

EDUCATION (EDU)

Degree offered: B.A. or B.S.

Mission

The mission of the Department of Education is to develop quality teacher candidates into teachers who possess a high level of content and pedagogical knowledge by engaging them in rigorous academic instruction and broad, deep, and enduring clinical partnerships. Through programs aligned with the Alabama State Department of Education standards, we aspire to prepare teachers who positively impact K-12 student learning and continue throughout their careers to develop professionally. We encourage teacher candidates to nurture and develop relationships with local cultures by participating in individual and community activities that promote Christian principles consistent with the mission of Judson College. (Mission statement aligns with Alabama Administrative Code 290-3-3-.02)

Vision

The vision statement of Judson College is to become the finest Christian liberal arts college for women in America. The Department's vision statement aligns in that we seek to become the finest Christian department of education for women in America. As the basis for this vision, all programs within the Department are sequentially structured to provide teacher candidates with the knowledge and experiences necessary for the development of the central theme of the Department's conceptual framework: Teachers Who Are Prepared for Life and Learning.

Degree Programs

The Department of Education offers Bachelor of Science degree programs in the following areas:

- Choral Music Education (P-12)
- Elementary Education (K-6)
- Secondary, General Science Education (6-12)
- Secondary, Mathematics Education (6-12)

The Department of Education offers Bachelor of Arts degree programs in the following areas:

- Secondary, English/Language Arts Education (6-12)
- Secondary, Social Science Education (6-12)

Accreditation

All programs offered by the Judson College Department of Education that lead to teacher certification are approved by both the Southern Association of Colleges and Schools Commission on Colleges and the Alabama State Board of Education. Courses in an approved program are indicated on an Alabama State Department of Education mandated form called a program checklist. The program checklist of each approved degree program is included in this section of the Academic Catalog. Students who complete teacher certification at Judson College are designated as highly qualified in their certification areas.

Educator Preparation Program (EPP) Requirements

I. Admissions

Students must be formally admitted to the EPP. Deadlines for admission are September 1 or January 1 of each academic year. Criteria for admission include the following:

- Successful completion of at least 48 credit hours of general studies coursework. For elementary education majors, the 48 hours must include 12 hours in each of the following areas: English/Language Arts, Mathematics, Science, and Social Science.
 - Minimum institutional GPA of 2.5 cumulative
 - Minimum GPA of 2.5 in all applicable teaching field courses
 - Minimum GPA of 2.5 in all applicable professional studies courses
 - Effective July 1, 2017, and thereafter, the minimum GPA required in all areas (cumulative, teaching field, and professional studies) will be 2.75.
- Completion of no more than 15 hours of selected education coursework from the following courses: EDU 201, EDU 204, EDU 205, EDU 302, or EDU 303.
- Submission of an *Application to the Educator Preparation Program* to the Certification Officer
- Passing scores on written and oral interviews
- Passing scores on the basic skills assessments of the Alabama Educator Certification Assessment Program (AECAP)
- Documentation of a criminal history background check, including fingerprinting, conducted by the Alabama Bureau of Investigation and the Federal Bureau of Investigation and issuance of a suitability determination by the State Superintendent of Education
- Successful completion of at least 15 field experience hours
- Signature on the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP admission requirements.

II. Retention

Advising is essential for successful completion of the EPP. Variations from the planned program of study without the consent of your advisor may result in failure to be recommended for certification. Regular consultation with an advisor is necessary so that candidates can be apprised of program revisions that result from mandated changes in State certification requirements.

Students must adhere to the following standards to be retained in the EPP. Criteria for retention include the following:

- Study in the EPP is limited to four years. Requests for extensions of this time limit must be approved by the Head of the Department of Education and may necessitate completion of additional coursework or other requirements
- Minimum institutional GPA of 2.5 cumulative
- Minimum GPA of 2.5 in all teaching field courses
- Minimum GPA of 2.5 in all professional studies courses
- Effective July 1, 2017, and thereafter, the minimum GPA required in all areas (cumulative, teaching field, and professional studies) will be 2.75
- All professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson College
- If seeking transfer credit, students must first secure permission from the Head of the Department of Education to ensure Alabama Core Teaching Standards alignment
- Successful completion of all field experience requirements, program benchmark assignments, and professional dispositions assessments
- Signature on the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP retention requirements.

III. Clinical Practice

The successful completion of a full semester, full-time internship is required for certification. Criteria for the clinical practice include the following:

- Minimum institutional GPA of 2.5
- Minimum GPA of 2.5 in all teaching field courses
- Minimum GPA of 2.5 in all professional studies courses
- Effective July 1, 2017, and thereafter, the minimum GPA required in all areas (cumulative, teaching field, and professional studies) will be 2.75
- All professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson
- Successful completion of all pre-internship field and clinical experience requirements, program benchmark assignments, and professional dispositions assessments
- Written application
- Passing score on required Praxis II examinations of the Alabama Educator Certification Assessment Program (AECAP)
- Signature of the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*
- Presentation of an Oral Exit Exam Portfolio Presentation

The *Judson College Educator Preparation Program Handbook* and the *Judson College Clinical Practice Handbook* describe more specifically the current clinical practice requirements.

IV. Alabama Educator Certification Assessment Program

(AECAP) The AECAP is the statewide testing program required by the Alabama State Board of Education. Official score reports must be submitted directly from the testing service to the Educator Certification Section of the Alabama State Department of Education. Applicants must meet the requirements in effect at the time certification application is received at the Alabama State Department of Education.

The *Judson College Educator Preparation Program Handbook* describes more specifically the current AECAP requirements.

V. Certification

Upon completion of the EPP, eligible candidates may be recommended for a bachelor's degree and Class B Certification in the State of Alabama. Criteria for certification include the following:

- Minimum institutional GPA of 2.5 cumulative
- Minimum GPA of 2.5 in all teaching field courses
- Minimum GPA of 2.5 in all professional studies courses
- Effective July 1, 2017, and thereafter, the minimum GPA required in all areas (cumulative, teaching field, and professional studies) will be 2.75
- All teaching field and professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson
- Successful completion of all components of the Alabama Educator Certification Assessment Program (Effective September 1, 2018, a passing score on edTPA)
- Written application
- Submission of receipt of payment of appropriate fees made to the Alabama State Department of Education

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP certification requirements.

Elementary Education, K-6

Students pursuing a Bachelor of Science degree in Elementary Education must complete the courses described under Elementary Education in this *Catalog*.

Choral Music Education (P-12)

Students pursuing a Bachelor of Science degree in Choral Music Education (P-12) must complete the courses described under Music Education in this *Catalog*.

English/Language Arts Secondary Education, 6-12

Students pursuing a Bachelor of Arts degree in English/Language Arts Education must complete the courses described under English/Language Arts in this *Catalog*.

General Science Secondary Education, 6-12

Students pursuing a Bachelor of Science degree in General Science Education must complete the courses described under General Science in this *Catalog*.

Mathematics Secondary Education, 6-12

Students pursuing a Bachelor of Science degree in Mathematics Education must complete the courses described under Mathematics in this *Catalog*.

Social Science Secondary Education, 6-12

Students pursuing a Bachelor of Arts degree in Social Science Education must complete the courses described under General Social Science in this *Catalog*.

Education Services

Students pursuing a Bachelor of Science or a Bachelor of Arts degree in Education Services degree take the required General Education Curriculum and the course requirements for the field of study, excluding clinical practice. **This degree does not lead to certification by the Alabama State Board of Education.** The Department of Education offers degree programs in the following areas:

- Bachelor of Science degree in Elementary Education Services
- Bachelor of Arts degree in Secondary Education Services
- Bachelor of Science degree in Secondary Education Services

Educational Organizations

Kappa Delta Epsilon

Kappa Delta Epsilon is a national education honor fraternity. Judson College is proud to have sponsored an active chapter, Beta Rho, since 1982. Membership in the Kappa Delta Epsilon Beta Rho chapter is by invitation to education majors in good standing with a minimum cumulative GPA of 3.0 and 30 hours of completed coursework.

Student Alabama Education Association

SAEA is a pre-professional organization that provides an opportunity to interact with other students interested in learning more about the profession. SAEA is open to any student who is an education major.

EDUCATION SERVICES

Requirements for the Education Services Major

A.	Social Science		
	HIS 103/104	World History	(6 hours)
	PSY 201	General Psychology	(3 hours)
	PSY/SOC 275	Multiculturalism	(3 hours)
	WST 101	Women in Society	(3 hours)

B.	Other:		
	REL 101/102	Old & New Testament	(6 hours)
	HPE 121	Personal Fitness	(3 hours)
	HPE, FPE, or EQS	Activity Course	(1 hour)
	BTA 105	Computer Applications*	(1 hour)
	JUD 101	Foundations for Success**	(1 hour)

*Students may test out OR is required **Not required for transfer students

C. Professional Studies

EDU 201	Introduction to Education	(3 hours)
EDU 201 FE	Introduction to Education	(0 hours)
EDU 204	Human Growth and Development	(3 hours)
EDU 205	Exceptional Children	(3 hours)
EDU 302	Educational Psychology	(3 hours)
EDU 303	Evaluation of Learning & Teaching	(3 hours)
EDU 313	Behavior & Classroom Management	(3 hours)
EDU 319	Reading in the Content Area	(3 hours)
EDU 417	Instructional Media	(3 hours)
EDU 403,412-416	Materials & Methods of Teaching in Content Area	(3 hours)

D. Content Area Teaching Field Requirements. See content area requirements.

ELEMENTARY EDUCATION

Requirements for the Elementary Education Major

In addition to the general education requirements a student majoring in Elementary Education must complete the following coursework:

- A. Science (choose twelve hours)
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|-----|--|-----------|
| BIO | | (4 hours) |
| CHE | | (4 hours) |
| PHY | | (4 hours) |
- B. Mathematics
- | | | |
|---------|-------------------------------|-----------|
| MAT 111 | Precalculus Algebra or higher | (3 hours) |
| MAT 108 | Introduction to Mathematics | (3 hours) |
| MAT | Electives (choose two) | (6 hours) |
- C. Social Studies – The following must be selected from electives in general education requirements:
- | | | |
|------------------------|---------------------------------|-----------|
| PSY201
(Goal II) | General Psychology | (3 hours) |
| PSY/SOC275
(Goal V) | Multiculturalism: A Perspective | (3 hours) |
- D. Block I
- | | | |
|------------|------------------------------|-----------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 201 FE | Introduction to Education | (0 hours) |
| EDU 204 | Human Growth and Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 417 | Instructional Media | (3 hours) |
- E. Block II
- | | | |
|------------|--|-----------|
| EDU 306 | Children’s Literature | (3 hours) |
| EDU 307 | Materials and Methods of Language Arts in the Elementary School | (3 hours) |
| ENG 308 | Materials and Methods of Social Studies in the Elementary School | (3 hours) |
| EDU 318 | Developmental Reading | (3 hours) |
| PSY/SOC275 | Multiculturalism: A Perspective | (3 hours) |

F.	Block III		
	EDU 303	Evaluation of Learning and Teaching	(3 hours)
	EDU 309	Materials and Methods / Mathematics	(3 hours)
	EDU 313	Behavioral and Classroom Management	(3 hours)
	EDU 319	Reading in the Content Areas	(3 hours)
	EDU 410	Diagnostic and Prescriptive Procedures in Reading	(3 hours)
G.	Block IV		
	EDU 205	Exceptional Children	(3 hours)
	EDU 302	Educational Psychology	(3 hours)
	EDU 309	Mathematics in the Elementary School	(3 hours)
	EDU 310	Materials and Methods of Science and Health Education in the Elementary School	(3 hours)
	EDU 403	Curriculum Design	(3 hours)
	EDU 417	Instructional Media	(3 hours)
H.	Block V		
	EDU 404	Elementary Student Internship	(12 hours)

Course Descriptions

EDU 201 INTRODUCTION TO EDUCATION: Three hours
 A survey of sociological, historical, psychological and philosophical foundations of American public education; a study of careers in professional education with emphasis on extensive observations of classroom experiences and the aims and purposes of administration and organization of the K-12 school program.
 Co-requisite: EDU 201FE

EDU 201FE FIELD EXPERIENCES IN INTRODUCTION TO EDUCATION:
 Zero hours
 A component of EDU 201. Placement in a K-12 classroom for purposes of observing teaching behaviors related to: (a) the learning climate of a classroom; (b) classroom management; (c) lesson clarity; (d) instructional variety; (e) teacher's task orientation; (f) students' engagement in the

learning process; (g) students' success; and (h) students' higher thought processes and performance outcomes.

Co-requisite: EDU 201

EDU 204 HUMAN GROWTH AND DEVELOPMENT: Three hours

An examination of human development throughout the life span with emphasis upon physical, cognitive and psychosocial development from conception to maturity.

(Cross-listed with PSY 204)

EDU 205 EXCEPTIONAL CHILDREN (CT): Three hours

A designated critical thinking course designed to assist the future educator in meeting the needs of students with exceptionalities in all educational settings by problem solving through the use of critical thinking skills and dispositions. (Cross-listed with PSY 402)

EDU 302 EDUCATIONAL PSYCHOLOGY: Three hours

The application of psychological principles to elementary, high school, and college teaching. Emphasis is given to those principles basic to an understanding of the learning and the general educational development of the human organism.

Prerequisite: PSY 201

(Cross-listed with PSY 302)

EDU 303 EVALUATION OF LEARNING AND TEACHING (CT): Three hours

A designated critical thinking course designed to assist the future educator in developing systems of assessment utilizing standardized and teacher-made instruments and observations to develop instruction, adjust learning interventions in progress and measure instructional effectiveness.

Prerequisite: PSY 201

(Cross-listed with PSY 406)

EDU 306 CHILDREN'S LITERATURE: Three hours

A study of the selection and use of classics and modern literature for children. Required for Elementary majors.

EDU 307 MATERIALS AND METHODS OF LANGUAGE ARTS IN THE ELEMENTARY SCHOOL: Three hours

A study of the skills of the language arts other than reading; and the

methods, materials and techniques needed to teach these skills to students in the elementary school. A computer component will offer the students the opportunity to design and carry out computer based lessons. Prerequisite: Admission to the Educator Preparation Program
Co-requisite: EDU 307FE

EDU 307FE FIELD EXPERIENCES IN MATERIALS AND METHODS OF LANGUAGE ARTS IN THE ELEMENTARY SCHOOL: Zero hours

A component of EDU 307. Placement in a public school classroom K-6 for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 307

EDU 308 MATERIALS AND METHODS OF SOCIAL STUDIES IN THE ELEMENTARY SCHOOL: Three hours

A study of the methods, materials, content, and trends in teaching social studies in the elementary school. A computer component will give the student an opportunity to design lessons and units utilizing computer based learning.

Prerequisite: Admission to the Educator Preparation Program

Co-requisite: EDU 308FE

EDU 308FE FIELD EXPERIENCES IN MATERIALS AND METHODS OF SOCIAL STUDIES IN THE ELEMENTARY SCHOOL: Zero hours

A component of EDU 308. Placement in a public school classroom K-6 for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 308

EDU 309 MATHEMATICS IN THE ELEMENTARY SCHOOL: Three hours

A study of the materials, media and methods for teaching elementary school math. A computer component will offer students the opportunity to design, conduct and evaluate computer based learning in math.

Prerequisite: Admission to the Educator Preparation Program and nine (9) hours of mathematics

Co-requisite: EDU 309FE

EDU 309FE FIELD EXPERIENCES IN MATHEMATICS IN THE ELEMENTARY SCHOOL: Zero hours

A component of EDU 309. Placement in a public school classroom K-6 for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals, and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 309

EDU 310 MATERIALS AND METHODS OF SCIENCE AND HEALTH EDUCATION IN THE ELEMENTARY SCHOOL: Three hours

A study of contemporary elementary science and health programs using the inquiry method of instruction (includes a lab). A computer component will give the student an opportunity to design and carry out computer based lessons and units.

Prerequisite: Admission to the Educator Preparation Program

Co-requisite: EDU 310FE

EDU 310FE FIELD EXPERIENCES IN MATERIALS AND METHODS OF SCIENCE AND HEALTH EDUCATION IN THE ELEMENTARY SCHOOL: Zero hours

A component of EDU 310. Placement in a public school classroom K-6 for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 310

EDU 313 BEHAVIORAL AND CLASSROOM MANAGEMENT: Three hours

This course is designed to prepare prospective teachers to manage K-12 class rooms. Students will learn to build their own discipline system based on models of discipline, organizational routines and evaluation.

Prerequisite: Admission to the Educator Preparation Program

EDU 318 DEVELOPMENTAL READING: Three hours

A course in the teaching of developmental reading with emphasis upon reading readiness, approaches to word recognition, comprehension and

writing daily lesson plans.

Prerequisite: Admission to the Educator Preparation Program

EDU 319 READING IN THE CONTENT AREAS: Three hours

A course in the teaching of reading with emphasis upon study skills, content area reading, reading for appreciation, and diagnostic and remedial teaching of reading.

Prerequisite: Admission to the Educator Preparation Program

EDU 403 CURRICULUM DESIGN: Three hours

This course is designed to introduce principles of developmentally appropriate curriculum design and development. Alabama Courses of Study will be used in the planning and organization of curricula as found in public and private schools. An emphasis will be placed on the development of curriculum for physical education, including movement.

EDU 404 ELEMENTARY STUDENT INTERNSHIP: Three, Nine or Twelve hours

Supervised observation and directed teaching on the elementary level under regulations prescribed by the Alabama State Department of Education. Fee required.

Prerequisite: All Course Requirements

EDU 407 K-12 STUDENT INTERNSHIP: Twelve hours

Supervised observation and directed teaching when seeking K-12 certification under regulations prescribed by the Alabama State Department of Education. Fee required.

Prerequisite: All Course Requirements

EDU 409 SECONDARY TEACHING INTERNSHIP: Three, Nine or Twelve hours

Supervised observation and directed teaching on the secondary level under regulations prescribed by the Alabama State Department of Education. Fee required.

Prerequisite: All Course Requirements

EDU 410 DIAGNOSTIC AND PRESCRIPTIVE PROCEDURES IN READING: Three hours

This course is designed to provide the student experience in the administration and interpretation of tests to determine reading ability.

Emphasis on analysis of test information in the planning and implementation of individual prescriptive reading programs.

Prerequisite: EDU 318, EDU 319, EDU 303

EDU 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

**EDU 412 MATERIALS AND METHODS OF TEACHING
ENGLISH/LANGUAGE ARTS IN SECONDARY EDUCATION:** Three hours

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching English/Language Arts in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

Prerequisite: Admission to the Educator Preparation Program

**EDU 412FE MATERIALS AND METHODS OF TEACHING
ENGLISH/LANGUAGE ARTS IN SECONDARY EDUCATION:** Zero hours

A component of EDU 412. Placement in a public/private secondary school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 412

**EDU 413 MATERIALS AND METHODS OF TEACHING
MATHEMATICS IN SECONDARY EDUCATION:** Three hours

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching Mathematics in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

Prerequisite: Admission to the Educator Preparation Program

EDU 413FE MATERIALS AND METHODS OF TEACHING

MATHEMATICS IN SECONDARY EDUCATION: Zero hours

A component of EDU 413. Placement in a public/private secondary school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 413

EDU 415 MATERIALS AND METHODS OF TEACHING GENERAL SCIENCE IN SECONDARY EDUCATION: Three hours

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching General Science in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

Prerequisite: Admission to the Educator Preparation Program

EDU 415FE MATERIALS AND METHODS OF TEACHING GENERAL SCIENCE IN SECONDARY EDUCATION: Zero hours

A component of EDU 415. Placement in a public/private secondary school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 415

EDU 416 MATERIALS AND METHODS OF TEACHING SOCIAL SCIENCE IN SECONDARY EDUCATION: Three hours

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching Social Science in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

Prerequisite: Admission to the Educator Preparation Program

EDU 416FE MATERIALS AND METHODS OF TEACHING SOCIAL SCIENCE IN SECONDARY EDUCATION: Zero hours

A component of EDU 416. Placement in a public/private secondary school classroom for the purpose of observing teacher and student behavior,

assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

Co-requisite: EDU 416

EDU 417 INSTRUCTIONAL MEDIA: Three hours

A course emphasizing selection, preparation and evaluation of technological materials; their use in the instructional process; development of skills in the use of multimedia.

EDU 441 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

EDU 442 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

EDU 443 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

EDU 449, 450 INDEPENDENT STUDY: One or Two hours

Directed readings, independent study and research on approved topics selected by student. Direction is provided through student-instructor conferences.

Prerequisite: Approval of the Department Head