

JUDSON COLLEGE



ACADEMIC CATALOG

2017-2018

Judson College
Academic Catalog
2017 – 2018

A
Four-Year
Arts, Sciences, and Professional Studies College
for Women
Marion, Alabama 36756

The intent of Judson College is to adhere to the provisions of this catalog. Judson College, however, reserves the right to make modifications at any time without notice. Financial charges, course offerings, and admission requirements, among other things, may well change during the two years covered by this catalog. All changes to the catalog will be maintained in the Office of the Registrar and may be viewed upon request. Changes will also be posted within a reasonable period of time on Judson College's website (www.judson.edu).

The responsibility for meeting the requirements for a degree rests with the individual student. A degree cannot be rewarded until all requirements are completed. It is important, therefore, for the student to acquaint herself with all college requirements and to make progress toward meeting them.

Students are subject to the degree requirements of the catalog in effect at the time they matriculate, provided that they complete degree requirements within five years of matriculation and do not withdraw for more than one semester. A student who drops out of college for more than one term shall be subject to the requirements in the catalog at the time of her return. Requirements for teacher certification, however, are specified by the State of Alabama and are subject to change without notice.

Judson College complies with applicable laws prohibiting discrimination, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1972/73, the Vietnam Veterans Readjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not illegally discriminate on the basis of race, color, national or ethnic origin, sex, disability, age, religion, genetic information, veteran or military status, or any other basis on which the College is prohibited from discrimination under local, state or federal law, admission or access to, or treatment or employment in its programs and services.

Inquiries and concerns regarding these policies may be directed to the Registrar, Judson College, 302 Bibb Street, Marion, AL 36756.

This catalog does not constitute a contract between any person and the College.
Last updated August 2017.

Communicating with Judson College

The Judson College Catalog contains pertinent information about the college, its philosophy, programs, policies, regulations and course offerings. All students and prospective students are urged to read it carefully and completely. Please direct questions to the appropriate offices listed below:

Academic Dean (334) 683-5104

Academic and special programs
Faculty information

Admissions (334) 683-5110 or 1-800-447-9472

General information
Requests for applications, catalogs or brochures

Alumnae (334) 683-5167

Alumnae chapter information and dates of alumnae events
Current names and addresses of alumnae

Business Office (334) 683-5125

Administrative services
Payment of student accounts
Inquiries concerning expenses

Distance Learning (334) 683-5169

General information
Requests for applications, catalogs or brochures

Financial Aid (334) 683-5157

Scholarships, grants, student loans and student employment

Institutional Advancement (334) 683-5109
Contributions, gifts or bequests
Estate planning

Public Relations (334) 683-5160
Public Relations information

Registrar (334) 683-5112
Disability Services
Evaluation of transfer credits
Institutional Research
Requests for transcripts
Student educational records
V.A. Certification

Student Services (334) 683-5163
Campus Ministries
Career and Calling Initiatives
Counseling Services
Faith-Based Service and Learning
Residence Life
Intramural and Intercollegiate Athletics
Student Activities

More information about the offices listed above can be found at www.judson.edu.

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General Information

History

Judson's heritage is one of dreams, triumphs, and faith. Established in 1838 by members of Siloam Baptist Church of Marion, Alabama, Judson College continues to honor her commitment to Christian higher education for women.

The Judson Female Institute, named for Ann Hasseltine Judson, the first American woman to serve as a foreign missionary, opened January 7, 1839. A four-story, Greek Revival-style building was erected by 1840. In January of 1841, "The Judson" was incorporated by the Alabama General Assembly. In 1903, the school officially became known as Judson College.

Judson students enjoy the unique traditions and character of the past, while preparing for the challenges of an ever-changing world. Faculty and staff strive to help each student achieve her dreams through the development of mind and soul.

Throughout her history, Judson has educated women in the humanities, social sciences, natural and physical sciences, education, and fine arts. Graduates of the College have achieved success in concert halls, graduate educational institutions, homemaking and community service, hospitals, social services, scientific research facilities, law offices, corporations, government service, education and church-related vocations.

In the twenty-first century, Judson remains committed to her mission of Christian higher education for women. By investing in technology, continuously improving academic programs, and renovating and restoring the historic campus, Judson College assures the relevance of her mission and service.

Vision Statement

The twenty-first century marks the beginning of Judson's third century of service. The College must consider all that is behind her a preamble to our future. The institution will endeavor to become the finest Christian college of arts, sciences, and professional studies for women in America. Twenty-first century students must be academically prepared for life and learning,

always ready to exemplify the life and teachings of Christ.

Mission Statement

Judson College, a private, undergraduate institution committed to academic excellence in the arts, sciences and professional studies, offers distinguished student-centered academic programs in a residential, single-gender setting and through distance education to both genders. As a caring collegiate community related to the Alabama Baptist Convention, Judson College is dedicated to maturing its students into well-adjusted and productive citizens through the transmission of knowledge, refinement of intellect, the nurturing of faith, the promotion of service, and the development of character. Resulting from these efforts, Judson graduates will:

- Be knowledgeable in their academic area and be informed and contributing members of their communities;
- Think critically and communicate effectively;
- Be persons of enduring faith and character who are eager to serve and to lead.

Statement of Core Values

Judson College is a purposeful, caring community of students and employees who live, work, and learn together, and who are united by faith in God and adherence to Christian traditions. Based upon the character and teaching of Christ, the Judson community commits itself to “Principles of Light and Truth” that frame our common concerns and core values. Acceptance of these values is a pledge to exercise them consistently in our treatment of others and to expect to be treated in kind.

As a Christian, liberal arts institution for women, Judson College seeks to adhere to convictions best exemplified in the life and teachings of Jesus Christ.

As a Christian community, the College embraces:

- faith in God, adherence to Christian traditions, commitment to the ministry and mission of the Christian church;

- the infinite worth of persons and the development of the full potential of each person at every stage in life, and “love of neighbor as one’s self;”
- the lifelong pursuit of knowledge and understanding;
- the making of ethical choices based on the life of Jesus Christ, the teachings of the Bible, the well-being of others, and an informed conscience;
- openness, truthfulness, justice, and fairness to all people regardless of gender, ethnic origin, age, and level of ability; and respect for opinions, convictions and beliefs different from our own;
- the aspiration for personal achievement, economic self-sufficiency, and public usefulness;
- a work ethic characterized by diligence, honesty, stewardship, and a sincere effort to do one’s best;
- service to community and constituency, within the College and the wider society.

Statement of General Education Competencies

Judson College offers a General Education Curriculum providing a body of knowledge that fosters the intellectual skills necessary for personal development and the satisfactory discharge of citizenship. Judson College’s General Education Core Curriculum is designed to develop these competencies in her graduates:

1. Think critically and analytically
2. Interpret both figuratively and literally
3. Arrive at informed decisions
4. Communicate decisions effectively in both the written and spoken language

Accreditation and Memberships

Accreditation

Judson College is accredited to award baccalaureate degrees and the Associate Degree in Nursing by the Southern Association of Colleges and Schools Commission on Colleges. The Commission's address is 1866 Southern Lane, Decatur, Georgia 30033-4097. The Commission may be reached by telephone at 404-679-4500. The Southern Association of Colleges and Schools Commission on Colleges website is located at <http://www.sacscoc.org>.

The College's social work program has external accreditation with the Council on Social Work Education. Contact Information: 1701 Duke Street, Suite 200, Alexandria, VA 22314. Telephone number is 703-683-8080.

The College's undergraduate educator preparation programs are approved by the Department of Education of the State of Alabama (5215 Gordon Persons Building), P.O. Box 302101, Montgomery, Alabama 36130-2101).

The College's music program is accredited by the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190-5248).

Substantive Change Policy

Judson College is obligated to report certain academic and administrative changes to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and, in many instances, must seek approval before initiating the change. Implementation of a change that is clearly substantive cannot occur until the College notifies SACSCOC of its intention and receives approval as needed. Failure of the institution to report substantive changes may result in sanctions or loss of accreditation. Under federal regulations, substantive change includes:

- Any change in the established mission or objectives of the institution.
- Any change in legal status, form of control, or ownership of the institution.
- The addition of courses or programs that represent a significant departure, either in content or method of delivery, from those that were offered when the institution was last evaluated.

- The addition of courses or programs of study at a degree or credential level different from that which is included in the institution's current accreditation or reaffirmation.
- A change from clock hours to credit hours.
- A substantial increase in the number of clock or credit hours awarded for successful completion of a program.
- The establishment of an additional location geographically apart from the main campus at which the institution offers at least 50% of an educational program.
- The establishment of a branch campus.
- Closing a program, off-campus site, branch campus or institution.
- Entering into a collaborative academic arrangement that included only the initiation of a dual or joint academic program with another institution.
- Acquiring another institution or a program or location of another institution.
- Adding a permanent location at a site where the institution is conducting a "teach out" program for a closed institution.
- Entering into a contract by which an entity not eligible for Title IV funding offers 25% or more of one or more of the accredited institution's programs.

SACSCOC defines substantive change as a "significant modification or expansion of the nature and scope of an accredited institution." Each type of substantive change has a specific definition, process, and timeline related to ensuring compliance. Details pertaining to some of the most common changes are presented below in the sections entitled "Substantive Changes Requiring SACSCOC Notification" and "Substantive Changes Requiring SACSCOC Notification and Approval." The complete SACSCOC Substantive Change Policy Statement, which includes details about required documentation and timelines for submission for various types of substantive change, is available at <http://www.sacscoc.org/pdf/081705/Substantive%20Change%20policy.pdf>.

Should the Commission choose to modify its substantive change policy, College personnel will be notified in writing by the President or his or her designee. The College policy will then be updated to reflect compliance with SACSCOC policy.

The College will be proactive in ensuring that all instances of substantive change are reported in a timely manner to SACSCOC. All official communications with SACSCOC will be forwarded to the College's SACSCOC Accreditation Liaison, must go through the College President's Office, and must be addressed to the President of SACSCOC.

Responsibilities of College Personnel

The Senior Vice President and Dean of the College is the SACSCOC Accreditation Liaison. It is the responsibility of the Liaison to inform all responsible individuals at each level of the College of the SACSCOC substantive change policy and to ensure compliance with said policy prior to initiation of any projects, programs, or endeavors that may rise to the level of SACSCOC substantive change. If the Liaison is unclear as to whether a change is substantive in nature, he or she should contact the SACSCOC staff for consultation.

In addition, the Liaison is responsible for monitoring the systems in place to ensure that any planned substantive changes are reported and that the implementation of such changes is conducted in keeping with the SACSCOC Substantive Change Policy.

The administrative heads of both academic and non-academic departments are responsible for being attentive to what SACSCOC considers a substantive change and for being aware of related information resources concerning accreditation. Any planning for a modification of policy or practice that may be considered a substantive change by SACSCOC should be immediately reported to the Accreditation Liaison. The Liaison will provide guidance on the type/level of substantive change and the timeline of reporting prior to implementation.

A six-month lead time for SACSCOC approvals is required for many changes. Administrators must notify the Accreditation Liaison at least twelve months before implementing any substantive change in order to assure that deadlines are met.

The President of the College shall maintain internal approval authority related to each type of substantive change request sent to SACSCOC.

Process for Determining and Reporting Substantive Change

The following steps for determining and reporting substantive change must be adhered to by all College employees at all times.

1. If any administrative department head plans a modification to policies or programs that may rise to the level of substantive change, he or she should immediately contact the Accreditation Liaison. Alternatively, if the Liaison becomes aware of plans for a potentially substantive change, he or she should immediately contact the administrator who oversees the department or division in which the change would be implemented.
2. After an initial conversation with the Accreditation Liaison, the administrative staff member overseeing the department or division in which the change is being considered should submit a written description of the proposed change. This will assist the Liaison in determining the proper course of action related to the potential change.
3. The Accreditation Liaison, in consultation with the College President, determines if the proposed change constitutes a substantive change according to the SACSCOC policy. If the Liaison believes that the proposed change fits the definition of substantive change, he or she will determine the type of documentation and notification required for submission to the Commission.
4. The Accreditation Liaison will work with appropriate members of the faculty and staff to prepare any documentation required by the Commission within the timeframe specified by the SACSCOC policy.
5. The Accreditation Liaison will submit documentation of the substantive change to the President of the College for review.
6. The President will submit the required documentation to SACSCOC for approval according to the Commission's preferred methods.

Process for Ensuring Awareness of the Substantive Change Policy

In order to ensure that College personnel are aware of the institution's substantive change policy, the following processes will be followed.

1. The Substantive Change Policy will be posted on the College website and distributed to faculty and staff members annually.
2. The Accreditation Liaison will review the Substantive Change Policy with all College employees at the beginning of each academic year.
3. The Accreditation Liaison will notify faculty and staff members of any changes made to the policy after its annual review and distribution.

Types of Substantive Change Requiring SACSCOC Notification

The following substantive changes require an institution to notify the President of SACSCOC prior to their implementation. The details of this process are outlined in Procedure Two of the SACSCOC Policy Statement.

- 1. Initiating site-based/classroom group instruction (where the instructor is present) at an off-campus site at which a student may earn at least 25% but less than 50% of credits toward a program.**

The letter of notification must include the starting date and complete physical address of the new site.

- 2. Moving site-based/classroom group instruction (where the instructor is present) to an approved off-campus instructional site within the same geographic area to serve essentially the same pool of students.**

The letter of notification must include the complete physical address of the old site, the complete physical address of the new site, and the starting date of the new site.

- 3. Beginning to offer courses via distance learning/technology-based group or individual instruction (where the instructor and student are geographically separated) by which students can obtain at least 25% but less than 50% of their credits toward an educational program.**
- 4. Initiating programs/courses delivered through contractual agreement or a consortium.**

This provision does not apply to articulation agreements with other institutions, clinical agreements, or internship agreements. The notification must include a letter with the starting date of the agreement and the names of the institutions and programs involved and a copy of the signed agreement.

- 5. Entering into a contract with an entity not certified to participate in USDOE Title IV programs if the entity provides less than 25% of an educational program offered by the accredited institution.**

A copy of the signed agreement must be provided.

- 6. Repackaging of an existing approved curriculum to create a new degree level, in most cases.**

For example, an institution that offers a full 120-hour baccalaureate program creating an associate degree from its lower-division offerings would usually require only advance notification, not approval. The SACSCOC staff member should be consulted about the appropriate notification or approval procedure.

Types of Substantive Change Requiring SACSCOC Notification and Approval

The following substantive changes require submission of an application or a prospectus and approval by the SACSCOC Board of Trustees prior to implementation by the institution. The details of this process are outlined in Procedure One of the SACSCOC Policy Statement.

1. Initiating coursework, certificates, or programs of study at a different level than those previously approved by SACSCOC.

Institutions may not offer individual credit courses or programs beyond the level of current accreditation. Examples include a baccalaureate degree-granting institution initiating occupational and technical degrees at the associate degree level. An institution requesting a level change should complete an Application for Members Seeking Accreditation at a Higher or Lower Degree Level.

Applications for a change from Level III to Level IV and Level V to Level VI will be reviewed and, if possible, approved by staff.

NOTE: Repackaging of an existing approved curriculum to create a new degree level, such as an institution that offers a full 120-hour baccalaureate program creating an associate degree from its lower-division offerings, usually requires only advance notification, not approval.

2. Initiating certificate programs for workforce development.

Such programs are typically offered at the request of an employer, either on campus or at the workplace.

Offering previously approved certificate programs at an unapproved off-campus site requires approval of the site prior to implementation. Similarly, offering a certificate program that is a significant departure from existing approved certificate programs, either on or off campus, requires approval of the program prior to implementation. SACSCOC will waive the six-month notification requirement and accept a modified prospectus consisting of the name of the certificate, date of implementation, the complete physical address of the off-campus site (if applicable), a faculty roster, a discipline-specific description of library/learning resources, a description of physical facilities, and descriptions of courses to be offered at the site.

3. Initiating other certificate programs.

Certificate programs consisting of courses drawn from the existing approved curriculum for a degree or diploma program do not require separate approval; they are considered to be included in the institution's current accreditation. However, to offer such a certificate at a new site requires approval of the site.

A certificate that is a significant departure from previously approved programs must be approved in advance like any other new educational program.

4. Initiating an off-campus (additional) site (site-based/classroom group instruction) at which students can earn at least 50% of the credits toward an educational program.

Locations at which instruction is offered by distance delivery, but students must be present on-site to access such instruction, are considered off-campus instructional sites and must be approved in advance.

Approval of an off-campus site is effective for a maximum of five years and will be reviewed again in the context of the fifth-year or decennial review.

For an institution replicating an approved educational program that is already offered at three or more approved sites, a modified prospectus consisting of a faculty roster, descriptions of the courses to be offered at the site, a description of discipline-specific library resources, a description of student support services, and a description of physical resources will suffice in lieu of responding to the requirements of a full prospectus.

5. Initiating degree completion programs.

Degree completion programs usually include a compressed format with classes offered evenings or weekends to accommodate working adults, a requirement to transfer in some amount of previous college credit, and may include offering credit for career or life experience. The prospectus should include a

discussion of how the degree completion program differs from the same program offered in traditional form, and how the institution will ensure that student learning outcomes are the same for both offerings.

6. Initiating a branch campus.

A branch campus is defined as a location of an institution that is geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

The prospectus for a proposed branch campus must include a business plan for the branch campus that describes the educational program(s) to be offered at the branch campus; the projected revenues and expenditures and cash flow at the branch campus; and the operation, management, and physical resources at the branch campus.

7. Initiating distance learning or correspondence courses and programs by which students can earn at least 50% of a program's credits through delivery in a format other than face-to-face.

Institutions must demonstrate that a student who registers for a distance or correspondence course or program is the same student who participates in and completes the course or program and receives academic credit. Means of verification might include a secure login and pass code, proctored examinations, or other technologies and practices that are effective in verifying student identification. Processes used to verify student identity must also protect student privacy. Additional guidance is provided in the SACSCOC Distance and Correspondence Education Policy, which is available at

<http://www.sacscoc.org/pdf/Distance%20and%20correspondence%20policy%20final.pdf>.

8. Expanding at the institution's current degree level that represents a significant departure from current programs.

What constitutes a "significant departure" from existing programs depends on what related programs are currently in place at a given institution. Examples include developing a new general education program; adding a master's degree in nursing when the institution is accredited at Level III but currently offers only a master's degree in education; an institution accredited at Level II (bachelor's degrees), offering only a bachelor's degree with a major in religion, adding three new bachelor's degrees with majors in biology, business administration, and computer science.

9. Initiating a significant change in the established mission of the institution.

Significant changes in mission are those that lead to a fundamental shift in the nature of the institution. Examples include the initiation by a seminary of significant liberal arts offerings, the addition by a medical college of general education offerings, the initiation of an engineering school at a liberal arts institution. The change in mission may dictate a mix of required documentation. Additional information is available from the SACSCOC staff.

Editorial changes in the language of a mission statement are not substantive and need not be reported.

10. Changing from clock hours to credit hours.

The prospectus must include a clear explanation of the formula used to calculate equivalency of credit awarded. Please see also the SACSCOC Credit Hours Policy, which is available at <http://www.sacscoc.org/subchg/policy/CreditHours.pdf>.

11. Significantly changing the length of a program or substantially increasing the number of clock or credit hours awarded for successful completion of a program.

Significant changes in program length are those with noticeable impact on the program's completion time. Examples include expanding a certificate program from 250 contact hours to 450 contact hours or increasing a baccalaureate degree from 124 hours to 150 hours.

12. Relocating a main or branch campus.

The prospectus should demonstrate that the new facilities maintain the institution's compliance with Comprehensive Standard 3.11. Information about the standard can be found in the SACSCOC *Principles of Accreditation*, available for download from <http://www.sacscoc.org/principles.asp>.

13. Initiating a collaborative academic program with another institution not accredited by SACSCOC.

Examples include joint degree or dual degree programs. The prospectus should demonstrate compliance with the SACSCOC policy entitled "Agreements Involving Joint and Dual Academic Awards: Policy and Procedures," available at <http://www.sacscoc.org/pdf/AgreementsInvolvingDualandJointAwards.pdf>.

14. Entering into a contract with an entity not certified to participate in USDOE Title IV programs.

This applies if the entity provides 25% or more of an educational program offered by the accredited institution. The prospectus must include a copy of the signed agreement.

Memberships

Alabama Academy of Science
Alabama Association for Institutional Research
Alabama Association of Colleges for Teacher Education (ALACTE)
Alabama Association of Collegiate Registrars and Admissions Officers
Alabama Association of Independent Colleges and Universities
Alabama Association of Student Financial Aid Administrators
Alabama Board of Nursing

Alabama Council of Administrators of Professional Nursing Education
Programs (ACAPNEP)
Alabama Organization of Nurse Executives
Alabama Poverty Project
American Chemical Society
American Library Association
American Quarter Horse Association
American Riding Instructors Association
American Society of Composers, Authors and Publishers
Association of Christian Librarians
Business Council of Alabama
CASE
CHEA
Christian Library Consortium
Consortium for Global Education
C.O.P.E.
Council for Aid to Education
Council for Christian Colleges and Universities
Council of Higher Education Accreditation
Council on Social Work Education
CUPA - HR
Institutional Research and Evaluation
Intercollegiate Horse Show Association
International Association of Baptist Colleges and Universities
Mathematics Association of America
Music Teachers National Association
National Association for College Admission Counseling
National Association of Baptist Professors of Religion
National Association of Independent Colleges and Universities
National Association of Schools of Music
National Association of Social Work Alabama
National Christian College Athletic Association
National Council of Teachers of English
National League for Nursing
North American Association of Christians in Social Work
North American Coalition for Christian Admissions Professionals
Professional Association of Therapeutic Horsemanship International
(PATH)
SEASAC
Sigma Beta Delta

Sigma Xi
Society of Alabama Archivists
Southern Association of College and Schools
Southern Association of College and University Business Officers
The Association of Baccalaureate Programs Directors in Social Work
The Tuition Exchange
Women's College Coalition

Regulatory Agencies

Judson College has approval from the Alabama Board of Nursing to offer the Associate Degree in Nursing. Contact information for the Alabama Board of Nursing: P.O. Box 303900, Montgomery, AL 36130. Telephone number is 334-242-4060.

Assessment

Judson College reviews and evaluates academic programs by measuring student achievements and attitudes. For this purpose, students may be required to take one or more tests designed to measure achievement in the major, general education, or other areas. Performance on these tests will not be used to determine eligibility for graduation. Results of these tests remain confidential and are used for improvement of the College and its programs.

In addition, students are expected to complete surveys and/or questionnaires. These may be administered at intervals during enrollment, prior to graduation, or several years after graduation. The purpose of these surveys is to obtain student perspectives about aspects of the College, its programs, and its services.

Faculty

The Judson faculty represents a wealth of knowledge gained through academic studies and experiences at forty-two (42) nationally and internationally acclaimed institutions. The rapport afforded by small classes and the faculty's commitment to the individual student secures for

Judson graduates an excellent foundation for achieving life's goals.

Bowling Library

Bowling Library Vision

The library has been part of the academic landscape of Judson College since its founding in 1838. Bowling Library, named for the late Dean Robert Bowling, endeavors to honor the heritage of the past and to engage the future to be one of the finest libraries among Christian colleges of arts, sciences, and professional studies in America. Bowling Library strives to equip students with the resources, information, and training needed for a life of learning and service to Christ.

Bowling Library Mission

As part of a caring collegiate community, Bowling Library is dedicated to supporting Judson College's mission to mature its students into well-adjusted and productive citizens through the transmission of knowledge, refinement of intellect, the nurturing of faith, and the development of character. Resulting from these efforts, Bowling Library will:

- Support the academic disciplines through collection of print and electronic resources representative of the knowledge base of each discipline represented at Judson College.
- Teach information literacy skills to students, enabling them to become independent, lifelong learners capable of ethical and effective use of information, critical thinking, and effective communication.
- Strive to meet the informational needs of both campus and distance learning students.
- Support the research and information needs of faculty.
- Be persons of enduring faith and character who are eager to serve and to lead, collecting materials and providing reference services meant to equip students and faculty in their adherence to the convictions exemplified in the life and teachings of Jesus Christ.

The Bowling Library

Height	4 stories (4th floor is mechanical). Reference materials are on the 1 st floor; the main collection is on all three floors, with music and education materials located on the ground floor.
Seats	185
Computer Access	The entire library is Wi-Fi enabled. Patrons can access the internet with their assigned login and password. There are five desktop computers located on the 1 st floor.
Instructional Space	The ground floor is home to two classrooms available to students and faculty. One classroom is outfitted with four white boards for studying purposes. A computer and projector complete the second classroom.
Study Areas	31 study carrels, 1 listening room. The second floor is dedicated for quiet study.
Volumes	60,000 including books, newspapers, audiovisuals and archival collections make up the physical informational resources of Bowling Library.
Electronic Resources	Over 100,000 electronic books and over 90 periodical databases and electronic reference collections are available to library patrons both on and off campus.

The Bowling Library Online Catalog and all other electronic resources are accessible via the internet at <http://judson.edu/academics/bowling-library>.

Bowling Library resources and services are available to the Judson College

community, including but not limited to students, faculty, administration and staff. Most resources and services are available to community users for a nominal library card fee. Reciprocal agreements allow students and personnel to use the libraries of Marion Military Institute, Selma University, Concordia College Selma, University of Alabama, and Samford University.

Special Endowment Funds

In keeping with the Judson tradition of pursuing academic excellence for women, loyal supporters have established endowed professorships, program support and student scholarships. This support undergirds the work of faculty, strengthens academic programs and provides student scholarships. Included among these endowed funds are:

The Leslie R. Armstrong Chair of Applied Science. Named in honor of Colonel Armstrong, inventor, philanthropist, Christian gentleman and steadfast friend of the college.

The John Calvin Faulkner Professorship of Religious Studies. Endowed through wills and bequests of colleagues and the estate of Mr. J.C. and Mrs. Bonnie E. Faulkner.

The Lula and Alton Holley Endowment Fund. Endowed by the children of Lula and Alton Holley and named in their honor, the funds will be used for an annual award for excellence in classroom teaching.

The Katherine McIntosh Newell Professorship of English and The Neal C. Newell Professorship of Pre-Law. Established by the Judson Board of Trustees in recognition of the leadership and generosity of the Newell family.

The Martha and Dorothy Myers Fund for Faculty Development. Endowed by Dr. Ira L. Myers in memory of his wife, Dorothy, and his daughter, Martha.

The Dorothy M. Pryor Fund for Faculty Development. Endowed by Dr. Dorothy M. Pryor, Class of 1951.

The Harold and Anna Speir Concert and Lecture Series Endowment Fund.

Endowed by Mr. and Mrs. Harold H. Speir, the fund will foster the cultural development of students by exposure to distinguished artists and lecturers.

The Mary Gibson Thompson Faculty Award.

Endowed by the family of Mary Gibson Thompson and named in her honor, the fund is used to award outstanding teaching by Judson faculty.

The Charles and Gladys Hale Dunkin Scholarship.

Established by Duane, Sharon and Grace Marie Collins. Awards are based upon financial need, worthiness and character.

The Jackie Brunson Crowell Scholarship.

A scholarship funded by the donor, a long-time trustee, with awards based on scholarship, character and worthiness or need. Special consideration is given to students in southeast Alabama.

The Kathryn McIntosh Newell Scholarship.

Established by Kathryn (Kitty) McIntosh Newell, a long-serving trustee. Awards based on worthiness and need. Recipients must demonstrate financial need and have achieved a “B” average or more in high school.

The P.O. and Margaret Wilson Achievement Scholarship.

Established by P.O. and Margaret Wilson. Having met all requirements of the scholarship, candidates will be selected based on a demonstrated excellent academic and personal record, outstanding promise of achievement in the chosen field, and demonstrated outstanding leadership ability and community involvement.

George C. Williams and Thomas H. Wilson Science Merit Scholarship.

Established by graduates of Judson College as a tribute to these two professors. The scholarship is awarded to promising science majors.

Admissions

Admission to Judson College is available to students of diverse backgrounds, talents, interests and experiences, whose academic and personal qualities show promise of future success.

The Office of Admissions, under policies and standards established by the faculty and administration, considers each student's application and examines evidence of sound academic preparation, ability, motivation, maturity, and integrity. Students are admitted on the basis of their academic and personal initiatives.

When to Apply

Application for admission should be made well in advance of the expected enrollment date. Applications can be submitted as early as the summer following the completion of the junior year of high school.

Where to Apply

All required admission forms should be sent to the **Office of Admissions, Judson College, 302 Bibb Street, Marion, Alabama, 36756.**

How to Apply – New Students

1. Send completed official application and \$44 nonrefundable application fee for admission to address above, or apply online and pay fee via PayPal services.
2. Take American College Testing Program (**ACT**) or Scholastic Aptitude Test (**SAT**). Have scores sent to Judson College.
3. Have transcript of high school grades sent directly to the **Office of Admissions, Judson College.**
4. Upon being accepted, you will then need to complete the materials in your acceptance packet and return them with the nonrefundable \$143 confirmation fee.

5. Upon confirmation, return the official health report completed by your physician.

Requirements for Admission

1. Graduation from an accredited high school with at least:
 - a. Four units of English
 - b. Three units of social studies
 - c. Two units of natural science
 - d. Two units of mathematics (algebra is strongly recommended)
 - e. Five units of electives, with two units of foreign language recommended
2. A composite score of 18 or above on the ACT or 940 or above on the SAT and at least an academic 2.0 GPA (see “Conditional Admissions” for exceptions).
3. Personal qualifications indicated by character references and extracurricular activities.
4. Applicants who are not high school graduates must provide official report of test results from the General Education Development (GED) test indicating a passing score.

How to Apply – International Students

1. Complete an Application Form.
2. Pay a \$44.00 (USD) Application Fee. This fee is non-refundable.
3. Provide official transcripts of your school work. All prior non-US coursework must be evaluated by World Education Services (WES) and results sent to Judson College. Costs for the coursework evaluation are the responsibility of the student, parent, or sponsor.
4. Provide Judson College with an evaluation of English proficiency. We require the TOEFL test with a minimum Paper-based total of 500 or an Internet-based total of 61. This is in lieu of SAT or ACT

scores. (If you are currently in the US, please provide a copy of your visa or green card.)

5. Supply a Declaration of Finances. Because resources are limited, we are unable to provide financial assistance to international students. Before the Form I-20 is issued, Judson College must have a statement from your family's or sponsor's bank verifying that you have adequate funds available to cover the costs.

How to Apply – Associate Degree in Nursing Program

Admission to Judson's Associate Degree in Nursing program requires that you complete an application for general admission to the College as well as an application for the nursing program itself. General admission requirements to the college are the same as requirements for any other student applying for admission. Requirements to enter the nursing program will differ somewhat. As a prospective nursing program student, you must meet both sets of requirements.

Please read carefully the requirements for both the general admission and admission to the nursing program. You may apply for general admission online; however, applications for nursing, along with other required materials, must be mailed to the Admissions Department at the address below,

Judson College
Admissions Department
302 Bibb Street
Marion, AL 36756

Admission Requirements to ADN Program

Students must meet the following requirements for acceptance into Judson's ADN Program.

1. Unconditional acceptance to Judson College. Admission to the College does not infer admission to the nursing program.
2. Prospective nursing students admitted to the College must also submit an application to the nursing program.

3. Students admitted to the nursing program must have:
 - A minimum cumulative 2.5 GPA; and
 - A minimum TEAS composite score of 50 or a minimum ACT composite score of 18 is required on any single attempt to apply to the nursing program. TEAS information, including registration and cost, may be accessed via the Assessment Technologies Institute website (<https://www.atitesting.com/Home.aspx>)."

How to Apply – Transfer Students

The admission procedures for transfer students are the same as above. The student must submit transcript(s) of all college work attempted, including a statement of honorable separation. Students completing the equivalent of less than twelve (12) non-developmental transferable college-level semester hours will be required to submit ACT or SAT scores.

How to Apply – Distance Learning Program

Individuals wishing to apply to the Distance Learning Program must follow all of the requirements for admission listed above, excluding the requirement of the ACT or SAT. The Distance Learning Program is described in the *Academic Special Opportunities* section of the catalog.

(Transfer Credit – See Academic Records & Policies)

Types of Admission

Regular Admission

A student who has met all admission requirements shall be granted regular admission. Students are subject to the degree requirements of the catalog in effect at the time they matriculate, provided they complete degree requirements within five years of matriculation and do not withdraw for more than one semester. A student who drops out of college for more than one term shall be subject to the requirements in the catalog at the time of her return.

Conditional Admission

A student showing academic promise, but lacking the necessary grade

point average or ACT score, showing area weaknesses or coming from an unaccredited school shall be admitted conditionally. A student admitted conditionally shall:

1. Be limited to an academic load of 13 credit hours during the first semester.
2. Maintain a 2.0 or better GPA to avoid academic probation. (Academic Probation is described in the *Academic Records and Policies* section of the Catalog)

Early Acceptance

A student who begins college studies after the junior year of high school may be admitted under early acceptance. Students seeking early acceptance should possess unusual academic promise.

Dual Enrollment/Dual Credit

Judson College acknowledges the Dual Enrollment/Dual Credit Program with cooperating high schools. Students may attend class at Judson College and receive college credit for courses that are also applicable to their high school coursework for graduation.

The following conditions apply:

1. Students must be in twelfth grade.
2. Students must be recommended by the high school principal and/or guidance counselor.
3. The student must have a high school grade point average of 3.0.
4. The student must exhibit both academic readiness and social maturity. Approval from the high school principal indicates that the student demonstrates both.
5. Eleventh graders may be admitted to the program in exceptional cases.

Re-Admission

Students who have attended Judson but were not registered in the pre-

vious semester (excluding Short Term) must reapply through the Admissions Office.

Special Student Classification

Students taking a course or courses but not seeking a degree at Judson College are classified as Special students. This includes high school students enrolled in special programs, transient students, and others taking personal interest courses.

Credit by Examination – *See Academic Records & Policies*

Financial Information

Every effort is made to contain costs while providing a quality Judson Experience. With the support of the Alabama Baptist State Convention and contributions from alumnae, businesses, foundations, individuals, and investment income from Judson’s endowment, tuition and fees are kept considerably below the national averages for private colleges and universities.

Judson College is an Equal Opportunity Institution and does not unlawfully discriminate in its educational and employment policies on the basis of race, color, sex, age, disability, or national or ethnic origin.

TUITION

FALL AND SPRING

TUITION – Full-Time

12-18 hours, per semester	\$8,368.00
Hours in excess of 18, per credit hour	\$ 567.00
(Must have approval of the Dean)	

TUITION – Part-Time

1-11 hours, per credit hour	\$ 567.00
Distance Learning, per credit hour	\$ 567.00

SUMMER TERM

There is no tuition charge for an on-campus resident student in Short Term provided the student has attended full-time as a resident student in each of the previous two semesters. Non-resident students and students who have not attended full-time in each of the previous two semesters will be charged tuition.

ASSOCIATE DEGREE IN NURSING PROGRAM

FALL, SPRING AND SHORT TERMS

All Nursing (NUR) Courses, per credit hour	\$721.00
All Other Courses, per credit hour	\$567.00

ROOM RENT

FALL AND SPRING

Double occupancy, per semester	\$2,892.00
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SHORT TERM

Double Occupancy	\$1,752.00
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SINGLE OCCUPANCY (limited availability)

Additional RENT, Fall and Spring, per semester	\$908.00
Additional RENT, Short Term	\$551.00

BOARD (10% sales tax included)

FALL AND SPRING , per semester	\$2,246.00
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SHORT TERM , per term	\$1,360.00
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There is no tuition charge for an on-campus student earning up to 10 semester credit hours in Short Term provided the student has attended full-time as a resident student in each of the previous two semesters. Overload hours will be charged per credit hour. Non-resident students, and students who have not attended full-time in each of the previous two semesters, will be charged tuition.

MANDATORY FEES (Non-Refundable)*

TECHNOLOGY FEE, per semester	\$ 232.00
TECHNOLOGY FEE, Short Term	\$ 66.00
WRITING CENTER FEE, per semester	\$ 148.00
WRITING CENTER FEE, Short Term	\$ 44.00
CAMPUS LIFE FEE, per semester, Fall & Spring	\$ 200.00
CAMPUS LIFE FEE, Short Term	\$ 99.00
NURSING PROGRAM TUTORIAL & TESTING FEE, per semester	\$ 281.00

SPECIAL COURSE FEES

AUDIT FEE, per hour	\$ 115.00
CHALLENGE EXAM FEE, per credit hour	\$ 172.00
DANCE FEE, per hour	\$ 148.00
EQUINE STUDIES FEE, per course	\$ 297.00
MUSIC FEE, 1/2 hour private lessons per week, per semester	\$ 143.00
1 hour private lessons per week, per semester	\$ 259.00
PRACTICE TEACHING FEE, per semester	\$ 533.00
SENIOR RECITAL FEE,	\$ 60.00
LAB FEE, SCIENCES, per lab course	\$ 110.00
ART, per applicable course	\$ 201.00

*Non-Refundable after drop / add

ONE TIME FEES (Non-refundable)

Application Fee	\$ 44.00
Nursing Application Fee	\$ 121.00
Confirmation Fee	\$ 143.00
Graduation Fee	\$ 121.00
Orientation Fee	\$ 153.00

OTHER FEES (Non-refundable)

Hybrid Enrollment Administrative Fee, per credit hour	\$ 77.00
*Hybrid fee will be charged to students who are paying flat rate tuition and taking on campus and online classes.	
Drop/Add Fee, per course	\$ 44.00
Parking Fine	\$ 16.00
Key or Security Card Replacement Fee	\$ 44.00
Late Payment Fee, per month	\$ 44.00
Late Validation Fee	\$ 88.00

Returned Check Fee (check cashing privilege revoked after 3 returned checks)	\$ 52.00
Room Reservation Fee, Fall only	\$ 153.00
Transcript Fee	\$ 21.00
Portfolio Evaluation Fee (prior experience)	\$ 801.00
Special Studies Research Fee	\$ 94.00
BTA Proficiency Exam Fee	\$ 35.00
Horse Boarding Fee, per month	\$ 350.00
*Advanced reservation required	
Room Change Fee (After deadline)	\$ 28.00

Damages

Residence hall inspections occur at the beginning and at the conclusion of each term. Students will be assessed for damages to their rooms or furnishings.

Financial Information

The College reserves the right to modify its financial policies and to adjust charges for tuition, fees, room and board at any time.

Insurance

Students are required to provide proof of medical/accident insurance or to purchase coverage. Student athletes' coverage must include athletic injuries. Information is available through the Office of Student Services and the Business Office for the purchase of medical/accident coverage.

Terms of Payment

All student charges are payable on or before Validation Day for each term. Payments are accepted in the form of cash, check, credit or debit card. Students expecting financial aid must have a processed and verified Student Aid Award Letter. Students expecting loans or payments from outside sources must present appropriate documents by the deadlines available from the Financial Aid Office. Checks should be made payable to Judson College and mailed to the Business Office, 302 Bibb Street, Marion, AL, 36756.

Failure of a student to meet financial obligations by due date will subject the student to withdrawal from classes, suspension of campus housing and dining hall privileges, student activities and athletic participation,

ineligibility to graduate or receive grades, transcripts or future deferments, late payment fees and referral of the delinquent account to a collection agency. Accounts referred to a collection agency are subject to reasonable collection agency fees and reasonable attorney's fees and other costs and charges necessary for the collection of any amount not paid when due.

Deferment of Expenses

Students who meet the following eligibility requirements may defer a portion of the current semester charges for tuition, fees, room and board:

1. All prior semester charges must be paid in full.
2. At least one-half of the remaining balance after all financial aid has been applied must be paid before classes begin.
3. An agreement form must be signed by the student and parent or guardian.
4. The deferred balance must be paid within 30 days of the beginning of each term.
5. Failure to comply with the deferment deadline will subject the student to the above-mentioned penalties.

Withdrawal and Refunds

Tuition and room and board will be refunded on the following basis:

Time of Withdrawal	Percent to be Refunded	
	Fall and Spring	Short Term
Prior to the end of the 1 st week	80%	75%
Prior to the end of the 2 nd week	70%	50%
Prior to the end of the 3 rd week	60%	25%
Prior to the end of the 4 th week	40%	None
Prior to the end of the 5 th week	20%	None
After the end of the 5 th week	None	None

Refunds are based on the actual date the withdrawal procedure is officially completed. There are no refunds of fees except course fees and then only if a course is dropped by Drop/Add Day. All refunds will be made by check. Regarding adjustments of Federal, State and Institutional financial aid, contact the Financial Aid office.

Scholarships, grants, and loans that are funded through sources other than the college are placed on the student's account as "pending" until the funds are received. Credit balances cannot be refunded to the student until the pending funds are actually received.

Financial Aid

Judson strives to help any eligible, admitted student pay for her college education. Students who doubt their ability to pay for an education at Judson are encouraged to apply for financial aid. All Alabama residents are encouraged to apply for the **Alabama Student Grant**. Likewise, entering freshmen who are members of churches belonging to the Alabama Baptist Convention, should apply for the **A. Earl Potts Scholarship** through their home churches.

The College may offer an eligible student an award package which may include more than one type of financial assistance; however, a student's total Judson funded or controlled scholarships/grants will not exceed the cost of education.

Judson College reserves the right to adjust a student's financial aid award in the event that other funds become available which may exceed the student's financial need if she is receiving federal financial assistance, or which may exceed the cost of education at the College. The College also reserves the right to adjust or modify the source and amount of institutional scholarships to named scholarships as funding becomes available.

How to Apply for Financial Aid

Judson College does not have an application for institutional scholarships. When a student is accepted for admission to the College, the Financial Aid Office will review each student's file and award the scholarship(s) that best match the student. We recommend each applicant file the Free Application for Federal Student Aid (FAFSA).

Upon completion of the FAFSA, a letter will be sent to the student stating the amount awarded. A copy of this letter should be returned to the Financial Aid Office within two weeks if the student wishes to decline all or

part of the aid awarded. The student may also use the student portal to reject financial aid awards. If a student does not return the letter or use the student portal to reject aid, it will not be removed from the account.

Financial Aid Census Date Policy

In accordance with federal regulations, the Financial Aid Office will recalculate federal, state, and institutional student aid awards based on the enrollment status as of the financial aid census date, which is the end of the tenth day of classes for the fall and spring terms. The financial aid census date for short term, as well as for classes taken at the Lovelady Center or through the distance learning program, will vary based on the length of the courses taken. Please contact the Director of Financial Aid for additional information about the financial aid census date for these courses.

Students who drop courses before the financial aid census date may be required to repay some or all of the aid that was previously disbursed to them if they do not, at the time of the census, meet the enrollment requirements for the type of aid that they have been awarded. Students who add courses after the financial aid census date may not be eligible to receive additional financial aid for that semester. The Financial Aid Office is unable to adjust all types of aid, but will work with students on an individual basis to determine what options are available.

The financial aid census date may differ from the census date used by the Office of the Registrar in calculating enrollment data for other purposes. Please contact the Registrar for additional information.

Satisfactory Academic Progress Requirements for Financial Aid

At the end of each academic year, the academic progress of each student at Judson College is evaluated to determine if they are making satisfactory academic progress for financial aid purposes.

Unless stated otherwise in a scholarship, a student must maintain a minimum standard of academic progress in order to receive continued funds under the federal, state*, and institutionally administered programs.

*The Alabama Student Grant is renewable annually as long as the total hours attempted do not exceed more than twenty-five (25%) the number of hours required for the individual student's course of study or until such time as the student receives a baccalaureate degree.

Year Completed	Cumulative Grade Point Average	Pace of Academic Progression
First Year	1.70	50%
Second Year	2.00	67%
Third Year	2.00	67%
Fourth Year	2.00	67%
Fifth Year	2.00	67%
Sixth Year	2.00	67%

Pace of academic progression is calculated by dividing the total number of credit hours earned at Judson College by the total number of credit hours attempted at Judson College. The pace requirement is the same for both full-time and part-time students.

Additional information about the Satisfactory Academic Progress for Financial Aid Purposes is available in the Financial Aid Office.

Return of Title IV Funds (R2T4) Policy

The return of Title IV funds is administered by the Judson College Financial Aid Office. This policy applies to all students receiving Title IV funds who completely withdraw or are dismissed from the College on or before the 60% date of each term. It is separate and distinct from the Judson College Refund Policy. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. Title IV funds include the following:

- Federal Direct Subsidized Loan
- Federal Direct Unsubsidized Loan
- Federal Direct PLUS Loan
- Federal Perkins Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal TEACH Grant

- Iraq Afghanistan Service Grant

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws from all of the student's courses, for any reason including medical withdrawals, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive.

If the student withdraws from all of the student's courses prior to completing over 60% of a semester, the student may be required to repay a portion of the federal financial aid that the student received for that term. A pro rata schedule is used to determine the amount of federal student aid funds the student will have earned at the time of the withdrawal.

The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time which they are enrolled. If students completely withdraw during a term, the College calculates, according to a federally-mandated formula, the portion of the total scheduled financial assistance earned up to the time of withdrawal. If the student or college receives more assistance than is earned, the unearned excess funds must be returned to the US Department of Education. On the other hand, if less financial assistance is received than the amount earned, additional funds may first be applied toward outstanding institutional charges and any excess paid to the student.

If a withdrawal occurs after the 60% date, the student will have earned all of the financial aid received and no Return of Title IV funds will be required.

Institutional Refunds

Upon withdrawal, the College also calculates if the student is eligible for an institutional refund. Institutional refunds are calculated differently than Title IV refunds. PLUS loan refunds will be returned to the parent who received the loan, unless he or she has given the College written authorization to return these funds to the student.

Withdrawal and Refunds

Tuition, room and board will be refunded on the following basis:

<u>TIME OF WITHDRAWAL</u>	<u>PERCENT TO BE REFUNDED</u>	
	Fall & Spring	Short Term
Prior to the end of the first week	80%	75%
Prior to the end of the second week	70%	50%
Prior to the end of the third week	60%	25%
Prior to the end of the fourth week	40%	None
Prior to the end of the fifth week	20%	None
After the end of the fifth week	None	None

Refunds are based on the actual date the withdrawal procedure is officially completed. There are no refunds of fees except course fees and then only if course is dropped by Drop/Add Day. There are no refunds of any other fees. All refunds will be made by check.

This information is mailed to all students prior to the beginning of the term with the information regarding tuition, mandatory fees, room and board, and other charges. This information is also available in the Judson College catalog and in the Business Office.

A student's withdrawal date is determined by the date the student completes the official or unofficial withdrawal process as defined below.

The withdrawal procedures for on campus students can be found in the *Student Handbook*. The withdrawal procedures for distance learning students can be found in the contracts that each student must sign prior to enrolling in classes.

Official Withdrawal Procedures:

On-Campus students must:

1. Request a "Withdrawal Form" from the Office of Student Services. This form must be signed by the following:
 - a. Dean of Students
 - b. Librarian
 - c. Business Office Manager
 - d. Financial Aid Director
 - e. Academic Dean
 - f. Registrar

2. Upon completing the “Withdrawal Form” the student must submit the form to the Academic Dean.
3. The Academic Dean will notify the Registrar, who will withdraw the student from the student’s classes and adjust the student’s institutional charges, if applicable.
4. The Registrar will notify the Business Office that the student’s charges have been adjusted due to the student’s withdrawal.
5. The Business Office will notify the Financial Aid Director that the student has completed the withdrawal process in order for the Financial Aid Director to complete the R2T4 calculation.

Distance learning students must:

1. Notify the Director of Distance Learning in writing of his or her intent to withdraw.
2. The Director of Distance Learning will notify the Registrar, who will withdraw the student from the student’s classes and adjust the student’s institutional charges, if applicable.
3. The Registrar will notify the Business Office that the student’s charges have been adjusted due to the student’s withdrawal.
4. The Business Office will notify the Financial Aid Director that the student has completed the withdrawal process in order for the Financial Aid Director to complete the R2T4 calculation.

Unofficial Withdrawal Procedures:

On-Campus students:

In the event that a student does not complete the withdrawal procedures within two business days after the last date that the student attended class or failed to submit an online assignment by a due date, the student’s withdrawal date will be deemed to be one of the following:

1. The date the student died, if the student passed away during the semester.
2. The last date that the student attended class or submitted an assignment online.

NOTE: The determination that a student has withdrawn may be made on the date that the student has missed enough classes to earn a failing grade in all of the classes in which the student is enrolled, the date the school confirms a student’s date of death, or the date a student has given notice that he or she is withdrawing.

Distance Learning Students:

In the event that a student does not complete the withdrawal procedure or provide notification of the student's intent to withdraw, the student's withdrawal date will be deemed to be one of the following:

1. The date the student died, if the student passed away during the semester.
2. The last date that the student submitted an assignment online. If no assignments were submitted, the student's withdrawal date will be deemed to be thirty days from the date of the enrollment contract.

The College will reasonably attempt to contact the student via phone, email, and written correspondence prior to initiating the unofficial withdrawal policy.

Judson College does not have a "Leave of Absence" policy for absences occurring during a semester.

Return of Funds

The Financial Aid Director determines the Return of Title IV funds percentage. Institutions are required to determine the percentage of Title IV aid earned by the student and to return the unearned portion to the appropriate aid program.

Regulations require schools to perform calculations within 30 days from the date the school determines a student's complete withdrawal. The school must return the funds within 45 days of the calculation. The school is required to notify the student in writing if the student owes a repayment. The school must advise the student or parent that they must accept or deny the post-withdrawal disbursement within a reasonable period of time. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs. Post-withdrawal disbursement must occur within 120 days of the date the student withdrew.

The return of Title IV funds policy follows these steps:

Step 1: Student's Title IV Information

The Financial Aid Director will determine:

1. The total amount of Title IV aid disbursed (not aid that could have been disbursed) to the student for the semester in which the student withdrew.
A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.
2. The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned:

The Financial Aid Director will calculate the percentage of Title IV aid earned as follows:

- The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.
The total number of calendar days in a semester shall exclude any scheduled breaks of more than five days.

Days Attended/Days in Enrollment Period = Percentage Completed

If the calculated percentage exceeds 60%, then the student has earned all the Title IV aid for the enrollment period.

Step 3: Amount of Title IV Aid Earned by the Student:

The Financial Aid Director will calculate the amount of Title IV aid earned as follows:

The percentage of title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew (Step 1).

Total Aid Disbursed x Percentage Completed = Earned Aid

Step 4: Amount of Title IV Aid to be Disbursed or Returned:

1. If the aid already disbursed equals the earned aid, no further action is required.
2. If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.

$$\textit{Total Disbursed Aid} - \textit{Earned Aid} = \textit{Unearned Aid to be Returned}$$

3. If the aid already disbursed is less than the earned aid, the Financial Aid Director will calculate a Post-Withdrawal Disbursement.

Earned Aid:

Title IV aid is earned in a prorated manner on a per diem basis (calendar days) up to the 60% point in the semester. Title IV aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the Financial Aid Director.

In accordance with federal regulations, Title IV Aid will be returned in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Perkins Loan
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal SEOG
7. Federal TEACH Grant
8. Iraq Afghanistan Service Grant

Unreturned portions of loans must be repaid by the borrower (student/parent) as outlined in the terms of the borrower's promissory note. The College will notify the borrower and the lender of any returned portions of loans.

The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans will begin on the day of the withdrawal from

the College. The student should contact the lender if the student has questions regarding their grace period or repayment status.

Institutional and Student Responsibility in regard to the Federal Return of Title IV Funds Policy

The Financial Aid Director's responsibilities in regard to the Return of Title IV funds policy include:

1. Providing each student with the information given in this policy at the time of her withdrawal;
2. Identifying students affected by this policy and completing the Return of Title IV Funds calculation;
3. Informing the student of the result of the Return of Title IV Funds calculation and any balance owed to the College as a result of a required return of funds;
4. Returning any unearned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower's holder of federal loan funds of the student's withdrawal date;
5. Notifying student and/or PLUS borrower of eligibility for a Post-Withdrawal Disbursement, if applicable

The student's responsibilities in regard to the Return of Title IV Funds Policy include:

1. Becoming familiar with the Return of Title IV Funds Policy and how withdrawing from all his or her courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to Judson College resulting from a required return of unearned Title IV aid.

Post-Withdrawal Disbursement

In the event a student is eligible for a post-withdrawal disbursement based on the student's budget, awarded financial aid and Title IV funds, and R2T4 calculations, a post-withdrawal disbursement must be made only after the following conditions are met:

1. Student and parents were notified in writing of the availability of post-withdrawal disbursements by the Financial Aid Offices within

- one week of the completion of the R2T4 calculation.
2. Student and parents notified the Financial Aid Offices within a reasonable time indicating their acceptance of available post-withdrawal disbursement amounts. "Reasonable" time refers to allowing sufficient time for the school to process a post-withdrawal disbursement within the deadlines set by the Department of Education.
 3. Student has outstanding institutional charges that are due and wants to pay those charges by applying the student's post-withdrawal disbursement.
 4. Student/parents completed all necessary paperwork related to the post-withdrawal disbursement within a reasonable time.
 5. The Financial Aid Office must track the notification and authorization to make the disbursement and meet deadlines as prescribed by the Department of Education. The College must process Title IV aid within 120 days from the last day of the enrollment period.

The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

Example – for illustration purposes only

Jane received the following financial aid:

Judson Achievement Grant	\$	2,230.00
Federal Pell Grant	\$	2,775.00
Federal SEOG	\$	400.00
Federal Direct Sub Loan (net)	\$	1,742.00
Federal Direct Unsub Loan (net)	\$	995.00
Federal Direct PLUS loan (net)	\$	<u>3,942.00</u>
Total	\$	12,084.00
Less Institutional Charges	-\$	<u>11,945.00</u>
Jane's Refund	\$	139.00

Jane totally withdrew on the 22nd day of a 106 day term, or 20.8%. Federal law states that she would have received or would have been eligible to receive:

Disbursed Federal Aid (100%)	\$	9,854.00
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Federal Earned Aid (20.8%)	- \$ <u>2,049.63</u>
Federal Unearned Aid (79.2%)	\$ 7,804.37

The Judson College Institutional Refund Policy states that Jane would have earned the following aid:

Institutional Aid Disbursed	\$ 2,230.00
Institutional Earned Aid (40%)	- \$ <u>892.00</u>
Institutional Unearned Aid (60%)	\$ 1,338.00

Jane's institutional charges would be adjusted based on her withdrawal date.

Updated Institutional Charges	\$ 4,778.00
Less Earned Institutional Aid	\$ 892.00
Less Earned Federal Aid	\$ <u>2,049.63</u>
Remaining Balance	\$ 1,836.37
Unearned Federal Grants	- \$ <u>725.37</u>
Remaining Balance	\$ 1,111.00

Based on the federal formula, Judson would return all of the Title IV loans (\$6,679). Based on the federal provision that a student is not required to return more than 50% of the grant aid disbursed, Jane would not have to return any of her grant funds. She would owe Judson College \$1,111.00.

If the aid had not been disbursed at the time of the student's withdrawal, the Financial Aid Director would use the same formula to determine if the student were eligible for a post-withdrawal disbursement. If the student is eligible for a refund, the Business Office will notify the student. All refunds will be given to the student via check.

Policy on Credit Balances Resulting from Federal Funds

If grants, scholarships, or payments applied a student's account exceed costs for a semester, the student may request to carry the balance over to the subsequent term as an account credit. The College may hold a credit balance resulting from federal student aid (FSA) only if it obtains a voluntary authorization from the student or of the parent in the case of

the PLUS loan. Credit balances resulting from federal student aid may not be carried over into a subsequent academic year. In the event that the College loses contact with a student who has a credit balance as a result of FSA funds, all reasonable means will be used to locate the student and determine the most appropriate course of action. If the student cannot be located, the credit balance resulting from federal funds will be returned to the appropriate program or lender.

Federal Financial Aid Programs

Federal Pell Grant. A U.S. Department of Education grant ranging from \$626 to \$5,775, or the amount approved by Congress.

Federal Supplemental Educational Opportunity Grant. A federal grant (partially matched by the College) to students with exceptional need.

Federal TEACH Grant. Teacher Education Assistance for College and Higher Education. Up to \$4,000 per academic year to qualified students who sign an Agreement to Serve promissory note with the U.S. Department of Education. Must teach at least 4 years in a high need-field in a school that serves low-income families. Certain academic requirements are necessary to qualify.

Federal Work-Study Program. A need-based award for part-time jobs on campus. Hours vary according to amount awarded.

Federal Perkins Loan. Long-term, low interest (5%) loan up to \$5,500 per year.

Federal Direct Subsidized Loan. Long-term, low interest loans to students based on need. Eligibility certified by the College after FAFSA is completed. The interest rate is 4.66%. Maximum loan limits for freshman students - \$3,500; sophomore students \$4,500; junior and senior level students - \$5,500.

Unsubsidized Loans are available through the Direct Loan Program for middle- and upper-income students, with the same loan limits as above; student is responsible for interest payments on the unsubsidized loan while in school. If needed, dependent students are allowed to borrow \$2,000 per year in unsubsidized loans over the regular grade level amount.

Independent students may borrow an additional \$6,000 per year. The interest rate is 4.66%.

Federal Parent's Loan for Undergraduate Students. A loan to a parent of a dependent student. Loan eligibility is certified by the College. Current interest rate is 6.84%.

Alabama Grants

Alabama Student Grant. For Alabama residents attending private colleges. Generally, depending upon state appropriation, the amount is approximately \$700 per year. *Application must be made each year.* After the first semester of study, students (including transfers) must make satisfactory academic progress every semester.

Alabama Student Assistance Program. A need-based program for Alabama residents showing academic achievement.

Scholarships through the Alabama Association of Independent Colleges and Universities

Regions Financial Corporation Scholarship
Barrett Shelton Scholarship Fund
United Parcel Service Scholarship
Vulcan Scholarship
Howell Heflin Scholarship

Judson Scholarships held at the Baptist Foundation of Alabama

Lois B. Dew Scholarship Fund
Tim Hudmon Music Scholarship Fund
Aubrey Bernard and Ruby Parmer Lee Scholarship Fund
Frank H. and Maurine S. Little Memorial Scholarship Fund
Douglas C. Martinson Memorial Scholarship Fund
Charles Ballard McInnis Trust
Mr. and Mrs. A. B. McMillan Scholarship Fund
Mattie Lou Brown Murphy Memorial Fund
Russell Robert Prince and Lavonia Sessoms Prince Memorial Fund

Madeline Dix Reeves Memorial Scholarship Fund
Dr. J. I. Riddle Memorial Scholarship Fund
Thirty-fifth Avenue Baptist Church Scholarship Fund
Q. E. Wells Scholarship Fund
Emmie Frances Polhill Wolfer Scholarship Fund
Dr. William K. and Margaret Stephenson Scholarship

Institutional Grants and Scholarships

Institutional grants and scholarships are those which are administered by Judson College. A student may qualify for more than one scholarship. Unless specifically stated otherwise, all institutional grants and scholarships may be used to cover the costs of either tuition and fees or room and board.

All scholarships from Judson College (except Athletic Scholarships) are intended to be used for baccalaureate degree programs. If a student withdraws from a baccalaureate program, she forfeits the scholarships that have been awarded to her.

AIAC/Judson College Scholarship. Scholarship made possible through the joint efforts of the Alabama Indian Affairs Commission and Judson College. One \$16,500 scholarship to a student with a minimum ACT score of 30 and 3.3 grade point average who is enrolled in a federal or state recognized tribe. One \$2,000 scholarship to a qualifying member of a federal or state recognized tribe with a minimum ACT score of 22 and grade point average of 3.00. Apply directly to the Alabama Indian Affairs Commission.

Acteen Scholarships. Awards up to \$3,000 for Acteen members of Baptist Women's Missionary Union. A \$150 scholarship for each level of Acteen achievement. Renewable yearly based on maintaining a 2.0 GPA.

Edith Allen Scholarship. An annual award based on scholarship, character, worthiness or need preferably to an education major.

Alabama Baptist Scholarships (A. Earl Potts Scholarships). A one-time award of \$750 to entering freshmen who are active members of Alabama Baptist State Convention churches.

Claudine Spencer Anderson Scholarship. Gary and Beverly Anderson

Hollister have established this scholarship in honor of Beverly's mother, Claudine Anderson. Scholarships are based upon the merits of scholarship, character, worthiness or need.

May Murfee Anderson Scholarships. A one-time award to an incoming freshman based on scholarship, character and worthiness. Priority given to art, music, or public service majors. A trust in memory of Mary Agnes Murfee (Class of 1890-91) and her husband, Edward Buist Anderson, by their family.

Armstrong Scholarship. Established by Mary Grace Armstrong Adams for awards to students demonstrating need, character, and scholarship merit.

Sallie McAllister Curb Arnold Art Awards. An award to an incoming freshman who is an art student. Another award: an annual award of \$200 to the Judson senior who wins the art contest designed by the donor and the Art Department. Awards by Margaret Arnold Griffith in memory of her mother.

Winifred Lee Ash Memorial Scholarships. Established by the Estate of Fred C. Ash in memory of his wife, Winifred Lee Ash. Selection of recipients is based on the merits of scholarship, character, and worthiness or need, with priority consideration to descendants of John Holmes Lee, II and Charlotte Whitfield Parks Lee.

Athletic Scholarships. Awards amount varies based on the recommendation by the Judson College Coaching Staff after the student has completed an athletic tryout. Scholarships are available for students who play volleyball, softball, basketball, tennis, and soccer. Students must maintain a cumulative 2.0 GPA.

Averitt Scholarship. Aid awarded based on need. Fund given by Willie Shepherd Averitt (Class of 1922).

AWANA Achievers Scholarship. Verification from AWANA Headquarters; must be first time freshman or transfer student and be fulltime.

Pat Barron Scholarship. Awards are made based on financial need. Established by Pat Barron (Class of 1952).

Betty Jean Barton Scholarship. Awarded by the Woman's Civic Club of Marion from continued contributions of family and friends of the late Betty Jean Donovan Barton (Class of 1953).

Elizabeth Carter Bates Scholarship. Established by Sarah Bates Green in memory of her mother. Selection of recipients is by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

Michael Alan Bean Memorial Scholarship. Financial assistance to deserving students. Established by Mr. A. Howard Bean, a former Judson Trustee, in memory of his grandson, the son of Mr. and Mrs. Alan H. Bean.

Doris Virginia Lanzer Beauchamp Memorial Scholarships. A fund established by Robert G. Beauchamp in memory of his wife. Awards based on the merits of scholarship, character, and worthiness or need.

Mary Katherine Archibald Blount Scholarship. Awards based upon scholarship, character, and worthiness or need. Established by Mrs. Blount.

Board of Aid to Students in Church-Related Vocations. Financial aid to needy and worthy students preparing for the ministry and other church-related vocations, awarded by the Alabama Baptist State Convention.

Board of Governor's Scholarships. Awards maintained through contributions by Alabama Baptist pastors serving on the Board of Governors.

Noland Hubbard Bowling Scholarship. A fund honoring the late Mrs. Robert Bowling, wife of the former Dean of the College, and provided by her son, Robert H. Bowling.

Joyce Bracewell Scholarships. Established by Joyce Bracewell. Selection of recipients shall be by the Scholarship Committee of Judson College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness or need.

Martha Farmer Brewer Endowed Scholarships. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College, or its successor. Awards are based upon worthiness and need.

James A. Branyon, II Scholarship. Awarded to students preparing for full-time Christian service and/or helping professions. Fund given by Mrs. Edwyna Walker Branyon (Class of 1928), a three year magna cum laude graduate, in memory of her husband, Senator Branyon, who served 24 years in the Alabama Legislature.

Louise Maxwell Brown Scholarship. Awarded to high school graduates with a 3.0 GPA or better. First preference to students from Excel High School; second preference to students from Monroe County, Alabama. Established by Dr. C. Eugene Brown in memory of his mother.

Burdeshaw Scholarship. The Judson Alumnae class of 1957 established this scholarship in honor of Dorothy Burdeshaw. Scholarships are based upon the merits of scholarship, character, and need.

Margaret Burdeshaw Scholarships. Selection of recipients shall be by the Scholarship Committee of Judson College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness or need.

Lawrence Bracey Campbell Music Scholarship. Awarded by music faculty to a student of exceptional musical talent. Established by family and friends of the late Dr. Campbell, Chairman of Fine Arts Division, Head of Music Department and Professor of Music (1976-1989).

Annabeth Dickerson Carter Endowed Scholarships. Established by Annabeth Dickerson Carter. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College, or its successor. Awards are based upon worthiness and need.

Charlotte Moates Clark Scholarship. Established by Charlotte Moates Clark, to be awarded by the Scholarship and Awards Committee based on the merits of scholarship, character, worthiness, and need.

The Clarke-Bell Scholarship. A fund established by Thomas A. and Mary Wellborn Bell in memory of their parents, Mary and John T. Clarke and Georgie and N. J. Bell, Jr. Awards based on the merits of scholarship, character, worthiness or need.

Class of 1959 Scholarship. Established by members of the Class of 1959. Selection of recipients shall be by the Scholarship Committee of Judson

College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness or need.

Jeannette Chapman Clift Music Scholarship. Awarded by the Judson Scholarship and Awards Committee, in coordination with the music faculty to a student who demonstrates skill and aptitude. Established by Jeannette Clift George in memory of her mother.

Church-Related Vocations Grant. Students who are members of Alabama Baptist State Convention churches and who have committed themselves to a church related vocation in a Southern Baptist Convention church or denominational agency may receive a minimum of 20% (distance learning) to 40% (traditional program) of tuition assistance from college funded or controlled scholarships. Special application and verification from home church required.

Church Secretary's Dependent Grant. Dependent daughters of fulltime church secretaries of the Alabama Baptist Convention are eligible to receive a minimum of 40% tuition assistance from college funded or controlled scholarships if the secretary is the principal wage earner; up to 25% if she is not. The grants may be renewed each year with reapplication and with the maintenance of satisfactory academic progress.

Class of 1943 Scholarship. Established by members of the graduating class of 1943 on the occasion of their 50th reunion. Awarded to students based on scholarship, worthiness or need.

Classes of 1951 and 1949 Scholarship. Awarded by the Judson Scholarship and Awards Committee. Established by the Classes of 1949 and 1951.

Concord Baptist Church Scholarship. Established by the members of Concord Baptist Church for a student from Perry County pursuing an interest in church music or missions.

Jackie Brunson Crowell Scholarship. A scholarship funded by the donor with awards based on scholarship, character, and worthiness or need. Special consideration is given to students in southeast Alabama with alumnae referral.

Juanita Wren Crump Scholarship. The scholarship was established by family and friends of Juanita Wren Crump. Selection of recipients is made by the awards committee of the Huntsville Chapter of the Alumnae Association, Judson College, or its successor. Awards are based on the merits of scholarship, character, and worthiness or need.

Esther Parker Cummings Scholarship. Established in memory of Esther Parker Cummings, Class of 1924. Awarded to students based upon financial need.

George L. and Eunice Little Cuningham Scholarship Fund. This scholarship fund has been established by the Estate of Mrs. Eunice Little Cuningham of Jacksonville, Florida. Awards are made to worthy and deserving students.

Velma Cunningham Scholarship Fund by the Class of 1958. Established by the Judson Class of 1958, to be awarded based upon the merits of scholarship, character, worthiness or need.

Dr. Faye Williams Doss Scholarship. Award based on scholarship, character, and worthiness or need. A fund provided by the family and friends.

Distinguished Young Women Scholarship. (Formerly named the America's Junior Miss). State winners of this program are offered up to \$16,500 in scholarships from all Judson funded sources. Renewal is based upon maintaining a 3.0 GPA.

Anna G. DuBose Scholarship. A fund established by Dr. F. G. DuBose in memory of his mother.

Alice Dugger Scholarship. A scholarship fund endowed by Alice B. Dugger. Awards are made to music students of exceptional musical talents, based upon auditions and upon the recommendation of the music faculty.

The Charles and Gladys Hale Dunkin Scholarship. Established by Duane, Sharon and Grace Marie Collins. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon financial need, worthiness, and character.

Mary Williams Eakes and Marion L. Eakes, Sr. Scholarship. A living endowment scholarship trust established by Marion L. Eakes, friend of Judson College, in memory of Mary Williams Eakes (alumna, Class of

1942), Lucille Fulgham Williams (mother of Mary Williams Eakes), and Ora Rigsbee Eakes (mother of Marion L. Eakes, Sr.). Recipients must be ranked in the top ten percent of their high school graduating class and must have scored in the 95th percentile or better on college entrance examinations.

Katherine McSwean Goode Scholarship. Awarded to morally good women demonstrating need. Funded in memory by Bryan C. Goode.

Lillian Earle Ellis Scholarship. A memorial to a member of the class of 1934 and granddaughter of Dr. Paul V. Bomar, former President of the College. This fund was contributed by her mother, Mrs. M. C. Ellis (Harriet Bomar, Class of 1908).

Josie Granberry Ellis Memorial Music Award. This scholarship was established by Webb G. Ellis in memory of his mother, Josie Granberry Ellis, a 1902 graduate of Judson College. Awards are based upon the merits of scholarship, character, and exceptional musical talent.

Elizabeth Henderson Engram Scholarship Awards. Established by the children of Elizabeth H. Engram, a 1936 Judson graduate. Scholarships are awarded to returning students for academic accomplishments or demonstrated worthiness, upon recommendation of the Vice President and Academic Dean and the Scholarship and Awards Committee of Judson, or its successor.

Janice Phillips Evans Scholarship. Awarded upon recommendation of the Huntsville-Madison County Alumnae Chapter. Established by James Dewey Evans in memory of his wife.

W. E. and Frances C. Fendley Scholarship. Assistance to needy and deserving students. Funded by Marjorie Fendley Priest (class of 1930) in memory of her parents.

Florence Flowers Scholarship. Established by the family in memory of Florence Ophelia Few Flowers to provide scholarships to students based upon the merits of character and need.

Fullerton Scholarships. Established by Mrs. Adele H. Fullerton in honor of her husband, Richard W. Fullerton, a chemistry professor at Judson College. Recipients will be selected by the Scholarship and Awards

Committee of Judson College or its successor. Awards will be based on the merits of scholarship, character, and worthiness. Preference will be given to students who are pursuing a major in chemistry and who have a minimum ACT of 25 and a 3.0 grade point average.

Sallie S. Gellerstedt Scholarship. Established in memory and in honor of a lifelong resident of Troy, Alabama. Preference is given to a young woman from Pike County.

Euel and Mary Gentry Scholarship. For deserving students preferably from Talladega or Pickens County. A fund established by the family.

Anna Sledge Gewin Scholarship. Assistance to students, selected by the Scholarship Committee, in meeting tuition costs.

Veachel Y. B. Gibler Scholarships. An endowed scholarship established by Colonel John K. Gibler of Marion, Alabama, in memory of his wife, a former employee of Judson College. Awards are to be made based upon the merits of scholarship, character, and worthiness. Additionally, recipients will be students who are dependents of active duty, retired National Guard, or reserve military personnel.

Lucile Davis Harlan Scholarship. Awarded to an English or Spanish major. Funded in memory of the Fort Payne alumna (Class of 1921) by her husband and daughter, John G. and Julia Andrea Harlan.

Glenda S. Harris Scholarship. Established by Mr. and Mrs. Elmer Harris. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

Faye Flanagan Heath Endowed Scholarships. Selection of the recipients shall be by the Scholarship Committee of Judson College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness or need.

Frances Colleen and Ernest Raymond Helton, Jr. Scholarship. Awards from the fund are made based upon need and worthiness.

Mary Grace Hendon Scholarship. Awarded on merits of scholarship, character, and worthiness or need. Established by John Hendon in memory of his sister, an alumna.

Ralph Higginbotham Scholarship. Established by Dr. Ralph D. Higginbotham of Anniston, Alabama. Scholarship recipients are selected by the Scholarship and Awards Committee and offered to worthy students who would otherwise be unable to attend Judson.

Underwood-Strickland-Holladay Scholarship. Established by Marianne Fondren Hatton and Neal Franklin Fondren in honor of their mother, Mary Lois Holladay Fondren and in memory of their grandmother, Lois Posey Strickland Holladay. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need. (Preferably a student pursuing a career in education or any field of teaching.)

Margaret Lea Houston Scholarship. Established by Mr. and Mrs. W. C. Rudolph (Humble, Texas) in recognition of Margaret Lea of Marion who in 1840 married Sam Houston, the first governor of Texas.

Theopholis McLeod Jones Scholarship. Aid to a Baptist student active in her church and of good character. Established by his daughter, Mrs. Irene Jones Polhill, and granddaughter, Mrs. Emmie Frances Polhill Wolfer

Jones, Polhill, Wolfer Scholarship. Awarded to an active member of the First Baptist Church, Decatur, Alabama, and selected by the Church. Established by Mrs. Emmie Frances Wolfer (Class of 1930) in honor of her grandfather, Theopholis McLeod Jones, her father, Edwin Jelks Polhill, and her husband, Paul James Wolfer.

Judson College Alabama Alumnae and Friends Scholarship. Awards are funded from the purchase of Judson College license plates, and may only be awarded to Alabama residents. Awards are based on the merits of scholarship, character, and worthiness and are made by the Scholarship and Awards Committee of the College.

King-McCrummen Scholarship. Awarded with preference given to students from Siloam Baptist Church and then the Cahaba Baptist Association as selected by the Scholarship Committee and Siloam Pastor.

Established from the King Fund of Siloam Baptist Church in honor of N. H. McCrummen, President of Judson (1970-1990).

Mina Lamar Scholarship. Funded by Mr. Law Lamar of Selma, Alabama, as a memorial to his mother.

Mary Whitfield Lee Scholarship Fund. An annually funded scholarship by Mr. George L. Crawford. Preference is made to worthy and needy students of good character with 3.0 or better GPA. Selection is by the Scholarship Committee or its successor.

Jonnie Dee Riley Little Music Scholarship. A partial tuition award to a music major demonstrating scholarship, good character and worthiness or need. Renewal based on maintaining a 3.0 GPA in music courses.

The Mona Ridley McKissack Scholarship. Endowed by Mona Ridley McKissack of Huntsville, Alabama. Scholarship to be awarded by the Scholarship and Awards Committee based on the merits of scholarship, character, and worthiness.

Lockhart Competitive Scholarships and the Marian Acree Tucker Honor Scholarship. Awards to students based on:

Competitive examination by Judson on an announced date.

High school grades and ACT scores submitted prior to the college examination. Transfer students should also submit college transcript(s). Renewal is based on maintaining satisfactory academic progress.

Winner - \$16,500 Scholarship

Second and third place - \$2,500 scholarships

Fourth, fifth, and sixth place - \$2,000 scholarships

Scholarships established from the estate of Mrs. Ella Sawyer, Eustis, Florida, in memory of her mother. This scholarship is given in honor of Mrs. Lockhart, one of the earliest students at Judson, and the daughter of John Lockhart who was a member of the first Board of Trustees. Funds from the estate of Marian Acree Tucker also fund these scholarships.

Luke Scholarship. For an upper-class student who exhibits the characteristics of Luke 2:52 in all areas of student life. Established by Mr. Walter (Walt) G. Barnes.

Katherine Arnold Smith Aldridge McCarthy, M.D. Scholarship.

Established by Drs. Richard Fabian and Katherine Smith McCarthy. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need. First consideration will be given to students majoring in music.

Drucilla McCollum Outreach Awards. An endowed award fund established by Dr. Leroy R. Priest, of Hope Hull, Alabama, in memory of Drucilla McCollum, former matron of Judson College and missionary to China. Awards are made every other year to the student or graduate who traveled the greatest distance to attend Judson College.

Merle Looney and Anabel Farrish McCorkle Scholarship. Assistance to worthy students. Funded by the estate of Merle Looney McCorkle.

N. H. McCrummen Scholarship. A scholarship endowed by Mr. and Mrs. Neal Newell in honor of N. H. McCrummen who served as President of Judson College from 1970 through 1990. Scholarships to worthy and deserving students.

Mr. and Mrs. A. B. McMillan Scholarship. Established by Mary McMillan Tanner in memory of her parents, Mr. and Mrs. A. B. McMillan. Awards are based on scholarship, character, worthiness or need.

Minister's Dependent Grant. Wives and dependent daughters of full-time ministers of the Alabama Baptist Convention are eligible to receive tuition assistance from college funded or controlled scholarships for a minimum of 40% tuition.

Music Scholarships. Awards range from \$500 to \$9,000 based on recommendation from the Music Department. Students must major or minor in music to be eligible. Renewal based on maintaining a cumulative 2.2 GPA.

Kathryn McIntosh Newell Scholarship. This scholarship fund was established by Kathryn (Kitty) McIntosh Newell, a member of the Judson College Board of Trustees for 40 years. Awards will be based on worthiness and need. Recipients must demonstrate financial need and have achieved a "B" average or more in high school. Renewal of the scholarship is based upon satisfactory academic progress and compliance with the College's

disciplinary policies as found in the *Student Handbook*.

W. S. and Sadie Pridgen Newell Endowed Scholarships. Established by Fay Kelsoe (Class of 1983) and her husband Jim. Awards will be made based on worthiness and need, with priority given to young women of the Big Oak Girls' Ranch of Alabama. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College or its successor.

Annie Lee Holloway Nichols Scholarship. A scholarship fund endowed by Walter P. Nichols in honor of his mother, Annie Lee Holloway Nichols, a Judson Alumna and member of the Judson faculty. Awards made to worthy and needy students.

Frances Plummer Nichols Endowed Scholarships. Awards are based upon scholarship, character, and worthiness or need, preferably to a student from Clarke County, Alabama.

Augusta Golson Payne Scholarship. Established by the Estate of Augusta Golson Payne. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

Phi Theta Kappa Scholarship. Membership in Phi Theta Kappa and a 3.5 GPA, for transfer students only.

Pine Hill Baptist Church/Mrs. Kathleen Davie Godbold Scholarship. Established by members of the Pine Hill Baptist Church, Pine Hill, Alabama. Preference is given to fulltime students from Pine Hill Baptist Church and secondly from Bethel Baptist Association.

Pine Hill Baptist Church/Fred A. Vaughn Scholarship. Scholarship fund established by the members of the Pine Hill Baptist Church of Pine Hill, Alabama, to assist full-time students attending Judson College; first preference to students from the Bethel Baptist Association.

The A. Earl Potts Scholarships. Established by the Mary Elizabeth Stallworth Foundation Trust. Awards are made based upon scholarship, character, and worthiness or need, with special consideration given to students from Beatrice Baptist Church and/or Monroe and Wilcox counties.

Mary Eleanor Quillin Quill Scholarship. A scholarship fund established by a bequest of Mary Eleanor Quillin Quill, a Judson alumna, class of 1935. Awards made to worthy and needy students.

Christine Ray Memorial Scholarship. Awarded to daughters of ministers in small churches or to needy students from large families. Funded by the estate of Rev. J. F. Ray and by family and friends.

Reserve Officers Training Corps (ROTC) Scholarships. Qualified students may receive two-year, three-year, or four-full year scholarships for either tuition or room and board (not both) and mandatory fees. Army ROTC provides a monthly cadet STIPEND (up to 10 months each year) for contracted cadets which for freshmen is \$300 per month, sophomores \$350 per month, juniors \$450 per month, and seniors \$500 per month. For additional information, contact the Army ROTC advisor for Judson and MMI at one of the following numbers: 1-800-664-7682 or 334-683-2310.

J. I. and Vera E. Riddle Scholarships. Established from the Estate of Mrs. Vera Esslinger Riddle, widow of Dr. John Ingle Riddle, President of Judson College (1943-1960).

John M. and Mary B. Rogers Scholarship. Award giving preference to students from Cahaba Baptist Association preparing for Christian service and selected by the Scholarship and Awards Committee.

Vivian Fisher Ruch Scholarships. Established by Vivian Fisher Ruch, Judson College class of 1926. Awards are based on the merits of scholarship, character, worthiness and financial need.

Steve and Daphne Rudicell Robinson Endowed Scholarships. A fund established by Steve and Daphne Rudicell-Robinson. Awards are based upon the merits of scholarship, character, and worthiness or need, with preference to a student from Baldwin County, Alabama first and Coffee County second, but not limited to students from these counties.

Elizabeth Jackson Salter PreMed or Music Scholarship. Awarded to Southern Baptist premed or music majors pursuing those careers following graduation. Established by family and friends of Elizabeth Jackson Salter (Class of 1929).

The Carol Frances Schjott Endowed Scholarship. Selection of Recipients shall be by the Scholarship Committee of Judson College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness or need.

Ruby Kelly Smith Scholarship. Established by her daughters honoring the memory of their mother who was an art student at Judson College in 1888. Selection preference is given to art students.

Speakers Tournament Scholarship. District winners are awarded \$500 for one year. State winners are awarded \$700 per year on a four year study plan (\$933 per year if on a three year study plan).

Kathleen White Schad Writing Award. Theodore M. Schad of Arlington, Virginia, has established an annual writing award in memory of his late wife, Kathleen White Schad. Kathleen (Kay) White graduated *summa cum laude* from Judson College in 1939 and served as college librarian from 1940 to 1943. She is the author of *Run Eunice*, a book based on her mother's childhood in Clarke County, Alabama in the 1890's, and of *They Call Me Kay*, a collection of letters written by Kay White to Ted Schad documenting Judson, Marion, and the South from 1938 to 1943. Current students and high school seniors may submit informal essays of 400-600 words to be considered for the award.

Matilda Haynsworth Spessard Scholarship Fund. Established in 1974 by distribution of a trust fund of Mrs. Spessard (class of 1917). Awards based on need.

Estella Davis Walker Shepherd Scholarship. Established by Dr. H. B. Shepherd, Pastor Emeritus of First Baptist Church of Fairhope, Alabama, in honor of his wife, Estella Davis Walker Shepherd. Selection is made by the Scholarship and Awards committee of Judson with preference given to students holding active membership in First Baptist Church, Fairhope, Alabama. Second preference will go to students from the Baldwin Association.

The Eulalie Stallworth Steele Scholarships. Established by the Mary Elizabeth Stallworth Foundation Trust. Awarded to students based upon the merits of scholarship, character, and worthiness or need, with special consideration to students from Beatrice Baptist Church and/or Monroe

and Wilcox counties.

Mary Essie Stephens Scholarship. Established by the Executive Board of the Women's Missionary Union in honor of Dr. Stephens (Class of 1945) for dedicated Christian leadership.

Frank R. Stockton Scholarship. An award to a daughter of an Alabama Baptist minister. Established by Mrs. Alice Stockton Lawton (Class of 1921) in honor of her brother.

Braxton A. Strickland Scholarships. This scholarship fund has been established by the estate of Mrs. Josephine Strickland Corbitt of Atlanta, Georgia. Selection of recipients are made by the Scholarship and Awards Committee. Awards are based upon the merits of scholarship, character, and worthiness.

Mary McMillan Tanner Scholarship. Established by Marion L. and Mary Whitley Williams Eakes (Class of 1942) in honor of their friend (Class of 1931) for her many years of dedicated service to Judson.

Marian Acree Tucker Scholarship. An award to a student, preferably from Tallapoosa County, based on character. Provided by former trustee, Mrs. Marian Acree Tucker (Class of 16) of Dadeville, Alabama.

Turner-Jones Scholarship. Julie Turner Smith, Class of 1992, established this scholarship fund in memory of her grandfathers, John Willard Turner and Jasper Eli Jones. Selection of recipients is based on the merits of scholarship, character and worthiness. Recipients should be active in church, school, and community.

Scholarships through the United Daughters of the Confederacy

Elizabeth B. Bashinsky Centennial Scholarship
Fleming Cocke Blackburn
Cyrus Augustus Case
Helen Bashinsky Case
Frances Johnson Davis
Martha McLemore Davis

Pidgie Harris Dawson
Sallie Strickland Gellerstedt
Willie Esma Hodges
Rose Sewell Lawrence
Zu Lee Malone Memorial
Sandra Neville Shell
Jessie Davis Stakely
Adelaide Van Diver
Joe Wheeler Chapter

The Bobbie Causey Walden Scholarship. Established by Dr. Bobbie L. Walden, to be awarded by the Scholarship and Awards Committee to Christian young women who demonstrate financial need and academic promise.

Lettie Pate Whitehead Foundation Scholarship. Scholarships made to needy and deserving Christian students attending Judson from either Virginia, North Carolina, South Carolina, Tennessee, Georgia, Florida, Alabama, Mississippi, or Louisiana. These scholarships are made possible through the generosity of a grant to Judson from the Lettie Pate Whitehead Foundation, a Georgia charitable private foundation dedicated to the support of needy women.

Elouise Wilkins Williams Scholarship. Established by Elouise and Harold Williams. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

George C. Williams and Thomas H. Wilson Science Merit Scholarship. A scholarship fund established by graduates of Judson College as a tribute to these two professors. The George C. Williams and Thomas H. Wilson Society will oversee the fund. A committee of donors to the fund makes awards to promising science majors.

P.O. and Margaret Wilson Achievement Scholarship. Established by P.O. and Margaret Wilson. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Special consideration will be given to P.O. and Margaret M. Wilson Charitable Trust Trustee heirs and descendants. Awards are based upon freshman class scholarship, being a natural born citizen of the United States of America, attaining a **B** or higher

average score on all high school classes attempted, and having scored in the top 10% on the applicable standardized college entrance exam(s). Having met these requirements, candidates will be selected based on a demonstrated excellent academic and personal record, outstanding promise of achievement in their chosen field, and demonstrated outstanding leadership ability and community involvement.

Sam V. Woodfin Scholarship. Established by the late Mr. Woodfin (Trustee of Judson for many years) and the continued funding by his daughter, Miss Cecil Woodfin (Class of 1925).

The Dorothy Simmons Zorn Scholarships. Dorothy Simmons Zorn established the scholarship fund. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards may be offered only to students with a “C-B minus” average (2.0-2.7 GPA) upon admission, and with modest financial resources.

Additional Scholarships. Scholarships have been awarded in the following names:

Edna Doris Brewster Scholarship.

Faulk Music Scholarship

Mattie Harper Lefleur

Student Activities and Services

Student Life

Student life is an exciting part of the Judson experience. It provides each student the opportunity to assist with the creation and implementation of the activities and programs of the College. Students are involved in committees that consider academic programs, cultural events, and student related activities. To lend encouragement and support to the students in their educational process, the following activities and services are offered.

Residence Life

The Residence Life program at Judson College is designed to provide a quality environment in which students can live and learn in a nurturing, Christian community. Living in a residence hall can open you to a wide variety of experiences that help prepare you for life, both during and beyond college. A complete listing of current residence life policies and procedures can be found in the Residence Life Handbook, which is available on the College website. Frequently referenced residence life policies have been added to the Student Handbook for convenience.

Living in a residence hall provides students with opportunities to learn relationship skills that impact all areas of life and to participate fully in the life of the College. Residential living also provides convenient and cost-effective housing for students. It is one of the most rewarding and important facets of the college educational experience. In addition, research has shown that students who live in residence halls experience significant benefits from living on campus.

Judson College is so committed to the value of residential living that traditional aged, single students are required to live in a residence hall and take their meals in the College dining hall. Exceptions are made for students living with parent/guardian or spouse within reasonable commuting distance of the college. Since the residence hall program is designed for traditional aged students, the Senior Vice President and Dean

of Students reviews requests for residence hall housing by students older than 23 years of age.

Resident students are required to enroll for at least twelve credit hours during Fall and Spring semesters and/or six credit hours during Short Term. The College reserves the right to determine if a student may enroll as a part-time student. Any student residing on campus who reaches the age of 23 during an academic year must complete that year on campus. On-campus housing is not available for married students or for students with children.

Questions regarding this policy should be addressed to the Senior Vice President and Dean of Students prior to the semester in question. This housing policy is subject to modifications based on the availability of on-campus housing. The College reserves the right to deny housing to a student if the student's behavior or academic standing violates the mission or policies of the College.

Additional information about the residence life programs and policies of the College are available in the *Judson College Student Handbook*.

Career and Calling Initiatives

Judson College is committed to providing students with the information and assistance necessary to select and enter a career. Career counseling and career inventories are provided to help students focus on their abilities, interests and strengths as they make decisions regarding their academic major and career path. Job listings, career development resources, and informational seminars are available to aid students in the job search process. Information on graduate schools, graduate school testing, and application procedures are available to aid students in the process of continuing their education beyond Judson College. Career development resources are available to students through the Office of Career and Calling Initiatives located in the Katherine Archibald Blount Student Union.

Personal Counseling

A student's total development is very important. Personal problems, whether from within or beyond the College environment, sometimes divert students from their educational goals. For this reason, counseling services are provided on campus to promote the emotional well-being and adjustment of students. Students may schedule confidential appointments with a counselor by calling 334-683-5118 or 205-967-3660. Appointments may also be scheduled by e-mailing the school counselor.

New and Transfer Student Orientation

An in-depth and diversified program of orientation for new students and their families takes place before classes begin in the fall semester. An abbreviated program is held for new students who enter in the spring semester. Orientation allows students to meet college faculty, staff and students and learn about the many college services, resources, and activities.

Included in the orientation program are placement tests, academic registration, sessions on academic and co-curricular activities, instructions on the use of the library, and discussions about college life.

Orientation extends through Welcome Week, the first week of fall semester, and JUD 101, Foundations for Success, a required course for all entering freshmen and transfer students with freshman hours during the fall semester.

Student Publications

Three College publications are directed by student editors:

- The ***Triangle*** is the College newspaper, containing campus news, feature articles, and student opinion articles. The paper is published online by a student staff.
- The ***Conversationalist*** is the College yearbook. It is created by a student staff to provide an illustrated record of campus life and activities.

- The ***Scrimshaw*** is the student literary magazine. It is published annually by students and contains poetry, fiction, essay and visual art by students, faculty, and staff.

Student Organizations

The College encourages students to be involved in various organizations. These organizations are designed to provide students with further leadership, service and social opportunities. A complete list of all organizations is available from the Office of Student Activities.

Religious and Social Life

The College provides students with the opportunity for spiritual development through weekly chapel services and Campus Ministries sponsored Bible studies, worship, and mission activities. In addition to chapel services on campus, students are encouraged to become active members of local churches, which periodically schedule events specifically for students.

A close relationship has traditionally existed between Judson and the City of Marion. Cultural awareness is promoted through formal and informal concerts, recitals, and dramatic presentations, which are open to the public.

Athletics

The College has intercollegiate sports programs in basketball, soccer, tennis, equitation, volleyball, and softball. Students may also participate in a variety of intramural and individual sports activities, including basketball, field hockey, and softball.

Honor System

Honor is at the very heart of Judson College's character and is vital to maintaining a healthy, Christ-like community. Honor suggests honesty and responsibility, out of which grow trust.

The Judson College honor system, based on the Judson Code, seeks to integrate these qualities of honesty, responsibility, and trust into the fabric of the lives of all members of the Judson community. Both the individual and the institution are bound by honor, with students and College in partnership to make the system successful. Qualities of honor include integrity in academic pursuits, adherence to the standards of conduct of the College and the laws of community, state and nation, and taking responsibility for failing to abide by academic integrity and standards of conduct.

A Judson woman's word is her bond as she lives with honor and integrity from day to day. Each student is responsible for following the Judson Code and upholding the honor system. Further, each member of the Judson College community, including students and employees, is responsible for reporting any violations of the Judson Code to the Senior Vice President and Dean of Students, the Senior Vice President and Academic Dean, or the president of the Honor Council.

The honor system is served by the Honor Council, composed of faculty, student representatives, and administrative staff members. More information about the Honor Council and the Judson Code may be found in the *Judson College Student Handbook*.

The Pledge of Honor

On my honor as a member of the Judson College community, I will at all times strive to be honest in thought, word, and deed; to be responsible for my own actions; to maintain my own integrity and the integrity of the College; and to earn the trust of the rest of the community.

Code of Conduct

Judson College students are expected to maintain high standards of personal conduct that will reflect favorably upon themselves, the Judson community, and the purposes for which the College was founded. Upon enrollment, each student becomes subject to the Judson Code, Code of Conduct, and other policies and regulations of the College.

The College reserves the right at any time to initiate appropriate action, up

to and including suspension or expulsion. In the case of suspension or expulsion, no fees will be refunded, and neither the College nor its officials shall be held liable.

Faith-Based Service and Learning

For over 175 years, Judson College has been committed to helping young women make a difference, both around the world and in their own backyards. In 2005, the college demonstrated its continuing commitment to service by establishing **the Office of Faith-Based Service and Learning**, which exists to facilitate the meaningful engagement of Judson students and employees with the people and needs of the surrounding community.

Judson students also find that a number of their academic courses incorporate service into the learning process. Psychology students may use their newly acquired behavioral testing skills to perform observations at the local Head Start. Biology students can gain applied knowledge of ecology through their maintenance of a local nature preserve. Education students staff after-school tutoring programs for children. Students have an opportunity to meet a genuine need, they gain academic credit, and they receive a unique opportunity to apply the knowledge they have gained in the classroom in a real-world context.

Student Traditions

Tradition is a word often repeated among Judson students and alumnae. Many events throughout are associated with the Judson heritage of tradition. These events include: Rose Sunday, the Marion Military Institute Reception, the President's Reception, Step Sings, Pageant, Big and Little Sister activities, Hockey Day and Wishing Well, Christmas Tea, Parents' Day, Junior-Sophomore Weekend and J-Day. The Senior Class also participates in several special traditions. All traditions are designed to create a unique bond among Judson students and serve to connect them to a heritage of sisterhood that spans generations of Judson alumnae.

Academic Records and Policies

Student Records

Judson College preserves and maintains permanent institution records relating to each student. Information contained in these records is made available to authorized persons or institutions as a service to students in accordance with the following policy.

The College is subject to the provision of the Family Educational Rights and Privacy Act (FERPA). This federal law affords students certain rights with respect to the student's education records. These rights are:

1. **The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.** Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate.** Students may ask the College to amend a record that they believe is inaccurate. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the Registrar decides not to amend as requested, the Registrar will notify the student of the decision and advise the student of his or her right to a hearing regarding the request and will provide the student with additional information regarding the hearing procedures.
3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit

personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

The College may also disclose without the student's consent, "directory information" unless the student has advised the Registrar in writing at least five days following registration. Once filed, this request becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed.

The primary purpose of directory information is to allow the College to include this type of information in certain College publications, the media, and outside organizations. The College has designated the following as examples of directory information: the student's name, addresses including electronic mail address, telephone number, date and place of birth, major field of study, degree sought, attained class level, expected date of completion of degree requirements and graduation, degrees and awards received, dates of attendance, full or part-time enrollment status, the previous educational agency or institution attended, class rosters, participation in officially recognized activities and sports, weight and height of athletic team members and other similar information.

The College may disclose education records in certain other circumstances, but shall do so only upon the authorization of the Registrar.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.** The name and address of the office which administers FERPA and to which complaints are to be sent is: Family Policy Compliance Office, U. S. Department of Education, 400 Maryland

Avenue, SW, Washington, DC 20202-4605.

The Office of the Registrar maintains a paper and/or an electronic academic file and academic transcript on all current and former students. Information contained in these files includes some or all of the following: original admissions application, official transcripts from other institutions, academic correspondence, copy of academic transcripts, copies of grade reports, some standardized test scores, and other miscellaneous information.

Transcripts

Official transcripts are issued by the Registrar's Office to recognized institutions and agencies that require these documents. Official transcripts are issued and mailed only upon the involved student's written request. Transcripts are not issued for persons who have financial obligations to the College.

The first transcript issued is complimentary. A fee of \$21.00 is charged for subsequent transcripts (one fee per address). Faxed transcripts are available but are not considered official documents. The fee for faxed transcripts is \$21.00. Official transcripts cannot be delivered by the student unless specifically requested by the college or organization receiving the transcript.

Transcripts of deceased individuals will be issued upon request only if the request is accompanied by proof of death such as a copy of a death certificate or a copy of an obituary.

Policy on Electronic Transmission of Records

Judson College treats all student records transmitted electronically (by fax and e-mail) as temporary working documents. Acceptance, awards and institutional commitments are tentative until all records, containing official seals, and/or appropriate signatures, are received directly from the official sources by mail.

Student Responsibilities

In addition to being familiar with the catalog, students are also responsible for the following:

1. The student must maintain on file in the Registrar's Office a current mailing address and a current local residence address. These will be updated each semester during the advising and registration period.
2. The student must inform the Registrar's Office and the Student Services Office of any address change.
3. The student must respond promptly to all communications received from Judson College.

Registration

Academic registration is held as indicated on the College calendar and in consultation with faculty advisors. Students are responsible for assuring they have completed prerequisites for any courses prior to registering. Freshmen are not allowed to register for junior or senior level courses (numbered 300 or above).

Course Numbers

Course numbers are designated as follows:

Precollege or noncredit	000-099
Freshman courses	100-199
Sophomore courses	200-299
Junior courses	300-399
Senior courses	400-499

Semester System

The academic year is divided into two semesters and a summer session called short term. Fall semester begins in late August and ends in mid--December. Spring semester begins in early January and ends in late April.

Short term consists of May and June.

Credit for courses completed is awarded in *semester credit hours*. The number of semester credit hours awarded generally represents the number of times a course meets per week. There are exceptions including laboratories, activity courses, riding classes, choir, nursing, as well as others.

Credit Hour Policy

Judson College defines a semester credit hour based on the suggested Carnegie unit of 800 minutes during a 15-week period which includes one of the following or a combination of several of these: instruction by qualified faculty, class interaction, individual study, evaluation, internship, experiential learning, writing, application, and research. Classes at Judson which meet for more or less time than this amount of time, base their time frame on standards set by organizations such as the National Association of Schools of Music and the standard practices of other colleges and universities. Judson College has traditionally given one (1) semester hour credit for two (2) hours of laboratory work and one (1) semester hour credit for two (2) hours of participation in a physical activity course.

Course Hour Load

The normal course hour load for a full-time student who is not on academic probation is twelve (12) to eighteen (18) hours during the fall and spring semesters. The normal course load is six (6) to ten (10) hours during short term. A student maintaining a 3.0 GPA may petition the Vice President and Academic Dean to take an overload.

Conditionally accepted students and students on academic probation may enroll for a maximum of thirteen (13) hours during fall and spring semesters or for a maximum of six (6) hours during short term.

No resident student may take fewer than twelve (12) hours during the fall and spring semesters or fewer than six (6) hours during short term.

Dropping or Adding Courses

A student may add and/or drop a course to her original schedule through the first week of classes during the fall and spring semesters or through the third day of classes during short term. This period is known as drop/add.

Courses dropped after the drop/add period and prior to the deadline for mid-term grades will be assigned a grade of **WD** (withdrawn). The **WD** does not affect the student's GPA. Should the student exceed her allowed absences for the course, a grade of **F** will be recorded.

Courses dropped after midterm grades have been submitted will be assigned a grade of **WP** (Withdrawn Passing), **WF** (Withdrawn Failing), or **F** (due to absences) by the instructor. An **F** or **WF** will be calculated in the GPA computation as an **F**. Please consult the official College calendar for each semester's withdrawal periods.

Transfer Credit

Judson College accepts academic credit from regionally accredited institutions of higher education as well as credit earned through AP, CLEP, DANTES, and IB prior to initial enrollment. No more than sixty-four (64) semester hours (or the equivalent quarter hours) may be accepted for transfer credit from a regionally accredited community and/or junior college. All appropriate credits will be evaluated and transferred on a course-by-course basis. No course(s) will be transferred in which a grade below a "C" was earned. Two-year college courses which parallel Judson upper-level (300-400) courses may transfer but will not count toward the requirements for junior-senior (300-400) hours in the major or the degree. A student may, however, petition a department to take a "challenge test" or complete a project to receive upper-level credit for the course. In the event that the transferred course is a required course in a major, the department may designate a substitute upper-level course. Remedial courses may not be used to meet approved program requirements.

Except for computing an overall grade point average for determining graduation honors, transfer credits will not be included in the student's grade point average. The grade point average printed on Judson

transcripts will be computed only on the basis of courses taken at Judson College. The transfer student must complete all courses required by Judson College for the relevant degree(s) being pursued at Judson. Students who hold an Associate of Arts or an Associate of Science degree from a regionally accredited institution in a university-paralleled field of study will be considered to have met all requirements of the General Education Core (GEC) at Judson College. Professional education courses to be applied toward Alabama Teacher Certification (300 or higher-level courses at Judson) will not transfer from a two-year college. The applicant must also have a grade point average equal to Judson's minimum academic standards after combining all courses attempted at all colleges. Students wishing to transfer credit from institutions that are not regionally accredited may petition the Vice President and Academic Dean accordingly.

Credit By Examination

Pre-enrollment credit may be earned as follows:

1. **Advanced Placement (AP):** satisfactory performance (3 or better on a 5 point scale) on certain Advanced Placement Subject Tests. For science tests, a score of 3 earns credit for BIO 103 or CHE 100. A score of 4 earns credit for BIO 104 or CHE 101.
2. **College-Level Examination Program (CLEP):** The College will grant elective credit or, within the discretion of respective departments, credit for required courses to students who submit satisfactory scores on the CLEP General Examinations or the CLEP Subject Examinations **before** they enter college as freshmen.
3. **International Baccalaureate (IB)** credit is based on departmental review of the score.

The following applies to credit awarded through the Advanced Placement (AP) Program, International Baccalaureate (IB), and the College-Level Examination Program (CLEP). This credit is recorded as non-graded credit and is not used in calculating the overall grade point average (GPA).

An incoming freshman must have scores sent to Judson College prior to the last day to add a class in her first semester in order for credit to be received. No student may receive over thirty (30) semester hours of non-attendance credit from all sources, or over six semester hours (nine in lab courses) in any one department. The maximum permitted from the CLEP General Examinations is fifteen of the thirty hours. A list of approved tests may be obtained from the Registrar's office. In certain circumstances, the student may request to take a departmental challenge exam for a particular subject. A test score of at least 60 percent must be earned on either the standardized tests or the department exams for the student to achieve credit for the course. The departmental exams for credit are given at the direction of the department head. A fee of \$150 per credit hour will be charged before credit is granted.

Transfer students who have already had CLEP credit accepted by another accredited school may transfer this credit to Judson at the discretion of the Registrar.

For more information, contact the Registrar or the Vice President and Academic Dean.

Quality Enhancement Plan (QEP)

In keeping with its commitment to ongoing improvement, the College has adopted "Project Curiosity" as its Quality Enhancement Plan. Students seeking a bachelor's degree who first enroll at Judson College in the 2014-15 year are subject to the requirements of the current QEP, which may include courses associated with critical thinking, the production of required "Critical Thinking Events," the creation of a Critical Thinking e-Portfolio, and other requirements associated with the QEP that are approved by the faculty.

Pass/Fail or Audit Option

Subject to the limitations below, a student may elect after mid-term to complete a course on a **Pass (P)/Fail (F) or Audit (AU)** basis. For a Pass or an Audit, quality points will not be assigned. This will allow a student to make a change of status in a course without penalty. **Students should be aware, however, that failure in a class which is taken pass/fail has the same effect as failure in a graded class.** The official form may be obtained

from the Registrar's office. Guidelines for these options follow:

1. The Pass/Fail option is not available for any course taken in the major/minor subject matter, the general education core courses, and the additional requirements for the B.A. and B.S. degrees.
2. The pass or audit option shall be limited to one course during any one semester.
3. A student may change no more than four (4) courses while at Judson.
4. The completed form must be submitted to the Vice President and Academic Dean after the mid-term grade deadline but one week before the final examination or project date.
5. The class attendance policy shall apply in the case of the Pass/Fail option. Should a student exceed the absence limit, a grade of F would be assigned. Students auditing a course are expected to attend classes.
6. The Pass/Fail or Audit option cannot be exercised after the final examination or project.
7. Pass/Fail and Audit courses shall be subject to the same fees as regular courses and shall be considered a part of the student's approved semester load.
8. The Audit option cannot be exercised if the action reduces the total semester credits below twelve (12) hours during a regular semester or six (6) hours during short term.
9. Pass/Fail courses that are passed will count toward graduation. No credit is given for Audit courses.
10. Attendance policies apply to audit course work.

Class Attendance Policy

Students are expected to attend regularly and punctually all class meetings and laboratories and are responsible for all course work. An absence is defined as non-attendance for any reason, whether illness, emergency or official leave. Unexcused absences (cuts) are discouraged. Tardiness and leaving class early are discouraged also; three (3) such instances are considered an absence. If a student is absent more than twenty-five percent of the total meeting time during a semester or term, she will be assigned a grade of **F** in the course. The limit of absences before reaching twenty-five percent is ten (10) for a three-hour course meeting three times per week and six (6) for a three-hour course meeting two times per week. During short term, a student may be absent a total of ten (10) times in a class that meets five (5) days per week. For a May or June Block course, a student may be absent a total of five (5) times. As the maximum allowed absences include both excused and unexcused absences, students are urged not to miss classes without good reason.

A pattern of unexcused absences in two or more classes will subject the student to immediate suspension or expulsion. The class attendance regulations for students admitted to Judson under special programs and for students on academic probation must be observed as long as the student remains in such status.

Attendance is mandatory at all tests announced one week in advance. Teachers may permit deviation from this rule on the grounds of illness necessitating confinement for 24 hours or more, death in the family, or other extreme emergencies. The teacher may request verification of circumstances by a note from the hospital, doctor, nurse, Vice President and Dean of Students, Vice President and Academic Dean, Residence Hall Director, or parent, as appropriate.

Any probationary or special student absent from a class or study session will be reported to the Vice President and Academic Dean for appropriate action. Unexcused absences on the part of such students will subject them to immediate **SUSPENSION** or **EXPULSION**.

Due to the nature of some courses, individual professors may enforce policies which differ from the above. At the beginning of each semester, the professors will explain the policy regarding absences in each of their

classes.

Examinations

Examinations are given periodically and are under the honor system. Every student is required to attend them except when ill. Policies concerning make-ups are determined and announced by faculty members at the beginning of each semester.

Academic Dishonesty

Academic dishonesty – assisting another student on examinations, using unauthorized materials during examinations, or plagiarism (using materials of others as one's own) – is considered unethical and in violation of Judson's academic standards and Christian commitment. If such an incident occurs, the professor and a superior will initiate appropriate action. Depending on the seriousness of the offense, sanctions may include the failure of the assignment or the failure of the course. A second offense will result in automatic suspension from the College.

Classification of Students

Students are classified at the beginning of each semester as follows:

Freshman	0-30 hours
Sophomore	31-60 hours
Junior	61-85 hours
Senior	86 or more hours

Grading System and Quality Points

Academic work is evaluated in terms of quality and quantity. Grades are awarded for Judson College courses according to the following table of letter grades and values:

<u>Grade</u>	<u>Grade Points per Semester Hour</u>	<u>Level of Achievement</u>
A	4	Superior
B	3	Above Average
C	2	Average

D	1	Below Average
F	0	Failing
WD	Not Computed	Withdrawn
WP	Not Computed	Withdrawn Passing
WF	0	Withdrawn Failing
I	Not Computed	Incomplete
AU	Not Computed	Audit

Incomplete Grade

An **Incomplete (I)** may be awarded when a student has attended and is passing a course but, because of extenuating circumstances, is unable to complete the requirements prior to the end of the semester. The student must request an Incomplete prior to the final exam and provide reasons for requiring it. All Incomplete grades must be approved in advance by the Vice President and Academic Dean.

Students must remove Incompletes (**I**) within the first six weeks of the following term. Failure to do so will result in an automatic **F**.

If a student enrolls in a sequential course for which the incomplete course is a prerequisite, the professor (with the approval of the Vice President and Academic Dean) may require removal of the Incomplete at an earlier date. Extensions of the deadlines may be granted by the Vice President and Academic Dean with the concurrence of the instructor.

Grade Change Policy

A final grade in a course rests with the professor of that course subject to the student's right to appeal to the Vice President and Academic Dean. If a professor discovers an error in a student's final grade, a change of grade form must be filed with the Registrar. No grade changes will be allowed after a lapse of two years.

Judson College

Academic Appeals Policy

Faculty members at Judson College are credentialed experts in their academic disciplines and have the final authority and responsibility for determining and calculating the grades that Judson College students earn in Judson College courses. On rare occasions, a student may disagree with a grade for a course. Disagreeing with a faculty member's assessment of coursework is not grounds for a formal grade appeal. While some assignments at Judson College may involve "subjective" skill and grading practices, "subjective" grading is not arbitrary grading, and Judson College professors are required to set clear standards and objectives for students.

The following are specific and acceptable reasons for a formal grade appeal:

- numerical miscalculation of student grade
- improper academic procedures that unfairly affect the student's grade
- failure to follow grading criteria as outlined in the course syllabus (unless an amendment to the syllabus has been previously agreed upon by the faculty member and the student)
- sexual harassment as determined by institutional sexual harassment policy
- application of criteria that are unrelated to academic performance, such as gender, political perspectives, race, sexual orientation, nationality, or religious views

When a student feels that any of these have occurred and adversely affected her grade, the student should follow the appeal procedure outlined below:

1. Within ten workdays of the time the student learns of her final grade in a course, the student should talk to the faculty member who assigned the grade and attempt to resolve any issues informally (unless the student feels that sexual harassment has taken place, at which point, the student should go directly to the Senior Vice President and Dean of Students). Failure to attempt

to resolve the matter informally will result in nullification of the appeals process below.

2. If no resolution is achieved in step 1, the student may request a meeting with the Department Head of the academic department in which the course was delivered. If the teacher of the course involved in the dispute is a Department Head, the student may request a meeting the Division Chair of the Division in which the course was delivered. The Department Head or Division Chair should respond to the student's request for a meeting within 2 workdays and arrange for the meeting to occur within 5 workdays. The faculty member who taught the course in which the grade was disputed will be notified of the meeting and may be invited to be present for this conversation.
3. If no resolution of the grade dispute is achieved after steps 1 or 2, the student may file a formal appeal to the Academic Appeals Board of Judson College by using the Academic Appeals Form found on the college website and in the office of the Senior Vice President and Dean of the College. After reading the complaint form (which must be signed by the student), reflecting upon the complaint and any supporting material attached to the complaint, the Academic Appeals Board may request to speak to the instructor, the student, and other parties about the matter. The Academic Appeals Board may request documents from the student or the instructor. The Academic Appeals Board will render a decision about the matter within 10 workdays of receiving the complaint. The Academic Appeals Board will forward a letter of decision to the student, the faculty member, and the Senior Vice President and Dean of the College. The Academic Appeals Board will also forward any and all documentation related to the case to the Senior Vice President and Dean of the College. It is expected that a final decision will be made within five weeks of the time the questioned grade is received. All parties are expected to adhere to all deadlines. In the event that breaks between semesters hinder the College's ability to adhere to any of the deadlines above, the Senior Vice President and Dean of the College will announce a timeline for the resolution of the complaint that is reasonable for both the student and the employees of the College.

4. The decision of the Academic Appeals Board is final. Concerns about the final decision of the College may be expressed -- *in writing* -- to the Senior Vice President and Dean of the College, Judson College, 302 Bibb Street, Marion, AL 36756.

Courses Repeated for Credit

With the exception of independent studies, internships and student teaching, a student may repeat a course in which she had received credit one time to improve a grade. With the exception of Nursing (NUR) courses a course in which a student has received an **F** may be repeated until she passes it, at which time she may not exercise the repeat option to improve the grade. The repeated course must be taken at Judson College. If the course is a prerequisite to another course, it must be taken before enrolling in the next level course. Degree credit for courses so repeated shall be granted only once, but both grades shall be permanently recorded. In computing the GPA, only the last grade, hours and quality points shall be used.

Students need to be aware of the danger of repeating courses in which they have earned **C's** or **D's**. If a student repeats such a course and makes an **F**, the student will have lowered her grade point average and will have no additional repeat option in the course.

Internships

Upon completing thirty (30) hours at Judson, a student may apply for an internship at a cooperative agency (e.g., museum, government agency, court system, archive, newspaper) or business enterprise. The program allows students to gain an overview of a work situation in which she gains valuable insights for career objectives.

Interns may receive up to six (6) hours credit upon completion of required logs and summary papers. Guidelines may be obtained from the Registrar's office.

Independent Study

Independent study (including reading courses) is designed to allow juniors and seniors the opportunity to gain additional knowledge in a given discipline under the supervision of a faculty member. Independent study courses are uniformly numbered 449 and 450 by the departments. A student may earn up to six (6) hours credit for independent study. Guidelines are available in the Registrar's Office.

Special Studies

Special studies courses are reserved for upper-classmen seeking to complete requirements in their major and minor disciplines. In these courses, subjects will be taught that do not appear in the College catalog but would be of value to students in their career objectives and/or graduate studies. Special studies courses are uniformly numbered 411, 412, 413, and 414 or 441, 442, and 443 by the departments.

Study Abroad

In order to allow students exposure to life and learning in other cultures, Judson provides opportunities for participation in foreign study programs through Hong Kong Baptist University, American Institute for Foreign Study, Salzburg College, and various programs offered by the Council for Christian Colleges and Universities. Students may also examine options on their own and / or with their advisors.

Academic Probation and Suspension

Students at Judson College who are unable to achieve or maintain a minimum grade point average (GPA) are placed on academic probation. This action is designed to provide guidelines to enable students to concentrate on their course work and improve their academic standing.

There are two types of academic probation:

1. **Regular Probation.** A student is placed on regular probation when the overall GPA falls below 1.7 for a freshman or 2.0 for other students.

2. **Strict Probation.** A student is placed on strict probation after two regular semesters of regular probation **OR** if the overall GPA falls below 1.2.

While on probation, the following restrictions apply:

Academic Restrictions

1. The student is limited to an academic load of thirteen (13) credit hours in a regular semester and six credit hours during short term.
2. Attendance is required in all classes except when confined because of illness.

Social Restrictions

1. The student may not hold office in any campus organization.
2. The student may not represent the college in athletic events or public relations events.

A student is removed from probation when she achieves an overall GPA of 2.0.

Suspension

A student is suspended from Judson College for any one of the following:

1. Failure to achieve a semester GPA of 2.2 while on strict probation unless the Dean approves additional time;
2. Failure to indicate ability to achieve an overall GPA of 2.0 by graduation;
3. Violation of curfew or restrictions while on academic probation

A student who has been suspended for academic reasons may apply for readmission after one full academic semester. Readmission is not

automatic but is at the discretion of the Academic Council. Course work taken at another institution during probation or suspension will not transfer to Judson College. Students who are readmitted will be placed on strict probation and be required to achieve a GPA of 2.2 each semester unless the Vice President and Academic Dean approves differently. A student who fails to achieve this GPA will be permanently dismissed.

Probation and Suspension are based on course work taken at Judson College. The overall GPA is calculated by dividing the total number of quality points earned by the number of graded hours attempted.

Academic Bankruptcy

Due to circumstances, whether personal or providential, a student's academic performance during a given semester may be diminished to the point where she either fails several courses or drops out of college with failing grades. Consequently, the student's grade point average is drastically reduced to where she is placed on probation or is discouraged from continuing her college career at Judson.

In such instances a student may, after one full semester has elapsed, petition to file for Academic Bankruptcy using the following guidelines:

1. The Academic Bankruptcy petition must be filed with the Vice President and Academic Dean after one full semester has elapsed. If the poor performance is due to trouble adjusting to college, the petition may not be filed until two semesters of good performance have elapsed.
2. The Academic Bankruptcy petition is limited to one academic semester (this includes short term) at Judson.
3. The petition must be filed prior to graduation.
4. If the petition is granted, **all** grades will remain as recorded but no longer calculated in the overall GPA. This means that the student must repeat any course for which she wishes to receive credit.

5. Should the overall GPA still be under the minimum 2.00 GPA required, the student would be placed in the appropriate category of probation.
6. The transcript shall carry a statement indicating the action taken, the approval date and the terms contained in this policy.

The student's petition shall contain the following documents: all official transcripts of college level work at Judson and/or other accredited colleges; a statement explaining the circumstances surrounding the poor academic performance; and documentation supporting claims made in the petition.

Disability Services

Judson College is committed to providing academic accommodations for qualified students with disabilities to ensure that each has a full opportunity to enjoy the benefits of a college experience.

It is the responsibility of the student with the diagnosed disability to self-identify in order for the College to provide adequate academic accommodations. Notification of a disability **MUST** be made to the Office of the Registrar, who has been designated as the Disability Services Officer at Judson College. This office is located on the first floor of Jewett Hall. The telephone number is 334-683-5112. The "Request for Accommodations" form along with documentation of the disability, as described below, must be filed in the Office of the Registrar prior to enrollment. The student must submit the written request form for accommodation(s) in person each semester. Notification to an individual faculty member is not sufficient.

Some academic accommodations take more time to provide than others. Requests must be made prior to the beginning of the student's first semester in order for the College to have time to review the request and provide an appropriate accommodation. Appropriate updates on the student's ongoing needs should be provided throughout the student's enrollment periods.

Documentation that shows the student has a current disability and needs academic accommodations must be provided. This cost is the

responsibility of the student. The documentation must not be more than three years old (one year for psychiatric disabilities). Documentation must be prepared by an appropriate professional such as a medical doctor, psychologist or other qualified diagnostician. The documentation should include the following: a diagnosis of the current disability; the date of the diagnosis; how the diagnosis was reached; the credentials of the professional; how the disability affects a major life activity; and how the disability affects academic performance. The documentation should provide enough information for the College to determine appropriate academic accommodations. The College reserves the right to request additional information. Academic accommodations proven to be successful in high school or other colleges/universities and suggestions from the diagnostician would be helpful. (Additional information concerning documentation is available in the Office of the Registrar.)

After the request is processed, the student and her faculty members will obtain an accommodation letter at the beginning of each semester. Each student is responsible for contacting each instructor several days before accommodations such as extended test time and reduced distraction testing are needed. The student should report any concerns about accommodations to the Office of the Registrar as soon as possible.

Documentation and information relating to student disabilities are confidential. In addition, confidentiality is maintained in all verbal conversations between this officer and students. Generally, no information is released to anyone outside of this office without the student's informed and written consent. The information may be released to Judson College officials on a need-to-know basis or if there is a direct threat to the health or safety of Judson students, faculty, and/or staff.

Questions and concerns regarding accommodations and services for students with disabilities should be directed first to the Office of the Registrar. If she cannot resolve an issue, a meeting with the student, the instructor (if appropriate), the Registrar, and the Vice President for Student Services may be requested. If an agreement is not reached at this point, the student may file a formal, written appeal. The appeal should clearly describe the complaint in detail, and should be transmitted as a confidential document to:

Office of the Academic Dean
Jewett Hall

Judson College
302 Bibb Street
Marion, Alabama 36756

During the grievance process, students are entitled to receive all accommodations that have been recommended. It is important that concerns are addressed promptly so that the student's participation in courses is not affected.

If a complaint is not resolved through the Judson Grievance Process, students may file a formal complaint with the regional Office of Civil Rights in Atlanta, Georgia. The Office of Civil Rights investigates complaints alleging violations of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

Turnitin Policy

Turnitin Suite has been purchased by the College. It is to be used by both students and faculty. Students may use it to check papers for plagiarism prior to turning them in. Faculty will anonymously submit papers to check for plagiarism. Action may be taken in accordance with the honor code of the College if plagiarism is found.

Turnitin will allow on-campus and distance students to more easily submit papers for feedback through the GradeMark program. On campus students are encouraged to visit the *Write Now!* lab while distance students are encouraged to use the GradeMark program to send papers to the lab. As faculty see fit, they may also use the peer review section of the Turnitin Suite which will allow classmates to provide anonymous feedback on each other's papers.

A student's enrollment shall constitute the student's understanding of and consent to the copying of student writing and communication of the writing to Turnitin.

Academic Special Opportunities

Distance Learning Program

The Judson College Distance Learning Program is designed primarily for adult students whose circumstances prevent them from attending traditionally offered higher education. The major objective of the Distance Learning Program is to incorporate into one-degree program those components of traditional college programs that have proved effective in meeting the needs of non-traditional students. Changes and developments in society such as the expansion of knowledge, alternate means of delivering education, demands to re-tool and re-educate the workforce, and increasing job expectations for educational achievement have made the development of non-traditional programs for non-traditional students mandatory if higher education is to continue to meet the needs of society.

The components of the Judson College Distance Learning Program are Transfer Credit, Credit by Examination, Assessment of Prior Learning, Military Education Credit, and Contract Learning.

Curriculum

Students enrolled at Judson through the Distance Learning Program will follow the prescribed curriculum presented in this catalog. All requirements of the General Education Core and of the majors must be met.

Transfer Credit

For information on transfer credit, see the *Academic Records and Policies* section of this catalog.

Assessment of Prior Learning

A maximum of thirty (30) semester hours of credit may be gained through assessment of prior learning. This may include a thoroughly documented portfolio of experiential learning and occupational training. Assessment credit will be based on competency gained. Assessment addresses three (3) areas - written presentation, performance, and educational outcomes - and is administered according to CAEL (Council for Adult and Experiential Learning) guidelines and according to procedures and standards approved

by qualified faculty. Forms to be used in developing and submitting a portfolio are available upon request. All completed portfolios will be kept in the office of the Distance Learning Program. Please see tuition and fees on the Distance Learning portion of the Judson website for most current listing. ([http://www.judson.edu/academics/distance-learning /](http://www.judson.edu/academics/distance-learning/)) These may also be found in the *Distance Learning Program Student Handbook*.

Military Education Credit

The American Council on Education (ACE) Guide will be used to determine the number of semester credit hours which may be awarded for military courses.

Contract Learning

A learning contract is designed to assist the student in achieving a stated educational goal. Entered into by the student and the instructor, the goals and educational purposes of the learning contract will be comparable to the courses that may be taken on campus. After the student receives a program of study that indicates the courses needed to meet their educational goals, the student requests that contract(s) be prepared. With the exception of Music and Education majors, contracts may be entered at any time. Once accepted into the Music and Education programs, those students will follow the Judson semester system for all of their coursework. Initial and completion dates for each contract will be stated clearly on the contract. The student will have contact with the instructor through means stipulated by the instructor in concert with the situation of the student. Once all assignments of the contract have been completed, the instructor will forward a grade to the Distance Learning Office. If a course is not completed within the original contracted period and the student does not request an extension, or if a student cannot complete the course by the end of the extension period, a grade of **F** is automatically issued. Students have the option of re-enrolling in the course and the "Course Repeated for Credit" policy will apply.

Credit by Examination

Additionally, acceptable scores on AP, CLEP, IB, or DANTES subject examinations will be accepted toward a degree at Judson College. A list of approved tests may be obtained from the Registrar's office. In certain circumstances, the student may request to take a departmental challenge exam for a particular subject. A test score of at least 60 percent must be

earned on the department exams for the student to achieve credit for the course. The departmental exams for credit are given at the discretion of the department head. Fees include a \$150 per credit hour examination fee.

Please note that no more than 30 non-graded hours will be accepted toward a degree at Judson College.

Drop/Add

A student may add a course to his/her original schedule within the first month of the original contract period. This period will be known as drop/add.

A student who drops a course after the drop/add period will be assigned a grade of **WD** (withdrawn). The **WD** does not affect the student's GPA.

A student who drops a course after the mid-point of their original contract period will be assigned a grade of **WP** (Withdrawn Passing), **WF** (Withdrawn Failing), or **F** by the instructor. An **F** or **WF** will be calculated in the GPA computation as an **F**.

Incomplete Grade

An **Incomplete (I)** may be assigned when a student is enrolled (contracted) and is passing a course, but because of extenuating circumstances, is unable to complete the requirements prior to the end of their original contract period. The student must request an Incomplete prior to the final exam and provide reasons for the request. All Incomplete grades must be approved in advance by the Vice President and Academic Dean or the Director of Distance Learning.

Students must remove Incompletes (**I**) within the first six weeks of the original contract end date. Failure to do so will result in an automatic **F**. If a student enrolls in a sequential course, a student who has received an Incomplete (**I**) in the prerequisite, must have the approval of the Vice President and Academic Dean or the Director of Distance Learning.

Library Services

Upon initial enrollment, each Distance Learning student will receive a username and password which provides access to Judson's numerous interdisciplinary and subject specific online databases, collections of

electronic books, and online reference materials. The Judson College Virtual Library is the portal for all of Judson online databases. The electronic resources may be accessed by logging into the Judson Student Net using the assigned username and password and clicking on the Bowling Library homepage. Bowling Library's reference librarians are available by email and phone for any informational needs.

Student Services

Student Services offered on the Judson campus are available to all students, traditional and non-traditional. A list of these services is available in the Office of Student Services. Cultural and spiritual events sponsored by the college are routinely posted on the Judson College website. Students in the vicinity of the campus are encouraged to attend any or all of these events, as they are designed to augment the curricular efforts of the institution. Other resources of the Student Services Office may be requested by calling or corresponding directly with that office.

Use of Technology

Due to the nature of Distance Learning, understanding technology is required. **Having direct access to computers and their resources is a must and will be the responsibility of the student.** A home computer with high speed (DSL or Cable) access to the internet is highly recommended. One must have easy access to a web browser such as Internet Explorer, FireFox, or Opera, an e-mail address, and a word-processing package with spell check capability. Some on-line classes may also require Microsoft Word, PowerPoint, Access, and Excel (version 2007 and subject to change). The minimum requirements are as follows:

Hardware Requirements: Mac Users

- OS X or later
- G5 or higher, Intel Mac recommended
- 1 Gig RAM
- 500 MB hard drive space recommended
- Speakers or headphones for your computer
- Printer (inkjet suggested)
- Digital/Web Camera

Hardware Requirements: PC Users

- Windows XP, Vista, or higher

- Intel Pentium 4 or higher
- 1 Gig RAM
- 500 MB hard drive space recommended
- Sound Card
- Speakers or headphones for your computer
- Printer (inkjet suggested)
- Digital/Web Camera

Transient Student

Following initial enrollment at Judson College, a student may earn credit at another college during the summer months under the following conditions:

1. Application and approval of courses must be obtained in advance from the Registrar.
2. A student who has completed 64 semester hours will not be allowed to transfer credit from a two-year college. Under extenuating circumstances a student may petition the Vice President and Academic Dean for permission to take courses at a two-year college.
3. The maximum credit allowed is seven (7) hours if a student attends short term or fourteen (14) hours if a student does not attend short term.
4. Only a grade of **C** or better will be accepted.
5. Credit will not be calculated into the Judson cumulative GPA except for honors at graduation.
6. Courses taken while on probation or during suspension will not transfer back to Judson.

The “Judson Option” Three-Year Plan

Students have the option of enrolling for classes for the fall (late August to December) and spring (January to April) semesters or of adding a short

term (May and June). The short term is one-half the length of a regular semester, enabling students to earn six to ten hours of credit.

Students who choose to attend short term MAY accomplish one or more objectives. Some attend short term to lighten their loads during the two semesters. Others choose to attend in order to shorten the time for earning a baccalaureate degree from four to three years. Fulfilling all the requirements in three years, however, depends on the following factors:

1. Students must complete 42-43 hours during each academic year (16-17 hours in each regular semester and 9-10 hours in short term).
2. Students must remain in good academic standing for the entire program with no reductions in course load.
3. Students should have no developmental or remedial courses to complete.
4. Students should expect to complete only one major and one minor without adding additional courses and time.
5. Students should understand that changing a major or minor may compromise the ability to complete requirements in three years.
6. In some degree programs, requirements are such that students cannot expect to finish in three years.

Academic Honors and Honor Organizations

Dean's List

Semester honors are based on grades earned during the fall and spring semester. To be eligible, students must have completed a minimum of **fifteen (15)** hours, earned letter grades (excluding **P**), and have no Incompletes (**I**).

A student who has earned at least a **3.70 GPA** with no grade below C will be named to the **Dean's List**.

Graduation Honors

Eligibility for the designation of academic honors at graduation is based on all college course work attempted including courses taken at other colleges and courses at Judson.

The honor designations are:

Summa cum laude	3.90 - 4.00 GPA
Magna cum laude	3.75 - 3.89 GPA
Cum laude	3.50 - 3.74 GPA

In computing the grade point average, the minimum required averages of 3.90, 3.75 and 3.50 cannot be achieved by rounding.

Honors Program

Overview

The Judson College Honors Program provides an opportunity for students to undertake scholarly, independent, original research that exceeds the graduation requirements for the academic major. The Honors Program Handbook outlines all requirements and procedures for successfully completing the Honors Program project. The Honors Program project allows students to explore intellectual interests and to present the findings to the College community. By engaging in the Honors Program, qualified

students develop an understanding of research practices for their fields of study. Program participants conceptualize informed, well-reasoned responses to questions or problems and effectively communicate the results through written projects and presentations of their research.

The Honors Program offers qualified students many benefits and will designate them among the top scholars within their graduating class. Upon successful completion of the Program, students receive recognition during commencement; “Degree with Distinction” is indicated on their official transcripts, and students’ diplomas denote successful completion of the Honors Program.

No credit hours or grades are awarded for the work performed, nor does the project count toward degree completion.

Honors Program Student Qualifications

The Judson College Honors Program seeks to attract qualified, motivated students to apply for and complete an honors project. Participating in the Honors Program is both voluntary and a privilege. To be considered for participation, the student must first meet the following requirements:

- Complete 30 hours of coursework at Judson College
- Earn a minimum 3.5 cumulative grade point average on all college coursework (transfer credits and Judson College coursework combined)
- Adhere to professional dispositions outlined in the Honors Program Handbook
- Receive a nomination from a faculty member who will serve as the Faculty Project Chair

The Honors Program Governance

The Judson College Honors Committee is comprised of at least one member from each academic division, and is appointed by the President of the College. The Committee directs the Honors Program and ensures its academic integrity.

The Honors Program follows the procedures and guidelines outlined in the Judson College Honors Program Handbook found at the Judson College website. The Judson College Honors Program Handbook includes the yearly calendar, which indicates important Honors Program dates and key deadlines. The Honors Program calendar serves as a guide to the student,

the Project Chair, the additional Faculty Sponsor(s), and the Honors Committee. The Honors Committee adheres to the qualifications and procedures of the Program; however, in rare cases, the Honors Committee may make exceptions.

Academic Honor Societies

Alpha Phi Sigma - Criminal Justice
Beta Beta Beta - Biology
Delta Omicron - Music
Jane Jewett - Leadership and service campus wide
Kappa Delta Epsilon - Education
Phi Alpha Theta - History
Sigma Beta Delta - Business
Sigma Tau Delta - English

Academic Departmental Organizations

Art Club
Business Club
English Club
History Club
Mathematical Association of America
PSYCH-Key (Psychology Club)
Science Club
Student Alabama Education Association

Honors Convocation Awards

Each spring during Honors Convocation, Judson students are recognized for outstanding academic achievement. The academic awards presented may include:

Beta Beta Beta
CRC Freshman Chemistry Achievement
Delta Kappa Gamma Grant
Delta Omicron Awards
Hill Crest Foundation
Jane Jewett Scholarship

Kappa Delta Epsilon
Mary Whitfield Lee Memorial
May Murfee Anderson Scholarship
Phi Alpha Theta Scholarship
Richard W. Fullerton
Sallie McAllister Curb Arnold Art Award
Who's Who in American Colleges and Universities
Academic Department Awards

Graduation Awards

At Commencement, the following awards are presented to outstanding graduating seniors:

The Algernon Sydney Sullivan Award is presented to a senior and a non--student demonstrating outstanding qualities of love and helpfulness to others.

The Judson Bible Award is the presentation of a Bible to the senior rendering the most outstanding Christian service to the college during her time at Judson.

The Judson Scholarship Award is the presentation of a bowl to the senior who maintained the highest academic grade point average during her academic career at Judson.

The Faulkner Award is presented to a senior distinguishing herself as an outstanding student and enthusiastic supporter of Judson through active participation in campus activities and demonstrating good sportsmanship, neatness, promptness, and loyal cooperation.

Degree Requirements

Each student is responsible for selecting courses that will allow her to make reasonable progress toward a degree. Students should be familiar with the requirements, regulations and policies available in this section of the Catalog.

Careful monitoring of your academic records and regular meetings with your academic advisor will be necessary to complete requirements in the best possible manner. Additionally, personnel in the Academic Dean's Office and the Registrar's Office are available to answer questions and assist you in your academic planning.

Graduation Requirements

To qualify for graduation, a student must meet the following requirements:

1. a minimum of 128 approved semester hours, which may include no more than four hours of physical education activities courses, varsity sports, or MSC and no more than four hours of choir and/or ensembles unless additional hours are required for a major or minor.
2. the completion of JUD 101, Foundations for Success
3. the completion of the General Education Curriculum
4. the completion of additional degree requirements for the B.A., the B.S. the B.S.W., the B. Min. degree, or the ADN program
5. the completion of at least one major and one minor or an education program concentration if no minor is desired, a minimum of fifteen (15) hours of general electives must be taken from upper-level (numbered 300 or higher) courses (B.A., B.S., B.Min.)
6. a total grade point average (GPA) of 2.0 on all hours attempted

7. a GPA of at least 2.0 in the major and minor – See Education Department for GPA requirement in concentration areas
8. a degree application filed with the Registrar at least eight (8) months prior to graduation
9. Remedial courses may not be used to meet approved program requirements
10. pass at least three (3) courses designated as Critical Thinking (CT) courses
11. Completion of the Critical Thinking e-Portfolio.

NOTE: Alabama teacher certification requirements differ from graduation requirements. In order to earn a B.A. or B.S. in education, all Alabama State Department of Education certification requirements must be met in addition to all Judson degree requirements.

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

General Education Curriculum Requirements (B.A. and B.S. and B.Min.)

The General Education Curriculum of Judson College seeks to ensure that her students acquire the body of knowledge and the intellectual skills necessary for personal development and the satisfactory discharge of citizenship. To accomplish these ends, Judson College's General Education Core Curriculum is designed to develop these four competencies in her graduates:

1. Think critically and analytically
2. Interpret both figuratively and literally
3. Arrive at informed decisions
4. Communicate decisions effectively in both the written and spoken language

GOAL I

To enhance religious perspective through Biblical study (6 hours)

REL101 Introduction to Old Testament (3 hours)

REL102 Introduction to New Testament (3 hours)

GOAL II

To recognize and respond to the human condition and to acquire a firm understanding of the cultural underpinnings of civilization through a broad exposure to its literary, philosophical and artistic traditions **(21 hours)**

Six (6) hours required from the following:

HIS 103 World History I (3 hours)

HIS 104 World History II (3 hours)

(Transfer students will be given full credit for World History if a Western Civilization sequence has been completed. An uncompleted Western Civilization sequence may be used for an elective.)

Select six (6) hours from the following:

ENG 201 British Literature I (3 hours)

ENG 202 British Literature II (3 hours)

ENG 209 American Literature I (3 hours)

ENG 210 American Literature II (3 hours)

ENG 211 World Literature I (3 hours)

ENG 212 World Literature II (3 hours)

Note: Some majors and minors require a sequence. Students should speak to their advisors. (English majors need to choose six hours from ENG 201, ENG 202, ENG 209, and ENG 210.)

Select one three-hour appreciation course:

ART200 Art Appreciation (3 hours)

(Art majors and minors must enroll in either MUS 200 or ENG 200.)

MUS 200 Music Appreciation (3 hours)

(Music majors and minors must enroll in either ART 200 or ENG 200.)

ENG 200 Theatre Appreciation (3 hours)

Select six (6) hours from the following – at least one course must be a Social Science (SS):

BUS 101 Principles of Macroeconomics (3 hours) (SS)

CRJ 101 Introduction to Criminal Justice (3 hours) (SS)

MUS Ensembles (3 hours)

PSC 201	American Government	(3 hours) (SS)
PSY 201	General Psychology	(3 hours) (SS)
SOC 201	Introduction to Sociology	(3 hours) (SS)
SWK 201	Introduction to Social Work	(3 hours) (SS)
REL 210	Introduction to Philosophy	(3 hours)

GOAL III

To use the English language as a medium of personal and professional communication (9 hours)

ENG 101	English Composition I	(3 hours)
ENG 102	English Composition II	(3 hours)
ENG 104	Speech	(3 hours)

GOAL IV

To enhance quantitative reasoning and increase understanding of the basic principles and methods of the sciences. (7 hours)

Quantitative Reasoning Courses ("QR")

Select three (3) hours from the following:

ACC 203:	Principles of Accounting	(3 hours)
BUS 101:	Principles of Macroeconomics	(3 hours)
BUS 231:	Introductory Statistics	(3 hours)
BUS 204:	Personal Financial Management	(3 hours)
MAT 108 or higher:	Introduction to Mathematics	(3 hours)

Other departments may petition the Quantitative Reasoning Committee to have courses in their departments listed in the Academic Catalog as "QR." In the section of this Catalog entitled "course descriptions," any course accompanied by "QR" may be employed to fulfill this portion of Goal IV.

Science Select four (4) hours from the following:

BIO 103	Foundations of Biology	(4 hours)
BIO 104	Principles of Biology	(4 hours)
BIO 105	General Botany	(4 hours)
CHE 100	Introductory Chemistry	(4 hours)
CHE 101	General Chemistry I	(4 hours)
PHY 102	Physical Science	(4 hours)

GOAL V

To think globally and know diverse cultures, peoples and times (3 hours)

Select One (1) from the following:

Complete 3 semester hours in a foreign language, complete any 3 hour course taught overseas with Academic Dean's approval, complete a 3 hour course which concentrates on contemporary foreign cultures, cross-cultural studies, or international issues

ENG/HIS 230	Introduction to African American Studies	(3 hours)
PSY/SOC 275	Multiculturalism: A Perspective	(3 hours)
GEO 202	Elements of Geography	(3 hours)
MUS 211	World Music	(3 hours)
SOC 206	Cultural Anthropology	(3 hours)
SOC 211	Poverty and Inequality	(3 hours)

GOAL VI

To effect the improvement of wellness and fitness (4 hours)

HPE 121	Health and Fitness	(3 hours)
HPE, FPA, or EQS	Activity Course	(1 hour)

GOAL VII

To introduce the historical and contemporary accomplishments of women in society (3 hours)

WST 101	Women in Society	(3 hours)
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Participation in Leading Edge Institute or the United Nations Commission on the State of Women has been approved as a substitute. There are additional requirements to be met beyond participation.

GOAL VIII

To use information technologies proficiently (1 hour)

BTA 105

Computer Applications I

(1 hour)

If competency is demonstrated, three additional hours of general electives will be required. Students may take and pass the BTA Proficiency Exam.

TOTAL HOURS: 54

The College will document that college-level writing competencies are attained by successful course completion, by an institutional grade of at least 50 percentile on the ETS Proficiency Profile, by a 75% mastery of the English language usage test, and by other means deemed necessary by the College. Any student who does not achieve a 75% mastery on the English language usage test may be required to re-take the test, re-test certain subjects of the test, register for certain courses, or accomplish other measures determined to be necessary to document attainment of the general education core competencies.

The Registrar will evaluate courses taken at other institutions to determine equivalency to courses meeting the General Education Core at Judson College. Any request for consideration must be made within the first semester after initial transfer to Judson. Enrolled students who wish to do transient study at other institutions should get prior approval of transferability from the Registrar's Office.

Additional Requirements for the Bachelor of Arts, Bachelor of Science, Bachelor of Ministry Degrees, BSW, and ADN

Bachelor of Arts degree-seeking students will complete a foreign language through the second year (6 hours at the 200 level or above). In certain circumstances, students may exempt freshman level course work based upon significant high school experience in the same language.

While Religious Studies majors must earn 8 hours of credit in a modern foreign language at the 100 level, they may take Elementary Greek I and Elementary Greek II in lieu of taking 6 hours of modern foreign language courses at the 200 level. Other Bachelor of Arts students who

demonstrate an aptitude for foreign languages (by making a **B** or above in another foreign language through the 100 level) may take Elementary Greek I and II in lieu of taking 6 hours of foreign language courses at the 200 level.

Bachelor of Science degree-seeking students will complete twelve (12) additional hours of mathematics and/or science. These hours are in addition to the General Education Curriculum requirements.

Bachelor of Ministry degree-seeking students will complete a major in Religious Studies, a minor in Ministry Skills, and a second minor in a career related discipline. The choice of the second minor is to be made in consultation with the student's faculty advisor.

Bachelor of Social Work degree-seeking students will complete a slightly different general education curriculum. **See the Major in Social Work for the GEC and major requirements.**

Bachelor of Science in Music Education degree-seeking students are not required to complete the additional twelve (12) hours of math and/or science required of a traditional B.S. program. There is also a slightly different set of GEC requirements. See the B.S. in Music Education for the GEC and major requirements.

Associate Degree in Nursing (ADN). See GEC and requirements listed under Nursing.

Major-Minor Requirements

The Majors and Minors offered by Judson and their requirements are found in the *Academic Department and Program Requirements* section of this catalog. The total number of hours required for a major or minor varies by department.

Second Degree Requirement

Students who have earned a baccalaureate degree from another institution and who wish to earn a second baccalaureate degree will be required to complete a minimum of thirty-six (36) semester hours at Judson College. An official transcript from a regionally accredited institution

documenting an earned bachelor's degree must be on file in the Office of the Registrar at Judson College. Completion of General Education Curriculum requirements for the first baccalaureate will be accepted as evidence of having met the General Education Curriculum (GEC) requirements at Judson. Students may, however, be required to complete some GEC courses which are prerequisite to courses in the major (e.g., mathematics).

Residency Requirements

All degree programs require a minimum of 32 semester hours at Judson, including 12 approved hours in the major and six hours in the minor. At least 30 of the last 36 hours must be taken in residence.

Academic Departments, Program Requirements, and Course Descriptions

Available majors and minors are printed here. Specific program requirements for each major and minor follow the lists by departments. Course descriptions are in the next section of the catalog.

MAJORS

Art	History
Graphic Design (Emphasis)	Interdisciplinary Major
Biology	Mathematics
Business Administration	Music
Chemistry	Music Education (K-12)
Criminal Justice	Nursing (Associate Degree)
	Psychology
Education Services	Equine Facilitated
Elementary Education	Mental Health (Emphasis)
English	Religious Studies
English/Language Arts	Missiology (Emphasis)
Equine Science	Social Work
General Science	Spanish
General Social Science	

MINORS

Accounting
Art
Biology
Business Administration
Chemistry
Church Music
Criminal Justice
English
Equine Science
History
Journalism
Marine Science

Mathematics
Military Science (ROTC)
Ministry Skills
Music
Physics
Political Science
Psychology
Religious Studies
Sociology
Spanish
Web Design

PRE-PROFESSIONAL PROGRAMS

Pre-Dentistry
Pre-Engineering
Pre-Law
Pre-Medical Technology
Pre-Medical

Pre-Pharmacy
Pre-Physical Therapy
Pre-Seminary (Theological or
Religious Education)
Pre-Veterinary Medicine
Pre-Occupational Therapy

ART (ART)

Degree offered: B.A.

Requirements for the Art Major

The **Major in Art** consists of **44 hours**.

- A.
- | | | |
|---------|--------------------------|-----------|
| ART 101 | Drawing I | (3 hours) |
| ART 102 | Three Dimensional Design | (3 hours) |
| ART 201 | Drawing II | (3 hours) |
| ART 202 | Color and Design I | (3 hours) |
- (ART 202 fulfills the BTA requirement in the General Education Requirements for an Art major)
- B.
- Major Studio Area (12 hours, including 200 level) Choose from the following:
- Painting
Printmaking
Photography
3-D Media (Sculpture and Ceramics)
- C.
- Art History (12 hours)
- | | | |
|-------------|----------------|-----------|
| ART 211 | Art History I | (3 hours) |
| ART 212 | Art History II | (3 hours) |
| ART 300/400 | (Art History) | (3 hours) |
| ART 300/400 | (Art History) | (3 hours) |
- D.
- Six (6) hours of elective coursework.
200/300/400 courses in any studio area
- E.
- Capstone (2 hours)
- | | | |
|---------|---------------|-----------|
| ART 413 | Senior Thesis | (2 hours) |
|---------|---------------|-----------|

Requirements for the Graphic Design Emphasis

In addition to the courses required of all Art majors, students who wish to complete an emphasis in Graphic Design must take the following classes:

ART 206	Introduction to Graphic Design	(3 hours)
ART 306	Graphic Design: Typography	(3 hours)

Art majors may use their art elective hours in order to take the last two (2) courses listed above.

Requirements for the Art Minor

The **Minor in Art** consists of **24 hours** including the following:

A.	ART 101	Drawing I	(3 hours)
	ART 102	Three Dimensional Design	(3 hours)
B.	ART 201	Drawing II	(3 hours)
	ART 202	Color and Design I	(3 hours)
	ART 203	Painting I <u>OR</u>	(3 hours)
	ART 301	Drawing III	
C.	ART 204	Sculpture I <u>OR</u>	(3 hours)
	ART 205	Printmaking I	(3 hours)
D.	ART 211	History of Art I <u>AND</u>	(3 hours)
	ART 212	History of Art II	(3 hours)

Course Descriptions

ART 101 DRAWING I: Three hours

Problems in still life and landscape drawing, using varied black and white drawing media. Fee Required.

ART 102 THREE DIMENSIONAL DESIGN: Three hours

Introduction to the theory, tools and materials used in the construction and fabrication of three-dimensional forms.

ART 200 ART APPRECIATION: Three hours

This course approaches appreciation of art through studies in art history, art criticism, aesthetics, and studio production.

ART 201 DRAWING II: Three hours

Problems in color drawing, using varied drawing media. Fee Required.
Prerequisite: ART 101

ART 202 COLOR AND DESIGN I: Three hours

Lecture and laboratory course dealing with the principles of two dimension design and composition. (May fulfill the BTA requirement in the General Education Core)

ART 203 PAINTING I: Three hours

Introduction to oil painting using varied techniques, with emphasis on color theory and composition. Fee Required.

Prerequisite: ART101, ART 202

ART 204 SCULPTURE I: Three hours

Introduction to sculptural problem-solving using a variety of media. Fee Required

Prerequisite: ART 102

ART 205 PRINTMAKING I: Three hours

Introduction to materials and techniques of printmaking including mono type, relief and intaglio. Fee Required.

Prerequisite: ART 202, ART 101

ART 206 INTRODUCTION TO GRAPHIC DESIGN: Three hours

Fundamental investigation of graphic design principles, tools, methods, and processes, with an emphasis on technical skills. Fee Required.

Prerequisites: ART 202

(Cross-listed with WEB 206)

ART 207 PHOTOGRAPHY I: BASIC PHOTOGRAPHY: Three hours

An introduction to photographic techniques and practices. Fee required.

(Cross-listed with JRN 207)

ART 209 CERAMICS I: Three hours

Introduction

to the construction and firing methods of vessel based and sculptural ceramics. Fee Required.

Prerequisite: ART 102

ART 210 PHOTOGRAPHY III: DIGITAL PHOTOGRAPHY: Three hours

An introduction to basic digital photographic techniques and practices. This course will concentrate on various approaches to black/white and color photographic representations. Students will learn to use a digital

camera and be familiar with basic photographic software. Fee Required.
(Cross-listed with JRN 210)

ART 211 HISTORY OF ART I: Three hours

A survey of art from prehistoric through the Gothic period.

ART 212 HISTORY OF ART II: Three hours

A survey of art from the Renaissance to the present.

Prerequisite: ART 211

ART 301 DRAWING III: Three hours

Problems related to perspective drawing, using a variety of tools and techniques. Fee Required.

Prerequisite: ART 101, ART 202

ART 303 PAINTING II: NARRATIVE PAINTING: Three hours

Exploration of narrative, symbol, and metaphor as subjects in painting.

Advanced painting classes may be taken in any order. Fee Required.

Prerequisite: ART 203

ART 304 SCULPTURE II: Three hours

Applications in wood and stone carving. Fee Required.

Prerequisite: ART 204

ART 305 PRINTMAKING II: SCREENPRINTING (CT): Three hours

Concentration on screen printing using color, direct stencil, and photomechanical techniques. Advanced printmaking classes may be taken in any order. Fee Required.

Prerequisite: ART 205

ART 306 GRAPHIC DESIGN: TYPOGRAPHY: Three hours

Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive typographic structures, exploring traditional and nontraditional forms. Fee Required.

Prerequisite: ART 206

(Cross-listed with JRN 306 and WEB 306)

ART 308 PHOTOGRAPHY II: MEDIA PHOTOGRAPHY: Three hours

The study of media reporting with pictures. Fee required.

Prerequisite: ART 207 and permission of the instructor.
(Cross-listed with JRN 308)

ART 309 TEACHER'S ASSISTANT: One hour

Advanced students will teach children's art classes.

Prerequisite: Permission of the instructor

ART 310 GRAPHIC DESIGN: NEW MEDIA: Three hours

This course provides participants with knowledge of Adobe Flash, the leading web animation tool. The use of sound and interactivity will be covered and an introduction to Action Scripting will be taught. Students will be proficient in creating fully Flashed websites as well as stand-alone animation and will build a more sophisticated web site interface using assets loaded dynamically as the user asks for them. Fee Required.

Prerequisite: ART 206

(Cross-listed with WEB 310)

ART 312 PHOTOGRAPHY IV: PHOTODESIGN: Three hours

Study and practice of digital imaging manipulation as a vital part of graphic design. Photography-driven projects explore studio techniques through digital imaging and manipulation. Access to a digital camera is required. Fee Required.

Prerequisite: ART 202

ART 355 PRINTMAKING III: INTAGLIO: Three hours

Concentration on intaglio processes using zinc, aluminum, and/or copper plate etching, including color and photomechanical techniques. Advanced printmaking classes may be taken in any order. Fee Required.

Prerequisite: ART 205

ART 401 DRAWING IV: Three hours

Advanced applications in drawing. Fee Required.

Prerequisite ART 101, ART 201

ART 403 PAINTING III: MATERIAL AND TECHNIQUES: Three hours

The emphasis is to explore different painting techniques and concepts, and alternative painting surfaces. Advanced painting classes may be taken in any order. Fee Required.

Prerequisite: ART 203

ART 404 SCULPTURE III: Three hours
Applications in mold construction and casting. Fee Required.
Prerequisite: ART 204

ART 405 PRINTMAKING IV: RELIEF: Three hours
Concentration on relief printing, including large format and non-traditional materials. Advanced printmaking classes may be taken in any order. Fee Required.
Prerequisite: ART 205

ART 406 GRAPHIC DESIGN: MULTIMEDIA: Three hours
Designing for the web as an effective communication vehicle, providing visual aesthetic, user-friendly, informational, and functional elements to convey information. Fee Required.
Prerequisite: ART 206
(Cross-listed with WEB 406)

ART 407 SPECIAL STUDIES IN ART HISTORY/ART OF THE AFRICAN DIASPORA: Three hours
The course will study examples of music, dance, drama, and literature, with an emphasis on film and visual arts expression of religion and theological values within varying communities of the African Diaspora. Although the focus will be on the artists who have emigrated from Africa to other countries, the course will begin with a discussion on what is meant by African art. Students will then explore the relationship between the artworks of the contemporary artists and “traditional” African art. The work of contemporary artists living in Africa will be discussed and compared with the art of diasporan contemporaries.

ART 408 SPECIAL STUDIES IN ART HISTORY: Three hours
Advanced studies in the history of art on a subject from the Renaissance to the present.
Prerequisite: ART 211, ART 212, permission of the instructor

ART 409 SPECIAL PROJECTS: DRAWING: Three hours
Advanced work in portfolio building determined according to individual need and specific area of interest.
Prerequisite: Permission of the instructor

ART 410 SPECIAL PROJECTS: PAINTING: Three hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisite: Permission of the instructor

ART 411 SPECIAL PROJECTS: SCULPTURE: Three hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisite: Permission of the instructor

ART 412 SPECIAL PROJECTS: PRINTMAKING: Three hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisites: Permission of the instructor

ART 413 SENIOR THESIS: Two hours

This class is designed to be a capstone course with a required senior exhibit, jury critique, art portfolio presentation, and written artist's statement. Techniques for display, presentation, and personal expression will be explored.

Prerequisite: All required major courses

ART 414 SPECIAL PROJECTS: PHOTOGRAPHY: Three hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

ART 415 SPECIAL PROJECTS: GRAPHIC DESIGN: Three hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

ART 453 PAINTING IV: PORTRAIT PAINTING: Three hours

Portrait painting, including work from live models and photographic sources. Advanced painting classes may be taken in any order.

Prerequisite: ART 203

BIOLOGY (BIO)

Degree offered: B.A or B.S.

The biology major is divided into three Tracks. **Track I** prepares students for entry-level careers and for some levels of clinical laboratory programs. **Track II** prepares students for graduate study, professional schools, and for a variety of careers in the sciences. **Track III** allows students to receive a bachelor's degree in Biology while earning her ADN.

Requirements for the Biology Major Track I

Biology Major Track I consists of **47-48 hours**.

A. Thirty-six (36) hours of biology including:

BIO 103	Foundations of Biology <u>OR</u>	(4 hours)
BIO 104	Principles of Biology	(4 hours)
BIO 108	Introductory Molecular Biology	(2 hours)
BIO 309	Genetics	(4 hours)
BIO 312	Cell Biology	(3 hours)
Two (2) 300-400 level Biology electives (hours vary)		
BIO 400	Seminar	(1 hour)
Additional departmentally approved BIO electives		

B. MAT 111 Precalculus Algebra (3 hours)
Or any course above MAT 111

C. CHE 100 Introductory Chemistry (4 hours)
CHE 105 Elem. Org. & Physiological Chemistry (4 hours)
OR
CHE 101 General Chemistry I (4 hours)
CHE 103 General Chemistry II (4 hours)

Requirements for the Biology Major Track II

Biology Major Track II consists of **66 hours**.

A. Thirty-six (36) hours of biology including:

BIO 103	Foundations of Biology <u>OR</u>	(4 hours)
BIO 104	Principles of Biology	(4 hours)
BIO 108	Introductory Molecular Biology	(2 hours)

	BIO 309	Genetics	(4 hours)
	BIO 312	Cell Biology	(3 hours)
	Two (2) 300-400 level Biology electives (hours vary)		
	BIO 400	Seminar	(1 hour)
	Additional departmentally approved BIO electives		
B.	MAT 121	Precalculus Trigonometry <u>OR</u>	(3 hours)
	MAT 151	Calculus I	(3 hours)
C.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(5 hours)
	CHE 202	Organic Chemistry II	(5 hours)
D.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

Requirements for the Biology Major Track III

Biology Major Track III (Associate Degree in Nursing Option) consists of **36 hours** of Biology.

A. Thirty-six (36) hours of biology including:

BIO 103	Foundations of Biology <u>OR</u>	(4 hours)
BIO 104	Principles of Biology	(4 hours)
BIO 108	Introductory Molecular Biology	(2 hours)
BIO 205	Human Anatomy	(4 hours;
substitutes for BIO 201)		
BIO 206	Human Physiology	(4 hours;
substitutes for BIO 202)		
BIO 304	Microbiology	(4 hours;
substitutes for BIO 220)		
BIO 309	Genetics	(4 hours)
BIO 312	Cell Biology	(3 hours)
BIO 400	Seminar	(1 hour)
BIO 300-400 Level Elective		

B. Associate Degree in Nursing (ADN/RN) Program courses, which count as part of the 36 required hours for a Biology major:

NUR 103	Intro to Pharmacology and Drug Dosage	(1 hour)
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NUR104	Advanced Pharmacology	(2 hours)
NUR 205	Maternal Child Nursing	(5 hours)
C. MAT 111	Precalculus Algebra	(3 hours)
D. CHE 101	General Chemistry I	(4 hours)
CHE 103	General Chemistry II	(4 hours)
E.	NUR – Nursing Program requirements	(33 hours)
F.	General Education Curriculum Requirements	(54 hours)

Additionally, students in the Nursing Program may apply PSY 204 (Human Growth and Development) to Goal II of the GEC. Nursing students are not required to take HPE 121 Health and Fitness.

G. Total credit hours required in Track III: 133

H. No minor is required in Track III.

Requirements for the Biology Minor

The **Minor in Biology** consists of **24 hours** including the following:

- | | | | |
|----|--|---|-----------|
| A. | BIO 103 | Foundations of Biology <u>OR</u> | (4 hours) |
| | BIO 104 | Principles of Biology | (4 hours) |
| | BIO 108 | Introductory Molecular Biology | (2 hours) |
| B. | BIO 309 | Genetics | (4 hours) |
| C. | Fourteen (14) hours of electives including seven (7) hours of 300-400 level courses. | | |

NOTE: BIO 103 is recommended for the B.A. requirement.

Course Descriptions

BIO 100 PISCATOLOGY: One hour

The art and science of fishing, including behavior and identification of common freshwater fishes. Does not count toward a major or minor in biology or natural science nor as a general graduation requirement in science or education. (Lab. 2 hours)

BIO 103 FOUNDATIONS OF BIOLOGY: Four hours

A study of the major principles of biology. Emphasis is placed on cellular life, biodiversity, plant and animal structure and function, phylogeny, ecology, and behavior. This is the introductory course for a Biology Track I major. Students may not receive credit for both BIO 103 and BIO 104. (Lec. 3, Lab 2)

BIO 104 PRINCIPLES OF BIOLOGY: Four hours

A study of major concepts of Biology with emphasis on molecular and cellular biology, physiology, morphology, and phylogeny. A systematic survey introduces students to the characteristics and features of organisms representing the more important phyla. This is the introductory course for a Biology major. Students may not receive credit for both BIO 103 and BIO 104. (Lec. 3, Lab. 2)

BIO 105 GENERAL BOTANY: Four hours

General botany is a lecture, laboratory and field study course on plants and related groups. Emphasis is placed on molecular and cellular biology, photosynthesis, morphology, and a systematic survey of the plant divisions, especially vascular plants. (Lec. 3, Lab. 2).

BIO 108 INTRODUCTORY MOLECULAR BIOLOGY: Two hours

An introduction to the molecular foundations of biology. Emphasis is placed on mechanisms of gene expression and basic biological chemistry. Elementary principles of genetics will also be introduced. (Lec. 2)
Prerequisite: BIO 103 OR BIO 104

121, 221, 321 MEDICAL TERMINOLOGY: One hour per course

A blended course consisting of orientation, one-on-one instruction, and web-enhanced study of the language of medicine emphasizing basic word structure, pronunciation, definitions and applications. Designed for students in health related programs.

BIO 201 HUMAN ANATOMY AND PHYSIOLOGY I: Four hours
A study of the structure and function of the human body. Includes all body systems and their physiology. Emphasis is given to basic chemistry, histology, metabolism, nutrition, and special senses. Includes a two (2) hour weekly laboratory. Course available only to students enrolled in the Associate Degree in Nursing Program. (Lec. 3, Lab. 2)

BIO 202 HUMAN ANATOMY AND PHYSIOLOGY II: Four hours
A study of the structure and function of the human body. Includes all body systems and their physiology. Emphasis is given to basic chemistry, histology, metabolism, nutrition, and special senses. Includes a 2 hour weekly laboratory. Course available only to students enrolled in the Associate Degree in Nursing Program. (Lec. 3, Lab. 2)
Prerequisite: BIO 201

BIO 204 BIOCHEMICAL NUTRITION: Three hours
A study of the chemical basis of nutrients and foods and their use in diet and therapy.
Prerequisite: CHE 103

BIO 204L BIOCHEMICAL NUTRITION LAB: One hour

BIO 205 HUMAN ANATOMY: Four hours
An introduction to the structure of the human body with emphasis on the major organ systems. The students preparing for professional schools and health service careers are encouraged to take this course. (Lec. 3, Lab. 2).
Prerequisite: BIO 103 or BIO 104

BIO 206 HUMAN PHYSIOLOGY: Four hours
An introduction to the function of the human body. The students preparing for professional schools and health service careers are encouraged to take this course. (Lec. 3, Lab. 2).
Prerequisites: BIO 103 or BIO 104, BIO 108, BIO 205 and a course in college-level Chemistry

BIO 215 ADVANCED MICROSCOPY AND INSTRUMENTATION:
One to Two hours
An introduction to laboratory instruments and techniques, including theory, practice, and safety.
Prerequisite: CHE 101

BIO 220 GENERAL MICROBIOLOGY: Four hours

A study of bacteria, viruses, fungi, and protozoa with an emphasis on those species causing disease. Two 2 hour laboratories each week. Course available only to students enrolled in the Associate Degree in Nursing Program (Lec. 2, Lab. 4)

BIO 303 GENERAL ECOLOGY: Four hours

A study of organisms in their relations to each other and to the environment. Emphasis is placed on basic concepts and principles, natural habitats, and alteration of the environment by man. Students are introduced to major environmental problems, regulating agencies, and conservation organizations. (Lec. 3, Lab 2)

Prerequisite: BIO 103 or BIO 104 or BIO 105

(Cross-listed with MAR 303)

BIO 304 MICROBIOLOGY: Four hours

A study of bacteria, viruses, fungi, and related microorganisms. Physiology, genetics, and the antigenic role in the immune response, identification, and classification of microorganisms are emphasized. (Lec. 2, Lab. 4).

Prerequisite: BIO 103 or BIO 104 and BIO 108

BIO 306 BIOETHICS: Three hours

An investigation of bioethics involving an understanding of concepts of ethics, morality, religion, free will, and social mores. Topics include reproductive technologies, genetic research, euthanasia, death and dying, organ transplants, fetal tissue research, and selected medical case studies. Medical professionals will participate in the course.

Prerequisite: BIO 103 or BIO 104

BIO 307 BIOCHEMISTRY I: Four hours

A study of the chemistry of life. Emphasis is placed on the structure and metabolism of carbohydrates, proteins, lipids, nucleic acids, nucleoproteins, vitamins, and minerals. Principles of enzymology are also emphasized. This course has a clinical biochemistry orientation. (Lec. 3, Lab. 2)

Prerequisite: CHE 202

(Cross-listed with CHE 307)

BIO 308 BIOCHEMISTRY II: Four hours

A continuation of topics discussed in Biochemistry I. Emphasis is placed on the structure and metabolism of complex organic molecules, as well as detailed analysis of mechanisms of gene expression and function.

Endocrine regulation of metabolism will also be emphasized. This course is recommended for students planning to apply to Medical School.

(Lec. 2, Lab 4).

(Cross-listed with CHE 308)

BIO 309 GENETICS (CT): Four hours

An introduction to the principles of classical and modern genetics in microorganisms, plants, and animals. Special attention is placed on human genetics including research and applications. (Lec. 3, Lab. 2).

Prerequisites: BIO 103 or BIO 104 or 105, BIO 108, CHE 103, completion of at least 40 semester hours of coursework.

BIO 310 PARASITOLOGY: Three hours

A study of the classification, morphology, life cycles, biochemical relationships, etiology, distribution, and health consequences of animal parasites. Emphasis is placed on parasites of man. (Lec. 2, Lab. 2).

Prerequisite: BIO 103 or BIO 104

BIO 312 CELL BIOLOGY (CT): Three hours

A study of the cell structure and function with attention given to the major classes of organic macromolecules. An organelle approach is taken with emphasis on physiology. Instruction is given on technical writing and a computer generated research paper is required. (Lec. 3).

Prerequisite: BIO 103 or BIO 104 or BIO 105, and BIO 108, and at least one year of Chemistry

BIO 313 IMMUNOLOGY: Three hours

The study of immunity to infectious disease, including antigen and antibody reactions, cellular immune response, and other human natural defense mechanisms. (Lec. 2, Lab. 2)

Prerequisite: BIO 103 or BIO 104, and BIO 108, CHE 103

BIO 315 EPIGENETICS: Two hours

An exploration of functionally relevant changes to the genome that do not involve a change in nucleotide sequences. Topics include environmental factors, gene regulation, chromosome inactivation and other normal and

disease causing modifications of the gene functions.

Prerequisite: Eight hours of Chemistry and one of the following BIO/CHE 307, BIO 309, or BIO 312

BIO 331 EQUINE DISEASE MANAGEMENT: Three hours

The students will experience a more complete in-depth study of the equine. The course covers the internal and outer structure of the equine's anatomy. Students will study soundness, conformation, the digestive, respiratory and lymphatic systems. Students will also study the effects of infectious diseases and parasitic conditions. Students will learn about the reproductive system of the equine and discuss potential problems and conditions of the mare in foal as well as the newborn foal. Fee required. (Cross-listed with EQS 331)

BIO 333 ANIMAL NUTRITION (CT): Three hours

Basic and applied farm animal nutritional science; including comparative anatomies of different digestive systems, nutrient requirements, feedstuff types/sources/selection, principles of formulation and practical feeding programs. Judson owned horses may be used for further course expansion and observation. Fee Required. (Cross-listed with EQS 333)

BIO 400 SEMINAR (CT): One hour

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of biology.
Prerequisite: BIO major with senior standing
(Cross-listed with EQS 400)

BIO 401 ORNITHOLOGY: Three hours

A study of birds with emphasis on field identification, classification, behavior, evolution, morphology, and ecology of birds are important aspects of the course. Field work is required. (Lec. 2, Lab. 2)
Prerequisite: BIO 103 or BIO 104 or by approval of the department head

BIO 402 MAMMALIAN PHYSIOLOGY: Four hours

A study of the cellular and molecular physiology of mammalian cells with an emphasis on endocrinology. Topics to be covered will include: membrane potentials, muscle physiology, neurophysiology, cardiovascular physiology, water regulation and kidney function, respiration, hepatic physiology, endocrinology, digestion and energy metabolism.

(Lec. 3, Lab. 2)

Prerequisites: BIO104 or BIO105 and BIO 108, CHE 101 and CHE 103

BIO 403 DEVELOPMENTAL BIOLOGY: Four hours

A comparative study of animal development, from invertebrates to humans. Descriptive embryology will be combined with analysis of the molecular and genetic foundations of development. Not open to freshmen. (Lec. 2, Lab. 4).

Prerequisite: BIO 103 or BIO 104, and BIO 108, 2 semesters of general chemistry or a minimum of eight (8) hours of chemistry.

BIO 404 COMPARATIVE VERTEBRATE ANATOMY: Four hours

A study of vertebrate anatomy with emphasis on the evolution and morphology of prechordates and vertebrate classes. Labs are devoted to the dissection of representative vertebrates. Not open to freshmen. (Lec. 2, Lab. 4)

Prerequisite: BIO 103 or BIO 104

BIO 405 SCIENCE OUTREACH: One hour

A community service program designed to train upper level science students to host a molecular or environmental science laboratory for high school students. Students will function as a group to organize, prepare, and operate at least one laboratory for a visiting high school group. Students will be graded on their participation and submit a written reflection of their experience. This course mainly serves students preparing for allied health careers and postgraduate work.

Prerequisite: BIO 103 or BIO 104 or BIO 105, CHE103, completion of at least 40 semester hours of coursework (Cross-listed with CHE 405)

BIO 411 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

BIO 412 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives

and/or graduate studies.

Prerequisite: Approval by the Department Head

BIO 413 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

BIO 414 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

BIO 449, 450 INDEPENDENT STUDIES: One to Two hours

Tutorial courses designed to meet particular needs of the student.

Prerequisite: BIO 103 or BIO 104, approval of the Department Head and Academic Dean.

BIO 471 INTERNSHIP: Three hours

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

Requirements for the Marine Science Minor

A Minor in Marine Science consists of the following **32 hours**:

A.	BIO 103	Foundations of Biology <u>OR</u>	(4 hours)
	BIO 104	Principles of Biology	(4 hours)
	BIO 303	Ecology	(4 hours)
	BIO 401	Ornithology	(3 hours)
B.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)

- C. Twelve (12) semester hours of upper-level Marine Science coursework.

NOTE: Marine Science courses are taught at the Dauphin Island Sea Laboratory; no Marine Science courses are taught at Judson College. MAR information is available from the Head of the Biology Department.

Course Descriptions

MAR 297, 298 SPECIAL TOPICS: Two hours

Prerequisite: Determined by Sea Lab Instructor and listed in the DISL Bulletin.

MAR 303 GENERAL ECOLOGY: Four hours

A study of organisms in their relations to each other and to the environment. Emphasis is placed on basic concepts and principles, natural habitats, and alteration of the environment by man. Students are introduced to major environmental problems, regulating agencies, and conservation organizations. (Lec. 3, Lab. 2)

Prerequisite: BIO 103 OR BIO 104 OR BIO 105

(Cross-listed with BIO 303)

MAR 350 MARINE GEOLOGY: Four hours

A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments, and the sedimentary processes at work there. (Emphasis on the Northeast Gulf of Mexico)

Prerequisite: Introductory Geology

MAR 355 MARINE BIOLOGY: Four hours

A general survey of marine plants, invertebrates and vertebrates, the communities they form, and the physical and chemical factors which influence their lives.

Prerequisite: BIO 105

MAR 360 COASTAL ZONE MANAGEMENT: Two hours

A review of the ecological features and of management policies for coastal communities with a description of relevant federal and state programs. The course examines the various aspects of coastal zone management in the United States by examining the major substantive and procedural aspects of specific laws and regulations which govern activity in the coastal zone environment and processes; and by examining how coastal

environments and processes affect specific management issues of the zone.

MAR 365 COASTAL GEOMORPHOLOGY: Two hours

An introduction to coastal sediment processes and applied coastal geomorphology. Waves and other coastal hydrodynamics, sediment transport, and interaction between natural process and man's activities such as dredging, jetties, and beach fills will be studied.

MAR 370 INTRODUCTION TO OCEANOGRAPHY: Two hours

A general introduction to the physics, chemistry, geology, and biology of the ocean. The course introduces the student to the interrelationships between physical, geological, chemical and biological processes in the ocean.

Prerequisite: BIO 105

MAR 400 SEMINAR: One hour

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of marine science. Not open to freshmen.

Prerequisite: Marine Science minor with senior standing

MAR 411 SPECIAL STUDIES: Three hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

MAR 412 SPECIAL STUDIES: Three hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

MAR 413 SPECIAL STUDIES: Three hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives

and/or graduate studies.

Prerequisite: Approval by the Department Head

MAR 414 SPECIAL STUDIES: Three hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

MAR 420 MARINE BOTANY: Four hours

A general survey of marine algae (microscopic and macroscopic), as well as salt marsh vegetation, mangroves, seagrasses and maritime forest communities. Identification, distribution, structure, ecology, and physiology will be emphasized.

Prerequisite: BIO 105

MAR 422 MARINE VERTEBRATE ZOOLOGY: Four hours

A survey of marine fishes, reptiles and mammals, and an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. The vertebrate fauna of the northern Gulf of Mexico will be stressed.

MAR 424 MARINE INVERTEBRATE ZOOLOGY: Four hours

This course surveys the morphology, natural history and evolutionary relationships of the marine invertebrates.

MAR 426 MARINE ECOLOGY: Four hours

Students will study marine organisms as they interact with each other and their environment, and examine theories and the experimental basis of our current knowledge. Students will study factors influencing population dynamics, community structure, and energy flow in marine ecosystems.

Prerequisite: BIO 105, BIO 103, CHE 103. Physics and Statistics are recommended.

MAR 428 MARSH ECOLOGY: Four hours

This is a study of the floral and faunal elements of various coastal and near-coastal marsh communities and the interaction with the environment. The course will focus upon the main indicators of marsh wetlands (vegetation, soil and hydrology), how they interact to form

functional wetlands, and how these wetlands are linked to the estuaries and seas beyond.

Prerequisite: BIO 105, CHE 103. Statistics is recommended.

MAR 497, 498 SPECIAL TOPICS: Three hours

Subjects may be taught that are of value to the student in her career objectives and/or graduate studies.

BUSINESS ADMINISTRATION (ACC) (BUS) (WEB)

Degree offered: B.A. or B.S.

The B.A. and B.S. in **Business Administration** are designed to provide students with a common body of knowledge in Business that will prepare them to excel in graduate study and entry - level professional positions in various fields of commerce. Successful business administration graduates must be grounded in the liberal arts, possess excellent communication skills, and financially literate, and critical thinkers. Our minor in Business Administration is a nice complement to any other degree offered at Judson, providing students with a firm foundation of knowledge that will enable them to move into management positions in their chosen fields.

Web Design courses are designed to support the entire business program and to prepare students to be productive in the use of technology for business applications.

Accounting is a growing field with opportunities in such areas as public accounting, business, and industry (corporate), government, not-for-profit, and education. A minor in accounting at Judson can be your first step toward working in these fields. These classes also provide you with the foundation necessary to attend graduate school in accounting.

For those interested in sitting for the CPA exam, Judson graduates with a minor in accounting and a major in Business Administration will have earned at least 128 credit hours towards the 150 hours at baccalaureate-or- higher level required for CPA candidates. With a major in Business Administration (39 hours), a Judson graduate will have completed the 30 credit hours of Business courses, including Business Law, will have 15 of 33 required credit hours of upper division accounting classes required to sit for the exam. The student may elect to finish these requirements at Judson College or at graduate school.

Requirements for the Business Administration Major

The **Major in Business Administration** consists of **39 hours** including the following:

- A.
- | | | |
|---------|-------------------------------------|-----------|
| BUS 101 | Principles of Macroeconomics | (3 hours) |
| BUS 102 | Principles of Microeconomics | (3 hours) |
| BUS 200 | Business Law | (3 hours) |
| BUS 231 | Introductory Statistics | (3 hours) |
| BUS 301 | Management | (3 hours) |
| BUS 302 | Marketing | (3 hours) |
| BUS 305 | Principles of Finance | (3 hours) |
| BUS 495 | Capstone in Business Administration | (3 hours) |
| ACC 203 | Principles of Accounting I | (3 hours) |
| ACC 204 | Principles of Accounting II | (3 hours) |
- B. Nine (9) hours of approved electives. Electives may be chosen in Accounting, Business, Business Technology Applications, or Web Design.

Requirements for the Business Administration Minor

The **Minor in Business Administration** consists of the following **21 hours**:

- A.
- | | | |
|---------|------------------------------|----------------------------|
| BUS 101 | Principles of Macroeconomics | <u>OR</u> (3 hours) |
| BUS 102 | Principles of Microeconomics | (3 hours) |
| BUS 301 | Management | (3 hours) |
| BUS 302 | Marketing | (3 hours) |
| BUS 305 | Principles of Finance | (3 hours) |
| ACC 203 | Principles of Accounting I | (3 hours) |
- B. Six (6) hours of approved electives. No more than three (3) hours CLEP credit may be applied toward the minor.

Requirements for the Accounting Minor

The **Minor in Accounting (ACC)** consists of the following **15 hours**:

The pre-requisites for the Minor in Accounting are ACC 203 and ACC 204.

ACC 308	Intermediate Accounting I	(3 hours)
ACC 309	Intermediate Accounting II	(3 hours)
ACC 370	Federal Income Tax I	(3 hours)

ACC 374	Managerial Accounting	(3 hours)
ACC 420	Auditing	(3 hours)

Requirements for the Web Design Minor

The **Minor in Web Design (WEB)** consists of the following **24 hours**:

ART 202	Color and Design	(3 hours)
BUS 390	E-Commerce	(3 hours)
WEB 206	Introduction to Graphic Design	(3 hours)
WEB 207	Markup Languages I	(3 hours)
WEB 306	Graphic Design: Typography	(3 hours)
WEB 307	Markup Languages II	(3 hours)
WEB 406	Graphic Design: Multimedia	(3 hours)
WEB 450	Seminar in Web Design	(3 hours)

Course Descriptions

ACC 203 PRINCIPLES OF ACCOUNTING I: 3 hours (QR)

Introduction to accounting as a tool of management. Accounting principles and procedures and their application in the preparation and use of financial statements are explained. Accrual versus cash accounting, recording procedures for transactions affecting income, assets, liabilities, and equity, are covered.

ACC 204 PRINCIPLES OF ACCOUNTING II: Three hours

Systems, methods, and procedures utilized in computing financial statements, and methods of analyzing and interpreting financial statements are covered. Basic concepts of budgeting, analysis, and the use of financial information for management decision making are presented.

Prerequisite: ACC 203

ACC 210 COMPUTER APPLICATIONS IN ACCOUNTING: Three hours

The course will require the student to have hands-on study of current spreadsheet, accounting, and financial software packages. The course will concentrate on training future accountants when it is suitable to use a general ledger program and/or a spreadsheet program.

Prerequisite: ACC 203

ACC 308 INTERMEDIATE ACCOUNTING I: Three hours

This course provides an in-depth study of accounting concepts and theory, including principles of Generally Accepted Accounting Principles in the United States and International Financial Reporting Standards. Specific practice applications include the topics of the financial statements (primarily the income statement, the statement of owner's/shareholders' equity, and the statement of cash flow) and time value of money, including applicability to bonds, notes, and leases.

Prerequisite: ACC 204

ACC 309 INTERMEDIATE ACCOUNTING II: Three hours

A continuation of ACC 308, this course provides an in-depth study of accounting concepts and theory including principles of Generally Accepted Accounting Principles in the United States and International Financial Reporting Standards. Specific practice applications include the topics of the elements of the balance sheet and accounting for income taxes.

ACC 310 INTERMEDIATE ACCOUNTING III: Three hours

A study of contemporary accounting issues including IFRS, long-term liabilities, leases, accounting for income taxes, pensions, stock-based compensation, and earnings per share.

Prerequisites: ACC 308

ACC 370 FEDERAL INCOME TAXES I: Three hours

A study of federal income tax laws with particular emphasis on the preparation and filing of individual tax returns. Research Institute of America's tax CD ROM program is employed to introduce and enhance students' ability to research.

Prerequisite: ACC 204 (may be taken concurrently with ACC 204 with the permission of the Department Head and instructor)

ACC 373 COST ACCOUNTING: Three hours

Basic theory and procedures involving cost determination, analysis, and control. A study of accounting for costs of manufacturing a product or rendering a service with attention given to job order, process, and standard cost systems including allocation of cost and application of overhead. Also covers the relationship of cost accounting to the budget process.

Prerequisite: ACC 204

ACC 374 MANAGERIAL ACCOUNTING: Three hours

An analysis of financial statements, costs, and budgeting as they relate to the management objectives of planning and control.

Prerequisite: ACC 204

ACC 410 ADVANCED ACCOUNTING: Three hours

A study of the accounting for business combinations and preparation of consolidated corporate financial statements including presentation of branches and segments. Accounting for partnerships, foreign currency transactions and foreign currency translation, and other complex financial accounting problems are also covered.

Prerequisite: ACC 309

ACC 420 AUDITING: Three hours

A study of the theory of auditing, the legal and ethical responsibilities of an auditor, and the performance of assurance services. Emphasis will be placed on material required for the CPA exam related to ethics, audit management, internal control, gathering evidence, and auditors' reports. Presents the practice of external and internal auditing from a risk-based perspective.

Prerequisite: ACC 204 (may be taken concurrently with ACC 204 with the permissions of the Department Head and instructor)

ACC 421 ADVANCED AUDITING: Three hours

Conceptual and critical analysis of varying audit techniques, data collection methods and audit evidence. Includes relevant case study, preparation and discussion. Particular emphasis is given to the ethical responsibilities of the auditor.

Prerequisite: ACC 420

ACC 470 FEDERAL INCOME TAXES II: Three hours

A study of federal income tax law with emphasis on corporation, partnership, estate, and trust tax returns. Research Institute of America's tax CD-ROM program is employed to introduce and enhance students' ability to research.

Prerequisite: ACC 204, ACC 370

ACC 471 INTERNSHIP: Three hours

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department

Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head

**ACC 480 ACCOUNTING AND FINANCIAL REPORTING FOR
TAX-EXEMPT ORGANIZATIONS:** Three hours

This course will cover the key accounting, financial and tax reporting, and control principles for tax-exempt organizations.

Prerequisite: ACC 203 and ACC 204 and BUS 339

ACC 490 CAPSTONE: Three hours

A capstone course that reinforces accounting concepts, principles, methods, and regulations in students preparing to sit for the Certified Public Accounting examination. Subjects covered include financial accounting, auditing, government and not-for-profit accounting, business law, taxation, and managerial accounting.

Prerequisite: Senior Status in Accounting Program

Course Descriptions

BUS 101 PRINCIPLES OF MACROECONOMICS: Three hours

National income and product, prices, employment and the development of monetary and fiscal policies are examined.

BUS 102 PRINCIPLES OF MICROECONOMICS: Three hours (QR)

The theory of the firm, consumer behavior, and markets for goods, services and factors of production are studied.

BUS 200 BUSINESS LAW: Three hours

Legal principles and objectives; contracts, agency and employment, negotiable instruments, personal property and bailments, sale of goods, other selected topics.

BUS 204 PERSONAL FINANCIAL MANAGEMENT (QR): Three hours

A survey of personal and household financial planning and management. Decisions about spending, saving, borrowing and investing are discussed.

BUS 231 INTRODUCTORY STATISTICS (QR): Three hours

The course topics include descriptive statistics (data analysis, organization, and presentation), probability theory and distributions, and inferential statistics (confidence intervals and hypothesis testing). A course-

appropriate technology component is introduced.

Prerequisite: MAT 105 or satisfactory math placement test score or consent of the instructor

(Cross-listed with MAT 231)

BUS 232 STATISTICAL METHODS: Three hours

The course topics include hypothesis testing, correlation and regression, and analysis of variance. Statistical technology components are an integral part of the course.

Prerequisite: BUS 231

BUS 301 MANAGEMENT (CT): Three hours

A study of the processes of planning, organizing, staffing, leading and controlling in an organization.

BUS 302 MARKETING (CT): Three hours

A study of the processes of product development, pricing, distribution and promotion to meet marketing objectives of the organization.

BUS 305 PRINCIPLES OF FINANCE: Three hours (QR)

A study of discounted cash flow analysis, risk and return principles, analysis of financial statements, capital budgeting, capital structure and the cost of capital, working capital management, and associated topics.

Prerequisite: ACC 203 or consent of the instructor

BUS 306 BUSINESS COMMUNICATIONS: Three hours

Provides the pertinent skills for communicating within the business environment. Includes oral and written communication skills. Oral skills training includes intercultural communication, team building, and presentation skills. Written skills include formal report writing and letter writing. Long and short reports are written. Covers persuasive, positive and negative letter and memo writing. Also, includes a review of grammar and proper writing formats.

Prerequisite: ENG 101 and 102 or consent of the instructor

BUS 307 HUMAN RESOURCES MANAGEMENT: Three hours

Principles, practices, and programs relevant to personnel administration in modern organizations.

Prerequisite: BUS 301 or consent of the instructor

BUS 331 ETHICAL LEADERSHIP: Three hours

A study of interpersonal dynamics in business and professional work environments with an emphasis on ethical decision making. The student's leadership and interpersonal skills are developed through case and simulation experiences.

Prerequisite: BUS 301 or consent of the instructor

BUS 335 HISTORY OF AMERICAN ORGANIZATIONS: Three hours

A study of the influence of economic, political and social environments on the development of American organizations and the philosophies and practices of labor and management.

Prerequisite: BUS 301 or consent of the instructor

BUS 338 BUSINESS ETHICS: Three hours

Readings, cases and lectures emphasize the ethical aspects of business alternatives and decisions and the ethical responsibilities of the individual decision maker.

Prerequisite: BUS 301 or consent of the instructor

BUS 352 ADVERTISING: Three hours

Place of advertising in business, advertising media, methods of advertising, consumer habits and psychology, advertising campaigns, cost analysis, legal and ethical problems in advertising.

Prerequisite: BUS 302 or consent of the instructor

(Cross-listed with JRN 352)

BUS 390 E-COMMERCE: Three hours

A survey course in use of the internet/web as a tool of business for (1) the acquisition of products, services and materials; (2) the marketing of goods and services; (3) communication between various organizational stakeholders and (4) researching the external environment.

BUS 401 NON-PROFIT SECTOR: Three hours

This course will provide students with a broad introduction to the formation, evolution, and current structure of the non-profit sector. The course will also provide a survey of the laws regarding non-profit operation and current issues impacting the non-profit sector with an emphasis of ethical decision making.

BUS 402 SMALL BUSINESS MANAGEMENT (CT): Three hours
Application and interpretation of business management concepts and techniques in the formation and operation of small business enterprises.
Prerequisite: BUS 101, Junior/Senior standing, or consent of the instructor
(Cross-listed with EQS 402)

BUS 405 INTERNATIONAL BUSINESS: Three hours
This course examines the conduct of business across national boundaries with a focus on the impact of different cultures on business strategies, operations, and practices.

BUS 411 SPECIAL STUDIES: Three hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

BUS 412 SPECIAL STUDIES: Three hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

BUS 413 SPECIAL STUDIES: Three hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

BUS 414 SPECIAL STUDIES: Three hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

BUS 425 MANAGEMENT OF CHANGE: Three hours

Studies various approaches to organizational change, dealing with resistance to change, and change implementation in business, and in other public and private organizations.

Prerequisite: BUS 301 or consent of the instructor

BUS 449, 450 INDEPENDENT STUDIES: One to Six hours

Tutorial courses designed to meet particular needs of the student.

Prerequisite: Approval of the Department Head and Academic Dean

BUS 471 INTERNSHIP: Three hours

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

BUS 495 CAPSTONE IN BUSINESS ADMINISTRATION: Three hours

This course integrates the functions of accounting, finance, management, and marketing in analyzing and solving problems within the student's specific interest of study (e.g. general business, small business, non-profit, health care). The course will use cases and simulations to gain valuable practice at exercising business judgment and critical thinking skills.

Prerequisites: Last Semester of Senior Business Administration Student

Course Descriptions

BTA 105 COMPUTER APPLICATIONS I: One hour

This course will fulfill general graduation requirements, but may not be applied towards the major or minor in Business Administration or the minor in Web Design.

Course Descriptions

WEB 206 INTRODUCTION TO GRAPHIC DESIGN: Three hours

Fundamental investigation of graphic design principles, tools, methods and processes, with an emphasis on technical skills. Fee Required.

Prerequisite: ART 202

(Cross-listed with ART 206)

WEB 207 MARKUP LANGUAGES I: Three hours

Basic webpage design using HTML and Java Script with an emphasis on Cascading Style Sheet.

WEB 306 GRAPHIC DESIGN: TYPOGRAPHY: Three hours

Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive typographic structures, exploring traditional and nontraditional forms. Fee Required.

Prerequisite: WEB 206

(Cross-listed with ART 306 and JRN 306)

WEB 307 MARKUP LANGUAGES II: Three hours

This is a continuation of webpage design requiring advanced HTML, Java Script and Flash Player.

Prerequisite: WEB 207

WEB 310 GRAPHIC DESIGN: NEW MEDIA: Three hours

This course provides participants with knowledge of Adobe Flash, the leading web animation tool. The use of sound and interactivity will be covered, and an introduction to ActionScripting will be taught. Students will be proficient in creating fully Flashed websites as well as stand-alone animation and will build a more sophisticated web site interface using assets loaded dynamically as the user asks for them. Fee Required.

Prerequisite: WEB 206

(Cross-listed with ART 310)

WEB 406 GRAPHIC DESIGN: MULTIMEDIA: Three hours

Designing for the web as an effective communication vehicle, providing visual aesthetic, user-friendly, informational, and functional elements to convey information. Fee Required.

Prerequisite: WEB 206

(Cross-listed with ART 406)

WEB 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Permission of the Department Head

WEB 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Permission of the Department Head

WEB 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Permission of the Department Head

WEB 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Permission of the Department Head

WEB 450 SEMINAR IN WEB DESIGN: Three hours

This course is composed of a seminar combined with a service-learning component. The seminar will focus on ethical issues in web interaction and current topics regarding the use of the web. The service-learning component of this course provides development and maintenance of websites for nonprofit organizations within the region of Perry County.

Prerequisites: WEB 308 and either completed or currently enrolled in WEB 406

CHEMISTRY (CHE)

Degree offered: B.A. or B.S.

Requirements for the Chemistry Major (B.A. and B.S.)

The **Major in Chemistry for the B.A. Degree** consists of the following **39 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(5 hours)
	CHE 202	Organic Chemistry II	(5 hours)
	CHE 303	Quantitative Analysis	(4 hours)
	CHE 400	Chemistry Seminar	(1 hour)
	CHE 402	Elementary Physical Chemistry	(4 hours)
B.	MAT 151	Calculus I	(3 hours)
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

The **Major in Chemistry for the B.S. Degree** consists of the following **42 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(5 hours)
	CHE 202	Organic Chemistry II	(5 hours)
	CHE 303	Quantitative Analysis	(4 hours)
	CHE 400	Chemistry Seminar	(1 hour)
	CHE 402	Elementary Physical Chemistry	(4 hours)
B.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

Requirements for the Chemistry Minor

The **Minor in Chemistry** consists of the following **30 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(5 hours)
	CHE 202	Organic Chemistry II	(5 hours)
B.	MAT111	Precalculus Algebra	(3 hours)
		Or any course above MAT 111	
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

Course Descriptions

CHE 100 INTRODUCTORY CHEMISTRY: Four hours

A general course in the fundamental facts, principles, and theories of chemistry with emphasis on those topics most useful to students who are in the pre-nursing program. (Lec. 3, Lab. 2).

CHE 101 GENERAL CHEMISTRY I: Four hours

A general course in the fundamental facts, principles and theories of chemistry with emphasis on those topics most useful to students who are science majors or minors. For chemistry majors and minors, and to satisfy the chemistry requirements of non-science majors. (Lec. 3, Lab. 3).
Prerequisite: MAT 111 or higher

CHE 103 GENERAL CHEMISTRY II: Four hours

This course, a continuation of CHE 101, includes qualitative analysis and an introduction to quantitative analysis. (Lec. 3, Lab. 3).
Prerequisite: CHE 101

CHE 105 ELEMENTARY ORGANIC AND PHYSIOLOGICAL CHEMISTRY: Four hours

The second semester of a two-semester course, the first semester of which is CHE 100, designed primarily for pre-nursing students. This course provides an introduction to organic chemistry and biochemistry. Not counted toward a chemistry major or minor. (Lec. 3, Lab. 3).
Prerequisite: CHE 100 and MAT 111 or higher or concurrent enrollment

CHE 201, 202 ORGANIC CHEMISTRY I AND II: Five hours per course

A course dealing with the theories and principles of organic chemistry. The first semester of laboratory work deals with the preparation of organic compounds, and the second semester of laboratory work includes qualitative organic analysis. (Lec. 3, Lab. 6).

Prerequisite: CHE 103 and a grade of "C" or better in CHE 101 and CHE 103

CHE 303 QUANTITATIVE ANALYSIS (CT): Four hours

A survey course continuing the quantitative analysis part of Chemistry 103. Both gravimetric and volumetric methods of analysis are covered. Also covered are general operating principles of the commonly used analytical instruments. (Lec. 2, Lab. 6).

Prerequisite: CHE 103

CHE 307 BIOCHEMISTRY I: Four hours

A study of the chemistry of life. Emphasis is placed on the structure and metabolism of carbohydrates, proteins, lipids, nucleic acids, nucleoproteins, vitamins, and minerals. Principles of enzymology are also emphasized. This course has a clinical biochemistry orientation. (Lec. 3, Lab 2)

Prerequisite: CHE 202

(Cross-listed with BIO 307)

CHE 308 BIOCHEMISTRY II: Four hours

A continuation of topics discussed in Biochemistry I. Emphasis is placed on the structure and metabolism of complex organic molecules, as well as detailed analysis of mechanisms of gene expression and function. Endocrine regulation of metabolism will also be emphasized. This course is recommended for students planning to apply to Medical School. (Lec. 2, Lab 4)

Prerequisite: CHE 307

(Cross-listed with BIO 308)

CHE 400 CHEMISTRY SEMINAR (CT): One hour

Course content varies with the needs of the students.

Prerequisite: CHE 202

CHE 402 ELEMENTARY PHYSICAL CHEMISTRY: Four hours

A course based largely on the concept of energy and the fundamental properties of matter. A general course not requiring extensive

mathematical preparation. (Lec. 3, Lab. 3).

Prerequisite: CHE 103, PHY202, and MAT 161 or concurrent enrollment

CHE 405 SCIENCE OUTREACH: One hour

A community service program designed to train upper- level science students to host a molecular or environmental science laboratory for high school students. Students will function as a group to organize, prepare, and operate at least one laboratory for a visiting high school group. Students will be graded on their participation and submit a written reflection of their experience. This course mainly serves students preparing for allied health careers and postgraduate work.

Prerequisite: BIO 103 or BIO 104 or BIO 105, CHE 103, completion of at least 40 semester hours of coursework

(Cross-listed with BIO 405)

CHE 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CHE 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CHE 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CHE 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in

the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CHE 449, 450 INDEPENDENT STUDIES: One hour to Two hours

Course content varies with the needs of the students

Prerequisite: CHE 202 and approval of the Department Head and Academic Dean.

Degrees offered: B.A. or B.S.

The **Major in Criminal Justice** consists of the following 30 hours:

- ## Requirements for the Criminal Justice Minor

The **Minor in Criminal Justice** consists of the following 21 hours:

- | | | | |
|----|--|--|-----------|
| A. | CRJ 101 | Introduction to Criminal Justice | (3 hours) |
| | CRJ 201 | Criminology | (3 hours) |
| | CRJ 401 | Criminal Law | (3 hours) |
| B. | One (1) of the following: | | |
| | CRJ 301 | Prisons and Penology <u>OR</u> | (3 hours) |
| | CRJ 303 | Courts and the Criminal Justice System | (3 hours) |
| C. | Nine (9) hours of departmentally approved electives of which a | | |

minimum of six (6) must be in courses numbered 300 or higher.

Course Descriptions

CRJ 101 INTRODUCTION TO CRIMINAL JUSTICE: Three hours

This introductory course is designed to introduce students to the criminal justice system in the United States. The major components of the system, including the police, the courts, and the prisons, are reviewed and analyzed.

CRJ 201 CRIMINOLOGY: Three hours

This course addresses the nature, the extent, and the causes of crime from the standpoints of both the criminal and the victim. Six theoretical explanations of crime are considered. The efforts of criminologists to integrate various theories are also covered.

CRJ 202 JUVENILE JUSTICE: Three hours

This course examines a peculiarly American institution, the juvenile justice system. The response of the 19th Century reformers to problems of juvenile delinquency will be explored. The evolution of the juvenile court as an institution will be considered.

CRJ 301 PRISONS AND PENOLOGY (CT): Three hours

This course examines the history of punishment with emphasis on the changing place of the penitentiary in the criminal justice system. The purposes of punishment, including deterrence, incapacitation, rehabilitation, and revenge, will be considered within the context of correctional institutions.

CRJ 302 POLICE AND LAW ENFORCEMENT: Three hours

This course examines the history of law enforcement in the United States and emphasizes recent changes in policing. Consideration will be given to the effects of the inclusion of greater numbers of women and other minorities in police forces. Community-based policing and other innovative crime control measures will be addressed. The appropriate role of law and order in a democratic society is considered.

CRJ 303 COURTS AND THE CRIMINAL JUSTICE SYSTEM: Three hours

This course describes the nature and structure of the Alabama and Federal judiciary. The proper roles of the principal actors in a criminal trial will be

considered. Controversies regarding bail, exchange relationships, plea bargaining, pre-trial publicity, and mandatory punishments will be discussed.

CRJ 401 CRIMINAL LAW: Three hours

This course explains the substantive criminal laws of the United States. The course will explain the general principles of criminal law, the elements of major offenses against persons and property, and the defenses which may excuse an offender from criminal responsibility.

CRJ 402 CRIMINAL PROCEDURE: Three hours

This course explains the concepts of criminal procedure in the United States, including the right of persons to be free from unreasonable searches and seizures, to be indicted by a grand jury for capital offenses, to be informed of the nature of any charges, to be represented by counsel at appropriate times, to enjoy the right to a speedy and public trial, to be confronted by witnesses, and to have a compulsory process for obtaining favorable witnesses.

CRJ 403 CONSTITUTIONAL LAW: Three hours

This seminar examines the role of the Supreme Court of the United States in our Federal system of government. Key decisions of the Court will be analyzed in an historical context.

CRJ 404 ETHICS AND THE CRIMINAL JUSTICE SYSTEM: Three hours

This seminar examines the criminal justice system in the United States in terms of right and wrong. The values, morals, and standards of the primary actors in the system will be evaluated. The actions of police, lawyers, judges and prison guards will be considered.

CRJ 405 DOMESTIC VIOLENCE: Three hours

This seminar provides an opportunity for a specialized study of the causes and effects of family violence. Topics include spousal, child, and elder abuse. Consideration will be given to alternative methods of assessing and treating offenders.

CRJ 406 HISTORY AND PHILOSOPHY OF THE LAW (CT):

Three hours

This seminar provides an opportunity for a specialized study of the

function and limitation of law as an instrument of social control. The historical and philosophical bases of legal systems will be examined and evaluated. Consideration will be given to the law in literature.

CRJ 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CRJ 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CRJ 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CRJ 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

CRJ 449, 450 INDEPENDENT STUDY IN CRIMINAL JUSTICE: Three to Six hours

This course allows students to conduct individualized research or do specialized readings in designated areas related to criminal justice. The course will be tailored to the specific program developed by the student. The course will allow significant latitude to the student but will be closely supervised by the principal instructor.

Prerequisite: Approval of the Department Head

CRJ 471, 472 CRIMINAL JUSTICE INTERNSHIP: Three to Six hours

This course provides an opportunity for further study in criminal justice by participation as an intern with law enforcement, correctional, judicial, legal, and juvenile agencies. Daily journals and a final written evaluation will be required of each student.

Prerequisite: Approval of the Department Head and Academic Dean

COMMUNITY SCHOOL OF THE ARTS

Provides non-credit instruction in the arts for children and adults.

EDUCATION (EDU)

Degree offered: B.A. or B.S.

Mission

The mission of the Department of Education is to develop quality teacher candidates into teachers who possess a high level of content and pedagogical knowledge by engaging them in rigorous academic instruction and broad, deep, and enduring clinical partnerships. Through programs aligned with the Alabama State Department of Education standards, we aspire to prepare teachers who positively impact K-12 student learning and continue throughout their careers to develop professionally. We encourage teacher candidates to nurture and develop relationships with local cultures by participating in individual and community activities that promote Christian principles consistent with the mission of Judson College. (Mission statement aligns with Alabama Administrative Code 290-3-3-.02)

Vision

The vision statement of Judson College is *to become the finest Christian liberal arts college for women in America*. The Department's vision statement aligns in that we seek *to become the finest Christian department of education for women in America*. As the basis for this vision, all programs within the Department are sequentially structured to provide teacher candidates with the knowledge and experiences necessary for the development of the central theme of the Department's conceptual framework: *Teachers Who Are Prepared for Life and Learning*.

Degree Programs

The Department of Education offers Bachelor of Science degree programs in the following areas:

Choral Music Education (P-12)
Elementary Education (K-6)
Secondary, General Science Education (6-12)
Secondary, Mathematics Education (6-12)

The Department of Education offers Bachelor of Arts degree programs in the following areas:

Secondary, English/Language Arts Education (6-12)

Accreditation

All programs offered by the Judson College Department of Education that lead to teacher certification are approved by both the Southern Association of Colleges and Schools Commission on Colleges and the Alabama State Board of Education. Courses in an approved program are indicated on an Alabama State Department of Education mandated form called a program checklist. The program checklist of each approved degree program is included in this section of the Academic Catalog.

Educator Preparation Program Requirements

I. Admissions

Students must be formally admitted to the Education Program. Deadlines for admission are one week prior to the beginning of the fall semester or January 1 of each academic year. Criteria for admission include the following:

- Successful completion of at least 48 credit hours of general studies coursework meeting the GPA requirements outline below. For elementary education majors, the 48 hours must include 12 hours with grades of “C” or better in each of the following areas: English/Language arts, mathematics, science, and social science
 - Minimum institutional GPA of 2.75 cumulative
 - Minimum GPA of 2.75 in all applicable teaching field courses
 - Minimum GPA of 2.75 in all applicable professional studies courses
 - For elementary education majors, minimum GPA of 2.75 in all English/language arts, mathematics, science, or social studies courses (designated as ENG, MAT, BIO/CHE/PHY, and HIS/BUS/PSY; transfer courses will be evaluated based on the course titles and descriptions.
 - Minimum cohort GPA of 3.0 on all courses attempted at Judson College (“cohort” as defined in the Judson College *Educator Preparation Program Handbook*)

- Completion of no more than 15 hours of selected education coursework from the following courses: EDU 201, EDU 204, EDU 205, EDU 302, or EDU 303
- Submission of an *Application to the Educator Preparation Program* to the Certification Officer
- Passing scores on written and oral interviews
- Passing scores on all three portions of the Praxis Core Academic Skills for Educators tests of the Alabama Educator Certification Assessment Program (AECAP)
- Documentation of a criminal history background check, including fingerprinting, conducted by the Alabama Bureau of Investigation and the Federal Bureau of Investigation and issuance of a suitability determination by the State Superintendent of Education
- Successful completion of at least 15 field experience hours
- Signature on the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP admission requirements.

II. Retention

Advising is essential for successful completion of the Education Program. Variations from the planned program of study without the consent of your advisor may result in failure to be recommended for certification. Regular consultation with an advisor is necessary so that candidates can be apprised of program revisions that result from mandated changes in State certification requirements.

Students must adhere to the following standards to be retained in the Education Program. Criteria for retention include the following:

- Study in the Education Program is limited to four years. Requests for extensions of this time limit must be approved by the Head of the Department of Education and may necessitate completion of additional coursework or other requirements
- Minimum institutional GPA of 2.75 cumulative
- Minimum GPA of 2.75 in all teaching field courses
- Minimum GPA of 2.75 in all professional studies courses
- All professional studies courses must be completed with a

minimum grade of C and may be repeated only at Judson College

- If seeking transfer credit, students must first secure permission from the Head of the Department of Education to ensure alignment with the Alabama Core Teaching Standards alignment
- Successful completion of all field experience requirements, program benchmark assignments, and professional dispositions assessments
- Signature on the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP retention requirements.

III. Clinical Practice

The successful completion of a full semester, full-time internship is required for certification. Criteria for the clinical practice include the following:

- Minimum institutional GPA of 2.75
- Minimum GPA of 2.75 in all teaching field courses
- Minimum GPA of 2.75 in all professional studies courses
- All professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson
- Successful completion of all pre-internship field and clinical experience requirements, program benchmark assignments, and professional dispositions assessments
- Written application
- Passing score on required Praxis II examinations of the Alabama Educator Certification Assessment Program (AECAP)
- Signature of the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*
- Presentation of an Oral Exit Exam Portfolio Presentation

The *Judson College Educator Preparation Program Handbook* and the *Judson College Clinical Practice Handbook* describe more specifically the current clinical practice requirements.

IV. Alabama Educator Certification Assessment Program

(AECAP) The AECAP is the statewide testing program required by the Alabama State Board of Education. Official score reports must be submitted directly from the testing service to the Educator Certification Section of the Alabama State Department of Education and to Judson College. Applicants must meet the requirements in effect at the time certification application is received at the Alabama State Department of Education.

The *Judson College Educator Preparation Program Handbook* describes more specifically the current AECAP requirements.

V. Certification

Upon completion of the Education Program, eligible candidates may be recommended for a bachelor's degree and Class B Certification in the State of Alabama. Criteria for certification include the following:

- Minimum institutional GPA of 2.75 cumulative
- Minimum GPA of 2.75 in all teaching field courses
- Minimum GPA of 2.75 in all professional studies courses
- All teaching field and professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson
- Successful completion of all components of the Alabama Educator Certification Assessment Program (Effective September 1, 2018, a passing score on edTPA)
- Written application
- Submission of receipt of payment of appropriate fees made to the Alabama State Department of Education

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP certification requirements.

Elementary Education, K-6

Students pursuing a Bachelor of Science degree in Elementary Education must complete the courses described under Elementary Education in this *Catalog*.

Choral Music Education (P-12)

Students pursuing a Bachelor of Science degree in Choral Music Education (P-12) must complete the courses described under Music Education in this *Catalog*.

English/Language Arts Secondary Education, 6-12

Students pursuing a Bachelor of Arts degree in English/Language Arts Education must complete the courses described under English/Language Arts in this *Catalog*.

General Science Secondary Education, 6-12

Students pursuing a Bachelor of Science degree in General Science Education must complete the courses described under General Science in this *Catalog*.

Mathematics Secondary Education, 6-12

Students pursuing a Bachelor of Science degree in Mathematics Education must complete the courses described under Mathematics in this *Catalog*.

Social Science Secondary Education, 6-12

Students pursuing a Bachelor of Arts degree in Social Science Education must complete the courses described under General Social Science in this *Catalog*.

Education Services

Students pursuing a Bachelor of Science or a Bachelor of Arts degree in Education Services must complete the required General Education Curriculum and all professional studies and teaching field courses, except clinical practice. Students must satisfy education program entrance and field experience requirements for the field of study. All supervised field experiences must be completed in Alabama. **An Education Services major does not lead to certification by the Alabama State Board of Education.** The Judson College Department of Education offers non-certification degree programs in the following areas:

- Bachelor of Science degree in Elementary Education Services
- Bachelor of Arts degree in Secondary Education Services
- Bachelor of Science degree in Secondary Education Services

Educational Organizations

Kappa Delta Epsilon

Kappa Delta Epsilon is a national education honor fraternity. Judson College is proud to have sponsored an active chapter, Beta Rho, since 1982. Membership in the Kappa Delta Epsilon Beta Rho chapter is by invitation to education majors in good standing with a minimum cumulative GPA of 3.0 and 30 hours of completed coursework.

Student Alabama Education Association

SAEA is a pre-professional organization that provides an opportunity to interact with other students interested in learning more about the profession. SAEA is open to any student who is an education major.

EDUCATION SERVICES

Requirements for the Education Services Major

- A. Social Science
- | | | |
|-------------|--------------------|-----------|
| HIS 103/104 | World History | (6 hours) |
| PSY 201 | General Psychology | (3 hours) |
| PSY/SOC 275 | Multiculturalism | (3 hours) |
| WST 101 | Women in Society | (3 hours) |
- B. Other:
- | | | |
|------------------|---------------------------|-----------|
| REL 101/102 | Old & New Testament | (6 hours) |
| HPE 121 | Personal Fitness | (3 hours) |
| HPE, FPE, or EQS | Activity Course | (1 hour) |
| BTA 105 | Computer Applications* | (1 hour) |
| JUD 101 | Foundations for Success** | (1 hour) |

*Students may test out OR is required **Not required for transfer students

C. Professional Studies

EDU 201	Introduction to Education	(3 hours)
EDU 204	Human Growth and Development	(3 hours)
EDU 205	Exceptional Children	(3 hours)
EDU 302	Educational Psychology	(3 hours)
EDU 303	Evaluation of Learning & Teaching	(3 hours)
EDU 313	Behavioral & Classroom Management	

		(3 hours)
EDU 319	Reading in the Content Area	(3 hours)
EDU 417	Instructional Media	(3 hours)
EDU 403,412-416	Materials & Methods of Teaching in Content Area	(3 hours)

D. Content Area Teaching Field Requirements. See content area requirements.

ELEMENTARY EDUCATION

Requirements for the Elementary Education Major

In addition to the general education requirements a student majoring in Elementary Education must complete the following coursework:

- A. Science (choose twelve hours)
- | | | |
|-----|--|-----------|
| BIO | | (4 hours) |
| CHE | | (4 hours) |
| PHY | | (4 hours) |
- B. Mathematics (twelve hours)
- | | | |
|---------|---------------------------------------|-----------|
| MAT 108 | Introduction to Mathematics or higher | (3 hours) |
| MAT 111 | Precalculus Algebra or higher | (3 hours) |
- Must select an additional six hours from the following:
- | | | |
|-----|------------------------|-----------|
| MAT | Electives (choose two) | (6 hours) |
|-----|------------------------|-----------|
- Or choose from the following BUS electives:
- | | | |
|---------------|------------------------------------|-----------|
| BUS 204 | Personal Financial Management (QR) | (3 hours) |
| BUS / MAT 231 | Introductory Statistics (QR) | (3 hours) |
- C. Social Studies – The following must be selected from electives in general education requirements:
- | | | |
|------------|---------------------------------|-----------|
| PSY201 | General Psychology | (3 hours) |
| PSY/SOC275 | Multiculturalism: A Perspective | (3 hours) |
- D. Block I
- | | | |
|---------|------------------------------|-----------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 204 | Human Growth and Development | (3 hours) |

	EDU 205	Exceptional Children	(3 hours)
E.	Block II		
	EDU 302	Educational Psychology	(3 hours)
	EDU 313	Behavioral and Classroom Management	(3 hours)
	EDU 303	Evaluation of Learning and Teaching	(3 hours)
F.	Block III		
	EDU 306	Children's Literature	(3 hours)
	EDU 308	Materials and Methods of Social Studies in the Elementary School	(3 hours)
	EDU 309	Materials and Methods of Mathematics in the Elementary School	(3 hours)
	EDU 310	Materials and Methods of Science and Health Education in the Elementary School	(3 hours)
	EDU 319	Reading in the Content Areas	(3 hours)
G.	Block IV		
	EDU 307	Materials and Methods of Language Arts in the Elementary School	(3 hours)
	EDU 318	Developmental Reading	(3 hours)
	EDU 403	Curriculum Design	(3 hours)
	EDU 410	Creative and Affective Teaching Experiences	(3 hours)
	EDU 417	Instructional Media	(3 hours)
H.	Block V		
	EDU 404	Elementary Clinical Practice	(12 hours)

Course Descriptions

EDU 201 INTRODUCTION TO EDUCATION: Three hours

A course exploring elementary and secondary education as a professional career. Students are introduced to a range of school matters such as school funding, curriculum guides, and school laws as well as a variety of factors related to effective teaching, including educator professional ethics, continuous professional development, and the role of communication with colleagues and with students' families. Requires a professional field experience in a K-6 (elementary majors) or 6-12

(secondary majors) grade school setting.

EDU 204 HUMAN GROWTH AND DEVELOPMENT: Three hours

A course examining theories of human cognitive and physical development throughout the lifespan emphasizing biopsychosocial interrelatedness, the interplay of genes and the environment (epigenetics), and the importance of healthy practices including those related to physical well-being (diet, rest, exercise) and mental well-being. Students are introduced to the importance of establishing and maintaining positive, nurturing, collaborative relationships from the level of immediate family to the larger world of work and society, in order to promote intellectual, emotional, social, moral, and physical health across the lifespan in populations served (such as elementary school children in schools or the elderly in geriatric care facilities). (Cross-listed with PSY 204).

EDU 205 EXCEPTIONAL CHILDREN (CT): Three hours

A designated critical thinking course designed to assist the future educator in meeting the needs of students with exceptionalities in all educational settings by understanding student differences associated with exceptionalities, learning styles, cultures, and other diversities. An emphasis on problem solving through the use of collaborative critical thinking skills and dispositions is used to develop instructional plans adapted to the individual needs of diverse student populations.

EDU 302 EDUCATIONAL PSYCHOLOGY: Three hours

A course examining psychological principles in education, including the topics of educational research; psychosocial, moral, and cognitive development; student motivation; learning theories; and contemporary and historical views of intelligence. Guides students in applying educational research to support learner's physical, social, emotional, and cognitive development. (Cross-listed with PSY 302)

Prerequisite: PSY 201

EDU 303 EVALUATION OF LEARNING AND TEACHING (CT): Three hours

A designated critical thinking course designed to assist teacher candidates in developing systems of assessment for learning using a cyclical and continuous process of assessment including pre-assessment, formative assessment, and summative assessment. Focuses on utilizing standardized

and teacher-made (formal and informal) instruments and observations to develop instruction, adjust learning interventions, and measure instructional effectiveness to promote continuous intellectual, social, emotional, and physical development of learners. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting.

Prerequisite: PSY 201 and admission to the educator preparation program

EDU 306 CHILDREN'S LITERATURE: Three hours

A course focusing on children's literature as a field of study and as an important component in the lives of children. Teacher candidates read and discuss contemporary children's books in multiple genres, evaluating them in terms of literary quality and cultural authenticity. Focuses on theory and research in response to literature and children's reading interests.

Examines how readers respond to texts and the potential of these texts to spark thought and conversation. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: Admission to the educator preparation program

**EDU 307 MATERIALS AND METHODS OF LANGUAGE ARTS
IN THE ELEMENTARY SCHOOL: Three hours**

A course emphasizing the content and materials for teaching elementary English language arts through the integration of reading, writing, language, speaking, viewing, and listening. Guides teacher candidates in establishing reading and writing workshops and developing a language arts classroom routine. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: Admission to the educator preparation program

**EDU 308 MATERIALS AND METHODS OF SOCIAL STUDIES
IN THE ELEMENTARY SCHOOL: Three hours**

A course exploring contemporary elementary social studies materials, methods, concepts, and activities. Includes the integrated study of history, geography, economics, civics, and government with a focus on preparing teacher candidates to assist elementary students in becoming informed citizens in a democratic society. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in

lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 309 MATERIALS AND METHODS OF MATHEMATICS IN THE ELEMENTARY SCHOOL: Three hours

A course exploring contemporary elementary mathematics materials, methods, concepts and activities based on the themes of equity, curriculum, teaching, learning, assessment, and technology. Topics include number and operations, data and probability, algebra, geometry, measurement, with a focus on the application of developmental theory through applications in problem solving, reasoning and proof, communication, connections, and representation. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 310 MATERIALS AND METHODS OF SCIENCE AND HEALTH EDUCATION IN THE ELEMENTARY SCHOOL: Three hours

A course exploring contemporary elementary science and health materials, methods, concepts, and activities, using the inquiry-based methods of instruction. Includes the fundamental concepts of physical, life, earth/space science, health, and principles of movement/physical activity to develop lessons designed to convey the nature of science and promote good health and physical well-being in elementary students. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 313 BEHAVIORAL AND CLASSROOM MANAGEMENT: Three hours

A course exploring techniques to foster the development of a classroom community of learners. Includes strategies to support effective communication with colleagues, students, and students' families in order to form positive working relationships. Focuses on skills and procedures

needed to plan, organize, implement, administer, and maintain an effective management program that leads to student motivation, positive interactions, and learning. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting. Prerequisite: Admission to the educator preparation program

EDU 318 DEVELOPMENTAL READING: Three hours

A course exploring the materials and methods of teaching reading with an emphasis on diagnostic and benchmark assessments for instruction. Focuses on guiding emergent, transitional, and struggling readers, as well as English language learners. Topics include comprehension, fluency, phonemic awareness, phonics, and the reading/writing connection. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting. Prerequisite: Admission to the educator preparation program

EDU 319 READING IN THE CONTENT AREAS: Three hours

A course exploring teaching reading in content-area courses with an emphasis upon academic language, literacy strategies, and related skills, with instruction in diagnostic and remedial reading. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting. Prerequisite: Admission to the educator preparation program

EDU 403 CURRICULUM DESIGN: Three hours

A culminating course exploring the application of developmentally appropriate curriculum design for teaching elementary learners. Guides teacher candidates in planning an integrated unit of study based in learning theory that fosters student engagement and motivation of diverse learners. Facilitates teaching the unit to a group of elementary students, assessing student learning, and evaluating the impact of instruction. Requires a professional field experience in a K-6 grade school setting. Prerequisite: Admission to the educator preparation program

EDU 404**ELEMENTARY CLINICAL PRACTICE: Twelve hours**

A culminating course of supervised clinical practice to develop and demonstrate competencies in content knowledge and teaching methods to guide elementary learners in achieving Alabama content standards outlined in the Courses of Study. Requires a full-time, semester-length professional field placement in a K-6 grade school setting and submission of an edTPA portfolio for official scoring. Teaching experiences are directed and supervised by an assigned cooperating teacher and college supervisor. Adheres to the Alabama State Department of Education regulations.

Prerequisite: Admission to clinical practice

EDU 407**MUSIC EDUCATION CLINICAL PRACTICE: Twelve hours**

A culminating course of supervised clinical practice to develop and demonstrate competencies in content knowledge and teaching methods to guide learners in achieving Alabama content standards outlined in the Courses of Study. Requires a full-time, semester-length professional field placement in two settings, a K-6 grade school setting and a 6-12 grade choral education placement, and submission of an edTPA portfolio for official scoring. Teaching experiences are directed and supervised by assigned cooperating teachers and college supervisor. Adheres to the Alabama State Department of Education regulations.

Prerequisite: Admission to clinical practice

EDU 409**SECONDARY CLINICAL PRACTICE: Twelve hours**

A culminating course of supervised clinical practice to develop and demonstrate competencies in content knowledge and teaching methods to guide secondary learners in achieving Alabama content standards outlined in the Courses of Study. Requires a full-time, semester-length professional field placement in a 6-12 grade school setting and submission of an edTPA portfolio for official scoring. Teaching experiences are directed and supervised by an assigned cooperating teacher and college supervisor. Adheres to the Alabama State Department of Education regulations.

Prerequisite: Admission to clinical practice

EDU 410 CREATIVE AND AFFECTIVE TEACHING EXPERIENCES:

Three hours

A course designed to prepare teacher candidates to engage elementary learners in self-expression, communication, and inquiry through the arts, including performing and visual arts. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College Catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

**EDU 412 MATERIALS AND METHODS OF TEACHING
ENGLISH/LANGUAGE ARTS IN SECONDARY EDUCATION:** Three hours

A course designed to guide teacher candidates in teaching reading, writing, language, speaking, viewing, listening, and thinking skills to secondary students. Focuses on utilizing English language arts knowledge to design relevant, comprehensive, and dynamic courses to harness adolescent learners' growing autonomy and cognition. Guides secondary teacher candidates in engaging as a growing professional in their scholarly community. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting.

Prerequisite: Admission to the educator preparation program

**EDU 413 MATERIALS AND METHODS OF TEACHING
MATHEMATICS IN SECONDARY EDUCATION:** Three hours

A course designed to guide teacher candidates in engaging secondary mathematics learners in problem solving, reasoning and proof, communication, making connections, and representation of findings. Focuses on incorporating differentiated instruction by valuing varied strategies and providing interventions to ensure that adolescent learners apply mathematics to other content areas and to real-world problems. Guides secondary teacher candidates in engaging as a growing professional in the professional mathematics education community. Supports teacher candidates in utilizing knowledge of students, school

community, and learning theory in planning, with special emphases on student engagement, mathematics-specific technologies, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting.

Prerequisite: Admission to the educator preparation

EDU 415 MATERIALS AND METHODS OF TEACHING GENERAL SCIENCE IN SECONDARY EDUCATION: Three hours

A course designed to guide teacher candidates in teaching concepts of physics, chemistry, and biology, through inquiry-based lessons. Focuses on addressing learners' preconceptions while guiding adolescent learners in exploring scientific processes utilizing technology and equipment, interpreting data, communicating patterns, and designing further research, all in a safe environment for learning. Guides secondary teacher candidates in engaging as a growing professional in the scientific community. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 416 MATERIALS AND METHODS OF TEACHING SOCIAL SCIENCE IN SECONDARY EDUCATION: Three hours

A course designed to guide teacher candidates in the teaching of history, geography, economics, government, and other social science related areas in order to prepare adolescent learners to participate as contributing citizens in a democratic society. Guides secondary teacher candidates in engaging as a growing professional in their scholarly community. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 417 INSTRUCTIONAL MEDIA: Three hours

A course emphasizing selection, preparation, and evaluation of multimedia technological materials and their uses in instructional processes, with special emphases on enhancing communication methods and developing inquiry skills in the classroom. Requires a professional field experience in

a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 441 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

EDU 442 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

EDU 443 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

EDU 449, 450 INDEPENDENT STUDY: One or Two hours

Directed readings, independent study and research on approved topics selected by student. Direction is provided through student-instructor conferences.

Prerequisite: Approval of the Department Head

ENGLISH (ENG)

Degree offered: B.A.

To study English at Judson College is to engage intellectually in rewarding ways with important literary works written in English and to hone one's own craft as both a writer and literary critic. The English major develops her skills of interpretation and her ability to see the world through others' eyes. A literary text often allows one to perceive human experience from a perspective different from one's own, teaching one about life and ideas across different cultures and periods of time. English majors also learn to appreciate the aesthetic pleasure that great texts offer.

The English Department offers a variety of courses aimed to help students develop their fundamental writing, speaking, and critical thinking skills as well as their ethical understanding. A student majoring in English takes courses emphasizing both breadth and depth of knowledge and addressing a variety of literary periods and genres. The English program is varied enough for students to explore their own particular direction in literature and language. Besides the English major, students may select to minor in journalism, which includes practical experience through internships. The department also offers a variety of creative writing courses, including fiction, poetry, creative non-fiction, and memoir writing. *The Scrimshaw*, Judson's student literary magazine, is an outlet for creative writing, editing, and magazine layout. The student online newspaper, *The Triangle*, offers the same opportunities for journalists.

Judson English majors graduate as perspicacious readers, cogent thinkers, and meticulous writers who are well prepared for any profession requiring a rigorous understanding and mastery of language. Many enter the fields of education, law, medicine, business, and the creative arts.

Requirements for the English Major

The requirements for the **Major in English** are **33 hours** of required and elective hours in English above the 100-level (Freshman Composition courses do not count toward either the major or minor in English).

- A. One (1) of the following:
ENG 301 Modern Grammar **OR** (3 hours)

ENG 303	History of the English Language <u>OR</u> (3 hours)
ENG 314	Language and Culture (3 hours)

- B. English majors need to complete the entire sequence of American Literature and British Literature survey courses below. Any two (2) may be taken at the 300-level and counted towards the English Major. (The remaining two (2) need to be taken at the 200-level to meet Goal II of the 3 General Education Curriculum.):

ENG 201/310	Survey of British Literature I	(3 hours)
ENG 202/311	Survey of British Literature II	(3 hours)
ENG 209/312	American Literature I	(3 hours)
ENG 210/313	American Literature II	(3 hours)

- C. One (1) of the following:

ENG 304	Shakespeare	(3 hours)
ENG 308	Drama Survey	(3 hours)
ENG 309	Modern Drama	(3 hours)

- D. ENG 440 Senior Seminar in Literary Criticism (3 hours)

- E. Two (2) of the following:

ENG 302	Twentieth-Century Literature	(3 hours)
ENG 316	Renaissance and Reformation Literature	(3 hours)
ENG 401	Nineteenth-Century Literature	(3 hours)

- F. One (1) or Two (2) of the following:*

ENG 213	Creative Writing: Fiction	(3 hours)
ENG 214	Creative Writing: Poetry	(3 hours)
ENG 215	Autobiography Writing	(3 hours)
ENG 216	The Informal Essay	(3 hours)

*Students may elect to omit this part of the program and take three of the courses listed below.

- G. Two (2) of the following:*

ENG 319	The Bible as Literature	(3 hours)
ENG 320	Mythology	(3 hours)
ENG 339	African American Literature	(3 hours)
ENG 340	Women Writers	(3 hours)

ENG 407	The Novel	(3 hours)
ENG 411	Special Studies courses, some of which may be added to the regularly numbered offerings of the department	(3 hours)

*Three (3) of these may be taken instead of a creative writing component.

- H. One (1) 3 hour upper-level elective or a second creative writing course (ENG 213, ENG 214, ENG 215, or ENG 216).

Requirements for English Minor

The **English minor** consists of **24 hours** above the freshman level.

- A. One (1) of the following:

ENG 301	Modern Grammar <u>OR</u>	(3 hours)
ENG 303	History of the English Language <u>OR</u>	(3 hours)
ENG 314	Language and Culture	(3 hours)

- B. Two (2) from the following:

ENG 310	Survey of British Literature I	(3 hours)
ENG 311	Survey of British Literature II	(3 hours)
ENG 312	American Literature I	(3 hours)
ENG 313	American Literature II	(3 hours)

- C. Nine (9) hours of courses numbered 300 or higher

- D. Six (6) hours of departmentally approved electives

NOTE: One (1) of the following can be counted toward the English minor:

ENG 213	Creative Writing: Fiction	(3 hours)
ENG 214	Creative Writing: Poetry	(3 hours)
ENG 215	Autobiography Writing	(3 hours)
ENG 216	The Informal Essay	(3 hours)

The following **Do Not** count toward the English major or minor:

ENG 104	Public Speaking	(3 hours)
ENG 204	Oral Interpretation	(3 hours)
ENG 306	Children's Literature	(3 hours)
ENG 471	Library and Information Studies Internship	(3 hours)

A Minor in Journalism consists of the following **18 hours**:

- ENGLISH/LANGUAGE ARTS (ENG)**

English/Language Arts includes course in English, including grammar and composition; reading; speech, drama or theatres, and journalism. Students receive a strong liberal arts background. **33 hours** are required for a major.

If the student desires certification in Secondary English/Language Arts by the Alabama Department of Education, the following requirements must be met:

- 175

- B. Social Science The following must be selected from electives in the general education requirements:
- | | | |
|-------------|---------------------------------|-----------|
| PSY 201 | General Psychology | (3 hours) |
| PSY/SOC 275 | Multiculturalism: A Perspective | (3 hours) |
- C. Science (Select one of the following):
- | | | |
|---------|------------------------|-----------|
| BIO 103 | Foundations of Biology | (4 hours) |
| BIO 104 | Principles of Biology | (4 hours) |
| BIO 105 | General Botany | (4 hours) |
| CHE 100 | Introductory Chemistry | (4 hours) |
| CHE 101 | General Chemistry I | (4 hours) |
| PHY 102 | Physical Science | (4 hours) |
| PHY 201 | General Physics I | (4 hours) |
- D. Mathematics
- | | | |
|---------|--|-----------|
| MAT 108 | Introduction to Mathematics, or higher | (3 hours) |
|---------|--|-----------|
- E. Professional Studies
- | | | |
|---------|--------------------------------------|------------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 204 | Human Growth and Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 303 | Evaluation of Learning and Teaching | (3 hours) |
| EDU 313 | Behavioral and Classroom Management | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 409 | Secondary Clinical Practice | (12 hours) |
| EDU 412 | Materials and Methods of Teaching | |
| | Language Arts in Secondary Education | (3 hours) |
| EDU 417 | Instructional Media | (3 hours) |

Course Descriptions

ENG 100 PRINCIPLES OF WRITING: Three hours

An English course to help prepare a student for English Composition I (ENG 101). Topics include building critical reading skills, paragraphing, grammar review, critical thinking, and analytical writing. This course does not count toward graduation hours.

ENG 101 ENGLISH COMPOSITION I: Three hours

This course is designed so that students develop writing skills from prewriting through preliminary drafts, processes of editing and revising essays, gain awareness of the impact of purpose, occasion, and audience on written discourse, and practice research and reporting skills.

ENG 102 ENGLISH COMPOSITION II: Three hours

The purpose of the class is to introduce students to the principles of formal argumentation, research techniques, and research essay writing. Students will also develop techniques of advanced critical thinking, questioning and problem solving in relation to theories and methods of critical analysis and ethical research.

Prerequisite: ENG 101

ENG 104 PUBLIC SPEAKING: Three hours

This course is designed to let students become familiar with the circumstances of public performance in situations for speakers. The students should become comfortable in front of audiences, be able to develop an outline for a talk, speak without notes – except the outline answer questions arising from their presentations, speak without preparation on selected subjects, and – generally – learn to recognize and react to situations which arise in the context of public address.

ENG 200 APPRECIATION OF THEATRE: Three hours

An introduction to the theatre as a performing art within its historical context with emphasis on the contributions of each theatre artist.

ENG 201 AND 202 SURVEY OF BRITISH LITERATURE I AND II: Three hours each

A survey of British literature from the Anglo-Saxon period through the 20th century.

Prerequisite: ENG 101 and ENG 102

ENG 203 INTRODUCTION TO JOURNALISM: REPORTING: Three hours

Methods of gathering and writing news, including interviews, reports, speeches, follow-ups and rewrites, human interest stories and specialized news. Practice in covering assignments and preparing copy.

Prerequisite: Keyboarding skills

(Cross-listed with JRN 203)

ENG 204 ORAL INTERPRETATION: Three hours
Performance-oriented development of skills in oral reading of drama, poetry, and prose.
Prerequisite: ENG 104

ENG 209 AND 210 AMERICAN LITERATURE I AND II: Three hours each
A survey of American literature from Colonial America to the present.
Prerequisite: ENG 101, ENG 102

ENG 211 AND 212 WORLD LITERATURE I AND II: Three hours each
Selections in translation from Greek, Roman, and other classics and from other literature exclusive of English and American.
Prerequisite: ENG 101, ENG 102

ENG 213 CREATIVE WRITING: FICTION: Three hours
An introductory lecture-workshop in fiction and feature writing, with round table discussions and criticism of original student manuscripts.

ENG 214 CREATIVE WRITING POETRY: Three hours
An introductory lecture-workshop in poetry writing with round table discussions and criticism of original student manuscripts.

ENG 215 AUTOBIOGRAPHY WRITING: Three hours
An introductory lecture-workshop in autobiography writing with round-table discussions and criticism of original student manuscripts.

ENG 216 THE INFORMAL ESSAY: Three hours
This is an introductory lecture-workshop in the informal essay that will also require high classroom participation. Students will write both creatively and critically from their own valid but limited perspectives in a course that incorporates critical reading, lectures and discussions on craft, round table discussions of published and student work, and criticism of original student manuscripts.
(Cross-listed with JRN 216)

ENG 230 INTRODUCTION TO AFRICAN AMERICAN STUDIES:
Three hours
This course provides an overview of African American Studies that focuses on the history, culture, and achievements of African Americans. The

course focuses on the contributions of key African American thinkers and artists and the major theoretical and critical debates at play in the discipline.

(Cross-listed with HIS 230)

ENG 240 DRAMA WORKSHOP: Zero to Three hours

This practicum consists of hands on experience in the production of dramatic performance; selection of scripts, direction, technical preparation, and acting. A student may elect to take this class for zero hour credit; however, approval of the Academic Dean is necessary if this would cause an overload. This course is required of all English/Language Arts majors.

(Cross-listed with FPA 240)

ENG 241 DRAMA WORKSHOP: One to Three hours

This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting.

(Cross-listed with FPA 241)

ENG 301 MODERN GRAMMAR: Three hours

The purpose of this course is to introduce students to the pronunciation, order and history of standard American English, levels of usage and dialectal differences in spoken language.

ENG 302 TWENTIETH-CENTURY LITERATURE (CT): Three hours

Selected American, British, and continental poetry and fiction.

ENG 303 HISTORY OF THE ENGLISH LANGUAGE: Three hours

A foundation for understanding the language and how it has developed from its beginnings to the present day. The course traces the English language from its Indo-European roots through its Germanic line to modern-day English.

ENG 304 SHAKESPEARE: Three hours

A study of the representative plays with emphasis on literary aspects.

ENG 306 CHILDREN'S LITERATURE: Three hours

A study of the selection and use of classics and modern literature for

children. Required for Elementary Education majors.
(Cross-listed with EDU 306)

ENG 307 YOUNG ADULT LITERATURE: Three hours

A study of the selection and use of classics and contemporary literature for young adults. Required for English/Language Arts majors.

ENG 308 DRAMA SURVEY: Three hours

Dramatic literature from the Greek classical period through 1870.

ENG 309 MODERN DRAMA (CT): Three hours

British, continental, and American dramatic literature, 1870 to the present.

ENG 310 OR 311 SURVEY OF BRITISH LITERATURE I AND II: Three hours each

The purpose of English 310 and 311 is to introduce students to the major writers of England from the Beowulf poet to the present, to acquaint students with the major trends of form, style and theme, as well as major critical theories from different periods of English literature.

Prerequisites: ENG 101, ENG 102, for English majors and minors or permission of the instructor

ENG 312 OR 313 AMERICAN LITERATURE I AND II: Three hours each

The purpose of this course is to introduce students to the best characteristic writings of the major authors from chief periods of American literature from its beginnings in the colonies to the present, in historical context, establishing writers' relationships to the intellectual and literary movements of their ages and providing each student a measure of her level of cultural awareness and depth of appreciation.

Prerequisites: ENG 101, ENG 102

ENG 314 LANGUAGE AND CULTURE: Three hours

A study of language in different contexts like variations and discourse, semantics, gender bias, history and change.

ENG 315 ENGLISH HISTORY TO 1603 (CT): Three hours

This course is a survey of English History from antiquity to the death of Queen Elizabeth I.

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
(Cross-listed with HIS 316)

ENG 316 RENAISSANCE AND REFORMATION LITERATURE: Three hours

The social, intellectual and political traumas wrought by a turbulent Europe from 1300 to 1648 are the focus of this course.

Prerequisite: HIS 103

ENG 317 ENGLISH HISTORY FROM 1603 TO PRESENT: Three hours

This course is a survey of English history from the accession of James I to the present.

Prerequisites: HIS 103 and HIS 104 (HIS 201, HIS 202, and HIS 316 recommended)
(Cross-listed with HIS 317)

ENG 319 THE BIBLE AS LITERATURE: Three hours

This course examines the texts of the Bible. Students will apply techniques of literary criticism and scholarship to their exploration of the texts. Students will approach the texts of the Bible through the lenses of poetry, epics, dramas, narratives, parables, the apocalyptic genre, feminist criticism, epistolary forms, etc.

Prerequisite: HIS 103
(Cross-listed as REL 319)

ENG 320 MYTHOLOGY: Three hours

A study of the myths and legends of ancient and modern peoples as they are present in British and American literature.

(Cross-listed as REL 321)

ENG 339 AFRICAN AMERICAN LITERATURE: Three hours

A study of critical questions and paradigms that are central to the study of African-American literature. Students will examine classic texts, writers, and themes that have shaped the African-American literary tradition.

Prerequisite: ENG 102

ENG 340 WOMEN WRITERS: Three hours

The study of representative works by women writers. The particular writers, periods, and genres covered will vary, but the works selected will be studied in their cultural contexts and through the application of current methodologies.

Prerequisite: ENG 102

ENG 401 NINETEENTH - CENTURY LITERATURE: Three hours

A critical examination of British Romantic and Victorian literature and of the century's key developments in the American literary tradition.

ENG 407 THE NOVEL: Three hours

A critical examination of major English, continental, and American novels from the 18th Century to the present.

ENG 410 LITERARY CRITICISM: Three hours

A study of the techniques of literary analysis with attention given to various critical approaches and some attention given to contemporary theory. To include practical criticism of selected works using various critical methods. Attention given to the utilization of resources and the methods and techniques used in literary research.

Prerequisite: Six (6) hours of English (not including English 100, 101, and 102)

ENG 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

ENG 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

ENG 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their

major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

ENG 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

ENG 440 SENIOR SEMINAR IN LITERARY CRITICISM (CT):

Three hours

A study of the techniques of literary analysis with attention given to various critical approaches and some attention given to contemporary theory. To include practical criticism of selected works using various critical methods. Attention given to the utilization of resources and the methods and techniques used in literary research.

Prerequisite: Six (6) hours of English, not including English 100, 101, and 102

ENG 449, 450 INDEPENDENT STUDIES IN ENGLISH: Three hours per course

Tutorial courses designed for individual English majors or minors with the consent of the instructor and the department head.

Prerequisite: Approval of the Department Head

ENG 471 LIBRARY AND INFORMATION STUDIES INTERNSHIP

Supervised internship in the library and information studies with a focus on theory and practice of librarianship. The internship will introduce the student to all aspects of academic librarianship, including reference and instruction, serials, acquisitions, systems, technical services, archives, interlibrary loan, and collection management. An overview of professional literature will serve to ground students in the theory of librarianship, while mentoring and projects will equip students with an advanced level of experience. Students will complete site visits at other types of libraries, including archives, in order to expose students to all possibilities in library and information studies.

Prerequisite: Classification as a junior or senior, approval by the Instructor,

Course Descriptions

JRN 200 SURVEY OF MASS COMMUNICATIONS: Three hours
Introduces students to the history and purposes of mass communication and its impact on society.

JRN 203 INTRODUCTION TO JOURNALISM: REPORTING: Three hours
Methods of gathering and writing news, including interviews, reports, speeches, follow-ups and rewrites, human interest stories and specialized news. Practice in covering assignments and preparing copy.
Prerequisite: Keyboarding skills
(Cross-listed with ENG 203)

JRN 207 PHOTOGRAPHY I: BASIC PHOTOGRAPHY: Three hours
An introduction to photographic techniques and practices. (Lec. 1, Lab. 3)
Fee required.
(Cross-listed with ART 207)

JRN 210 PHOTOGRAPHY III: DIGITAL PHOTOGRAPHY: Three hours
An introduction to basic digital photographic techniques and practices. This course will concentrate on various approaches to black/white and color photographic representations. Students will learn to use a digital camera and be familiar with basic photographic software. Fee Required.
(Cross-listed with ART 210)

JRN 216 THE INFORMAL ESSAY: Three hours
This is an introductory lecture-workshop in the informal essay that will also require high classroom participation. Students will write both creatively and critically from their own valid but limited perspectives in a course that incorporates critical reading, lectures and discussions on craft, round table discussions of published and student work, and criticism of original student manuscripts.
(Cross-listed with ENG 216)

JRN 220 PUBLICATION WRITING, EDITING, AND DESIGN: Three hours
Study of the principles and practices of news writing, news selection, copy editing, picture editing, as well as web and page design.

Prerequisite: JRN 203 or Departmental permission

JRN 300 PUBLIC RELATIONS AND PUBLICITY: Three hours
Public relations principles, processes and methods, including analysis of publics, planning of public relations programs to influence special groups, and preparation of publicity material for various media of communication.
Prerequisite: JRN 203

JRN 306 GRAPHIC DESIGN: TYPOGRAPHY: Three hours
Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive typographic structures, exploring traditional and nontraditional forms.
Fee Required.
Prerequisite: ART 206
(Cross-listed with ART 306 and WEB 306)

JRN 308 PHOTOGRAPHY II: MEDIA PHOTOGRAPHY: Three hours
The study of media reporting with pictures. Fee required.
Prerequisite: JRN 207 and permission of the instructor
(Cross-listed with ART 308)

JRN 350 ADVANCED REPORTING: Three hours
Study of the reporting of government, civic, and business organizations: legal procedures, courts, city, county, and state government, state and national organizations, political parties, and community activities.
Prerequisite: JRN 203

JRN 352 ADVERTISING: Three hours
Place of advertising in business, advertising media, methods of advertising, consumer habits and psychology, advertising campaigns, cost analysis, legal and ethical problems in advertising.
Prerequisite: BUS 302 or consent of the instructor
(Cross-listed with BUS 352)

JRN 411 SPECIAL STUDIES: Three hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the English Department Head

JRN 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the English Department Head

JRN 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the English Department Head

JRN 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the English Department Head

JRN 449, 450 INDEPENDENT STUDIES: Three hours

Supervised study in a student-selected special area of mass communications. May involve professional experience on the staff of one of the media.

Prerequisite: Approval of the Department Head and Academic Dean. The request for approval is to be accompanied by the student's proposal of a program of study.

JRN 471, 472 PROFESSIONAL INTERNSHIP: Three hours

Internships as arranged by students. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

EQUINE SCIENCE (EQS)

Degrees offered: B.A. or B.S.

The B.A. or B.S. in Equine Science will provide an outlet of learning and exploration for those with a strong interest in the field of equitation and provide a sound and academically rigorous, yet flexible, course of study for students. Graduates will be prepared to achieve in a variety of areas: barn management, business, horse racing, therapy, and graduate study.

Requirements for the Equine Science Major

The **Major in Equine Science** consists of the following 32 hours:

EQS 150	Basic Horsemanship	(3 hours)
EQS 201	Animal Science	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 331	Equine Disease Management	(3 hours)
EQS 333	Animal Nutrition	(3 hours)
EQS 351	Equine Anatomy and Physiology	(3 hours)
EQS 402	Small Business Management	(3 hours)
EQS 431	Theories and Methods of Contemporary Natural Horsemanship	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
EQS 471	Internship	(3 hours)
EQS	Riding Classes	(3 hours)
ESQ 400	Seminar	(1 hour)

Equine Science majors are required to take the following as prerequisites

BUS 101	Principles of Macroeconomics	(3 hours)
BIO 103	Foundations of Biology <u>OR</u>	
BIO 104	Principles of Biology	(4 hours)
PSY 201	General Psychology	(3 hours)

Requirements for the Equine Science Minor

The **Minor in Equine Science** consists of the following 19 hours:

EQS 201	Animal Science	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 331	Equine Disease Management	(3 hours)
EQS 333	Animal Nutrition	(3 hours)

EQS 431	Theories and Methods of Contemporary Natural Horsemanship	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
EQS	Riding Classes	(3 hours)

Equine Facilitated Mental Health Emphasis: A student interested in pursuing an Emphasis in Equine Therapy may do so as part of a Bachelor of Science degree in Psychology (B.S.) or, when available, as part of the Bachelor of Social Work (B.S.W.) degree program. Students wishing to become a Professional Association of Therapeutic Horsemanship International (PATH – previously NARHA) Registered Instructor will have the opportunity to perform volunteer work and to complete a Therapeutic Horsemanship Internship at a PATH Premier Accredited Center in the Birmingham or Montgomery area. For an emphasis in Equine Therapy, in addition to the core requirements of the student's major field of study, the following academic course work is recommended:

BIO 205	Human Anatomy	(4 hours)
HPE 214	First Aid & CPR	(2 hours)
EQS 232	Equine Management	(3 hours)
EQS 311	Animal Partnership	(3 hours)
EQS 431	Theories and Methods of Contemporary Natural Horsemanship	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
PSY 204	Human Growth & Development	(3 hours)
PSY 402	Exceptional Children	(3 hours)

Course Descriptions

EQS 109 BEGINNING RIDING -- HUNT OR WESTERN SEAT I: One hour

For those with little or no experience in hunt or western equitation. Course includes instruction in conformation, handling, grooming, tacking and the development of basic riding skills at the walk, jog and trot emphasizing rider control and safety. Fee Required.

EQS 110 BEGINNING RIDING -- HUNT OR WESTERN SEAT II: One hour

A continuation of EQS 109 with emphasis on developing more advanced basic riding skills at the walk, jog and trot. Students will be taught to do

simple figures such as circles, figure eights and serpentines. Students will concentrate on accomplishing the posting trot with correct diagonals. Fee Required.

EQS 150 BASIC HORSEMANSHIP: Three hours

An introductory course for students to enter the study of horses. Topics will include: a brief review of the history of the horse, safe handling and management practices, conformation, evaluation and selection, tack comparisons, breeds, soundness, basic health and first aid, gait patterns and locomotion.

Fee Required.

EQS 201 ANIMAL SCIENCE: Three hours

Students will study the importance of livestock to agriculture and to the health and nutrition of a modern society. Livestock terminology, selection, reproduction, nutrition, management, marketing, and species, characteristics of beef and dairy cattle, swine, sheep, and horses will be reviewed and discussed. Fee Required.

EQS 209 INTERMEDIATE RIDING -- HUNT OR WESTERN SEAT I:

One hour

The student will review schooling procedures learned at the beginning level. Students will review proper seat and styles of riding. Students at this level should be able to execute the posting trot on the correct diagonal. Students will be asked to perform upward and downward transitions. They will be introduced to the canter or lope. Students at this level may be eligible to compete in the IHSA. Fee Required.

Prerequisite: Consent of the Instructor

EQS 210 INTERMEDIATE RIDING -- HUNT OR WESTERN SEAT II:

One hour

A continuation of EQS 209 with emphasis on developing more advanced intermediate riding skills. Students will be asked to perform in the correct position at the walk, trot, and canter. Once the correct position is obtained, students will be introduced to ground poles and then progress to simple jumps or simple riding patterns. Students at this level may be eligible to compete in the IHSA. Fee Required.

Prerequisite: Consent of the Instructor

EQS 232 EQUINE MANAGEMENT: Three hours

A general study of the management of an equine facility. Topics will include an introduction to the equine industry, a study of the design and management of land and buildings, stable responsibilities, equine taxes and laws, equine marketing, contracts, record-keeping and the development and application of preventative herd health practices.

Prerequisite: EQS 150

Fee Required.

EQS 242H & 242W IHSA TEAM: One hour

Students will focus on development of basic and applied principles and skill utilized in intercollegiate competition. The main focus will be on executing quiet hands and a confident seat. Students may choose either the hunt or western discipline but must be enrolled in classes in their discipline for IHSA competition. Students could work on reining or jumping patterns depending on the discipline. Emphasis will be placed on working with particular horses and preparing both horse and rider for show competition. Fee Required.

Prerequisite: Membership in good standing in Judson's IHSA Team.

EQS 301 PRINCIPLES OF THERAPEUTIC HORSEMANSHIP

INSTRUCTION: Three hours

Students enrolled in this course will be introduced to theories and methods related to therapeutic riding. Students will use a number of resources during this course: text, discussion, PATH Intl. (Professional Association of Therapeutic Horsemanship, International)(formerly known as NARHA (North American Riding for Handicapped Association) manuals as well as learn to develop and utilize lesson plans suitable for PATH programs. Students will be introduced to various mounts and dismounts as well as correct supportive aids and hand holds for assisting riders with disabilities. Students will become PATH members and must take and pass both PATH examinations required to receive their Instructor in Training letter. Fee Required.

EQS 309 ADVANCED RIDING -- HUNT OR WESTERN SEAT I: One hour

The student will review schooling procedures learned at the intermediate level. Students will be taught to complete complicated flat patterns in collected and extended gaits. Once simple jumps have been mastered, simple jump courses will be introduced. Western riders will be taught to

complete reining patterns. Finer points required for show ring success will be introduced. Students at this level may be eligible to compete in the IHSA. Fee Required.

Prerequisite: Consent of the instructor

EQS 310 ADVANCED RIDING -- HUNT OR WESTERN SEAT II: One hour

A continuation of EQS 309 with emphasis on the development of more advanced riding skills. Students will be asked to perform complicated flat patterns in all three different gaits with proper transitions and execution of collected and extended gaits. Once simple jump courses have been mastered, complicated jump courses will be introduced. Western students will be taught to complete reining patterns. Students will practice finer points necessary for upper-level show ring success. Students at this level may be eligible to compete in the IHSA. Fee Required.

Prerequisite: Consent of the instructor

EQS 311 ANIMAL PARTNERSHIP: Three hours

This course will give attention to understanding animal partnership while incorporating this partnership into the human health care and educational setting. Students will learn through each process that will be involved in the course – including selecting horses used for visitation, preparing horses for visitation, moving horses to nursing homes, and handling horses and residents while at nursing homes. Emphasis will be placed on safety during every aspect of the course. Students will engage in textbook learning, group discussion and participation, theory and lecture, a class journal and final presentation project. Fee Required.

EQS 331 EQUINE DISEASE MANAGEMENT: Three hours

The student will examine the state of normal health, preventative health, and the various disease conditions of the horse (and often other species). The course will be organized by systems and the student will be exposed to normal and abnormal function of the Respiratory, Nervous, Musculoskeletal, Dermatologic, and other equine organs systems. Preventative health protocol will also be included. Fee Required.
(Cross-listed with BIO 331)

EQS 333 ANIMAL NUTRITION (CT): Three hours

Basic and applied farm animal nutritional science; including comparative anatomies of different digestive systems, nutrient requirements, feedstuff

types/sources/selection, principles of formulation and practical feeding programs. Judson owned horses may be used for further course expansion and observation. Fee Required.
(Cross-listed with BIO 333)

EQS 351 EQUINE ANATOMY AND PHYSIOLOGY: Three hours
A study of the structure and function of the horse. Topics will include cell structure, anatomy and physiology of major systems of the horse, as well as the function of sensory organs as they relate to horse behavior. Emphasis will be placed on skeletal, muscular, nervous and endocrine systems, though other systems will also be studied. Specialized terminology as it relates to injury and disease will also be discussed. (Lec.2, Lab.2).

EQS 400 SEMINAR (CT): One hour
Students will have the opportunity to read, evaluate, and integrate scientific information related to horses from the major scientific disciplines including genetics, reproduction, nutrition, and disease. Students will discuss scientific concepts and how they impact equine care and management. Students will choose a topic which must be approved for their paper and do a visual presentation on their chosen area of interest. Fee Required.
Prerequisite: Senior Standing or Permission of Instructor
(Cross-listed with BIO 400)

EQS 401 ADVANCED THERAPEUTIC HORSEMANSHIP
INSTRUCTION: Three hours
Students enrolled in this course will study advanced methods necessary for therapeutic riding. Students will use a number of resources during this course: text, discussion, and PATH's (Professional Association of Therapeutic Horsemanship, International) manuals. Students will review mounts, dismounts as well as correct supportive aids and hand holds for assisting riders with disabilities. Additionally, students will meet other students seeking PATH certification and will be involved in role-playing, discussions and demonstrations. Students will gain additional mentor hours required to test for PATH Riding Instructor Level I Certification. Fee Required.
Prerequisite: EQS 301 or receipt of PATH Intl. Instructor in Training Letter

EQS 402 SMALL BUSINESS MANAGEMENT (CT): Three hours
Application and interpretation of business management concepts and techniques in the formation and operation of small business enterprises. Fee Required.
Prerequisite: BUS 101 and Junior/Senior standing or consent of instructor (Cross-listed with BUS 402)

EQS 405 EQUINE REPRODUCTION: Three hours
A course to focus on reproduction in the equine species. The anatomy and physiology of both the female and male equine will be examined in depth as well as the processes of pregnancy, parturition and lactation. Endocrine control of these systems will also be discussed. In addition, practical management of estrous cycle manipulation, estrous synchronization, artificial insemination, broodmare and stallion management and foaling will also be covered.
Fee Required.

EQS 409 PROFESSIONAL RIDING I: One hour
A continuation of EQS 310. Students may choose either the hunt or western seat discipline. This course involves more advanced work over flat or jumping courses. Students will work on show ring style and perfecting their skills and abilities. Students at this level may be eligible to compete in the IHSA. Fee Required.
Prerequisite: Consent of the instructor

EQS 410 PROFESSIONAL RIDING II: One hour
A continuation of EQS 409 with a concentration on the horse and re-schooling problem areas. Students may choose either the hunt or western seat discipline. The student will focus on accomplishing more advanced transitions, a more balanced horse and achieving more impulsion from the horse. Students at this level may be eligible to compete in the IHSA. Fee Required.
Prerequisite: Consent of the instructor

EQS 411 SPECIAL STUDIES: Three hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.
Prerequisite: Approval by the Department Head

EQS 414 HORSE SHOW MANAGEMENT: One hour

Students will learn and examine the operation of various shows, events and competitions for managers and riders. This course will include the design and operation of show courses and patterns. Students will review state and national rulebooks. Students will assist with organizing, scheduling and planning college sponsored events. Fee Required.

Prerequisite: Consent of the instructor

EQS 431 METHODS OF CONTEMPORARY

NATURAL HORSEMANSHIP: Three hours

The study of theories and methods of contemporary natural horsemanship. Students will develop skills to train horses and prepare horses for exhibition and shows. Fee Required.

Prerequisite: Consent of the instructor

EQS 432 PRINCIPLES OF RIDING INSTRUCTION: One hour

Principles and practices of instructing students on horseback, safety for horse and rider, lesson plans and class management, evaluation of riders, and potentially teaching riders with special needs. Fee Required

Prerequisite: At least one hour of riding in EQS courses

EQS 441 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

Prerequisite: Approval by the Department Head

EQS 442 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

Prerequisite: Approval by the Department Head

EQS 443 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

Prerequisite: Approval by the Department Head

EQS 449, 450 INDEPENDENT STUDY: Three hours per course
Tutorial courses designed to meet particular needs of the student. Fee Required.

Prerequisite: Approval of the Department Head and Academic Dean

EQS 471 INTERNSHIP: Three hours

This course provides an opportunity for further study in the area of equine science through participation as an intern within the equine industry. The student will be exposed to and participate in professional activities. The College's internship guidelines and procedures will be followed. Fee Required.

Prerequisite: EQS 400, Approval of Department Head and Academic Dean

GENERAL SCIENCE (SCI)

General Science includes courses in biology, chemistry, physics, and geography. Students receive a strong scientific background.

Requirements for the General Science Major

Fifty-five (55) hours are required for this major.

A.	BIO 105	General Botany	(4 hours)
	BIO 108	Introductory Molecular Biology	(2 hours)
	BIO 205	Human Anatomy	(4 hours)
	BIO 206	Human Physiology	(4 hours)
	BIO 303	General Ecology	(4 hours)
	BIO 309	Genetics	(4 hours)
	BIO 312	Cell Biology	(3 hours)
	BIO 400	Seminar	(1 hour)
	BIO 404	Comparative Vertebrate Anatomy	(4 hours)
	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)
	PHY 211	Astronomy	(3 hours)
	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)

Choose 1 Upper Level Elective in BIO, CHE, or PHY (4 hours)

Requirements for Secondary General Science Certification

If the student desires certification in Secondary General Science by the Alabama Department of Education, the following requirements must be met:

- A. Social Science. The following must be selected from electives in the general education requirements:
 - PSY 201 General Psychology (3 hours)
 - PSY/SOC 275 Multiculturalism: A Perspective (3 hours)

- B. Science
 - BIO 104 Principles of Biology (4 hours)

- C. Mathematics
 - MAT 111 Precalculus Algebra (or higher) (3 hours)
 - MAT 121 Precalculus Trigonometry (3 hours)
 - *Students must achieve a grade of C or higher in MAT 121 or complete MAT 151- Calculus I

- D. Professional Studies
 - EDU 201 Introduction to Education (3 hours)
 - EDU 204 Human Growth and Development (3 hours)
 - EDU 205 Exceptional Children (3 hours)
 - EDU 302 Educational Psychology (3 hours)
 - EDU 303 Evaluation of Learning and Teaching (3 hours)

 - EDU 313 Behavioral and Classroom Management (3 hours)

 - EDU 319 Reading in the Content Areas (3 hours)

 - EDU 409 Secondary Teaching Internship (12 hours)
 - EDU 411 Instructional Media (3 hours)
 - EDU 415 Materials and Methods of Teaching (3 hours)
 - General Science in Secondary Education (3 hours)

GENERAL SOCIAL SCIENCE

General Social Science (History Emphasis) shall include courses in history, political science, economics, geography, sociology and psychology. Students receive a strong liberal arts background.

Requirements for the General Social Science Major

The **General Social Science** major requires 36 hours

A.	HIS 201	United States History I	(3 hours)
	HIS 202	United States History II	(3 hours)
	HIS/PSC 440	Contemporary World	(3 hours)
	HIS Elective	U.S. (300-Level or above)	(3 hours)
	HIS Elective	Non-U.S. (300-Level or above)	(3 hours)
	HIS Elective	(300-Level or above)	(3 hours)
	HIS Elective	(300-Level or above)	(3 hours)
	HIS Elective	(300-Level or above)	(3 hours)
	HIS Elective	(300-Level or above)	(3 hours)
	PSC 201	American Government	(3 hours)
	BUS 101	Principles of Macroeconomics	(3 hours)
	GEO 202	Elements of Geography	(3 hours)

Requirements for Secondary Social Science Certification

If a student desires certification in Secondary Social Science by the Alabama State Department of Education, the following requirements must be met:

A.	General Studies (Choose two):		
	SPA 201	Intermediate Spanish I	(3 hours)
	SPA 202	Intermediate Spanish II	(3 hours)

B. Social Science

The following must be selected from electives in general education requirements:

	PSY 201	General Psychology	(3 hours)
	PSY/SOC 275	Multiculturalism	(3 hours)
	WST 101	Women in Society	(3 hours)
Select <u>one</u> of the following:			
	REL 210	Introduction to Philosophy	(3 hours)
	SWK 201	Introduction to Social Work	(3 hours)

- C. Science (Select one of the following):
- | | | |
|---------|------------------------|-----------|
| BIO 103 | Foundations of Biology | (4 hours) |
| BIO 104 | Principles of Biology | (4 hours) |
| BIO 105 | General Botany | (4 hours) |
| CHE 100 | Introductory Chemistry | (4 hours) |
| CHE 101 | General Chemistry I | (4 hours) |
| PHY 102 | Physical Science | (4 hours) |
| PHY 201 | General Physics | (4 hours) |
- D. Mathematics
- | | | |
|---------|--|-----------|
| MAT 108 | Introduction to Mathematics, or higher | (3 hours) |
|---------|--|-----------|
- E. Professional Studies
- | | | |
|---------|---|------------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 204 | Human Growth and Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 303 | Evaluation of Learning and Teaching | (3 hours) |
| EDU 313 | Behavioral and Classroom Management | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 409 | Secondary Clinical Practice | (12 hours) |
| EDU 416 | Materials and Methods of Teaching Social Science in Secondary Education | (3 hours) |
| EDU 417 | Instructional Media | (3 hours) |

HISTORY (HIS)

Degree offered: B.A.

Requirements for the History Major

A **Major in History** consists of 30 hours above the Freshman-level, including the following:

- A.

HIS 201	United States History I	(3 hours)
HIS 202	United States History II	(3 hours)
HIS 439	Historiography and Methodology	(3 hours)
HIS 460	Senior Thesis	(3 hours)

- B. Six (6) hours of approved U.S. History (300 level or above)

- C. Six (6) hours of approved European History (300 level or above)

- D. Three (3) hours of approved non-Western History (300 level or above)

- E. Three (3) hours of approved electives (300 level or above)

Requirements for the History Minor

A **Minor in History** consists of 21 hours above the Freshman-level, including the following:

- A.

HIS 201	United States History I	(3 hours)
HIS 202	United States History II	(3 hours)

- B. Six (6) hours of approved U.S. History (300 level or above)

- C. Six (6) hours of approved European History (300 level or above)

- D. Three Hours of approved non-Western History (300 level or above)

Course Descriptions

HIS 103 WORLD HISTORY I: Three hours

Part of the General Education Core, this course introduces and surveys the rise, development, and contributions of various societies from prehistory and ancient times through the year 1500 A.D.

HIS 104 WORLD HISTORY II: Three hours

Part of the General Education Core, this course surveys causes and developments of world societies from 1500 A.D. to the current time.

HIS 201 UNITED STATES HISTORY I: Three hours

Traces the development of the United States through the Civil War.

Prerequisites: HIS 103 and HIS 104

HIS 202 UNITED STATES HISTORY II: Three hours

Traces the development of the United States since the Civil War.

Prerequisites: HIS 103 and HIS 104

HIS 230 INTRODUCTION TO AFRICAN AMERICAN STUDIES:

Three hours

This course provides an overview of African American Studies that focuses on the history, culture, and achievements of African Americans. The course focuses on the contributions of key African American thinkers and artists and the major theoretical and critical debates at play in the discipline.

(Cross-listed with ENG 230)

MSC 303 MILITARY HISTORY: Three hours

The course gives an in-depth historical perspective and study to decisions made by American military leaders from Colonial times to the Present. It examines in detail the battles fought throughout the period and examines the military decisions made both on and off the battlefields.

HIS 305 HISTORY OF GREECE: Three hours

Emphasizes political and cultural developments in Greece until the Roman conquest.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

HIS 306 HISTORY OF ROME (CT): Three hours

Emphasizes political and cultural developments from the founding of the

Roman Republic until the fall of the

Western Empire in 476 A.D.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

HIS 311 ENGLISH CONSTITUTIONAL HISTORY: Three hours

An examination of the constitutional development of the English government and the English Parliamentary System upon which the U. S. Constitution is based. Special emphasis will be given to comparisons between developments in England and Colonial America as each develops in different directions but also what each retains from that common heritage.

(Cross-listed with PSC 311)

HIS 312 RUSSIAN HISTORY: Three hours

Examines the developments that shaped the Russian state, Soviet Union, and former Soviet territories after 1991.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

HIS 313 EARLY MODERN EUROPE: Three hours

A general survey of European History from 1500 to 1789.

Prerequisites: HIS 103 and HIS 104

HIS 315 RENAISSANCE AND REFORMATION: Three hours

An advanced survey of European history, 1300-1648, with attention to powerful religious currents.

Prerequisites: REL101 OR REL102, HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

(Cross-listed with REL 315)

HIS 316 ENGLISH HISTORY TO 1603 (CT): Three hours

A survey of English History from antiquity to the death of Queen Elizabeth I.

Prerequisites: HIS 103 and HIS104 (HIS 201 and HIS 202 recommended)

(Cross-listed with ENG 315)

HIS 317 ENGLISH HISTORY FROM 1603 TO PRESENT: Three hours

A survey of English history from the accession of James I to the present.

Prerequisites: HIS 103 and HIS 104 (HIS 201, HIS 202 and HIS 316 recommended)

(Cross-listed with ENG 317)

HIS 318 MODERN EUROPE: Three hours

An advanced survey of European history, 1789 to the present.

Prerequisites: HIS 103, HIS 104 (HIS 313 recommended)

HIS 319 LATIN AMERICAN HISTORY: Three hours

A survey of Latin American civilization to the present.

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)

HIS 320 HISTORY OF CHRISTIANITY: Three hours

A survey of the major developments of Christianity from Pentecost to the present era, with attention to the emergence and development of Baptists.

Prerequisites: REL101 OR REL102

(Cross-listed with REL 320)

HIS 325 HISTORY OF CHINA: Three hours

A study of China from its beginnings in the Xia dynasty to the present time exploring its relationship to the rest of the world including but not limited to the Qin, Han, Song, Yuan, Ming and Mongol dynasties through the twentieth century, while highlighting the Western missionary, Taiping, Boxer, nationalist, anti-foreign, communist, and reform movements in addition to cultural traditions..

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

HIS 326 HISTORY OF JAPAN: Three hours

A survey of the history of Japan, including the political, social, and economic development of the nation and its place in world history.

HIS 330 WOMEN IN AMERICA: Three hours

A survey of the historical role, experiences, and impact of women in selected time periods and regions.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

HIS 335 RELIGIOUS HISTORY OF THE UNITED STATES: Three hours

A survey of the origins, development, and life of the varied religions, denominations, and sects throughout the history of the United States.

Prerequisites: REL101 OR REL102; HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

(Cross-listed with REL 335)

HIS 400 COLONIAL AMERICA (CT): Three hours

An advanced study of Colonial American society from 1585 to 1774.

Prerequisites: HIS 103, HIS 104 and HIS 201

HIS 401 CONSTITUTIONAL HISTORY AND LAW: Three hours

An advanced study of the influences and development of constitutionalism in the United States, under the Articles of Confederation, and the current U.S. Constitution. Special emphasis will be given to the major precedent setting decisions of the Supreme Court, its institutional organization, and the role of the Third Branch of the American government.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)
(Cross-listed with PSC 401)

HIS 402 EARLY REPUBLIC: Three hours

An advanced study of the United States from 1789 to 1824, with emphasis on the Federalist and Jeffersonian eras.

Prerequisites: HIS 103, HIS 104, HIS 201 (HIS 400 recommended)

HIS 403 CIVIL WAR AND RECONSTRUCTION: Three hours

An advanced study of the causes and effects of the American Civil War.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

HIS 404 MODERN AMERICA: Three hours

This course charts the change in American politics, society, economic structure, and foreign policy, 1877 to 1945.

Prerequisites: HIS 103, HIS 104 and HIS 202.

HIS 405 RECENT AMERICAN HISTORY: Three hours

Social and political history of the United States from 1945 to the present.

Prerequisites: HIS 103 and HIS 104 (HIS 404 recommend)

HIS 411 SPECIAL STUDIES: Three hours

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings included History of American Missions, History of Technology, and History of American Cinema.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended); Approval of the Instructor.

HIS 412 HISTORY OF THE UNITED STATES PRESIDENCY: Three hours

An examination of the development and organization of the institution of the U. S. Presidency from its inception under the Articles of Confederation to the present.

(Cross-listed with PSC 412)

HIS 413 HISTORY OF THE UNITED STATES CONGRESS: Three hours

An examination of the development of the institution of the U. S. Congress from its inception as a unilateral legislature under the Articles of Confederation to the present. Emphasis on how the Houses of Congress are organized, how critical legislation is passed, and institutional developments over time.

(Cross-listed with PSC 413)

HIS 414 HISTORY OF AMERICAN POLITICAL PARTIES: Three hours

An examination of the development and organization of the political parties in the United States. Special emphasis will be given to the development of the four major parties of American history: the Federalists, the Whigs, the Democrats (Democratic-Republicans) and the Republicans.

(Cross-listed with PSC 414)

HIS 417 HISTORY OF THE OLD SOUTH: Three hours

An advanced study of the factors that contributed to the South's unique regional development from colonial times to 1865.

Prerequisites: HIS 103, HIS 104 and HIS 201

HIS 418 HISTORY OF THE NEW SOUTH: Three hours

An advanced study of the factors that contributed to the South's unique regional development from 1866 to the present.

Prerequisites: HIS 103, HIS 104 and HIS 202 (HIS 417 recommended)

HIS 419 HISTORY OF ALABAMA: Three hours

An advanced survey of the social, political, and economic development of the state of Alabama from the Colonial era to the present; including the interaction of the state with its region and the rest of the United States.

Prerequisites: HIS 103, HIS 104, HIS 201 and

HIS 202 HIS 417 and HIS 418 recommended)

HIS 439 HISTORIOGRAPHY AND METHODOLOGY: Three hours
Required for all history majors and minors, this course is an introduction to the theory and practice of the historical profession that involves study of theory and philosophy of history, historiographical critique and research methodology through extensive reading in primary and secondary sources. Prerequisites: HIS 103 and HIS 104, HIS 201 and HIS 202

HIS 440 CONTEMPORARY WORLD: Three hours
The senior capstone course for Political Science minors, this course is a study of the trends and themes in world history and politics since 1945. Prerequisites: HIS 103, HIS 104 OR HIS 201 AND HIS 202 and PSC 201 and PSC 202
(Cross-listed with PSC 440)

HIS 441 SPECIAL STUDIES: Three hours
A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema. Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended); Approval by the Instructor

HIS 442 SPECIAL STUDIES: Three hours
A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema. Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended); Approval by the Instructor

HIS 443 SPECIAL STUDIES: Three hours
A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended);
Approval by the Instructor

HIS 449, 450 INDEPENDENT STUDY: Three hours each

Supervised study in an area mutually agreed upon in history studies and designed to meet the student's need.

Prerequisites: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

Approval by the Instructor, Department Head, Division Chair and Academic Dean

HIS 460 SENIOR THESIS: Three hours

The senior capstone course for history majors and an elective for minors, this practicum hones the skills of the historian's craft in research, analysis, and written communication. Seminars focus on the research, organization, editing, refinement, and presentation of an original thesis based on primary and secondary sources.

Prerequisites: HIS 103, HIS 104, HIS 201, HIS 202, HIS 439, and all required coursework

HIS 471, 472 INTERNSHIP: Three hours each

An educational experience in which the student is exposed to and participates in professional activity.

Prerequisites: HIS 103, HIS 104, HIS 201, HIS 202, HIS 439, and Approval of the Department Head, Division Chair and Academic Dean

INTERDISCIPLINARY STUDIES

In order to increase the number of options available to students, Judson allows students to develop their own majors. Students wishing to propose an Interdisciplinary major should follow these guidelines:

An Interdisciplinary major may be developed by combining two (2) or more disciplines (e.g., psychology and religion) or may draw on diverse disciplines to address an emerging area of interest.

Requirements for the Interdisciplinary Major

An **Interdisciplinary Major** must have a minimum of **thirty-six (36) hours** with twelve (12) hours in each of at least two (2) disciplines.

Plans for an Interdisciplinary major, including the title for the degree, must be approved by faculty advisors in each of the disciplines chosen to meet the minimum requirements for hours and by the Vice President and Academic Dean and the Academic Council.

A student who wishes to declare an interdisciplinary major must have an overall GPA of at least 2.75. She must apply for approval prior to the end of the semester (or short term) in which she completes eighty-five (85) semester hours. A student who decides after that time to apply for an interdisciplinary major must complete a minimum of thirty-two (32) hours after the application. Students who apply need to be advised that final approval requires time and that an application does not necessarily mean that plans will be approved. Consequently, students should submit applications as soon as possible.

The student's written proposal for the degree must be signed by the student, advisors of the appropriate disciplines, and the Dean prior to being filed in the Office of the Registrar.

Decision about whether an interdisciplinary major is a B.A. or B.S. will be made by the Academic Council after review of the program. All requirements for the appropriate degree must be met. As a general guide, a degree combining two (2) disciplines in which only the B.A. degree is offered would automatically be a B.A.

MATHEMATICS (MAT)

Degrees offered: B.A. or B.S.

Requirements for the Mathematics Major

A **Major in Mathematics** consists of the following 34 hours:

A.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
	MAT 231	Introductory Statistics	(3 hours)
	MAT 251	Calculus III	(3 hours)
	MAT 261	Calculus IV	(3 hours)
	MAT 301	Foundations of Mathematics	(3 hours)
	MAT 303	Introduction to Higher Geometry	(3 hours)
	MAT 305	Elementary Linear Algebra	(3 hours)
	MAT 361	Differential Equations	(3 hours)
	MAT 401	Introduction to Real Analysis	(3 hours)
	MAT 403	Introduction to Abstract Algebra	(3 hours)
	MAT 411	Special Studies	(1 hour)

Requirements for the Mathematics Minor

A **Minor in Mathematics** consists of the following 18 hours:

A.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
	MAT 251	Calculus III	(3 hours)
	MAT 261	Calculus IV	(3 hours)
	MAT 301	Foundations of Mathematics	(3 hours)
	Three (3) hours of electives (300-400 level)		(3 hours)

Requirements for Secondary Mathematics Major Certification

If the student desires certification in Secondary Mathematics by the Alabama Department of Education, the following requirements must be met:

A.	Social Science. The following must be selected from electives in the general education requirements:		
	PSY 201	General Psychology	(3 hours)
	PSY/SOC 275	Multiculturalism: A Perspective	(3 hours)

- B. Science (Select one of the following):
- | | | |
|---------|------------------------|-----------|
| BIO 103 | Foundations of Biology | (4 hours) |
| BIO 104 | Principles of Biology | (4 hours) |
| BIO 105 | General Botany | (4 hours) |
| CHE 100 | Introductory Chemistry | (4 hours) |
| CHE 101 | General Chemistry I | (4 hours) |
| PHY 102 | Physical Science | (4 hours) |
| PHY 201 | General Physics | (4 hours) |
- C. Professional Studies
- | | | |
|---------|---|------------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 204 | Human Growth and Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 303 | Evaluation of Learning and Teaching | (3 hours) |
| EDU 313 | Behavioral and Classroom Management | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 409 | Secondary Clinical Practice | (12 hours) |
| EDU 413 | Materials and Methods of Teaching
Mathematics in Secondary Education | (3 hours) |
| EDU 417 | Instructional Media | (3 hours) |

Teaching Field

See course requirements for the Mathematics major 34 hours

Course Descriptions

MAT 103 INTRODUCTORY ALGEBRA: Three hours

An algebra course to help prepare a student for Intermediate Algebra (MAT 105). Topics include operations with rational numbers, exponents, simplifying algebraic expressions, and solving equations. Does not count toward the 128 hours needed for graduation, except for Elementary Education majors.

MAT 105 INTERMEDIATE ALGEBRA: Three hours

An algebra course to help prepare a student for MAT 108, Introduction to Mathematics, or MAT 111, Precalculus Algebra. Topics include simplifying algebraic expressions, factoring, and solving linear and quadratic equa-

tions. Does not count toward the mathematics requirement for a B.S. degree except for Elementary Education majors.

Prerequisite: MAT 103 or satisfactory placement test score

MAT 108 INTRODUCTION TO MATHEMATICS: Three hours

A problem solving approach to the introduction of areas such as sets, geometry, probability, measurement, statistics and consumer mathematics.

Prerequisite: MAT 105 or a grade C or better in MAT 103, or satisfactory placement test scores

MAT 111 PRECALCULUS ALGEBRA: Three hours

A brief study of numbers followed by a study of solving equations (linear, quadratic, radical, systems, etc.) as well as of inequalities, exponents, and logarithms.

Prerequisite: MAT 105 or satisfactory placement test scores

MAT 121 PRECALCULUS TRIGONOMETRY: Three hours

A relatively complete course in trigonometry followed by basic analytic and geometric properties of algebraic and trigonometric functions.

Prerequisite: MAT 111 or consent of the instructor

MAT 151 CALCULUS I: Three hours

Differentiation of algebraic and trigonometric functions with applications.

Prerequisite: MAT 111 and MAT 121 or satisfactory placement test score

MAT 161 CALCULUS II: Three hours

Integration of algebraic, trigonometric, logarithmic, and exponential functions with applications.

Prerequisite: MAT 151

MAT 231 INTRODUCTORY STATISTICS: Three hours (QR)

The course topics include descriptive statistics (data analysis, organization, and presentation), probability theory and distributions, and inferential statistics (confidence intervals and hypothesis testing). A course - appropriate technology component is introduced.

Prerequisite: MAT 105 or satisfactory math placement test score or consent of the instructor.

(Cross-listed with BUS 231)

MAT 251 CALCULUS III: Three hours

Additional methods of integration, improper integrals, and applications.

Prerequisite: MAT 161

MAT 261 CALCULUS IV: Three hours

Infinite series, functions of several variables, partial derivatives, multiple integrals, and applications.

Prerequisite: MAT 251

MAT 301 FOUNDATIONS OF MATHEMATICS (CT): Three hours

An introduction to the techniques and background necessary for abstract mathematical reasoning. Topics covered are elementary theory of logic, direct and indirect techniques of proofs involving the use of logic, elementary set theory, topics from analysis, and algebraic structures.

Prerequisite: MAT 251

MAT 303 INTRODUCTION TO HIGHER GEOMETRY (CT): Three hours

Fundamental concepts of geometry with emphasis given to logical development from basic assumptions.

Prerequisite: MAT 161

MAT 305 ELEMENTARY LINEAR ALGEBRA: Three hours

Systems of linear equations, matrices, determinants, vector spaces, and linear transformations.

Prerequisite: MAT 161 or consent of the instructor

MAT 361 DIFFERENTIAL EQUATIONS: Three hours

A study of first order and linear second order differential equations with applications. An introduction to linear nth order differential equations.

Prerequisite: MAT 261 or concurrent enrollment

MAT 401 INTRODUCTION TO REAL ANALYSIS: Three hours

An advanced treatment of limits, continuity, sequences and series of functions, and differentiation. Emphasis is on proofs.

Prerequisite: MAT 251, MAT 301

MAT 403 INTRODUCTION TO ABSTRACT ALGEBRA (CT): Three hours

Introduction to algebraic structures, with an emphasis on groups.

Prerequisite: MAT 251, MAT 301

MAT 411 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade.

Prerequisite: Approval by the Department Head

MAT 412 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade

Prerequisite: Approval by the Department Head

MAT 413 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade. Prerequisite: Approval by the Department Head

MAT 414 SPECIAL STUDIES: One to Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade.

Prerequisite: Approval by the Department Head

MAT 449, 450 INDEPENDENT STUDY: Three hours per course

Tutorial courses designed to meet particular needs of the students.

Prerequisite: Approval of the Department Head and Academic Dean

MAT 471, 472 INTERNSHIP: One to Six hours

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

Prerequisite: Approval of the Department Head and Academic Dean.

MILITARY SCIENCE (MSC)

Requirements for the Military Science Minor

A Minor in Military Science is offered through Marion Military Institute and consists of the following 20 hours:

- | | | | |
|----|-----------|---|-----------|
| A. | MSC 101 | Introduction to the Army and Critical Thinking | (1 hour) |
| | MSC 102 | Adaptive Leadership and Professional Competence | (1 hour) |
| | MSC 201 | Leadership and Decision Making | (2 hours) |
| | MSC 201L | Basic Leadership Lab I | (0 hours) |
| | MSC 202 | Army Doctrine and Team Development | (2 hours) |
| | MSC 202L | Advanced Leadership Lab II | (0 hours) |
| | MSC 301 | Training Management and the Warfighting Functions | (3 hours) |
| | MSC 301L | Advanced Leadership Lab I | (0 hours) |
| | MSC 302 | Applied Leadership in Small Unit Operations | (3 hours) |
| | MSC 302L | Advanced Leadership Lab II | (0 hours) |
| | MSC 303 | Military History | (3 hours) |
| | MSC 401 | The Army Officer | (3 hours) |
| | MSC 401L | Advanced Leadership Lab III | (0 hours) |
| | MSC 402 | Company Grade Leadership | (3 hours) |
| | MSC 402L | Advanced Leadership Lab IV | (0 hours) |
| B. | ROTC Camp | | |

NOTES: For details concerning ROTC eligibility and scholarships contact the Department of Military Science, Marion Military Institute, Marion, Alabama 36756.

Cadets can receive credit for MSC 101, 102, 201, and 202, by attending ROTC Basic Camp the summer prior to their junior year.

Course Descriptions

MSC 101 INTRODUCTION TO THE ARMY AND CRITICAL THINKING:

One Hour

An introduction to personal challenges and competencies critical for effective leadership, goal setting, stress management, and comprehensive fitness as it relates to the Army profession. It includes Army Physical Readiness Training. Students in this course have no obligation for military service. This course involves instruction on the Army Physical Fitness Program and is equivalent to a college level Physical Education course. It will satisfy the Activity requirement under Goal VI of the General Education Curriculum.

MSC 102 ADAPTIVE LEADERSHIP AND PROFESSIONAL COMPETENCE: One Hour

Prerequisite: Successfully complete MSC 101 or approval from the Professor of Military Science. An overview of the fundamentals of adaptive leadership. Students explore the communication process and demonstrate effective communication skills to include the Army writing style and military briefing techniques. Students will examine the five essential characteristics of the profession of arms. It includes Army Physical Readiness Training. Students in this course have no obligation for military service.

MSC 201 LEADERSHIP AND DECISION MAKING: Two hours

Prerequisite: Successfully completed MSC 102 or approval from the Professor of Military Science. Students explore the dimensions of creative and innovative tactical leadership strategies by examining team dynamics and historical leadership theories that form the basis of the Army leadership framework. Students demonstrate motivation and team building through planning, executing and assessing team exercises. Includes Army Physical Readiness Training and a Leadership Lab. Co-requisite with MSC 201L.

MSC 201 BASIC LEADERSHIP LAB I: Zero hours

Co-Requisite with MSC 201

MSC 202 ARMY DOCTRINE AND TEAM DEVELOPMENT: Two hours

Prerequisite: Successfully complete MSC 201 or approval from the Professor of Military Science. Students examine the challenges of leading teams in the complex operational environment through terrain analysis, patrolling g, and operation orders. Further study of the theoretical basis of the Army Leadership Requirement Model explores the dynamics of team leadership in the context of military operations. Includes Army Physical Readiness Training and a Leadership Lab.

Co-requisite with MSC 202L.

MSC 202L ADVANCED LEADERSHIP LAB II: Zero hours

Co-requisite with MSC 202

MSC 301 TRAINING MANAGEMENT AND THE WARFIGHTING FUNCTIONS: Three hours

Prerequisite: Obtain approval from the Professor of Military Science. An overview of the process used to plan, prepare, execute and assess Army training events. Students will demonstrate an understanding of the Five (5) Warfighting Functions and how each relates to the Army Operational Concept of Unified Land Operations and Decisive Action. It includes Army Physical Readiness Training.

Co-requisite with MSC 301L.

MSC 301L ADVANCED LEADERSHIP LAB I: Zero hours

Co-requisite with MSC 301.

MSC 302 APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS:

Three hours

Prerequisite: Successful completion of MSC 301 and approval of the Professor of Military Science. Students will apply the fundamentals of Army Leadership, Officer ship, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. Students will demonstrate the ability to plan, coordinate, navigate, motivate and lead a platoon in the execution of a mission. It includes Army Physical Readiness Training.

Co-requisite with MSC 302L.

MSC 302L ADVANCED LEADERSHIP LAB II: Zero hours
Co-requisite with MSC 302.

MSC 303 MILITARY HISTORY: Three hours

The course gives an in-depth historical perspective and study to decisions made by American military leaders from Colonial times to the Present. It examines in detail the battles fought throughout the period and examines the military decisions made both on and off the field of battle.
(CrossOlisted with HIS 303)

MSC 401 THE ARMY OFFICER: Three hours

Prerequisite: Successful completion of MSC 302 and approval of the Professor of Military Science. An advanced course wherein students refine their leadership skills as they transition to Officership. Students will utilize Mission Command and case studies to demonstrate an understanding of the complex ethical demands of serving as a commissioned officer in the United States Army. It includes Army Physical Readiness Training.
Co-requisite with MSC 404L.

MSC 401L Advanced Leadership Lab III: Zero hours
Co-requisite with MSC 401.

MSC 402 COMPANY GRADE LEADERSHIP: Three hours

Prerequisite: Successful completion of MSC 401 and approval of the Professor of Military Science. This capstone course is the culmination of a progressive, challenging developmental leadership experiences. Students demonstrate their ability to perform the duties and responsibilities of a commissioned officer and prepare for their integration into the U.S. Army. It includes Army Physical Readiness Training.
Co-requisite with MSC 402L.

MSC 402L ADVANCED LEADERSHIP LAB IV: Zero hours
Co-requisite of MSC 402.

MUSIC (MUS)

Degree offered: Bachelor of Arts in Music

Bachelor of Science in Music Education

All applicants for admission to any degree program in music should schedule an audition for the Music Faculty and take music theory and music knowledge placement exams. This process gives the faculty an opportunity to assess both accomplishment and potential and award any scholarship money. Placement exams are used as pre-assessment tools in order to place a student in appropriate music courses.

One (1) semester hour of credit is defined as not more than one hour of classroom or direct faculty instruction and a minimum two (2) hours of out of class student preparation/study each week for approximately fifteen weeks for one semester or the equivalent amount of preparation/study over a different, designated amount of time. In laboratory courses, normally one (1) semester hour of credit is given for two to three 50-minute recitation periods per week. For each credit hour of applied music lessons, a minimum of three (3) hours of practice on assigned repertoire is required. (Consistent with response to SACSCOC Principle 4.9: Definition of Credit Hours and NASM Standards for Accreditation III. Music Program Components A. 2. b. and c.).

1 credit hour is equivalent to a half hour lesson per week each semester with an instructor in the studio. 2 credit hours is equivalent to an hour lesson per week each semester with an instructor in the studio.

To successfully fulfill all graduation requirements for a Bachelor of Arts Degree in Music, a Bachelor of Science Degree in Music Education (Choral), and/ a Music Minor Degree, additional courses, the clinical practice experience (music education), junior and senior recital performances, and/or other circumstances may necessitate a music student to enroll in additional semesters at Judson College.

All music majors and minors are required to register for choir (Judson Singers) all semesters in which they are enrolled as music majors or minors at Judson College as a requirement for graduation. All majors will enroll for six (6) credit hours of ensembles (which include Judson Singers, FAITH ensemble, band, or handbells) for credit, and all music minors will enroll for four (4) credit hours of ensembles for credit. Church Music minors will enroll for two (2) credit hours of ensembles for credit. Other semester requirements for graduation may be met by taking choir and/or other ensembles as a zero (0) credit hour option. All members of choir, FAITH, band, and/or handbells must be enrolled in choir, FAITH, band, and/or handbells for credit or under the zero-credit hour option to prove participation in the group(s).

All majors and minors must be enrolled in MUS 099 Recital Attendance for Majors and Minors for zero credit hours for all semesters in which they are enrolled as music majors or minors at Judson College.

A minimum grade of a C (2.0) is required in all course work and in applied lessons to receive credit towards the music major or music minor degree.

All non-keyboard majors must pass piano proficiency by test and/or by taking the Class Piano courses (MUS 141, 142, 143, and 144) in order to meet graduation requirements.

Requirements for the Music Major

A **Major in Music** consists of the following 47-51 hours:

A.	Music Theory/Ear Training		
	MUS 101	Theory I	(3 hours)
	MUS 102	Theory II	(3 hours)
	MUS 103	Sight Singing/Ear Training I	(1 hour)
		Taken with MUS 101	
	MUS 104	Sight Singing/Ear Training II	(1 hour)
		Taken with MUS 102	
	MUS 201	Theory III	(3 hours)
	MUS 202	Theory IV	(3 hours)
	MUS 203	Sight Singing/Ear Training III	(1 hour)
		Taken with MUS 201	

	MUS 204	Sight Singing/Ear Training IV Taken with MUS 202	(1 hour)
B.	Music History		
	MUS 305	Music History I	(3 hours)
	MUS 306	Music History II	(3 hours)
C.	MUS 300	Form and Analysis	(3 hours)
D.	Applied lessons		(10 hours total)
	Year 1	One (1) hour per semester	(2 hours)
	Year 2	Two (2) hours per semester	(4 hours)
	Year 3	Two (2) hours per semester	(4 hours)
E.	Ensembles*		(6 hours)
	<i>*Select six credits from the following ensembles. 100-level courses indicate Year I participation. 200-level courses indicate Year II participation. 300-level courses indicate Year III participation. 400-level courses indicate Year IV participation.</i>		
	MUS - Choir 150, 151, 250, 251, 350, 351, 450, 451		
	MUS - Faith Ensemble 152, 153, 252, 253, 352, 353, 452, 453		
	MUS - Handbells 154, 155, 254, 255, 354, 355, 454, 455		
	MUS - Band 156, 157, 256, 257, 356, 357, 456, 457		
F.	Six (6) hours of Electives chosen from the following:		
	MUS 303	Conducting	(2 hours)
	MUS 311	World Music	(3 hours)
	MUS 401	Vocal Pedagogy	(2 hours)
	MUS 402	Keyboard Pedagogy	(2 hours)
	MUS 403	Vocal Literature	(2 hours)
	MUS 404	Keyboard Literature	(2 hours)
	MUS 407	Advanced Conducting	(2 hours)
	MUS 411	Special Studies	(2 hours)
	MUS 412	Special Studies	(2 hours)
	MUS 413	Special Studies	(2 hours)
G.	MUS 361	Junior Recital	(0 hours)
	MUS 461	Senior Recital	(0 hours)

H.	MUS 095	Instrumental Seminar	<u>OR</u>	(0 hours)
	MUS 096	Voice Seminar	<u>OR</u>	(0 hours)
	MUS 097	Piano Seminar		(0 hours)

Requirements for the Music Education Major

The Bachelor of Science Degree in Music Education is intended to prepare those individuals who wish to teach music at levels P-12 in public or private schools. If the student desires certification in Music Education by the Alabama Department of Education, the following requirements must be met:

Choral Music Education Major

A. Social Science. The following must be selected from electives in general requirements:

(Goal II)	PSY 201	General Psychology	(3hours)
	PSY/SOC 275	Multiculturalism: A Perspective	(3 hours)

(Goal V)

B.	Science (Select one of the following):		
	BIO 103	Foundations of Biology	(4 hours)
	BIO 104	Principles of Biology	(4 hours)
	BIO 105	General Botany	(4 hours)
	CHE 100	Introductory Chemistry	(4 hours)
	CHE 101	General Chemistry I	(4 hours)
	PHY 102	Physical Science	(4 hours)
	PHY 201	General Physics I	(4 hours)

C.	Mathematics		
	MAT 108	Introduction to Mathematics, or higher	(3 hours)

D.	Professional Studies		
	EDU 201	Introduction to Education	(3 hours)
	EDU 204	Human Growth and Development	(3 hours)
	EDU 205	Exceptional Children	(3 hours)
	EDU 302	Educational Psychology	(3 hours)
	EDU 303	Evaluation of Learning and Teaching	(3 hours)
	EDU 313	Behavioral and Classroom Management	(3 hours)

EDU 319	Reading in the Content Areas	(3 hours)
EDU 407	Music Education Clinical Practice	(12 hours)
EDU 417	Instructional Media	(3 hours)
E. Teaching Field		
MUS	Theory I-IV (101, 102, 201, 202)	(12 hours)
MUS	Sight Singing I-IV (103, 104, 203, 204)	(4 hours)
MUS	Voice I-IV (128/129, 228/229, 328/329, 428/429)*	(7 hours)
	<i>*Enroll in 7 one-credit hour courses.</i>	
MUS 141	Class Piano: Level 1 (or by exam)	(1 hour)
MUS 142	Class Piano: Level 2 (or by exam)	(1 hour)
MUS 143	Class Piano: Level 3 (or by exam)	(1 hour)
MUS 144	Class Piano: Level 4 (or by exam)	(1 hour)
MUS Ensembles*		(6 hours)
<i>*Select six credits from the following ensembles. 100-level courses indicate Year I participation. 200-level courses indicate Year II participation. 300-level courses indicate Year III participation. 400-level courses indicate Year IV participation.</i>		
MUS - Choir 150, 151, 250, 251, 350, 351, 450, 451		
MUS - Faith Ensemble 152, 153, 252, 253, 352, 353, 452, 453		
MUS - Handbells 154, 155, 254, 255, 354, 355, 454, 455		
MUS - Band 156, 157, 256, 257, 356, 357, 456, 457		
MUS 300	Form and Analysis	(3 hours)
MUS 303	Conducting	(2 hours)
MUS 305	Music History I	(3 hours)
MUS 306	Music History II	(3 hours)
MUS 307	Music Education – Elementary	(3 hours)
MUS 308	Music Education - Secondary	(3 hours)
MUS 309	Instrumental Techniques I	(1 hour)
MUS 310	Instrumental Techniques II	(1 hour)
MUS 401	Vocal Pedagogy	(2 hours)
MUS 406	Choral Literature	(2 hours)
MUS 407	Advanced Conducting	(1 hours)
MUS 408	Choral Arranging	(2 hours)
MUS 360	Junior Recital	(0 hour)

Requirements for the Music Minor

A **Minor in Music** consists of the following 24 hours:

- A. Music Theory/Ear Training (3 hours)
MUS 101 Theory I (3 hours)
MUS 102 Theory II (1 hour)
MUS 103 Sight Singing/Ear Training I
Taken with MUS 101
MUS 104 Sight Singing/Ear Training II (1 hour)
Taken with MUS 102
- B. MUS 305 Music History I (3 hours)
MUS 306 Music History II (3 hours)
- C. Applied Music (4 hours)
(1/2 hour lessons only: 1 credit hour) Voice, Piano, Organ,
Orchestral Instruments
- D. MUS Ensembles* (4 hours) **Select six credits from the following ensembles. 100-level courses indicate Year I participation. 200-level courses indicate Year II participation. 300-level courses indicate Year III participation. 400-level courses indicate Year IV participation.*
MUS - Choir 150, 151, 250, 251, 350, 351, 450, 451
MUS - Faith Ensemble 152, 153, 252, 253, 352, 353, 452, 453
MUS - Handbells 154, 155, 254, 255, 354, 355, 454, 455
MUS - Band 156, 157, 256, 257, 356, 357, 456, 457
- E. MUS 362 Performance Recital (0 hours)
- F. Choose the appropriate pedagogy course that coincides with your instrument:
MUS 303 Conducting OR (2 hours)
MUS 401 Vocal Pedagogy OR (2 hours)
MUS 402 Keyboard Pedagogy (2 hours)
- G. MUS 095 Instrumental Seminar OR (0 hours)
MUS 096 Voice Seminar OR (0 hours)
MUS 097 Piano Seminar (0 hours)

Requirements for the Church Music Minor

A **Minor in Church Music** consists of the following 26-28 hours:

A. Musicianship

Applied Area (1/2 hour lessons) Two (2) + hours

Ensembles Two (2) + hours total (Choir or Band)

B.	MUS 101	Theory I	(3 hours)
	MUS 102	Theory II	(3 hours)
	MUS 103	Sight Singing/Ear Training I	(1 hour)
		Taken with MUS 101	
	MUS 104	Sight Singing/Ear Training II	(1 hour)
		Taken with MUS 102	
C.	CHM 100	Introduction to Church Music	(2 hours)
	CHM 201	Music in Worship	(3 hours)
	CHM 300	Church Choir Methods	(3 hours)

Choose 4-6 hours of the following:

D.	CHM 301	Writing Music Materials for Children	(2 hours)
	CHM 302	Current Trends in Church Music Education	(2 hours)
	CHM 304	Sacred Solo Literature	(2 hours)
	CHM 307	Accompanying in the Church	(2 hours)
	CHM 411	Seminar in Church Music	(3 hours)
	CHM 472	Supervised Ministry Experience	(3 or 6 hours)
E.	MUS 303	Conducting	(2 hours)
F.	MUS 363	Performance Recital	(0 hours)

For additional information about the Major and Minor degrees in Music (piano proficiency, recitals, practice, etc.) consult the *Music Department Handbook* which is available in the Music Department.

Course Descriptions

MUS 001, 002, 003, 004, 005, 006, 007, 008. VOICE: One hour

Offered to non-music majors. Fee required.

MUS 010, 011, 020, 021, 030, 031, 040, 041. CLARINET: One hour

Offered to non-music majors. Fee required.

MUS 012, 013, 022, 023, 032, 033, 042, 043. FLUTE: One hour

Offered to non-music majors. Fee required.

MUS 014, 015, 024, 025, 034, 035, 044, 045. ORGAN: One hour

Offered to non-music majors. Fee required.

MUS 016, 017, 026, 027, 036, 037, 046, 047. PIANO: One hour

Offered to non-music majors. Fee required.

MUS 018, 019, 028, 029, 038, 039, 048, 049. SAXOPHONE: One hour

Offered to non-music majors. Fee required.

MUS 050, 051, 052, 053, 054, 055, 056, 057. TRUMPET: One hour

Offered to non-music majors. Fee required.

MUS 095 INSTRUMENTAL SEMINAR: Zero hours

Required of all applied instrumental students (Majors and Minors) unless given permission by the instructor.

MUS 096 STUDIO VOICE PERFORMANCE SEMINAR: Zero hours

Required of all applied voice students (Majors and Minors) unless given permission by the instructor.

MUS 097 STUDIO PIANO / ORGAN PERFORMANCE SEMINAR:

Zero hours

Required of all applied piano and organ students (Majors and Minors) unless given permission by the instructor.

MUS 099 RECITAL ATTENDANCE FOR MAJORS AND MINORS: Zero hours

MUS 100 MUSIC FUNDAMENTALS: Three hours

An overview of the fundamentals of music. Designed to give students an

introductory experience in the theory of music and to prepare students for upper level theory courses.

MUS 101 THEORY I: Three hours

Fundamentals, music reading, ear training, dictation, part-writing.

Pre-requisite: Successfully passing a placement exam or MUS 100.

Co-requisite: MUS 103

MUS 102 THEORY II: Three hours

Fundamentals, music reading, ear training, dictation, part-writing.

Prerequisite: MUS 101 or consent of the Instructor

Co-requisite: MUS 104

MUS 103 SIGHT SINGING/EAR TRAINING I: One hour

Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Co-requisite: MUS 101

MUS 104 SIGHT SINGING/EAR TRAINING II: One hour

Instruction covers development of skills including ability to hear and identify different pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Prerequisite: MUS 103

Co-requisite: MUS 102

MUS 114, 115 CLARINET: One or Two hours. Fee required.

MUS 116, 117 FLUTE: One or Two hours. Fee required.

MUS 118, 119 ORGAN: One or Two hours. Fee required.

MUS 120, 121 PIANO: One or Two hours. Fee required.

MUS 122, 123 SAXOPHONE: One or Two hours. Fee required.

MUS 124, 125 TRUMPET: One or Two hours. Fee required.

MUS 126, 127 VIOLIN: One or Two hours. Fee required.

MUS 128, 129 **VOICE:** One or Two hours. Fee required.

MUS 130, 131 **INSTRUMENTAL LESSONS:** One or Two hours. Fee required.

MUS 140 **CLASS VOICE:** One hour

MUS 141 **CLASS PIANO: LEVEL I:** One hour

Course designed to develop necessary keyboard skills for piano proficiency and for public school music teachers. Primary emphasis is on note reading and rhythm reading.

MUS 142 **CLASS PIANO: LEVEL II:** One hour

A continuation of MUS 141 with emphasis on accompanying, harmonization, and transposition.

Prerequisite: MUS 141 or consent of instructor

MUS 143 **CLASS PIANO: LEVEL III:** One hour

A continuation of MUS 142 with emphasis on preparation of piano solos, sight-reading, scales, and chord progressions.

Prerequisite: MUS 142 or consent of instructor

MUS 144 **CLASS PIANO: LEVEL IV:** One hour

A continuation of MUS 143 with significant emphasis on scales, chord progressions, and literature.

Prerequisite: MUS 143 or consent of instructor

MUS 150, 151 **CHOIR (JUDSON SINGERS):** Zero Credit or One hour
Open to all students. Rehearsals weekly

MUS 152, 153 **VOCAL ENSEMBLE ("FAITH"):** Zero Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 150, 151) is required.

MUS 154, 155 **HANDBELLS:** Zero Credit or One hour

This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 156, 157 BAND: Zero Credit or One hour

Open to all students.

MUS 200 MUSIC APPRECIATION: Three hours

To acquaint the student with the basic tools and many of the major musical works and composers. For the non—music major.

MUS 201 THEORY III: Three hours

Advanced melodic, rhythmic, and harmonic materials, including original work.

Prerequisite: MUS 102

Co-requisite: MUS 203

MUS 202 THEORY IV: Three hours

Advanced melodic, rhythmic, and harmonic materials, including original work.

Prerequisite: MUS 201

Co-requisite: MUS 204

MUS 203 SIGHT SINGING/EAR TRAINING III: One hour

Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Prerequisite: MUS 104

Co-requisite: MUS 201

MUS 204 SIGHT SINGING/EAR TRAINING IV: One hour

Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Prerequisite: MUS 201

Co-requisite: MUS 202

MUS 211 WORLD MUSIC: Three hours

Students will further develop basic skills in critical listening, analysis, and writing about music. Since music is one of the important ways that a culture is defined, this course will examine the roles of music in singing, playing instruments, dancing, and the representative indigenous musical repertoire of several cultures that are well-represented in the United States population. Students will discover that music is both an aesthetic

and social process as well as thoroughly explore the relationship between music making and other domains of the diverse human experience. According to Volk (1998) in Music, Education, and Multiculturalism, the diversity of the United States population mandates that students must begin to understand themselves in relation to the rest of the world. This course will satisfy three (3) general education curriculum credit hour requirements for GOAL V.

MUS 214, 215 CLARINET: One or Two hours. Fee required.

MUS 216, 217 FLUTE: One or Two hours. Fee required.

MUS 218, 219 ORGAN: One or Two hours. Fee required.

MUS 220, 221 PIANO: One or Two hours. Fee required.

MUS 222, 223 SAXOPHONE: One or Two hours. Fee required.

MUS 224, 225 TRUMPET: One or Two hours. Fee required.

MUS 226, 227 VIOLIN: One or Two hours. Fee required.

MUS 228, 229 VOICE: One or Two hours. Fee required.

MUS 230, 231 INSTRUMENTAL LESSONS: One or Two hours. Fee required.

MUS 250, 251 CHOIR (JUDSON SINGERS): Zero Credit or One hour
Open to all students. Rehearsals weekly.

MUS 252, 253 VOCAL ENSEMBLE ("FAITH"): Zero Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 250, 251) is required.

MUS 254, 255 HANDBELLS: Zero Credit or One hour
This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 256, 257 BAND: Zero Credit or One hour

Open to all students.

MUS 300 FORM AND ANALYSIS: Three hours

Structural and harmonic analysis of representative musical forms.

Prerequisite: MUS 201 and MUS 202

MUS 303 CONDUCTING: Two hours

A study of conducting techniques.

MUS 305 MUSIC HISTORY I (CT): Three hours

History of music through the Baroque.

Prerequisite: MUS 101 and MUS 102

MUS 306 MUSIC HISTORY II (CT): Three hours

History of music from the Baroque to contemporary times.

Prerequisite: MUS 101 and MUS 102

MUS 307 MUSIC EDUCATION – ELEMENTARY: Three hours

Methods and materials for use in school music teaching in the elementary grades. Requires a professional field experience in a school setting.

Prerequisite: Acceptance into the Educator Preparation Program.

MUS 308 MUSIC EDUCATION SECONDARY: Three hours

Methods and materials for use in school music teaching in junior and senior high school. Requires a professional field experience in a school setting. Prerequisite: Acceptance into the Educator Preparation Program.

MUS 309 INSTRUMENTAL TECHNIQUES I: One hour

Overview of techniques used to perform and teach the playing of woodwind and brass instruments, emphasis on beginning level pedagogy.

MUS 310 INSTRUMENTAL TECHNIQUES II: One hour

Overview of techniques used to perform and teach the playing of string and percussion instruments, emphasis on beginning level pedagogy.

MUS 311 WORLD MUSIC (CT): Three hours

Students will further develop basic skills in critical listening, analysis, and writing about music. Since music is one of the important ways that a culture is defined, this course will examine the roles of music in singing,

playing instruments, dancing, and the representative indigenous musical repertoire of several cultures that are well-represented in the United States population. Students will discover that music is both an aesthetic and social process as well as thoroughly explore the relationship between music making and other domains of the diverse human experience. According to Volk (1998) in Music, Education, and Multiculturalism, the diversity of the United States population mandates that students must begin to understand themselves in relation to the rest of the world.

MUS 314, 315 CLARINET: One or Two hours. Fee required.

MUS 316, 317 FLUTE: One or Two hours. Fee required.

MUS 318, 319 ORGAN: One or Two hours. Fee required.

MUS 320, 321 PIANO: One or Two hours. Fee required.

MUS 322, 323 SAXOPHONE: One or Two hours. Fee required.

MUS 324, 325 TRUMPET: One or Two hours: One or Two hours. Fee required.

MUS 326, 327 VIOLIN: One or Two hours. Fee required.

MUS 328, 329 VOICE: One or Two hours. Fee required.

MUS 330, 331 INSTRUMENTAL LESSONS: One or Two hours. Fee required.

MUS 350, 351 CHOIR (JUDSON SINGERS): Zero Credit or One hour
Open to all students. Rehearsals weekly.

MUS 352, 353 VOCAL ENSEMBLE ("FAITH"): Zero Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 350, 351) is required.

MUS 354, 355 HANDBELLS: Zero Credit or One hour
This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and

the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 356, 357 BAND: Zero credit or One hour
Open to all students.

MUS 360 JUNIOR RECITAL (MUSIC EDUCATION MAJOR): Zero credit

To be taken as a co-requisite with appropriate applied lesson instruction in a major performance medium for the junior Music Education Major, and demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) junior recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before either a junior recital or senior recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again. Must be successfully completed during junior year.

MUS 361 JUNIOR RECITAL: Zero hours

To be taken as a co-requisite with appropriate, required applied lesson instruction at Judson College, in a major performance medium for the junior BA Music Major and demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) junior recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before either a junior recital or senior recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again. Must be successfully completed during junior year.

MUS 362 PERFORMANCE RECITAL (MUSIC MINOR): Zero hours

To be taken as a co-requisite with the successful completion of a minimum of (4) four consecutive semesters of applied lesson instruction at Judson College in a major performance medium for the student pursuing a Music Minor and the demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) performance recital. Departmental approval required. Every

student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before this performance recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again.

MUS 363 PERFORMANCE RECITAL (CHURCH MUSIC MINOR): Zero hours

To be taken as a co-requisite with the successful completion of a minimum of four (4) consecutive semesters of applied lesson instruction at Judson College in a major performance medium for the student pursuing a Church Music Minor and the demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) performance recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before this performance recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again.

MUS 401 VOCAL PEDAGOGY: Two hours

A study of the principles of teaching voice, vocal terminology, teaching procedures and materials.

Prerequisite: Four (4) semesters of study

MUS 402 KEYBOARD PEDAGOGY: Two hours

A study of methods and materials of teaching piano and organ.

Prerequisite: Four (4) semesters of study

MUS 403 VOCAL LITERATURE: Two hours

A study of solo and operatic literature from the Renaissance to the present.

Prerequisite: Four (4) semesters of study

MUS 404 KEYBOARD LITERATURE: Two hours

A study of piano and organ literature from the Renaissance to the present.

Prerequisite: Four (4) semesters of study

MUS 406 CHORAL LITERATURE: Two hours

A study of choral forms and literature from ca. 1450 to the present.

MUS 407 ADVANCED CONDUCTING: One or Two hours
Continued study beyond MUS 303, Conducting.

MUS 408 CHORAL ARRANGING: Two hours
An introduction to basic principles of arranging for choral ensembles in both *a cappella* and accompanied forms. Students develop choral arranging skills through practical exercises exploring a variety of voicing and accompaniments.

MUS 411 SPECIAL STUDIES: Two hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

MUS 412 SPECIAL STUDIES: Two hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

MUS 413 SPECIAL STUDIES: Two hours
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
Prerequisite: Approval by the Department Head

MUS 414, 415 CLARINET: One or Two hours. Fee required.

MUS 416, 417 FLUTE: One or Two hours. Fee required.

MUS 418, 419 ORGAN: One or Two hours. Fee required.

MUS 420, 421 PIANO: One or Two hours. Fee required.

MUS 422, 423 SAXOPHONE: One or Two hours. Fee required.

MUS 424, 425 TRUMPET: One or Two hours. Fee required.

MUS 426, 427 VIOLIN: One or Two hours. Fee required.

MUS 428, 429 VOICE: One or Two hours. Fee required.

MUS 430, 431 INSTRUMENTAL LESSONS: One or Two hours. Fee required.

MUS 450, 451 CHOIR (JUDSON SINGERS): Zero Credit or One hour
Open to all students. Rehearsals weekly.

MUS 452, 453 VOCAL ENSEMBLE ("FAITH"): Zero Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 450, 451) is required.

MUS 454, 455 HANDBELLS: Zero Credit or One hour
This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 456, 457 BAND: Zero credit or One hour
Open to all students.

MUS 461 SENIOR RECITAL: Zero hours
To be taken as a co-requisite with appropriate applied, required lesson instruction at Judson College, in a major performance medium for the senior BA Music Major and demonstration of an accomplished level of achievement in the student's major performance medium by the presentation of a (45-55 minute) senior recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before either a junior recital or senior recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again. Must be successfully completed during senior year.

MUS 462 SENIOR RESEARCH PROJECT: Zero hours

This course is designed for students who choose a significant research project in lieu of a senior recital, as outlined in the Music Department Handbook.

Prerequisite: MUS 361 Junior Recital

Course Descriptions

CHM 100 INTRODUCTION TO CHURCH MUSIC: Two hours

An overview of the practice of music in modern Christian worship. Topics will include contemporary approaches and philosophies, the function of worship music in a variety of denominations, and the historical context from which these practices are founded. Students will develop a personal philosophy about music in worship.

CHM 201 MUSIC IN WORSHIP: Three hours

This is a survey of the development of Christian hymnody from Biblical times to the present. It will include hymn origins and current applications to worship. This study will also briefly examine the contemporary trend of praise/worship songs in the congregational venue as well as the combination of hymns with praise/worship songs.

CHM 300 CHURCH CHOIR METHODS: Three hours

An introduction to choral conducting in the church choir context, including children, youth and adult choirs. Other topics include repertoire, rehearsal techniques and choir building.

Prerequisite: CHM 100, CHM 201

CHM 301 WRITING MUSIC MATERIALS FOR CHILDREN: Two hours

A study designed to develop awareness and skills for writing songs and literary materials for denominational and other children's choirs publishers. Reviews of children's choir curricula, stories, and songs are included.

Prerequisite: MUS 300, or permission of the professor

CHM 302 CURRENT TRENDS IN CHURCH MUSIC EDUCATION: Two hours

A study of methods and philosophies of teaching music to children. Attention is given to teaching technology available through computer--assisted instruction and composition, Dalcroze, Suzuki, Orff, and Kodaly methods. Administration of church sponsored "Schools of Fine Arts" will

also be discussed.

CHM 304 SACRED SOLO LITERATURE: Two hours

Study and discussion of sacred solo literature including the areas of the early oratorios and cantatas and contemporary compositions. (May be substituted for MUS 403)

CMH 307 ACCOMPANYING IN THE CHURCH: Two hours

A study of the accompanying needs of today's church including the purpose and role of the accompanist. Emphases will be placed upon accompanying congregations, choirs, ensembles, soloists, and other instrumentalists.

Prerequisite: Keyboard major/minor or permission of the professor

CHM 411 SEMINAR IN CHURCH MUSIC: Three hours

Specialized studies in an area of Church Music.

Prerequisite: Approval of the Department Head

CMH 472 SUPERVISED MINISTRY EXPERIENCE: Three or Six hours

Approved placement in a music ministry leadership opportunity.

Prerequisite: Approval of the Department Head

ASSOCIATE DEGREE IN NURSING (ADN)

Judson's nursing program curriculum is in accordance with the Alabama Board of Nursing regulations for nursing education programs. The program is designed to provide a quality education in which students are prepared upon graduation, to apply to write for the National Council Licensing Examination-Registered Nurse (NCLEX-RN). The curriculum provides students with theory and practice experience, including 45 hours of nursing specific courses and 27 hours of general education core courses. Judson College's email and course management systems are integral parts of all nursing courses and access to a computer and the internet (through the College or other resources) will be required on a daily basis. Required quizzes and assignments completed outside the class room may utilize the various tools of the College's course management system.

General Requirements of the Nursing Program

The following are required for students entering the nursing program.

American Heart Association or Red Cross Cardiopulmonary Resuscitation (CPR) Certification at the Health Care Provider level

Criminal Background Screen (completed by the college during the first semester of the nursing program)

Drug Screen (performed on campus at an unpublished time)

Physical exam and immunizations are required by the nursing program, which may be different from the College admission requirements. The form may be obtained from the Department of Nursing.

Progression Requirements of the ADN Program

Students who have applied to, or have been accepted into, the NUR program are governed by the following requirements:

Students must maintain a minimum 2.0 GPA on all course work attempted at Judson College during enrollment.

Students must achieve a minimum grade of "C" in all nursing program required general education courses (i.e., ENG 101, BIO 201, etc.).

Students must achieve a minimum of grade of "C" in all nursing (NUR) courses.

Students who do not achieve a minimum grade of "C" in all nursing program required general education and nursing courses must repeat the course.

Students who achieve a grade of "D" or "F" in, withdraw from, and/or

audit NUR course(s) in any *two semesters* will be dismissed from the program and will not be considered for readmission to the program. Failure to achieve a minimum final course grade of 75 in a NUR course will result in failure of the NUR course.

Students must achieve a minimum score of 90% on the Dosage Calculations Exam(s) administered in nursing courses throughout the nursing program. Failure to achieve the minimum 90% requirement after the maximum allowed number of attempts will result in dismissal from the course in which the exam was administered. Additional information related to the maximum number of attempts allowed for the Dosage Calculations Exam is available in the *Judson College Department of Nursing Student Handbook*.

Judson College's email and course management systems are official means of communication with students. Keeping abreast of the school calendar, critical deadlines and all email and course management postings is the student's responsibility.

ADN Degree Completion Requirements

Satisfactory completion of all general education and nursing required courses with a minimum grade of "C"; and
Minimum cumulative 2.0 GPA.

The policies, standards, and regulations of the Nursing Department are available in the *Judson College Department of Nursing Student Handbook*.

A. General Education Courses

BIO 201	Human Anatomy & Physiology I	(4 hours)
BIO 202	Human Anatomy & Physiology II	(4 hours)
BIO 220	General Microbiology	(4 hours)
ENG 101	English Composition I	(3 hours)
MAT 103	Introductory Algebra	(3 hours)
PSY 201	General Psychology	(3 hours)
PSY 204	Human Growth & Development	(3 hours)
REL 331	Theological Ethics	(3 hours)

B. Nursing Courses

NUR 100	Foundation of Nursing Practice	(6 hours)
NUR 102	Health Promotion and Assessment	(1 hour)
NUR 103	Introduction to Pharmacology & Drug Dosage	(1 hour)

NUR 104	Advanced Pharmacology	(2 hours)
NUR 105	Adult Health Nursing I	(8 hours)
NUR 106	Mental Health Nursing	(4 hours)
NUR 208	Adult Health Nursing II	(6 hours)
NUR 211	Childbearing and Childrearing Families	(6 hours)
NUR 212	Adult Health Nursing III	(7 hours)
NUR 213	Transition to Professional Nursing	(4 hours)

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

Course Descriptions

NUR 100 FOUNDATIONS OF NURSING PRACTICE: Six hours
 NUR 100 introduces the nursing process and the foundational concepts of nursing and interdisciplinary collaboration to provide safe, effective care to culturally diverse adult populations.
 (Lecture 4 hours, Lab 1 hour, Clinical 1 hour)
Prerequisite: ADN Program Acceptance
Co-requisite: NUR 102, NUR 103

NUR 102 HEALTH PROMOTION AND ASSESSMENT: One hour
 NUR 102 focuses on the principles of basic health assessment and nursing history utilizing the nursing process.
 (Lab 1 hour)
Prerequisite: ADN Program Acceptance
Co-requisite: NUR 100, NUR 103

NUR 103 INTRODUCTION TO PHARMACOLOGY AND DRUG DOSAGE: One hour
 NUR 103 focuses on the principles of pharmacology, medication administration, calculation of drug dosages, and select drug classifications.
Prerequisite: ADN Program Acceptance
Co-requisite: NUR 100, NUR 102

NUR 104 ADVANCED PHARMACOLOGY: Two hour
 NUR 104 focuses on the comprehensive principles of pharmacology in nursing with an emphasis on select major drug classifications.
 (Lecture 2 hours)
Prerequisite: NUR 100, NUR 102, NUR 103

NUR 105 ADULT HEALTH NURSING I: Eight hours

NUR 105 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse adult populations with moderately life-threatening health issues.

(Lecture 5 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103

NUR 106 MENTAL HEALTH NURSING: Four hours

NUR 106 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse populations with mental illness and psychiatric disorders across the lifespan.

(Lecture 3 hours, Clinical 1 hour)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 105

NUR 208 ADULT HEALTH NURSING II: Six hours

NUR 208 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse adult populations with acute or critical health issues. This course also includes critical care dosage calculations.

(Lecture 3 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 104, NUR 105

NUR 211 CHILDBEARING AND CHILDREARING FAMILIES:

Six hours

NUR 211 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse childbearing and childrearing families utilizing the nursing process. This course also includes pediatric dosage calculations.

(Lecture 4 hours, Lab 1 hour, Clinical 1 hour)

Prerequisite: NUR 105

PHYSICS (PHY)

NUR 212 ADULT HEALTH NURSING III: Seven hours

NUR 212 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse adult clients with complex and/or critical health issues.

(Lecture 4 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 208

Co-requisite: NUR 213

NUR 213 TRANSITION TO PROFESSIONAL NURSING: Four hours
NUR 210 focuses on student transition to the role of the registered nurse and validation of nursing knowledge related to critical thinking, clinical decision-making, prioritization, delegation, and leadership/management. (Lecture 2 hours, Clinical 2 hours)
Prerequisite: NUR 208
Co-requisite: NUR 212

Requirements for the Physics Minor

The **Minor in Physics** consists of the following 22 hours:

A.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
B.	PHY 203	Engineering Physics I	(4 hours)
	PHY 204	Engineering Physics II	(4 hours)
	PHY 302	Elementary Modern Physics	(4 hours)
	PHY 311	Basic Electronics	(4 hours)

Course Descriptions

PHY 102 PHYSICAL SCIENCE: Four hours
 Scientific principles and concepts in the physical sciences. Does not count toward a major or minor in chemistry, physics, or natural science. (Lec 3, Lab 2)

PHY 201, 202 GENERAL PHYSICS I AND II: Four hours per course
 This course will cover material dealing with energy and matter, motion, mechanics, sound, light, heat, electricity, magnetism, radiation, atomic structure, and nuclear phenomena. (Lec 3, Lab 2)
 Prerequisite for 201: MAT 121 with a grade of C or higher or MAT 151 or Math Placement score 29 or higher.
 Prerequisite for 202: PHY 201

PHY 203, 204 ENGINEERING PHYSICS I AND II: Four hours per course
 A study of the main divisions of physics – classical and relativistic mechanics, dynamics, classical electromagnetism, basic quantum mechanics, and thermodynamics. (Lec 4, Lab 2)
 Prerequisites for 203: MAT 151 and 161
 Prerequisite for 204: PHY 203

PHY 211 ASTRONOMY: Three hours

The study of the Universe -- the sun, the solar system, the life and death of stars, the formation of galaxies, and the relative position, motion, and size of celestial bodies.

Prerequisite: MAT 121 or permission of the instructor

PHY 302 ELEMENTARY MODERN PHYSICS: Four hour

Theoretical presentations and experimental demonstrations of modern physics; comparing and contrasting with classical physics. Includes: wave mechanics and the special theory of relativity. (Lec 3, Lab 3)

Prerequisite: A grade of C or better in PHY 204.

PHY 311 BASIC ELECTRONICS: Four hours

Laboratory oriented introduction to modern instrumentation. Topics include: an introduction to breadboarding, Ohm's Law fundamentals, switches, Wheatstone Bridge, capacitance, inductance, impedance, transformers, simple power supplies, LED's, IC's, amplifiers, and voltage regulators. (Lec. 3, Lab 3)

Prerequisite: A grade of C or better in PHY 204.

PHY 400 SEMINAR: One hour

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of physics.

Prerequisite: PHY 202 or PHY 204

PHY 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PHY 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PHY 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PHY 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

POLITICAL SCIENCE (PSC)

Requirements for the Political Science Minor

A **Minor in Political Science** consists of the following 21 hours:

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|----|---|------------------------|-----------|
| A. | PSC 201 | American Government | (3 hours) |
| | PSC 440 | The Contemporary World | (3 hours) |
| B. | Fifteen (15) hours of approved electives; nine (9) hours must be numbered 300 or higher | | |

Course Descriptions

PSC 201 AMERICAN GOVERNMENT: Three hours

An introduction to the American federal system of government.

PSC 202 STATE AND LOCAL GOVERNMENT: Three hours

An analysis of the development and operation of government at both state and local levels.

PSC 310 INTERNATIONAL RELATIONS: Three hours

A study of the development, dynamics and nature of global politics and the international system.

Prerequisite: PSC 201

PSC 311 ENGLISH CONSTITUTIONAL HISTORY: Three hours

An examination of the constitutional development of the English government and the English Parliamentary System upon which the U. S. Constitution is based. Special emphasis will be given to comparisons between developments in England and Colonial America as each develops in different directions but also what each retains from that common heritage.

(Cross-listed with HIS 311)

PSC 320 INTRODUCTION TO THE UNITED NATIONS: Three hours

An introduction to the role played today by the United States in the world political, economic, and security activities, covering the history of the United States' involvement in the United Nations and the contemporary world issues facing the United Nations today.

PSC 340 COMPARATIVE GOVERNMENTS: Three hours

Descriptions and analysis of political structures and power systems in selected countries.

Prerequisite: PSC 201

PSC 361 PUBLIC ADMINISTRATION: Three hours

An introduction to administration in a political environment by focusing on an analysis of the politics, problems, procedures, evolution, and human factors involved.

Prerequisite: PSC 201 and PSC 202 or Instructor Approval

PSC 401 CONSTITUTIONAL HISTORY AND LAW: Three hours

An advanced study of the influence and development of constitutionalism in the United States, under the Articles of Confederation, and the current U. S. constitution. Special emphasis will be given to the major precedent setting decisions of the Supreme Court, its institutional organization, and the role of the Third Branch of the American Government.

Prerequisite: HIS 103 and HIS 104 (HIS 201 and HIS 202 recommended)

(Cross-listed with HIS 401)

PSC 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PSC 412 HISTORY OF THE UNITED STATES PRESIDENCY: Three hours

An examination of the development and organization of the institution of the U. S. Presidency from its inception under the Articles of Confederation to the present.

(Cross-listed with HIS 412)

PSC 413 HISTORY OF THE UNITED STATES CONGRESS: Three hours

An examination of the development of the institution of the U. S. Congress from its inception as a unilateral legislature under the Articles of Confederation to the present. Emphasis on how the Houses of Congress are organized, how critical legislation is passed, and institutional developments over time.

(Cross-listed with HIS 413)

PSC 414 HISTORY OF AMERICAN POLITICAL PARTIES: Three hours

An examination of the development and organization of the political parties in the United States. Special emphasis will be given to the development of the four major parties of American history: the Federalists, the Whigs, the Democrats (Democratic-Republicans) and the Republicans.

(Cross-listed with HIS 414)

PSC 430 POLITICAL THOUGHT: Three hours

A study of the major themes in and contributors to political thought from ancient to modern times.

Prerequisite: PSC 201, HIS 103 and HIS 104

PSC 440 THE CONTEMPORARY WORLD: Three hours

The senior capstone course for political science minors, this course is a study of the trends and themes in world history and politics since 1945.

Prerequisites: PSC 201 and PSC 202; HIS 103 and HIS 104 OR HIS 201 and HIS 202

(Cross-listed with HIS 440)

PSC 441 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their

major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PSC 442 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PSC 443 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PSC 449, 450 INDEPENDENT STUDY: Three hours per course

Tutorial courses designed to meet particular needs of the students.

Prerequisite: PSC 201 and approval of the Department Head and Academic Dean

PSC 471, 472 INTERNSHIP: Three hours per course

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

Prerequisite: PSC 201 and PSC 202; Approval of the Department Head and Academic Dean

PRE-ENGINEERING

The following courses are recommended for students who have future plans of pursuing an engineering degree:

MAT 151-261	Calculus I-IV	(12 hours)
MAT 305	Linear Algebra	(3 hours)
MAT 361	Differential Equations	(3 hours)

CHE 101 and 103	General Chemistry I and II	(9 hours)
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PRE-LAW

The Pre-Law Program is not a major within the College but is a specialized program to prepare the prospective Law Candidate for Law School Admission following graduation. Law Schools recommend a broad-based academic degree program in the liberal arts or the sciences. While in the past, admission to law school was based primarily on academic grades and high L.S.A.T. scores, current emphasis is also given to critical thinking, rational thought processes, and writing ability. The following majors and minors have been found to be highly beneficial in preparing for law school:

Majors: Business

English
Religion/Philosophy
Criminal Justice
History
Psychology
Biology
Chemistry

Minors: Political Science

Biology
English
Chemistry
Religion/Philosophy
Business
Accounting
History

Additional information may be obtained from the pre-law advisor at Judson.

PRE-SEMINARY (THEOLOGICAL OR RELIGIOUS EDUCATION)

Seminaries encourage students to complete the baccalaureate degree with a major in one of the liberal arts. Pre-seminary students should consult the Religious Studies Department Head for additional information.

PRE-DENTISTRY

The requirements for admission to schools of dentistry may be fulfilled at Judson College. An outline of the curriculum may be obtained from the pre-dentistry advisor.

PRE-MEDICAL TECHNOLOGY

Schools of medical technology prefer a degree from an undergraduate college with the following minimum hours of study:

Sixteen (16) hours in biology

Sixteen (16) hours in chemistry

A course in college mathematics

Eight (8) hours of basic physics

An outline of the curriculum may be obtained from the pre-medical technology advisor.

PRE-MEDICAL

The curriculum at Judson provides the arts and sciences education desired by professional schools in addition to sound scientific studies. Medical schools expect the admitted students should: have acquired a high degree of proficiency in handling scientific material; be able to perform well in all courses; be strongly motivated for careers in medicine; be compassionate and empathetic; have a grade point average of 3.5 or better; have a high score on the new Medical College Admissions Test; and have a high degree of personal integrity. Most students admitted to medical schools have obtained a Bachelor's degree from an accredited college.

PRE-OCCUPATIONAL THERAPY

Prerequisite courses that are required by major Alabama schools are taught at Judson College. For specifics, see the pre-occupational therapy advisor.

PRE-PHARMACY

Prerequisite courses needed for admission into Alabama's two Schools of Pharmacy are offered at Judson. Highly successful students have an opportunity for early admission into these schools. An outline of requirements may be obtained from the pre-pharmacy advisor.

PRE-PHYSICAL THERAPY

General admission requirements for schools of physical therapy may be met in two years. However, most students complete the bachelor's degree at Judson before being accepted into an American Physical Therapy Association accredited school. For specifics see the pre-physical therapy advisor.

PRE-VETERINARY MEDICINE

The equine science program at Judson provides a unique opportunity for pre-veterinary medicine students to have a distinct practical advantage over students at other colleges. In addition to meeting admission requirements to veterinary schools, a student may take advantage of actual “hands on” experiences with animals. For specific information contact the pre-veterinary medicine advisor.

PSYCHOLOGY (PSY)

Degrees offered: B.A. or B.S.

Requirements for the Psychology Major

A Major in Psychology consists of the following 30 hours:

- | | | | |
|----|---|--------------------------------|-----------|
| A. | PSY 201 | General Psychology | (3 hours) |
| B. | PSY 306 | Abnormal Behavior | (3 hours) |
| | PSY 307 | Psychology of Personality | (3 hours) |
| | PSY 312 | Research Methods in Psychology | (3 hours) |
| C. | PSY 403 | Physiological Psychology | (3 hours) |
| | PSY 410 | Social Psychology | (3 hours) |
| D. | PSY 400 | Capstone Seminar | (1 hour) |
| E. | Eleven (11) hours of approved electives, three hours of which must be 300-400 level course.
(PSY 309 is recommended for students planning to pursue graduate study.) | | |

Requirements for the Psychology Minor

A Minor in Psychology consists of the following 18 hours:

- | | | | |
|----|--|--------------------|------------|
| A. | PSY 201 | General Psychology | (3 hours) |
| B. | Fifteen (15) hours of approved electives | | (15 hours) |

Course Descriptions

PSY 201 GENERAL PSYCHOLOGY: Three hours

An introductory course designed to acquaint students with the generally accepted facts, principles and theories bearing on human behavior.

PSY 204 HUMAN GROWTH AND DEVELOPMENT: Three hours

A course examining theories of human cognitive and physical development throughout the lifespan emphasizing biopsychosocial interrelatedness, the interplay of genes and the environment (epigenetics), and the importance

of healthy practices including those related to physical well-being (diet, rest, exercise) and mental well-being. Students are introduced to the importance of establishing and maintaining positive, nurturing, collaborative relationships from the level of immediate family to the larger world of work and society, in order to promote intellectual, emotional, social, moral, and physical health across the lifespan in populations served (such as elementary school children in schools or the elderly in geriatric care facilities). (Cross-listed with EDU 204).

PSY 206 PSYCHOLOGY OF WOMEN: Three hours

Considers the process of neuro-physiology as it affects a woman throughout the span of her life, from prenatal development through old age, shaping her behavior, beliefs and attitudes, and her relationships.

PSY 275 MULTICULTURALISM: A PERSPECTIVE: Three hours

A course designed to help students perceive the cultural diversity of U.S. citizenry, develop pride in their own cultural legacy, awaken to and objectively consider the ideals embodied in the cultures of others, make informed decisions adapted to the needs of diverse populations and develop an appreciation of the common humanity shared by all peoples of the interdependent world. (Cross-listed with SOC 275)

PSY 300, 301 DIRECTED READINGS IN BEHAVIORAL SCIENCE: One to Three hours each

Readings in selected, specialized content areas of Behavioral Science, chosen jointly by student and instructor. Written and oral reports required.

PSY 302 EDUCATIONAL PSYCHOLOGY: Three hours

A course examining psychological principles in education, including the topics of educational research; psychosocial, moral, and cognitive development; student motivation; learning theories; and contemporary and historical views of intelligence. Guides students in applying educational research to support learner's physical, social, emotional, and cognitive development. (Cross-listed with EDU 302)

Prerequisite: PSY 201

PSY 305 COUNSELING PRINCIPLES AND PRACTICES: Three hours

Study and practicum involving theories, principles, problems and

techniques. (For majors only or with the permission of the professor.)

PSY 306 ABNORMAL BEHAVIOR (CT): Three hours

A study of the psychological processes involved in the various mental disorders and concepts relating to them.

Prerequisite: PSY 201

PSY 307 PSYCHOLOGY OF PERSONALITY: Three hours

Fundamental theories of personality, with attention to the cultural and biological determinants.

Prerequisite: PSY 201

PSY 309 SOCIAL SCIENCE STATISTICS: Three hours

A study of basic measures of central tendency. Includes Z- and T-scores, ANOVA, Correlation and Regression (bivariate), and Chi-squared.

(Cross-listed with SOC 309)

PSY 312 RESEARCH METHODS IN PSYCHOLOGY (CT): Three hours

Basic research theory, methods and design. Course includes values and ethics in research; field techniques; naturalist observation; surveys, experiments, quasi-experimentation, qualitative and quantitative research. The course will also include basic statistical analysis. A research paper is required.

Prerequisite: PSY201

PSY 320 FAMILY AND GROUP PSYCHOLOGY: Three hours

This course is designed to observe and discuss the family from a social, psychological and systemic perspective. Problems of the modern family which arise from within and outside of the family setting will be considered. Furthermore, the student will study the basic issues and key concepts of the group process and learn how to apply these concepts in working with a variety of groups.

PSY 400 SENIOR SEMINAR IN PSYCHOLOGY: One hour

An upper-level, intensive seminar on selected aspects of psychology as a means of enhancing learning and unifying the knowledge and experiences acquired as a psychology major. The senior seminar is designed to aid the psychology major in their transition from college to professional services and/or professional studies.

Prerequisite: Senior status or special permission

PSY 402 EXCEPTIONAL CHILDREN (CT): Three hours

A designated critical thinking course designed to assist the future educator in meeting the needs of students with exceptionalities in all educational settings by problem solving through the use of critical thinking skills and dispositions.

(Cross-listed with EDU 205)

PSY 403 PHYSIOLOGICAL PSYCHOLOGY: Three hours

A study of the relation between physiological functions and psychological functions. (Lec. 2, Lab. 1)

Prerequisite: PSY 201, either BIO 104 or BIO 103

PSY 404 HISTORY OF PSYCHOLOGY: Three hours

The historical development of modern psychology. The course deals with the nature of the psychological problems that have been raised at different periods and the attempts at solution of these problems.

PSY 406 EVALUATION OF LEARNING AND TEACHING (CT): Three hours

A designated critical thinking course designed to assist the future educator in developing systems of assessment utilizing standardized and teacher-made instruments and observations to develop instruction, adjust learning interventions in progress and measure instructional effectiveness.

Prerequisite: PSY 201

(Cross-listed with EDU 303)

PSY 410 SOCIAL PSYCHOLOGY: Three hours

Social Psychology is focused on the behavior of individuals as they interact with others and are influenced by the social factors of society. Attitudinal formation and change, motivation, social roles, aggression and altruism are examined. The individual is examined in small and large group interactions.

(Cross-listed with SOC 410)

PSY 411 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PSY 412 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

PSY 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

Prerequisite: Approval by the Department Head

PSY 414 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

Prerequisite: Approval by the Department Head

PSY 415 PROFESSIONAL DEVELOPMENT: Three hours

The study of dress and appearance in developing a professional image, including personal and professional ethics, etiquette, resume writing and personal interviewing. (Open to non-majors)

PSY 449, 450 INDEPENDENT STUDY: Three hours per course

Tutorial courses designed to meet particular needs of the students.

Prerequisite: PSY 201 and approval of the Department Head and Academic Dean

PSY 470 PRACTICUM IN PSYCHOLOGY: One hour

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation. This course is designed to meet the needs of Psychology majors or minors who plan to gain employment in a mental health/social services related field following graduation.

PSY 471 INTERNSHIP: Three to Six hours

This course provides an opportunity for further study in psychology/counseling by participation as an intern with local mental health agencies, the Department of Human Services or with not-for-profit area mental health or social services agencies. Daily journals and a final written evaluation will be required of each student. Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed. The course is recommended for Psychology majors who plan to attend graduate studies following their graduation from Judson.

Prerequisite: Approval of the Department Head and Academic Dean

RELIGIOUS STUDIES (REL)

Degrees offered: B.A. or B. Min.

A Bachelor of Ministry Degree seeking student will complete a major in Religious Studies, a minor in Ministry Skills, and a second minor in a career related discipline. The choice of the second minor is to be made in consultation with the student's faculty advisor.

An emphasis in Missiology is also available for the student interested in pursuing a career as a missionary.

Requirements for the Religious Studies Major

A **Major in Religious Studies** consists of the following 30 hours above the freshman level:

- A. Required courses are:
- | | | |
|---------|----------------------------|-----------|
| REL 210 | Introduction to Philosophy | (3 hours) |
| REL 320 | History of Christianity | (3 hours) |
| REL 330 | Christian Theology | (3 hours) |
| REL 331 | Theological Ethics | (3 hours) |
- B. Any one (1) of the following:
- | | | |
|---------|--------------------------------|-----------|
| REL 391 | The Pentateuch | (3 hours) |
| REL 392 | Old Testament Historical Books | (3 hours) |
| REL 393 | Old Testament Prophets | (3 hours) |
- C. Any one (1) of the following:
- | | | |
|---------|----------------------------------|-----------|
| REL 350 | The Life and Teachings of Jesus | (3 hours) |
| REL 355 | The Letters of Paul | (3 hours) |
| REL 394 | Hebrews and the General Epistles | (3 hours) |
| REL 395 | Johannine Literature | (3 hours) |
- D. Twelve (12) hours of approved electives above the freshman level.

Requirements for the Missiology Emphasis

In addition to the courses required of all Religious Studies majors, students who wish to complete an emphasis in Missiology must take, and make a "C" or above, in the following classes:

REL 340	World Religions	(3 hours)
REL 341	Introduction to Missiology	(3 hours)
REL 393	Old Testament Prophets	(3 hours)
REL 471	Internship	(3 hours)
SOC 211	Poverty and Inequality	(3 hours)
SWK 321	Human Behavior in the Social Environ. I	(3 hours)

Religious Studies majors may use their Religious Studies elective hours in order to take the first three (3) courses listed above. Moreover, REL 393 may count both as fulfillment of the upper-level Old Testament requirement and as part of the fulfillment of the Missiology emphasis.

Requirements for the Religious Studies Minor

A **Minor in Religious Studies** consists of the following 18 hours above the freshman level:

- A. Required courses are:
- | | | |
|---------|----------------------------|-----------|
| REL 210 | Introduction to Philosophy | (3 hours) |
| REL 320 | History of Christianity | (3 hours) |
| REL 330 | Christian Theology | (3 hours) |
- B. Nine (9) hours of approved Religion electives, three hours of which must be at the 300-400 level.

Requirements for the Ministry Skills Minor

A **Minor in Ministry Skills** consists of the following seventeen (17) hours:

- A. Required courses are:
- | | | |
|---------|------------------------------|-----------|
| BUS 301 | Management | (3 hours) |
| CHM 100 | Introduction to Church Music | (2 hours) |
| PSY 302 | Educational Psychology | (3 hours) |

- B. Three (3) hours of Electives will be selected from each of the following areas:

Communication

BUS 306 Business Communication (3 hours)

Music

CHM 201 Music in Worship (3 hours)

Psychology

PSY 204 Human Growth and Development **OR** (3 hours)

PSY 305 Counseling Principles and Practice (3 hours)

Course Descriptions

REL 101 INTRODUCTION TO THE OLD TESTAMENT: Three hours
A survey course examining the historical, theological, and literary nature of the Old Testament.

REL 102 INTRODUCTION TO THE NEW TESTAMENT: Three hours
A survey course examining the historical, theological, and literary nature of the New Testament.

REL 103 ELEMENTARY GREEK I: Three hours
Introduction to the ancient Greek language, aimed at the ability to read, understand, and interpret ancient Greek, especially koine Greek. The course covers basic vocabulary and grammar of ancient Greek and provides a foundation for the study of all ancient Greek, including the Greek New Testament.
Prerequisite: REL 101 and 102

REL 104 ELEMENTARY GREEK II: Three hours
Continued study of the ancient Greek language, aimed at the ability to read, understand, and interpret ancient Greek, especially koine Greek. The course focuses on the expansion of vocabulary and a deepening understanding of the grammar and syntax of ancient Greek. Students will demonstrate an ability to translate passages from the Greek New Testament and early Church Fathers.
Prerequisite: REL 101, 102, and 103

REL 210 INTRODUCTION TO PHILOSOPHY: Three hours
A survey of ancient to modern critical thought about life and its many dimensions.

REL 315 RENAISSANCE AND REFORMATION: Three hours
An advanced survey of European history, 1300-1648, with attention to the powerful religious currents.
Prerequisite: REL101 OR REL102, HIS 103 and HIS 104 (HIS 201 and 202 recommended)
(Cross-listed with HIS 315)

REL 319 THE BIBLE AS LITERATURE: Three hours
This course examines the texts of the Bible. Students will apply techniques of literary criticism and scholarship to their exploration of the texts. Students will approach the texts of the Bible through the lenses of poetry, epics, dramas, narratives, parables, the apocalyptic genre, feminist criticism, epistolary forms, etc.
Prerequisite: HIS 103
(Cross-listed with ENG 319)

REL 320 HISTORY OF CHRISTIANITY: Three hours
A survey of the major developments of Christianity from Pentecost to the present era, with attention to the emergence and development of Baptists.
Prerequisite: REL 101 OR REL102
(Cross-listed with HIS 320)

REL 321 MYTHOLOGY: Three hours
A study of the myths and legends of ancient and modern peoples as they are present in British and American literature.
(Cross-listed with ENG 320)

REL 325 WOMEN IN CHRISTIAN HISTORY: Three hours
An exploration of the life, roles, and contributions of women in the history of Christianity, with attention to roots in Judaism.
Prerequisite: REL 101 or REL 102

REL 330 CHRISTIAN THEOLOGY: Three hours
An examination of the biblical, philosophical, and systematic aspects of Christian theology. Prerequisite: REL 101 or REL 102

REL 331 THEOLOGICAL ETHICS (CT): Three hours
An examination of the role of Scripture, the Christian tradition, and other intellectual resources in the formation of character, as well as the

integration of these texts into discussions about contemporary ethical issues.

REL 335 RELIGIOUS HISTORY OF THE UNITED STATES: Three hours

A survey of the origins, development, and life of the varied religions, denominations, and sects throughout the history of the United States.

Prerequisites: REL 101 OR REL 102; HIS 103 and HIS 104, (HIS 201 and HIS 202 recommended)

(Cross-listed with HIS 335)

REL 340 WORLD RELIGIONS: Three hours

Exploration of religion itself and the varied ways of devotion in the major living religions of the world.

Prerequisite: REL 101 and REL 102

REL 341 INTRODUCTION TO MISSIOLOGY: Three hours

This course focuses upon the biblical, historical, and theological foundations of the Christian church's self-understood vocation of embodying the core aspects of the Christian faith for others. Students will discuss at length the challenges of communicating the faith to, and caring for, persons in non-Western contexts, but will also address the benefits and challenges of being on mission in the Western World.

Prerequisite: REL 101 and REL 102

REL 350 THE LIFE AND TEACHINGS OF JESUS: Three hours

A study of the person and message of Jesus based primarily on the Synoptic Gospels but also drawing on other sources.

Prerequisites: REL 102

REL 355 THE LETTERS OF PAUL: Three hours

An in-depth study of Paul, his times, apostleship, and message, based primarily on his letters but also drawing on subsequent writings about Paul.

Prerequisites: REL 102

REL 391 THE PENTATEUCH: Three hours

An intensive study of the first five books of the Old Testament. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 101

REL 392 OLD TESTAMENT HISTORICAL BOOKS: Three hours

An intensive study of the Old Testament historical books, encompassing Israelite history from the conquest of Canaan to the postexilic period.

Emphasis will be given to the primary texts, although secondary texts will be incorporated as well

Prerequisite: REL101

REL 393 OLD TESTAMENT PROPHETS: Three hours

An intensive study of the Old Testament prophets and their writings.

Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 101

REL 394 HEBREWS AND THE GENERAL EPISTLES: Three hours

An intensive study of the Epistle to the Hebrews and the Epistles of James, Peter, and Jude. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 102

REL 395 JOHANNINE LITERATURE: Three hours

An intensive study of the Gospel of John, the Epistles of John, and the Revelation of John. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 102

REL 411 SPECIAL STUDIES: Three hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 412 SPECIAL STUDIES: Three hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a

student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 413 SPECIAL STUDIES: Three hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 414 SPECIAL STUDIES: Three hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 449, 450 INDEPENDENT STUDY: Three hours per course

Supervised study in an area mutually agreed upon in religious studies and designed to meet the student's need.

Prerequisite: Approval of the Department Head and Academic Dean

REL 460 CAPSTONE COURSE IN RELIGIOUS STUDIES: Three hours

This is a senior-level capstone course designed to assist as well as measure the student's integration of the various aspects of religious thought and experience. The student is expected to demonstrate high levels of religious knowledge, reasoning capacities, research skills, and writing.

Prerequisites: Senior standing and fifteen (15) hours of Religious Studies

REL 471, 472 INTERNSHIP: Three hours each

Supervised field work in a church or church-related agency. This course is designed to challenge the student to learn while involved in the practice of ministry. Ministry placement must have prior approval.

Prerequisite: Approval of the Department Head and Academic Dean

SOCIAL WORK (SWK)

Degree Offered: B.S.W.

The BSW seeks to prepare students to be knowledgeable, competent, and value driven generalists in social work. The program will prepare students to serve poor persons, the oppressed, and populations at-risk in the rural setting of the South in particular.

Requirements for the Social Work Major

A **Major in Social Work** consists of the following 128 hours:

A. Required General Education Courses

GOAL I

REL 101	Introduction to Old Testament	(3 hours)
REL 102	Introduction to New Testament	(3 hours)

GOAL II

HIS 103	World History I	(3 hours)
HIS 104	World History II	(3 hours)
ART 200, 200, <u>or</u> ENG 200		
Art, Music <u>or</u> Theatre Appreciation		(3 hours)
ENG 201, ENG 202, ENG 209, ENG 210, ENG 211, ENG 212		
British, American, or World Literature (Choose Any 2) (6 hours)		
SWK 201	Introduction to Social Work	(3 hours)
BUS 101, PSY 201, SOC 201, PSC 201		
Macroeconomics, Gen. Psychology, Intro to Sociology, American Government (Choose 1)		(3 hours)

GOAL III

ENG 101	English Composition I	(3 hours)
ENG 102	English Composition II	(3 hours)
ENG 104	Public Speaking	(3 hours)

GOAL IV

MAT 105	Intermediate Algebra	(3 hours)
MAT 231	Business Statistics	(3 hours)
BIO 103, BIO 104, BIO 105, CHE 100, CHE 101, PHY 102, PHY 201		
Foundations of Biology, Principles of Biology, Botany, Introductory Chemistry, Gen. Chemistry I, Physical Science, Gen. Physics I (Choose 1)		(4 hours)

GOAL V			
	SPA 101	Elementary Spanish I	(4 hours)
GOAL VI			
	HPE 121	Health and Fitness	(3 hours)
	HPE, FPA, EQS Activity Course		(1 hour)
GOAL VII			
	WST 101	Women in Society	(3 hours)
GOAL VIII			
	BTA 105	Computer Application	(1 hour)
Other Required Courses			
	SPA 102	Elementary Spanish II	(4 hours)
	JUD 101	Foundations of Success	(1 hour)
B. Required Social Work Courses			
	SWK 311	Social Work Practice I	(4 hours)
	SWK 312	Social Work Practice II	(3 hours)
	SWK 313	Social Work & Aging Populations	(3 hours)
	SWK 321	Human Behavior in the Social Env. I	(3 hours)
	SWK 322	Human Behavior in the Social Env. II	(3 hours)
	SWK 332	Social Work Research	(3 hours)
	SWK 341	Social Welfare Policy I	(3 hours)
	SWK 342	Social Welfare Policy II	(3 hours)
	SWK 361	Preparation for Field Experience	(1 hour)
	SWK 392	Social Work in Rural Settings	(3 hours)
	SWK 393	Spirituality in Social Work	(3 hours)
	SWK 414	Social Work Practice III	(3 hours)
	SWK 415	Child Welfare & Protective Services	(3 hours)
	SWK 425	Southern Peoples and Cultures	(3 hours)
	SWK 463	Field Experience I	(4 hours)
	SWK 464	Field Experience II	(4 hours)
	SWK 495	Senior Seminar	(3 hours)
C. Elective Hours to complete required hours for graduation			(13 hours)

Suggested classes include SPA 201 and SPA 202, Intermediate Spanish I and II

Course Descriptions

SWK 201 INTRODUCTION TO SOCIAL WORK AND SOCIAL

WELFARE: Three hours

This course will provide an overview of how society has cared for people in need. Covered topics will include: the development of the Social Work profession in response to social problems; how the needs of people are addressed by Social Workers in contemporary society, Social Work theories, values, and ethics; and Social Work career opportunities in both secular and faith-based settings.

SWK 311 SOCIAL WORK PRACTICE I: Four hours

Study of generalist Social Work practice with individual client systems and the integration of the theoretical perspectives and research findings with practical applications. Will also incorporate Social Work values and ethics. The lab will cover role playing, common practice and interviewing scenarios, practice in note-taking, and using common Social Work recording formats. (3 Lec. 1 Lab)

SWK 312 SOCIAL WORK PRACTICE II: Three hours

Theory, skills, and values of generalist Social Work practice in small group settings both natural and created. Work with families is also briefly covered. Covers group theory, leadership, diversity, values, oppression, empowerment and justice.

Prerequisite: SWK 311

SWK 313 SOCIAL WORK PRACTICE WITH AGING POPULATIONS:

Three hours

Work with elderly populations, covers home care, senior centers and activity centers, assisted living facilities, nursing homes and hospice care. Issues of physical decline and dementia, loss and grieving.

SWK 321 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I:

Three hours

This course explores the development and determinants of human behavior considering bio-psycho-social-spiritual factors. It covers the study of individual and family development across the life span and the impact of oppression, discrimination,

and social and economic injustice. Issues of culture will also be addressed.

SWK 322 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II:

Three hours

This is the second course in the human behavior in the social environment sequence. The course covers group behavioral and organization theory and its applications in mezzo and macro practice with attention to group work and community development. An exploration of neighborhoods and other expressions of “community” will be addressed. Issues of diversity, oppression and cultural competence are also addressed.

Prerequisites: SWK 321

**SWK 323 SOCIAL WORK PRACTICE IN MENTAL HEALTH AND
SUBSTANCE ABUSE TREATMENT SETTINGS:** Three hours

This elective course provides a brief history and a current overview of community mental health issues with an emphasis on substance abuse theory, treatment, and practice.

SWK 332 RESEARCH FOR SOCIAL WORKERS (CT): Three hours

Basic research theory, methods and design. Course includes values and ethics in research; research design and field techniques; naturalistic observation; experiments; surveys; single subject designs; qualitative research, computer/statistical analysis.

Prerequisites: BUS 231, Introductory Statistics, or equivalent or consent of instructor

SWK 334 ADVANCED SOCIAL WORK RESEARCH: Three hours

Elective course in intermediate to advanced quantitative analysis. Covers multiple regression, path analysis, multiple correlation, manova, and time series analysis. Some consideration of correction factors for skewed and other non-bell curve data. Includes brief introduction to chaos systems concepts. (Minimum enrollment of six students required).

SWK 341 SOCIAL WELFARE POLICY I: Three hours

Historical, cultural, economic, political and policy processes and their influences on development of U.S. social welfare politics and the Social Work Profession. Reviews historical policies and programs from the Code of Hammurabi to the creation of the 1996 TANF program. Addresses Social Work values on social justice and oppression.

SWK 342 SOCIAL WELFARE POLICY II: Three hours

Study of social welfare issues, policy and programs development, and implementation from the 1996 TANF to the present. Includes policy analysis of policies and programs such as health care, food subsidies, cash assistance, jobs and employment. Analyzes impacts on populations at-risk. Prerequisite: SWK 341

SWK 343 SOCIAL WORK ORGANIZATIONS AND MANAGEMENT:

Three hours

Elective course covers theory and applications of management theory and principles, for community development, organizational administration. Also reviews non-profit human services organization's administration. Continues and goes beyond topics covered in SWK 414 and SWK 424.

SWK 361 PREPARATION FOR FIELD EXPERIENCE: One hour

Seminars preparing students for Social Work field placement. Reviews career development, self-knowledge, professional ethics and behavior, supervision, confidentiality, insurance/liability, agency policies, licensure and related internship concerns.

Co-requisites: SWK 311, SWK 321

SWK 392 SOCIAL WORK IN RURAL SETTINGS: Three hours

Course provides a field study of a rural community and conceptual tools for community analysis, including human needs and services for southern populations, issues of distance and social justice. Availability of technology to rural communities. Guest lecturers as available.

Prerequisites: SWK 361, SWK 311, SWK 321

SWK 393 SPIRITUALITY IN SOCIAL WORK PRACTICE: Three hours

Examination of the role of spirituality and religion in Social Work practice. Study of the religious theologies, cultures, and religious traditions of the peoples of the rural South. Religious cultural competence and the appropriate/inappropriate use of the religious self in social work practice.

SWK 414 SOCIAL WORK PRACTICE III: Three hours

Theory and skills development for generalist Social Work practice. Focus upon Social Work practice with larger social environment systems, including communities, organizations, Social Work management and administration, and political structures. Particular attention will be paid to the impacts of larger social systems upon minorities, women, the South

and at-risk populations. The roles of these systems in conveying institutional racism and social justice/injustice will be explored.

Prerequisite: SWK 312

SWK 415 CHILD WELFARE AND PROTECTIVE SERVICES: Three hours

Covers policies, common agency practices and legislation in the areas of practice with abused, neglected and sexually abused children. Issues of foster placement, group placement and adoption as well as forensic evidence and testimony are covered.

Prerequisite: SWK 414

SWK 425 SOUTHERN PEOPLES AND CULTURES: Three hours

This is a “cultural competence” building course designed to build understanding of competent practice with the varied peoples and cultures of the Rural South. Covers cultural issues of African Americans, Native Americans, Latino/as, Poor Caucasians, other new migrants. Also includes macro-cultural issues such as the legacy of slavery and the voting rights/civil rights struggles, the ongoing shift from agricultural employment to technology based industries with related issues of widespread displaced workers and low levels of educational attainment.

Prerequisites: SWK 414

SWK 463 FIELD EXPERIENCE I: Four hours

Supervised field experience in generalist Social Work Practice in approved agency setting. Fifteen (15) hours per week of field work required.

Students attend one hour per week supervision with field instructor and one hour per week of field seminar.

Prerequisite: Restricted to Social Work majors

SWK 464 FIELD EXPERIENCE II: Four hours

Supervised field experience in generalist Social Work Practice in approved agency setting. Students attend weekly seminars as part of this three credit course. Fifteen (15) hours per week of field work required. One hour per week with field instructor and one hour per week field seminar.

Prerequisites: SWK 463 and Restricted to Social Work majors

SWK 495 SENIOR SEMINAR: Three hours

Integrative capstone course on the professional foundations of Social Work focusing on future trends, challenges, and international Social Work

issues. This seminar will focus on integrating Social Work knowledge, skills and values into competent generalist practice. Course is centered around a class senior study of a social issue project.

Prerequisite: Senior Social Work major in good standing with the Social Work program

SOCIOLOGY (SOC)

Requirements for the Sociology Minor

A **Minor in Sociology** consists of the following 18 hours:

- A. SOC 201 Introduction to Sociology (3 hours)

- B. Fifteen (15) hours of approved Sociology electives (at least three (3) hours on 300-400 level)

Course Descriptions

SOC 201 INTRODUCTION TO SOCIOLOGY: Three hours

An introductory survey of society in which social institutions, social processes, and patterns of social interaction are studied and related to contemporary life.

SOC 206 CULTURAL ANTHROPOLOGY: Three hours

An introduction to anthropology, with emphasis on the growth and spread of culture, and comparisons of primitive and modern cultures.

SOC 207 SOCIAL STRATIFICATION: CLASS, RACE, AND GENDER:

Three hours

An investigation into the nature of inequality in the United States and the social forces that work to perpetuate it, with emphasis on the intersection of class, race, and gender inequalities.

Prerequisite: SOC 201

SOC 208 SOCIAL PROBLEMS: Three hours

An introductory course in social problems in modern society involving causes and constructive methods of treatment and prevention.

Prerequisite: SOC 201

SOC 210 INTRODUCTION TO ARCHAEOLOGY: Three hours

This course includes an introduction to the history of archaeology and its relationship to other disciplines, archaeological theory and method, archaeology's place within anthropology, and an enhanced understanding of the historical and psychosocial dimensions of human culture through archaeology, including several case studies.

SOC 211 POVERTY AND INEQUALITY: Three hours

This course explores the causes and consequences of poverty and inequality on local and global levels. Students will explore the interaction between poverty and inequality, while evaluating the myths, facts, and social policies that relate to these issues. The course readings and class discussion will focus on research seeking to explain, eradicate, and prevent poverty, leading to a general understanding of key issues in the field. Each student will select a particular issue related to poverty and inequality for further individual study. Students will engage with course material through reading assignments, individual reflection, group discussion, and field experience.

SOC 275 MULTICULTURALISM: A PERSPECTIVE: Three hours

A course designed to help students perceive the cultural diversity of U.S. citizenry, develop pride in their own cultural legacy, awaken to and objectively consider the ideals embodied in the cultures of others, make informed decisions adapted to the needs of diverse populations and develop an appreciation of the common humanity shared by all peoples of the interdependent world. (Cross-listed with PSY 275)

**SOC 305 HISTORICAL DEVELOPMENT OF SOCIAL, ECONOMIC
AND INTELLECTUAL THOUGHT:** Three hours

An examination of social, economic and sociological theory from Enlightenment to the present, with concentrations on sociological theories of the nineteenth and early twentieth centuries.

Prerequisite: SOC 201

SOC 306 SOCIAL CLASS: Three hours

A study of the forces that work to perpetuate the United States social class structure, with an emphasis on the problems and causes of poverty. This course also has a service-learning component in which students work with organizations that help the poor.

Prerequisite: SOC 201

SOC 308 MINORITIES: Three hours

A study of the social development of contemporary minority groups with a preliminary emphasis on the psychological and sociological processes involved in prejudice and discrimination.

Prerequisite: SOC 201

SOC 309 SOCIAL SCIENCE STATISTICS: Three hours

A study of basic measures of central tendency. Includes Z-and T-scores, ANOVA, Correlation and Regression (bivariate), and Chi-squared.

(Cross-listed with PSY 309)

SOC 310 SOCIOLOGY OF THE FAMILY: Three hours

A study of the establishment and development of the family and family organization.

Prerequisite: SOC 201

SOC 408 RESEARCH DESIGN: Three hours

A study of the principles and methods of social science research.

Prerequisites: SOC 201

SOC 410 SOCIAL PSYCHOLOGY: Three hours

Social Psychology is focused on the behavior of individuals as they interact with others and are influenced by the social factors of society. Attitudinal formation and change, motivation, social roles, aggression and altruism are examined. The individual is examined in small and large group interactions.

(Cross-listed with PSY 410)

SOC 411 SPECIAL STUDIES: Three hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

SOC 412 SPECIAL STUDIES: Three hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

SOC 413 SPECIAL STUDIES: Three hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

SOC 414 SPECIAL STUDIES: Three hours

A course for upper classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval by the Department Head

SOC 420 GENDER ISSUES: Three hours

A historical and sociological examination of gender relations primarily in the United States. Some emphasis will be placed on the implications of feminist theory for sociological theory in general.

Prerequisite: SOC 201

SOC 449, 450 INDEPENDENT STUDY: Three hours each course

Supervised study in an area mutually agreed upon in sociology studies and designed to meet the student's need.

Prerequisite: Approval of the Department Head and Academic Dean

SOC 471, 472 INTERNSHIP: Three hours each

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

Prerequisite: A minimum of six hours in Behavioral Science and permission of the Department Head and Academic Dean

SPANISH (SPA)

Degree offered: B.A.

Requirements for the Spanish Major

A **Major in Spanish** consists of the following 33 hours above the freshman level:

SPA 201	Intermediate Spanish I	(3 hours)
SPA 202	Intermediate Spanish II	(3 hours)
SPA 303	Spanish Grammar and Conversation	(3 hours)
SPA 304	Spanish Grammar and Composition	(3 hours)
SPA 309	Spanish Culture and Civilization	(3 hours)
SPA 310	Latin American Culture and Civilization	(3 hours)

Choose 15 hours from the following:

SPA 401	Spanish Literature	(3 hours)
SPA 402	Latin American Literature	(3 hours)
SPA 409	Spanish Phonetics & Phonology	(3 hours)
SPA 410	Spanish Translation & Interpretation	(3 hours)
SPA 411	Special Studies	(3 hours)
SPA 449, 450	Independent Study	(3 hours)
SPA 460	Study Abroad	(1-6 hours)

Requirements for the Spanish Minor

A **Minor in Spanish** consists of the following 18 hours above the freshman level.

SPA 201	Intermediate Spanish I	(3 hours)
SPA 202	Intermediate Spanish II	(3 hours)
SPA 303	Spanish Composition & Conversation	(3 hours)
SPA 304	Spanish Syntax	(3 hours)

Six more hours of coursework in Spanish, including at least one 400-level course.

Course Descriptions

SPA 101 ELEMENTARY SPANISH I: Four hours

An introduction to Spanish as a foreign language, emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar. The course presumes no prior knowledge of the language.

SPA 102 ELEMENTARY SPANISH II: Four hours

A continuation of SPA 101 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.

Prerequisite: SPA 101 or advanced placement

SPA 201 INTERMEDIATE SPANISH I: Three hours

A continuation of SPA 102 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.

Prerequisite: SPA 102 or advanced placement

SPA 202 INTERMEDIATE SPANISH II: Three hours

A continuation of SPA 201 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.

Prerequisite: SPA 201 or advanced placement

SPA 303 SPANISH GRAMMAR AND CONVERSATION: Three hour

This course focuses on conversational Spanish in formal and informal everyday situations emphasizing proper grammar and pronunciation covered in basic language courses.

Prerequisite: SPA 201 or advanced placement

SPA 304 SPANISH GRAMMAR AND COMPOSITION: Three hours

This course focuses on writing skills in formal and informal situations through the study of syntax and a thorough review of grammar covered in basic language courses.

Prerequisite: SPA 202 or advanced placement

SPA 309 SPANISH CULTURE AND CIVILIZATION: Three hours

This course focuses on important cultural aspects of Spain through different time periods with a secondary focus on improving Spanish language skills.

Prerequisite: SPA 202 or advanced placement

SPA 310 LATIN AMERICAN CULTURE AND CIVILIZATION:

Three hours

This course focuses on important cultural aspects of various regions of Latin America through different time periods with a secondary focus on improving Spanish language skills.

Prerequisite: SPA 202 or advanced placement

SPA 401 SPANISH LITERATURE: Three hours

This course will examine Spanish literature from the middle ages to the present. Students will read and analyze some of the most important Spanish works from different literary genres.

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

SPA 402 LATIN AMERICAN LITERATURE: Three hours

This course will examine Latin American literature from the colonial period to the present. Students will read and analyze some of the most important Latin American works from different literary genres.

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

SPA 409 SPANISH PHONETICS AND PHONOLOGY: Three hours

A study of the sound system of Spanish with an emphasis on correct pronunciation, oral comprehension, and speaking skills.

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

SPA 410 PANISH TRANSLATION AND INTERPRETATION: Three hours

This course will provide a practical introduction to translation and interpretation from Spanish to English and from English to Spanish.

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

SPA 411 SPECIAL STUDIES: Three hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head.

Prerequisite: A 300-level Spanish course or permission of the Department Head

SPA 412 SPECIAL STUDIES: Three hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head. Prerequisite: A 300-level Spanish course or permission of the Department Head

SPA 413 SPECIAL STUDIES: Three hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head. Prerequisite: A 300-level Spanish course or permission of the Department Head

SPA 414 SPECIAL STUDIES: Three hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head. Prerequisite: A 300-level Spanish course or permission of the Department Head

SPA 449, 450 INDEPENDENT STUDY: Three hours each course

This will be a research course offered to meet special needs and interests of the student as determined by the Department Head. Prerequisite: 300-level Spanish course; permission of the Department Head and Academic Dean

SPA 460 STUDY ABROADL: One to Six hours

This course is a supervised study abroad in a Spanish-speaking country. Content will depend on the level of fluency of the student but will generally include language courses and cultural immersion. Prerequisite: SPA 102 or advanced placement

SPA 471, 472 INTERNSHIP: Three hours each

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internships will be arranged by the student or faculty member in the area of study. Internship guidelines and procedures stated elsewhere in the Catalog will be followed. Prerequisite: Approval of the Department Head and Academic Dean

ADDITIONAL COURSES IN THE ARTS, SCIENCES

The courses below are available for the purpose of fulfilling requirements within the General Education Curriculum, fulfilling elective hours, fulfilling portions of majors (e.g. some Physics courses are required for the Chemistry major) and/or for the enrichment of the curriculum and overall learning experience of the students at Judson College.

CULTURAL STUDIES (CUL)

CUL 211 CULTURAL STUDIES: Three to Four hours

In order to allow students exposure to life and learning in other cultures, Judson provides opportunities for participation in foreign study programs. Cultural Studies 211 is a course that students can take through Judson and is taught by Judson faculty. Each course will have its own emphasis, which will be determined by both the professors and the destination. Students will increase their knowledge of their field of study and the world, which fulfills Goal V of Judson's General Education Curriculum Requirements. A lab (CUL 211.1) may be offered during the spring semester as a foundation for study abroad.

FINE AND PERFORMING ARTS (FPA)

FPA 112 BEGINNING BALLET: One hour

Principles, techniques, and body alignment for the beginning ballet student.
Fee required.

FPA 114 BEGINNING TAP: One hour

Principles and techniques for the beginning tap student. Fee required.

FPA 212 INTERMEDIATE BALLET: One hour

Principles, techniques and body alignment for the intermediate ballet student. Fee required.

FPA 240 DRAMA WORKSHOP (See ENG 240): Zero to Three hours

This practicum consists of hands on experience in the production of

dramatic performances: selection of scripts, direction, technical preparation, and acting. A student may elect to take this class for zero hour credit; however, approval of the Academic Dean is necessary if this would cause an overload. This course is required of all English/Language Arts majors.

FPA 241 DRAMA WORKSHOP (See ENG 241): One to Three hours

This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting.

FPA 312 ADVANCED BALLET: One hour

Principles, techniques and body alignment for the advanced ballet student. Fee required.

FRENCH (FRE)

FRE 101, 102 ELEMENTARY FRENCH I AND II: Four hours each course

Introduction to reading, writing, speaking and understanding French.

Three lecture periods and two laboratory periods a week.

FRE 102 Prerequisite: FRE 101

FRE 201, 202 INTERMEDIATE FRENCH I AND II: Three hours each course

Completion of the essentials of grammar and introduction to French literature. FRE 201

FRE 201 Prerequisite: FRE 102 or 3-4 years High School French

FRE 202 Prerequisite: FRE 201

FRE 303 ADVANCED FRENCH I: Three hours

The study of French with emphasis on grammar, structure, translation, and composition.

Prerequisite: FRE 202 or permission of the Department Head

FRE 304 ADVANCED FRENCH II: Three hours

The study of French with emphasis on composition, conversation, reading, and culture.

Prerequisite: FRE 202 or permission of the Department Head

FRE 309, 310 SURVEY OF FRENCH LITERATURE I AND II: Three hours each course

Selected readings in the fields of drama, fiction, and lyric poetry.

Prerequisite: FRE 201 and 202 or three units of French

FRE 411 SPECIAL STUDIES: Three hours

This course will offer intensive study of some aspect of French literature, history, or culture. The topics will vary and the course may, therefore, be taken for credit more than once with the permission of the department head.

Prerequisite: Three hours of 300-level French or permission of the Department Head

FRE 449, 450 INDEPENDENT STUDIES: One to Six hours

Directed reading. Instruction is given through personal conferences rather than class sessions.

Prerequisite: Three hours French at 300 level; permission of the Department Head and Academic Dean

GEOGRAPHY (GEO)

GEO 202 ELEMENTS OF GEOGRAPHY: Three hours

This course provides an introduction to the concepts, elements and ideas of world regional geography by taking a physical and cultural approach to the subject.

GEO 303 PHYSICAL GEOGRAPHY: Three hours

The study of the nature, features and theories of physical and human geography by studying the earth from a systematic and regional approach. In addition to examining the atmosphere, climate, distribution of plant and animal life, ecological and physical concepts and theories, the course will provide a general understanding of natural environments and how man's activities alter physical resources and life on planet earth.

HEALTH AND PHYSICAL EDUCATION (HPE)

HPE 101 WEIGHT TRAINING: One hour

A course designed to introduce the student to the scientific principles of weight training. The course will include a brief history of weight training, fundamentals of weight training, benefits of aerobic training, establishment of a personal training program, differentiation of free weights and machine weight lifting.

HPE 102 JOGGING: One hour

A course designed to teach the student correct running technique, and enable the student to participate in a structured jogging program. Included in the course is a brief overview of cardiovascular exercise.

HPE 103 WATER AEROBICS: One hour

Introduction to calisthenics, aerobic, and rhythmical activities to be performed in the pool. All activities are performed in chest deep water, thus a class that the non-swimmer as well as the swimmer may enjoy. The concept of physical fitness, with the specific benefits of water resistance activities, will be the major focus of the course.

HPE 104 RECREATIONAL ACTIVITIES: One hour

A study of games and recreational activities. This course is designed to allow the student to perform a variety of recreational activities.

HPE 105 LEISURE ACTIVITIES: One hour

A study of games and leisure activities. The course is designed to allow the student to perform a variety of leisure activities.

HPE 108 SOCCER: One hour

Emphasis is placed on the development of fundamental skills, knowledge, and appreciation. Rules and history of the game will be included.

HPE 111 SWIMMING: One hour

A course for swimmers and non-swimmers alike. Emphasis is placed on teaching the student how to propel herself through the water with ease and confidence using the American crawl, back stroke, back crawl and breast stroke. Emphasis is also placed on safety measures and the development of aerobic fitness.

HPE 113 TENNIS: One hour

A brief history of the game, court etiquette, selection and care of equipment, rules, scoring of the game, and strategy. Emphasis is placed on the development of the basic skills such as forehand, backhand, serve, volley and overhead. Strategy, patterns of play and match play will also be emphasized.

HPE 117 ARCHERY: One hour

The fundamental skills of archery. Included in the course will be a brief history, selection and care of equipment, and shooting safety. Emphasis will be placed on target and distance shooting.

HPE 120 AEROBICS: One hour

The application of physical fitness concepts and principles of conditioning through lecture, discussion and fitness workouts that strengthen the cardio vascular and muscular systems.

HPE 121 HEALTH AND FITNESS: Three hours

An introductory course dedicated to promoting a healthy lifestyle that results in optimal fitness and wellness. Includes activities, fitness testing and personal assessments.

HPE 206 VARSITY VOLLEYBALL: One hour

Varsity volleyball is open to those students who are selected to participate on the Intercollegiate Volleyball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 207 VARSITY VOLLEYBALL: One hour

Varsity volleyball is open to those students who are selected to participate on the Intercollegiate Volleyball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 208 VARSITY SOCCER: One hour

Varsity soccer is open only to those students who are selected to participate on the Intercollegiate Soccer Team. Credit is limited to one (1)

hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 209 VARSITY SOCCER: One hour

Varsity soccer is open only to those students who are selected to participate on the Intercollegiate Soccer Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 212 VARSITY TENNIS: One hour

Varsity tennis is open only to those students who are selected to participate on the Intercollegiate Tennis Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 213 VARSITY TENNIS: One hour

Varsity tennis is open only to those students who are selected to participate on the Intercollegiate Tennis Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 214 FIRST AID AND CPR: Two hours

A course designed to train students in methods of promoting safety consciousness for accident prevention. An in-depth knowledge of a specific health/safety topic. Red Cross Emergency procedures with emphasis on practical application will be stressed. Upon satisfactory completion of this course, a student will be certified in Standard First Aid.

HPE 216 VARSITY SOFTBALL: One hour

Varsity softball is open only to those students who are selected to participate on the Intercollegiate Softball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

Prerequisite: Selection to the varsity team

HPE 217 VARSITY SOFTBALL: One hour

Varsity softball is open only to those students who are selected to participate on the Intercollegiate Softball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career. Prerequisite: Selection to the varsity team

HPE 218 VARSITY BASKETBALL: One hour

Varsity basketball is open only to those students who are selected to participate on the Intercollegiate Basketball Team. Credit is limited to one (1) hour per season, up to a total of four (4) during a student's college career. Prerequisite: Selection to the varsity team

HPE 219 VARSITY BASKETBALL: One hour

Varsity basketball is open only to those students who are selected to participate on the Intercollegiate Basketball Team. Credit is limited to one (1) hour per season, up to a total of four (4) during a student's college career. Prerequisite: Selection to the varsity team

HPE 220 INTERMEDIATE AEROBICS: One hour

A continuation of HPE 120, Aerobics.

JUDSON ORIENTATION (JUD)

JUD 101 FOUNDATIONS FOR SUCCESS: One hour

This course is designed to help determine how each student will use her college education by providing essential strategies and information for academic and social success. Through this course, each student will develop tools for maximizing her total college experience.

WOMEN'S STUDIES (WST)

WST 101 WOMEN IN SOCIETY: Three hours

This course will emphasize the experience of women both historically and cross-culturally in the United States as well as the rest of the world. Focus will be on the distinctive role of women in all disciplines.

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