

Developing and Submitting a Critical Thinking Course

A guide to
meeting the CT course development requirements of
Judson College's
QEP-Project Curiosity

General Education Core Requirements

- Critical Thinking 325, Research Methods for Critical Thinking, to be taken in one's junior or Senior year. (B.A., B.S., B.Min., and B.S.W.)
- Pass at least three (3) courses designated as Critical Thinking (CT) courses
- Completion of the Critical Thinking e-Portfolio

Critical Thinking Course Requirement

- We currently have no (0) courses designated as critical thinking courses
- Each department will select courses to be designated as CT courses
- After selection of courses, departments will develop their course in coordination with Division CT Coordinators.
- Important Dates:
 - Identification of 3 CT courses by February 2015
 - Development and submission of first CT course by April of 2015
 - Development and submission of second CT course by Fall of 2015
 - Development and submission of third CT course by Spring of 2016
 - Other courses may be developed, but we need to move quickly in this direction
- Time is short.

CT Division Coordinators

- Dr. Chris Hokanson - Humanities
- Dr. Camilla Horne - Fine Arts Division
- Mr. Brett Stiefel - Science Division
- Dr. Allen Stata - Social Sciences Division

- Individuals may also meet with Bob Metty, QEP Director, to develop their courses.

The Process

- Policy document is in your packet.

The Process

- Overview
 - Develop the course.
 - Submit the course package to the Chair of the QEP Advisory Committee.
 - The QEP committee will review the course and either recommend CT designation or return the package for revision.
 - Recommended courses are submitted to the appropriate Division Chairs for consideration by Academic Council (and subsequent referral to the faculty).

The Process

1. Develop the Course (later)
2. Submit the course package
 - Memo
 - Review form
 - Syllabus
 - Assignments
 - Evaluation Rubric

The Process

3. QEP Committee Review

- Review form

4. Forward to Academic Council (recommended submissions)

- Will follow the standard procedure for a course change in the catalog- recommendation from Academic Council to Faculty, Faculty vote

Developing Your Course

- Review the [Policy](#).
 - CT courses must:
 - Clearly and specifically address the definition of critical thinking (from Project Curiosity); and
 - Clearly and specifically address Goals 2 and 3 and the corresponding Student Learning Outcomes (SLOs).
 - This is what needs to be added to your course and reflected in your syllabus or other documentation presented.

Developing Your Course

- How do you do it?
 - Follow the [Review form](#)
 - Section 1- Definition- Specifically state where you define critical thinking (using Project Curiosity's definition)- in the sample provided, it is on page 1 of the syllabus, immediately after the statement "A designated Critical Thinking Course"
 - Where do you address critical thinking in the course, and what assignment(s) are associated with your teaching of the definition of critical thinking (specify in the space provided) - [Syllabus](#)

Developing Your Course

- How do you do it?
 - Follow the [Review form](#)
 - Sections 2 and 3- SLOs- Specifically state where/how you teach the skills (Goal 3) and dispositions (Goal 2) associated with Project Curiosity's definition of critical thinking, and the associated assignments - [Syllabus](#)
 - Section 4- How will you evaluate students' work product associated with critical thinking?
 - [Rubric](#)

Developing Your Course

- How do you do it?
 - Follow the [Review form](#)
 - Section 5a- To ensure course alignment with the SLOs, be sure you explicitly incorporate them into your course objectives *as they relate to your content or within the learning module/ assignment* (this is not a “copy and paste” hoop to jump through-see 402 sample [syllabus](#))
 - Section 5b- Ensure your course syllabus specifically states that it is a designated CT course (this is a “copy and paste” hoop to jump through for accountability’s sake)