(3 hours)
PSY 204	Human Growth & Development	(3 hours)
REL 331	Theological Ethics	(3 hours)

B. Nursing Courses

NUR 100	Foundation of Nursing Practice	(6 hours)
NUR 102	Health Promotion and Assessment	(1 hour)
NUR 103	Introduction to Pharmacology & Drug Dosage	(1 hour)
NUR 104	Advanced Pharmacology	(2 hours)
NUR 105	Adult Health Nursing I	(8 hours)
NUR 106	Mental Health Nursing	(4 hours)
NUR 205	Maternal/Child Nursing	(5 hours)
NUR 208	Adult Health Nursing II	(6 hours)
NUR 209	Adult Health Nursing III	(6 hours)
NUR 210	Role Transitions of the RN & NCLEX - RN Review	(3 hours)

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

Course Descriptions

NUR 100 FOUNDATIONS OF NURSING PRACTICE: Six hours
 NUR 100 introduces students to the nursing process and foundational concepts of nursing. The provision of safe, effective care to culturally diverse clients and populations across the lifespan is emphasized. The nursing process is the framework within which students develop beginning critical thinking skills and clinical decision making. Key concepts include professional standards in nursing practice, the health care delivery system, the impact of culture, ethnicity and spirituality on individuals and groups, documentation of care, legal/ethical implications of nursing practice, evidence based practice, and entry level clinical skills. Therapeutic communication and client education are introduced in the clinical setting. Emphasis is placed on collaboration with the interdisciplinary health care team approach to the provision of care. Students are provided with opportunities to develop nursing skills in the classroom, clinical skills laboratory, and clinical setting. (Lecture 4 hours, Lab 1 hour, Clinical 1 hour)

Prerequisite: ADN Program Acceptance

Co-requisite: NUR 102, NUR 103

NUR 102 HEALTH PROMOTION AND ASSESSMENT: One hour
NUR 102 introduces students to the principles of basic health assessment and nursing history using the nursing process as a framework. The course provides the student the opportunity to develop the skills necessary to perform a nursing assessment on healthy adult clients and correctly document the findings. Assessment skills are acquired in the classroom and practiced in the clinical laboratory. Emphasis is placed upon developing critical thinking skills to meet the needs of culturally diverse clients across the lifespan, the prevention of illness, health maintenance, health promotion, and the restoration of health. (Lab 1 hour)

Prerequisite: ADN Program Acceptance

Co-requisite: NUR 100, NUR 103

NUR 103 INTRODUCTION TO PHARMACOLOGY AND DRUG DOSAGE: One hour

NUR 103 introduces principles of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics; and safe practice of medication administration to culturally diverse clients utilizing the nursing process is emphasized. Routes of administration and calculation of dosages for parenteral and non-parenteral routes of administration is emphasized. Course focuses on client education, and legal/ethical aspects of pharmacology. Content includes an overview of drug classifications and an introduction of select drug classifications including indications, side effects, and contraindications. The student will be provided opportunities to develop skills necessary to ensure accuracy and safety when calculating dosages and administering oral and parenteral medications, and fluids by intravenous routes.

Prerequisite: ADN Program Acceptance

Co-requisite: NUR 100, NUR 102

NUR 104 ADVANCED PHARMACOLOGY: Two hour

NUR 104 focuses on the comprehensive principles of pharmacology in nursing based on a collaborative, interdisciplinary approach. Emphasis is placed on medication safety, client education, legal and ethical aspects of pharmacology, and knowledge of major drug classifications. Indication, side effects, and contraindications of major drug classifications are introduced. Utilization of the nursing process to safely and effectively administer medications to culturally diverse clients across the lifespan and monitoring of medications are emphasized. The student will be provided opportunities to develop skills necessary to ensure accuracy and safety

when calculating dosages and administering medications and fluids by intravenous routes. (Lecture 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103

NUR 105 ADULT HEALTH NURSING I: Eight hours

NUR 105 provides the student opportunities to apply previously learned knowledge and develop competencies to meet the nursing needs of culturally diverse adult clients across the lifespan in a safe, legal, and ethical manner using the nursing process. This course focuses on interdisciplinary collaboration of the health care team to meet the nursing needs of patients whose health problems are perceived as moderately threatening, with an expected prognosis of a return to health or health maintenance. This course also introduces students to moderately stressful psychiatric disorders of clients, families, and groups across the lifespan. This course explores the role of the nurse in preventive care, acute care, and rehabilitative nursing care of individuals, families, groups, and communities in various care settings. Identification of factors influencing the perception of and reaction to stressors is emphasized. Evidence based nursing care to meet client needs using the nursing process, critical thinking skills, and sound clinical decision making to resolve nursing problems are emphasized. (Lecture 5 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103

NUR 106 MENTAL HEALTH NURSING: Four hours

NUR 106 focuses on mental illness and psychiatric disorders of clients, families, and groups across the lifespan. The student will be provided an opportunity to develop knowledge and skills related to safe, effective nursing care of the client with a mental illness. Therapeutic communication is emphasized. Legal and ethical parameters of mental health care are explored. Theories related to the etiology of mental illness, medical management including pharmacology, and evidence based nursing interventions are emphasized. Clinical experiences will allow students to develop critical thinking and clinical decision making while providing care to culturally diverse clients across the lifespan. (Lecture 3 hours, Clinical 1 hour)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 105

NUR 205 MATERNAL/CHILD NURSING: Five hours

NUR 205 focuses on the role of the nurse in meeting the needs of the childbearing and child-rearing family in a safe, legal, and ethical manner

utilizing the nursing process. Antepartum, intrapartum, and postpartum care; complications of pregnancy; and newborn assessment are emphasized. Pediatric care, human growth and development, childhood and adolescent disorders, abnormalities, client teaching, and disease prevention are also emphasized. The student will be provided opportunities to apply knowledge, demonstrate cultural competence, and develop competencies, critical thinking skills, and clinical decision making in various clinical settings. The student will also be provided opportunities to develop skills necessary to ensure accuracy and safety when calculating dosages and administering pediatric medications.

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 201, NUR 105

Co-requisite: NUR 204

NUR 208 ADULT HEALTH NURSING II: Six hours

NUR 208 provides the student opportunities to apply previously learned knowledge and develop competencies to meet the nursing needs of adult clients in a safe, legal, and ethical manner utilizing the nursing process. The course focuses on adult clients whose complex health issues are perceived as acutely or critically ill. Therapeutic communication and interdisciplinary team collaboration are emphasized. The course provides the student opportunities to apply knowledge and develop competencies, critical thinking skills, and clinical decision making in providing evidence based care to culturally diverse clients across the lifespan in various clinical settings. The student will be provided opportunities to develop skills necessary to ensure accuracy and safety when calculating dosages and administering critical care medications by intravenous routes.

(Lecture 3 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 104, NUR 105

NUR 209 ADULT HEALTH NURSING III: Six hours

NUR 209 provides the student opportunities to apply previously learned knowledge and skills to meet the needs of culturally diverse adult clients in a safe, legal, and ethical manner utilizing the nursing process. The course focuses on delivering evidence based care to adult clients with complex health issues. Opportunities are provided for students to apply knowledge and develop competencies, critical thinking skill, and clinical decision making necessary to manage and provide collaborative, evidence based care to critically ill clients across the lifespan.

(Lecture 3 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 104, NUR 105, NUR 208

Co-requisite: NUR 210

NUR 210 ROLE TRANSITION OF THE RN AND NCLEX – RN

REVIEW: Three hours

NUR 210 focuses on current nursing issues as the student transitions to the role of the registered nurse. Emphasis is placed on the provision of safe, evidence based nursing practice as a professional nurse. Responsibility for continued professional development is emphasized with the opportunity to explore management and leadership theory. Therapeutic communication and interdisciplinary team collaboration is emphasized in this course. A clinical preceptorship is required. Clinical learning experiences will include the opportunity for the development of skills in critical thinking, clinical judgment, management of care for groups of culturally diverse clients, and principles of delegation and supervision of other health care personnel. Content review for the NCLEX-RN is provided. (Lecture 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 104, NUR 105, and NUR 208,

Co-requisite: NUR 209