

A
Four-Year
Arts, Sciences, and Professional Studies College
for Women
Marion, Alabama 36756

The intent of Judson College is to adhere to the provisions of this catalog. Judson College, however, reserves the right to make modifications at any time without notice. Financial charges, course offerings, and admission requirements, among other things, may well change during the two years covered by this catalog. All changes to the catalog will be maintained in the Office of the Registrar and may be viewed upon request. Changes will also be posted within a reasonable period of time on Judson College's website (www.judson.edu).

The responsibility for meeting the requirements for a degree rests with the individual student. A degree cannot be awarded until all requirements are completed. It is important, therefore, for the students to acquaint themselves with all college requirements and to make progress toward meeting them.

Students are subject to the degree requirements of the catalog in effect at the time they matriculate, provided that they complete degree requirements within five years of matriculation and do not withdraw for more than one semester. A student who drops out of college for more than one term shall be subject to the requirements in the catalog at the time of her return. Requirements for teacher certification, however, are specified by the State of Alabama and are subject to change without notice.

Judson College complies with applicable laws prohibiting discrimination, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1972/73, the Vietnam Veterans Readjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not illegally discriminate on the basis of race, color, national or ethnic origin, sex, disability, age, religion, genetic information, veteran or military status, or any other basis on which the College is prohibited from discrimination under local, state or federal law, admission or access to, or treatment or employment in its programs and services.

Inquiries and concerns regarding these policies may be directed to the Registrar, Judson College, 302 Bibb Street, Marion, AL 36756.

This catalog does not constitute a contract between any person and the College.
Last updated July 2020.

Communicating with Judson College

The Judson College Catalog contains pertinent information about the college, its philosophy, programs, policies, regulations and course offerings. All students and prospective students are urged to read it carefully and completely. Please direct questions to the appropriate offices listed below:

Academic Dean (334) 683-5104

Academic and special programs
Faculty information

Admissions (334) 683-5110 or 1-800-447-9472

General information
Requests for applications, catalogs, or brochures

Alumnae (334) 683-5167

Alumnae chapter information
Dates of alumnae events
Current names and addresses of alumnae

Business Office (334) 683-5125

Administrative services
Payment of student accounts
Inquiries concerning expenses

Distance Learning (334) 683-5169

General information
Requests for applications, catalogs, or brochures

Financial Aid (334) 683-5157

Scholarships, grants, student loans, and student employment

Institutional Advancement (334) 683-5109

Contributions, gifts, or bequests
Estate planning

Public Relations (334) 683-5160

Public Relations information

Registrar (334) 683-5112

Disability Services
Evaluation of transfer credits
Institutional Research
Requests for transcripts
Student educational records
V.A. certification

Student Services (334) 683-5163

Campus Ministries
Career and Calling Initiatives
Counseling Services
Faith-Based Service and Learning
Residence Life
Intramural and Intercollegiate Athletics
Student Activities

More information about the offices listed above can be found at www.judson.edu.

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General Information

History

Judson's heritage is one of dreams, triumphs, and faith. Established in 1838 by members of Siloam Baptist Church of Marion, Alabama, Judson College continues to honor her commitment to Christian higher education for women. The Judson Female Institute, named for Ann Hasseltine Judson, the first American woman to serve as a foreign missionary, opened January 7, 1839. A four-story, Greek Revival-style building was erected by 1840. In January of 1841, "The Judson" was incorporated by the Alabama General Assembly. In 1903, the school officially became known as Judson College.

Judson students enjoy the unique traditions and character of the past, while preparing for the challenges of an ever-changing world. Faculty and staff strive to help each student achieve her dreams through the development of mind and soul.

Throughout her history, Judson has educated women in the humanities, social sciences, natural and physical sciences, education, and fine arts. Graduates of the College have achieved success in concert halls, graduate educational institutions, homemaking and community service, hospitals, social services, scientific research facilities, law offices, corporations, government service, education and church-related vocations.

In the twenty-first century, Judson remains committed to her mission of Christian higher education for women. By investing in technology, continuously improving academic programs, and renovating and restoring the historic campus, Judson College assures the relevance of her mission and service.

Vision Statement

The twenty-first century marks the beginning of Judson's third century of service. The College must consider all that is behind her a preamble to our future. The institution will endeavor to become the finest Christian college of arts, sciences, and professional studies for women in America. Twenty-first century students must be academically prepared for life and learning, always ready to exemplify the life and teachings of Christ.

Mission Statement

Judson College, a private, undergraduate institution committed to academic excellence in the arts, sciences, and professional studies, offers distinguished student-centered academic programs in a residential, single-gender setting and through distance education to both genders. As a caring collegiate community related to the Alabama Baptist Convention, Judson College is dedicated to maturing its students into well-adjusted and productive citizens through the transmission of knowledge, refinement of intellect, the nurturing of faith, the promotion of service, and the development of character. Resulting from these efforts, Judson graduates will:

- Be knowledgeable in their academic area and be informed and contributing members of their communities;
- Think critically and communicate effectively;
- Be persons of enduring faith and character who are eager to serve and to lead.

Statement of Core Values

Judson College is a purposeful, caring community of students and employees who live, work, and learn together, and who are united by faith in God and adherence to Christian traditions. Based upon the character and teaching of Christ, the Judson community commits itself to “Principles of Light and Truth” that frame our common concerns and core values. Acceptance of these values is a pledge to exercise them consistently in our treatment of others and to expect to be treated in kind.

As a Christian, liberal arts institution for women, Judson College seeks to adhere to convictions best exemplified in the life and teachings of Jesus Christ.

As a Christian community, the College embraces:

- faith in God, adherence to Christian traditions, commitment to the ministry and mission of the Christian church;

- the infinite worth of persons and the development of the full potential of each person at every stage in life, and “love of neighbor as one’s self;”
- the lifelong pursuit of knowledge and understanding;
- the making of ethical choices based on the life of Jesus Christ, the teachings of the Bible, the well-being of others, and an informed conscience;
- openness, truthfulness, justice, and fairness to all people regardless of gender, ethnic origin, age, and level of ability; and respect for opinions, convictions and beliefs different from our own;
- the aspiration for personal achievement, economic self - sufficiency, and public usefulness;
- a work ethic characterized by diligence, honesty, stewardship, and a sincere effort to do one’s best;
- service to community and constituency, within the College and the wider society.

Statement of General Education Competencies

Judson College offers a General Education Curriculum providing a body of knowledge that fosters the intellectual skills necessary for personal development and the satisfactory discharge of citizenship. Judson College’s General Education Core Curriculum is designed to develop these competencies in her graduates:

1. Think critically and analytically
2. Interpret both figuratively and literally
3. Arrive at informed decisions
4. Communicate decisions effectively in both the written and spoken language

Accreditation and Memberships

Accreditation

Judson College is accredited to award baccalaureate degrees and the Associate Degree in Nursing by the Southern Association of Colleges and Schools Commission on Colleges. The Commission's address is 1866 Southern Lane, Decatur, Georgia 30033-4097. The Commission may be reached by telephone at 404-679-4500. The Southern Association of Colleges and Schools Commission on Colleges website is located at <http://www.sacscoc.org>.

The College's social work program has external accreditation with the Council on Social Work Education. Contact Information: 1701 Duke Street, Suite 200, Alexandria, VA 22314. Telephone number is 703-683-8080.

The College's undergraduate educator preparation programs are approved by the Department of Education of the State of Alabama (5215 Gordon Persons Building), P.O. Box 302101, Montgomery, Alabama 36130-2101).

The College's music program is accredited by the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190-5248).

Substantive Change Policy

Judson College is obligated to report certain academic and administrative changes to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and, in many instances, must seek approval before initiating the change. Implementation of a change that is clearly substantive cannot occur until the College notifies SACSCOC of its intention and receives approval as needed. Failure of the institution to report substantive changes may result in sanctions or loss of accreditation. Under federal regulations, substantive change includes:

- Any change in the established mission or objectives of the institution.
- Any change in legal status, form of control, or ownership of the institution.
- The addition of courses or programs that represent a significant departure, either in content or method of delivery, from those that were offered when the institution was last evaluated.

- The addition of courses or programs of study at a degree or credential level different from that which is included in the institution's current accreditation or reaffirmation.
- A change from clock hours to credit hours.
- A substantial increase in the number of clock or credit hours awarded for successful completion of a program.
- The establishment of an additional location geographically apart from the main campus at which the institution offers at least 50% of an educational program.
- The establishment of a branch campus.
- Closing a program, off-campus site, branch campus or institution.
- Entering into a collaborative academic arrangement that included only the initiation of a dual or joint academic program with another institution.
- Acquiring another institution or a program or location of another institution.
- Adding a permanent location at a site where the institution is conducting a "teach out" program for a closed institution.
- Entering into a contract by which an entity not eligible for Title IV funding offers 25% or more of one or more of the accredited institution's programs.

SACSCOC defines substantive change as a "significant modification or expansion of the nature and scope of an accredited institution." Each type of substantive change has a specific definition, process, and timeline related to ensuring compliance. Details pertaining to some of the most common changes are presented below in the sections entitled "Substantive Changes Requiring SACSCOC Notification" and "Substantive Changes Requiring SACSCOC Notification and Approval." The complete SACSCOC Substantive Change Policy Statement, which includes details about required documentation and timelines for submission for various types of substantive change, is available at the following:
<http://www.sacscoc.org/SubstantiveChange.asp>.

Should the Commission choose to modify its substantive change policy, College personnel will be notified in writing by the President or his or her designee. The College policy will then be updated to reflect compliance with SACSCOC policy.

The College will be proactive in ensuring that all instances of substantive change are reported in a timely manner to SACSCOC. All official communications with SACSCOC will be forwarded to the College's SACSCOC Accreditation Liaison, must go through the College President's Office, and must be addressed to the President of SACSCOC.

Responsibilities of College Personnel

The Vice President and Dean of the College is the SACSCOC Accreditation Liaison. It is the responsibility of the Liaison to inform all responsible individuals at each level of the College of the SACSCOC substantive change policy and to ensure compliance with said policy prior to initiation of any projects, programs, or endeavors that may rise to the level of SACSCOC substantive change. If the Liaison is unclear as to whether a change is substantive in nature, he or she should contact the SACSCOC staff for consultation.

In addition, the Liaison is responsible for monitoring the systems in place to ensure that any planned substantive changes are reported and that the implementation of such changes is conducted in keeping with the SACSCOC Substantive Change Policy.

The administrative heads of both academic and non-academic departments are responsible for being attentive to what SACSCOC considers a substantive change and for being aware of related information resources concerning accreditation. Any planning for a modification of policy or practice that may be considered a substantive change by SACSCOC should be immediately reported to the Accreditation Liaison. The Liaison will provide guidance on the type/level of substantive change and the timeline of reporting prior to implementation.

A six-month lead time for SACSCOC approvals is required for many changes. Administrators must notify the Accreditation Liaison at least twelve months before implementing any substantive change in order to assure that deadlines are met.

The President of the College shall maintain internal approval authority related to each type of substantive change request sent to SACSCOC.

Process for Determining and Reporting Substantive Change

The following steps for determining and reporting substantive change must be adhered to by all College employees at all times.

1. If any administrative department head plans a modification to policies or programs that may rise to the level of substantive change, he or she should immediately contact the Accreditation Liaison. Alternatively, if the Liaison becomes aware of plans for a potentially substantive change, he or she should immediately contact the administrator who oversees the department or division in which the change would be implemented.
2. After an initial conversation with the Accreditation Liaison, the administrative staff member overseeing the department or division in which the change is being considered should submit a written description of the proposed change. This will assist the Liaison in determining the proper course of action related to the potential change.
3. The Accreditation Liaison, in consultation with the College President, determines if the proposed change constitutes a substantive change according to the SACSCOC policy. If the Liaison believes that the proposed change fits the definition of substantive change, he or she will determine the type of documentation and notification required for submission to the Commission.
4. The Accreditation Liaison will work with appropriate members of the faculty and staff to prepare any documentation required by the Commission within the timeframe specified by the SACSCOC policy.
5. The Accreditation Liaison will submit documentation of the substantive change to the President of the College for review.
6. The President will submit the required documentation to SACSCOC for approval according to the Commission's preferred methods.

Process for Ensuring Awareness of the Substantive Change Policy

In order to ensure that College personnel are aware of the institution's substantive change policy, the following processes will be followed.

1. The Substantive Change Policy will be posted on the College website and distributed to faculty and staff members annually.
2. The Accreditation Liaison will review the Substantive Change Policy with all College employees at the beginning of each academic year.
3. The Accreditation Liaison will notify faculty and staff members of any changes made to the policy after its annual review and distribution.

Types of Substantive Change Requiring SACSCOC Notification

The following substantive changes require an institution to notify the President of SACSCOC prior to their implementation. The details of this process are outlined in Procedure Two of the SACSCOC Policy Statement.

1. **Initiating site-based/classroom group instruction (where the instructor is present) at an off-campus site at which a student may earn at least 25% but less than 50% of credits toward a program.**

The letter of notification must include the starting date and complete physical address of the new site.

2. **Moving site-based/classroom group instruction (where the instructor is present) to an approved off-campus instructional site within the same geographic area to serve essentially the same pool of students.**

The letter of notification must include the complete physical address of the old site, the complete physical address of the new site, and the starting date of the new site.

- 3. Beginning to offer courses via distance learning/technology-based group or individual instruction (where the instructor and student are geographically separated) by which students can obtain at least 25% but less than 50% of their credits toward an educational program.**
- 4. Initiating programs/courses delivered through contractual agreement or a consortium.**

This provision does not apply to articulation agreements with other institutions, clinical agreements, or internship agreements. The notification must include a letter with the starting date of the agreement and the names of the institutions and programs involved and a copy of the signed agreement.

- 5. Entering into a contract with an entity not certified to participate in USDOE Title IV programs if the entity provides less than 25% of an educational program offered by the accredited institution.**

A copy of the signed agreement must be provided.

- 6. Repackaging of an existing approved curriculum to create a new degree level, in most cases.**

For example, an institution that offers a full 120-hour baccalaureate program creating an associate degree from its lower-division offerings would usually require only advance notification, not approval. The SACSCOC staff member should be consulted about the appropriate notification or approval procedure.

Types of Substantive Change Requiring SACSCOC Notification and Approval

The following substantive changes require submission of an application or a prospectus and approval by the SACSCOC Board of Trustees prior to implementation by the institution. The details of this process are outlined in Procedure One of the SACSCOC Policy Statement.

1. Initiating coursework, certificates, or programs of study at a different level than those previously approved by SACSCOC.

Institutions may not offer individual credit courses or programs beyond the level of current accreditation. Examples include a baccalaureate degree-granting institution initiating occupational and technical degrees at the associate degree level. An institution requesting a level change should complete an Application for Members Seeking Accreditation at a Higher or Lower Degree Level.

Applications for a change from Level III to Level IV and Level V to Level VI will be reviewed and, if possible, approved by staff.

NOTE: Repackaging of an existing approved curriculum to create a new degree level, such as an institution that offers a full 120-hour baccalaureate program creating an associate degree from its lower-division offerings, usually requires only advance notification, not approval.

2. Initiating certificate programs for workforce development.

Such programs are typically offered at the request of an employer, either on campus or at the workplace.

Offering previously approved certificate programs at an unapproved off-campus site requires approval of the site prior to implementation. Similarly, offering a certificate program that is a significant departure from existing approved certificate programs, either on or off campus, requires approval of the program prior to implementation. SACSCOC will waive the six-month notification requirement and accept a modified prospectus consisting of the name of the certificate, date of implementation, the complete physical address of the off-campus site (if applicable), a faculty roster, a discipline-specific description of library/learning resources, a description of physical facilities, and descriptions of courses to be offered at the site.

3. Initiating other certificate programs.

Certificate programs consisting of courses drawn from the existing approved curriculum for a degree or diploma program do not require separate approval; they are considered to be included in the institution's current accreditation. However, to offer such a certificate at a new site requires approval of the site.

A certificate that is a significant departure from previously approved programs must be approved in advance like any other new educational program.

4. Initiating an off-campus (additional) site (site-based/classroom group instruction) at which students can earn at least 50% of the credits toward an educational program.

Locations at which instruction is offered by distance delivery, but students must be present on-site to access such instruction, are considered off-campus instructional sites and must be approved in advance.

Approval of an off-campus site is effective for a maximum of five years and will be reviewed again in the context of the fifth-year or decennial review.

For an institution replicating an approved educational program that is already offered at three or more approved sites, a modified prospectus consisting of a faculty roster, descriptions of the courses to be offered at the site, a description of discipline-specific library resources, a description of student support services, and a description of physical resources will suffice in lieu of responding to the requirements of a full prospectus.

5. Initiating degree completion programs.

Degree completion programs usually include a compressed format with classes offered evenings or weekends to accommodate working adults, a requirement to transfer in some amount of previous college credit, and may include offering credit for career or life experience. The prospectus should include a

discussion of how the degree completion program differs from the same program offered in traditional form, and how the institution will ensure that student learning outcomes are the same for both offerings.

6. Initiating a branch campus.

A branch campus is defined as a location of an institution that is geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

The prospectus for a proposed branch campus must include a business plan for the branch campus that describes the educational program(s) to be offered at the branch campus; the projected revenues and expenditures and cash flow at the branch campus; and the operation, management, and physical resources at the branch campus.

7. Initiating distance learning or correspondence courses and programs by which students can earn at least 50% of a program's credits through delivery in a format other than face-to-face.

Institutions must demonstrate that a student who registers for a distance or correspondence course or program is the same student who participates in and completes the course or program and receives academic credit. Means of verification might include a secure login and pass code, proctored examinations, or other technologies and practices that are effective in verifying student identification. Processes used to verify student identity must also protect student privacy. Additional guidance is provided in the SACSCOC Distance and Correspondence Education Policy, which is available at <http://www.sacscoc.org/pdf/DistanceCorrespondenceEducation.pdf>

8. Expanding at the institution's current degree level that represents a significant departure from current programs.

What constitutes a "significant departure" from existing programs depends on what related programs are currently in place at a given institution. Examples include developing a new general education program; adding a master's degree in nursing when the institution is accredited at Level III but currently offers only a master's degree in education; an institution accredited at Level II (bachelor's degrees), offering only a bachelor's degree with a major in religion, adding three new bachelor's degrees with majors in biology, business administration, and computer science.

9. Initiating a significant change in the established mission of the institution.

Significant changes in mission are those that lead to a fundamental shift in the nature of the institution. Examples include the initiation by a seminary of significant liberal arts offerings, the addition by a medical college of general education offerings, the initiation of an engineering school at a liberal arts institution. The change in mission may dictate a mix of required documentation. Additional information is available from the SACSCOC staff.

Editorial changes in the language of a mission statement are not substantive and need not be reported.

10. Changing from clock hours to credit hours.

The prospectus must include a clear explanation of the formula used to calculate equivalency of credit awarded. Please see also the SACSCOC Credit Hours Policy, which is available at <http://www.sacscoc.org/subchg/policy/CreditHours.pdf>.

11. Significantly changing the length of a program or substantially increasing the number of clock or credit hours awarded for successful completion of a program.

Significant changes in program length are those with noticeable impact on the program's completion time. Examples include expanding a certificate program from 250 contact hours to 450 contact hours or increasing a baccalaureate degree from 124 hours to 150 hours.

12. Relocating a main or branch campus.

The prospectus should demonstrate that the new facilities maintain the institution's compliance with Comprehensive Standard 3.11. Information about the standard can be found in the SACSCOC *Principles of Accreditation*, available for download from <http://www.sacscoc.org/principles.asp>.

13. Initiating a collaborative academic program with another institution not accredited by SACSCOC.

Examples include joint degree or dual degree programs. The prospectus should demonstrate compliance with the SACSCOC policy entitled "Agreements Involving Joint and Dual Academic Awards: Policy and Procedures," available at <http://www.sacscoc.org/pdf/AgreementsInvolvingDualandJointAwards.pdf>.

14. Entering into a contract with an entity not certified to participate in USDOE Title IV programs.

This applies if the entity provides 25% or more of an educational program offered by the accredited institution. The prospectus must include a copy of the signed agreement.

Memberships

Alabama Academy of Science
Alabama Association for Institutional Research
Alabama Association of Colleges for Teacher Education (ALACTE)
Alabama Association of Collegiate Registrars and Admissions Officers
Alabama Association of Independent Colleges and Universities
Alabama Association of Student Financial Aid Administrators

Alabama Board of Nursing
 Alabama Council of Administrators of Professional Nursing Education
 Programs (ACAPNEP)
 Alabama Organization of Nurse Executives
 Alabama Poverty Project
 American Chemical Society
 American Library Association
 American Quarter Horse Association
 American Riding Instructors Association
 American Society of Composers, Authors and Publishers
 Association of Christian Librarians
 Business Council of Alabama
 Council for the Advancement and Support of Education (CASE)
 Council for Higher Education Accreditation (CHEA)
 Christian Library Consortium
 Consortium for Global Education
 Certification and Other Personnel in Education (C.O.P.E.)
 Council for Aid to Education
 Council for Christian Colleges and Universities
 Council of Higher Education Accreditation
 Council on Social Work Education
 College & University Professional Association for Human
 Resources (CUPA – HR)
 Institutional Research and Evaluation
 Intercollegiate Horse Show Association
 International Association of Baptist Colleges and Universities
 Mathematics Association of America
 Music Teachers National Association
 National Association for College Admission Counseling
 National Association of Baptist Professors of Religion
 National Association of Independent Colleges and Universities
 National Association of Schools of Music
 National Association of Social Work Alabama
 National Christian College Athletic Association
 National Council of Teachers of English
 National League for Nursing
 North American Association of Christians in Social Work
 North American Coalition for Christian Admissions Professionals
 Professional Association of Therapeutic Horsemanship
 International (PATH)

Society of European Stage Authors and Performers (SESAC)
Sigma Beta Delta
Sigma Xi
Society of Alabama Archivists
Southern Association of College and Schools
Southern Association of College and University Business Officers
The Association of Baccalaureate Programs Directors in Social Work
The Tuition Exchange
Women's College Coalition

Regulatory Agencies

Judson College has approval from the Alabama Board of Nursing to offer the Associate Degree in Nursing. Contact information for the Alabama Board of Nursing: P.O. Box 303900, Montgomery, AL 36130. Telephone number is 334-242-4060.

Assessment

Judson College reviews and evaluates academic programs by measuring student achievements and attitudes. For this purpose, students may be required to take one or more tests designed to measure achievement in the major, general education, or other areas. Performance on these tests will not be used to determine eligibility for graduation. Results of these tests remain confidential and are used for improvement of the College and its programs.

In addition, students are expected to complete surveys and/or questionnaires. These may be administered at intervals during enrollment, prior to graduation, or several years after graduation. The purpose of these surveys is to obtain student perspectives about aspects of the College, its programs, and its services.

Faculty

The Judson faculty represents a wealth of knowledge gained through academic studies and experiences at thirty-eight (38) nationally and internationally acclaimed institutions. The rapport afforded by small classes and the faculty's commitment to the individual student secures for Judson graduates an excellent foundation for achieving life's goals.

Bowling Library

Bowling Library Vision

The library has been part of the academic landscape of Judson College since its founding in 1838. Bowling Library, named for the late Dean Robert Bowling, endeavors to honor the heritage of the past and to engage the future to be one of the finest libraries among Christian colleges of arts, sciences, and professional studies in America. Bowling Library strives to equip students with the resources, information, and training needed for a life of learning and service to Christ.

Bowling Library Mission

As part of a caring collegiate community, Bowling Library is dedicated to supporting Judson College's mission to mature its students into well-adjusted and productive citizens through the transmission of knowledge, refinement of intellect, the nurturing of faith, and the development of character. Resulting from these efforts, Bowling Library will:

- Support the academic disciplines through collection of print and electronic resources representative of the knowledge base of each discipline represented at Judson College.
- Teach information literacy skills to students, enabling them to become independent, lifelong learners capable of ethical and effective use of information, critical thinking, and effective communication.
- Strive to meet the informational needs of both campus and distance learning students.
- Support the research and information needs of faculty.
- Be persons of enduring faith and character who are eager to serve and to lead, collecting materials and providing reference services meant to equip students and faculty in their adherence to the convictions exemplified in the life and teachings of Jesus Christ.

The Bowling Library

Height	4 stories (4th floor is mechanical). Reference materials are on the 1 st floor; the main collection is on all three floors, with music and education materials located on the ground floor.
Seats	185
Computer Access	The entire library is Wi-Fi enabled. Patrons can access the internet with their assigned login and password. There are five desktop computers located on the 1 st floor.
Instructional Space	The ground floor is home to two classrooms available to students and faculty. One classroom is outfitted with four white boards for studying purposes. A computer and projector complete the second classroom.
Study Areas	31 study carrels. The second floor is dedicated for quiet study.
Volumes	60,000 including books, newspapers, audiovisuals and archival collections make up the physical informational resources of Bowling Library.
Electronic Resources	Over 3,000,000 electronic books and over 90 periodical databases and electronic reference collections are available to library patrons both on and off campus.

The Bowling Library Online Catalog and all other electronic resources are accessible via the internet at <http://judson.edu/academics/bowling-library> and <https://libguides.judson.edu>.

Bowling Library resources and services are available to the Judson College community, including but not limited to students, faculty, administration and staff. Most resources and services are available to community users for a nominal library card fee. Reciprocal agreements allow students and personnel to use the libraries of Marion Military Institute, Selma University, University of Alabama, and Samford University.

Special Endowment Funds

In keeping with the Judson tradition of pursuing academic excellence for women, loyal supporters have established endowed professorships, program support and student scholarships. This support undergirds the work of faculty, strengthens academic programs and provides student scholarships. Included among these endowed funds are:

The Leslie R. Armstrong Chair of Applied Science. Named in honor of Colonel Armstrong, inventor, philanthropist, Christian gentleman and steadfast friend of the college.

The John Calvin Faulkner Professorship of Religious Studies. Endowed through wills and bequests of colleagues and the estate of Mr. J.C. and Mrs. Bonnie E. Faulkner.

The Lula and Alton Holley Endowment Fund. Endowed by the children of Lula and Alton Holley and named in their honor, the funds will be used for an annual award for excellence in classroom teaching.

The Katherine McIntosh Newell Professorship of English and The Neal C. Newell Professorship of Pre-Law. Established by the Judson Board of Trustees in recognition of the leadership and generosity of the Newell family.

The Martha and Dorothy Myers Fund for Faculty Development. Endowed by Dr. Ira L. Myers in memory of his wife, Dorothy, and his daughter, Martha.

The Dorothy M. Pryor Fund for Faculty Development. Endowed by Dr. Dorothy M. Pryor, Class of 1951.

The Harold and Anna Speir Concert and Lecture Series Endowment Fund. Endowed by Mr. and Mrs. Harold H. Speir, the fund will foster the cultural development of students by exposure to distinguished artists and lecturers.

The Mary Gibson Thompson Faculty Award. Endowed by the family of Mary Gibson Thompson and named in her honor, the fund is used to award outstanding teaching by Judson faculty.

The Charles and Gladys Hale Dunkin Scholarship. Established by Duane, Sharon and Grace Marie Collins. Awards are based upon financial need, worthiness and character.

The Jackie Brunson Crowell Scholarship. A scholarship funded by the donor, a long-time trustee, with awards based on scholarship, character and worthiness or need. Special consideration is given to students in southeast Alabama.

The Kathryn McIntosh Newell Scholarship. Established by Kathryn (Kitty) McIntosh Newell, a long-serving trustee. Awards based on worthiness and need. Recipients must demonstrate financial need and have achieved a “B” average or more in high school.

The P.O. and Margaret Wilson Achievement Scholarship. Established by P.O. and Margaret Wilson. Having met all requirements of the scholarship, candidates will be selected based on a demonstrated excellent academic and personal record, outstanding promise of achievement in the chosen field, and demonstrated outstanding leadership ability and community involvement.

George C. Williams and Thomas H. Wilson Science Merit Scholarship. Established by graduates of Judson College as a tribute to these two professors. The scholarship is awarded to promising science majors.

Admissions

Admission to Judson College is available to students of diverse backgrounds, talents, interests and experiences, whose academic and personal qualities show promise of future success.

The Office of Admissions, under policies and standards established by the faculty and administration, considers each student's application and examines evidence of sound academic preparation, ability, motivation, maturity, and integrity. Students are admitted on the basis of their academic and personal initiatives.

When to Apply

Application for admission should be made well in advance of the expected enrollment date. Applications can be submitted as early as the summer following the completion of the junior year of high school.

Where to Apply

All required admission forms should be sent to the **Office of Admissions, Judson College, 302 Bibb Street, Marion, Alabama, 36756.**

How to Apply – New Students

1. Send completed official application to address above, or apply online.
2. Take American College Testing Program (**ACT**) or Scholastic Aptitude Test (**SAT**). Have scores sent to Judson College.
3. Have transcript of high school grades sent directly to the **Office of Admissions, Judson College.**
4. Upon being accepted, you will then need to complete the materials in your acceptance packet and return them with the \$150 enrollment deposit fee.
5. Upon confirmation, return the official health report completed by your physician.

Requirements for Admission

1. Graduation from an accredited high school with at least:
 - a. Four units of English
 - b. Three units of social studies
 - c. Two units of natural science
 - d. Two units of mathematics (algebra is strongly recommended)
 - e. Five units of electives, with two units of foreign language recommended
2. A composite score of 18 or above on the ACT or 960 or above on the SAT or a 61 or above on the CLT and at least an academic 2.0 GPA (see “Conditional Admissions” for exceptions).
3. Personal qualifications indicated by character references and extracurricular activities.
4. Applicants who are not high school graduates must provide official report of test results from the General Education Development (GED) test indicating a passing score.

How to Apply – Transfer Students

The admission procedures for transfer students are mostly the same as above. The student must submit transcript(s) of all college work attempted, including a statement of honorable separation. Students completing the equivalent of less than twelve (12) non-developmental transferable college-level semester hours will be required to submit ACT or SAT scores.

(Transfer Credit – See Academic Records & Policies)

How to Apply – International Students

1. Complete an Application Form.
2. Provide official transcripts of your school work. All prior non-US coursework must be evaluated by World Education Services (WES) and results sent to Judson College. Costs for the coursework evaluation are the responsibility of the student, parent, or sponsor.
3. Provide Judson College with an evaluation of English proficiency. We require the TOEFL test with a minimum Paper-based total of 500 or an Internet-based total of 61. This is in lieu of SAT or ACT scores. (If you are currently in the US, please provide a copy of your visa or green card.)
4. Supply a Declaration of Finances. Because resources are limited,

we are unable to provide financial assistance to international students. Before the Form I-20 is issued, Judson College must have a statement from your family's or sponsor's bank verifying that you have adequate funds available to cover the costs.

How to Apply – Associate Degree in Nursing Program

Admission to Judson's Associate Degree in Nursing program requires that you complete an application for general admission to the College as well as an application for the nursing program itself. General admission requirements to the college are the same as requirements for any other student applying for admission. Requirements to enter the nursing program will differ somewhat. As a prospective nursing program student, you must meet both sets of requirements.

Please read carefully the requirements for both the general admission and admission to the nursing program. You may apply for general admission online; however, applications for nursing, along with other required materials, must be mailed to the Admissions Department at the address below,

Judson College
Admissions Department
302 Bibb Street
Marion, AL 36756

Admission Requirements to ADN Program

Prospective students must meet the following requirements for acceptance into Judson's ADN Program.

1. Unconditional acceptance to Judson College. Admission to Judson College does not imply admission to the ADN program. Prospective students admitted to the College must also submit an ADN Program application.
2. Nursing applicants are required to score:
 - a. proficient or above on the Test of Essential Academic Skills (TEAS)* composite score, OR
 - b. 19 or above on the American College Testing (ACT)**,
OR

- c. the minimum recommended benchmark on a standardized admission exam approved by the Nursing Admission and Progression Committee.
3. A minimum cumulative grade point average (GPA) of 2.5.

*TEAS information may be accessed via the Assessment Technologies Institute website (<https://www.atitesting.com/Home.aspx>).

**ACT information may be accessed via the ACT website (<http://www.act.org/content/act/en/products-and-services/the-act/registration.html>).

Criteria for Transfer of Nursing Credits

1. Only nursing courses with a minimum grade of “C” and taken within the past five years will be considered for transfer credit.
2. If a transfer student has failed two or more semesters of *nursing courses* from another nursing program, the student is not eligible for advanced placement. The student will be advised to take nursing courses beginning in LEVEL I.
3. The transferring student must:
 - a. Be eligible to begin the Judson College ADN Program within one year of request.
 - b. Meet minimum admission standards for the Judson College ADN Program (example: TEAS/ACT, GPA, physical, drug test, background check).
 - c. Provide a letter of good standing from the dean or director of the previous nursing program in which the student was enrolled.
 - d. Comply with all program policy requirements at Judson College.
 - e. Meet acceptability criteria for placement at clinical agencies for clinical experience.
 - f. Complete pre-requisites/general studies required by Judson College ADN Program with a “C” or better.
 - g. Submit syllabi from previously taken nursing courses for which the student requests evaluation for transfer credit.

- h. Submit skills checklists from previously taken nursing courses for which the student requests evaluation for transfer credit.
 - i. Submit evidence of scoring a 90% or greater on a dosage and calculation exam from previously taken courses for which the student requests evaluation for transfer credit.
 - j. Submit all of the documents requested *no later than 60 days prior to the term for which the student is requesting admission*.
- 4. The Nursing Director in collaboration with the Nursing Admission and Progression Committee and the College Registrar will evaluate submitted transcripts and documents to determine transfer credits.
- 5. Acceptance of transfer students into the Judson College ADN Program is limited by the number of faculty members and clinical facilities available. Meeting minimal standards does not guarantee acceptance.

How to Apply – Distance Learning Program

Individuals wishing to apply to the Distance Learning Program must follow all of the requirements for admission listed above, excluding the requirement of the ACT or SAT. The Distance Learning Program is described in the *Academic Special Opportunities* section of the catalog.

Types of Admission

Regular Admission

A student who has met all admission requirements shall be granted regular admission. Students are subject to the degree requirements of the catalog in effect at the time they matriculate, provided they complete degree requirements within five years of matriculation and do not withdraw for more than one semester. A student who drops out of college for more than one term shall be subject to the requirements in the catalog at the time of her return.

Conditional Admission

A student showing academic promise, but lacking the necessary grade point average or ACT score, showing area weaknesses or coming from an unaccredited school may be admitted conditionally. A student admitted conditionally shall:

1. Be limited to an academic load of 13 credit hours during the first semester.
2. Maintain a 2.0 or better GPA to avoid academic probation. (Academic Probation is described in the *Academic Records and Policies* section of the Catalog)

Early Acceptance

A student who begins college studies after the junior year of high school may be admitted under early acceptance. Students seeking early acceptance should possess unusual academic promise.

Dual Enrollment/Dual Credit

Judson College acknowledges the Dual Enrollment/Dual Credit Program with cooperating high schools. Students may attend class at Judson College and receive college credit for courses that are also applicable to their high school coursework for graduation.

The following conditions apply:

1. Students must be in twelfth grade.
2. Students must be recommended by the high school principal and/or guidance counselor.
3. The student must have a high school grade point average of 3.0.
4. The student must exhibit both academic readiness and social maturity. Approval from the high school principal indicates that the student demonstrates both.
5. Eleventh graders may be admitted to the program in exceptional cases.

Re-Admission

Students who have attended Judson but were not registered in the previous semester (excluding summer terms) must reapply through the Admissions Office.

Special Student Classification

Students taking a course or courses but not seeking a degree at Judson College are classified as Special students. This includes high school students enrolled in special programs, transient students, and others taking personal interest courses.

Credit by Examination – *See Academic Records & Policies*

Financial Information

Every effort is made to contain costs while providing a quality Judson Experience. With the support of the Alabama Baptist State Convention and contributions from alumnae, businesses, foundations, individuals, and investment income from Judson's endowment, tuition and fees are kept considerably below the national averages for private colleges and universities.

Judson College is an Equal Opportunity Institution and does not unlawfully discriminate in its educational and employment policies on the basis of race, color, sex, age, disability, or national or ethnic origin.

BACHELOR DEGREE TUITION

FALL AND SPRING

Full-Time

12-18 hours, per semester	\$8,620.00
Hours in excess of 18, per credit hour	\$585.00
(Must have approval of the Dean)	

Part-Time

1-11 hours, per credit hour	\$585.00
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Distance Learning

1-18 hours, per credit hour	\$495.00
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Dual Enrollment

High school enrollees only, per credit hour	\$110.00
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MAY-MESTER , per credit hour	\$400.00
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ASSOCIATE DEGREE IN NURSING PROGRAM

FALL, SPRING AND SUMMER TERMS

ALL Nursing (NUR) Courses, per credit hour \$743.00

ALL Other Courses, per credit hour \$585.00

A student must be accepted and enrolled in the College's Associate Degree in Nursing program.

ROOM RENT

FALL AND SPRING

Double occupancy, per semester \$3,165.00

MAY-MESTER

Double Occupancy \$960.00

SINGLE OCCUPANCY (limited availability & non-refundable)

Additional RENT, Fall and Spring, per semester \$995.00

Additional RENT, May-mester \$300.00

BOARD (10% sales tax included)

FALL AND SPRING, per semester \$2,530.00

May-mester \$765.00

The Judson College board plan is mandatory for residential students and provides 21 meals per week. Students under the age of 24 not living with a parent, guardian, or spouse are required to live in a Residence Hall and participate in the Board Plan.

MANDATORY FEES (Non-Refundable)*

TECHNOLOGY FEE, per semester \$255.00

TECHNOLOGY FEE, May-mester \$65.00

ACADEMIC SUPPORT FEE, per semester \$165.00

ACADEMIC SUPPORT FEE, May-mester \$45.00

CAMPUS LIFE FEE, per semester, Fall & Spring \$255.00

CAMPUS LIFE FEE, May-mester \$65.00

TRANSCRIPT/GRADUATION FEE, per semester	\$25.00
NURSING PROGRAM TUTORIAL & TESTING FEE, per semester	\$310.00
*Traditional Students Only	

SPECIAL COURSE FEES*

AUDIT FEE, per credit hour	\$125.00
CHALLENGE EXAM FEE, per credit hour	\$180.00
EDUCATION FEE (EDU 201)	\$50.00
EDUCATION FEES, PER COURSE (EDU 301, EDU 308, EDU 318, EDU 410, EDU 412, EDU 413, EDU 415, EDU 416, & MUS 308)	\$160.00
EQUINE STUDIES FEE, per course	\$315.00
MUSIC FEE, 1/2 hour private lessons per week, per semester	\$150.00
1 hour private lessons per week, per semester	\$270.00
PRACTICE TEACHING FEE, per semester	\$600.00
SENIOR RECITAL FEE	\$60.00
LAB FEE, SCIENCES, per lab course	\$120.00

*Non-Refundable after drop / add

ONE TIME DEPOSITS (New-Students Only)

Enrollment Deposit (refundable through May 1 st)	\$150.00
Room Reservation Deposit (refundable through May 1 st)	\$50.00

OTHER FEES (Non-refundable)

Hybrid Enrollment Administrative Fee, per credit hour	\$125.00
Hybrid fee will be charged to students who are paying flat rate tuition and choose to add an online class.	
Parking Fine	\$20.00
Room Change Fee (after deadline)	\$30.00
Drop/Add Fee, per course	\$45.00
Key or Security Card Replacement Fee	\$45.00
Late Payment Fee, per month	\$45.00
Late Validation Fee	\$90.00
Returned Check Fee (check cashing privileges revoked after 3 returned checks)	\$55.00
Room Reservation Deposit, Spring only	\$50.00
Portfolio Evaluation Fee	\$825.00
Horse Boarding Fee*, per month	\$350.00

*Advanced reservation required

Financial Information

The College reserves the right to modify its financial policies and to adjust charges for tuition, fees, room and board at any time.

Insurance

Students are required to provide proof of medical/accident insurance or to purchase coverage. Student athletes' coverage must include athletic injuries. Information is available through the Office of Student Services and the Business Office for the purchase of medical/accident coverage.

Damages

Residence hall inspections occur at the beginning and at the conclusion of each term. Students will be assessed for damages to their rooms or furnishings.

Terms of Payment

All student charges are payable on or before Validation Day for each term. Payments are accepted in the form of cash, check, credit or debit card. Students expecting financial aid must have a processed and verified Student Aid Award Letter. Students expecting loans or payments from outside sources must present appropriate documents by the deadlines available from the Financial Aid Office. Checks should be made payable to Judson College and mailed to the Business Office, 302 Bibb Street, Marion, AL, 36756.

Failure of a student to meet financial obligations by due date will subject the student to withdrawal from classes, suspension of campus housing and dining hall privileges, student activities and athletic participation, ineligibility to graduate or receive grades, transcripts or future deferments, late payment fees and referral of the delinquent account to a collection agency. Accounts referred to a collection agency are subject to reasonable collection agency fees and reasonable attorney's fees and other costs and charges necessary for the collection of any amount not paid when due.

Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due

to the delayed disbursement of a payment to be provided by the Department of Veterans Affairs.

Deferment of Expenses

Students who meet the following eligibility requirements may defer a portion of the current semester charges for tuition, fees, room and board:

1. All prior semester charges must be paid in full.
2. At least one-half of the remaining balance after all financial aid has been applied must be paid before classes begin.
3. An agreement form must be signed by the student and parent or guardian.
4. The deferred balance must be paid within 30 days of the beginning of each term.
5. Failure to comply with the deferment deadline will subject the student to the above-mentioned penalties.

Withdrawal and Refunds

Tuition and room and board will be refunded on the following basis:

Time of Withdrawal	Percent to be Refunded			
	Traditional Only Fall & Spring	May-mester	Summer Term & DL- FA & SP	FADL1 & SPDL1
Prior to the end of the 1 st week	80%	None	75%	50%
Prior to the end of the 2 nd week	70%	None	50%	25%
Prior to the end of the 3 rd week	60%	None	25%	None
Prior to the end of the 4 th week	40%	None	None	None
Prior to the end of the 5 th week	20%	None	None	None
After the end of the 5 th week	None	None	None	None

0% refund for Distance Learning Terms FADL2, SPDL2, SU1, and SU2.

Refunds are based on the actual date the withdrawal procedure is officially completed. There are no refunds of fees except course fees, and even then, only if a course is dropped by Drop/Add Day. All refunds will be made by check. Regarding adjustments of Federal, State and Institutional financial aid, contact the Financial Aid office. Scholarships, grants, and loans that are funded through sources other than the college are placed on the student's account as "pending" until the funds are received. Credit balances cannot be refunded to the student until the pending funds are actually received.

Financial Aid

Judson strives to help any eligible, admitted student pay for her college education. Students who doubt their ability to pay for an education at Judson are encouraged to apply for financial aid. All Alabama residents are encouraged to apply for the **Alabama Student Grant**. Likewise, entering freshmen who are members of churches belonging to the Alabama Baptist Convention, should apply for the **A. Earl Potts Scholarship** through their home churches.

The College may offer an eligible student an award package which may include more than one type of financial assistance; however, a student's total Judson funded or controlled scholarships/grants will not exceed the cost of education.

Judson College reserves the right to adjust a student's financial aid award in the event that other funds become available which may exceed the student's financial need if she is receiving federal financial assistance, or which may exceed the cost of education at the College. The College also reserves the right to adjust or modify the source and amount of institutional scholarships to named scholarships as funding becomes available.

How to Apply for Financial Aid

Judson College does not have an application for institutional scholarships. When a student is accepted for admission to the College, the Financial Aid Office will review each student's file and award the scholarship(s) that best match the student. We recommend each applicant file the Free Application for Federal Student Aid (FAFSA).

Upon completion of the FAFSA, a letter will be sent to the student stating the amount awarded. A copy of this letter should be returned to the Financial Aid Office within two weeks if the student wishes to decline all or part of the aid awarded. The student may also use the student portal to reject financial aid awards. If a student does not return the letter or use the student portal to reject aid, it will not be removed from the account.

Financial Aid Census Date Policy

In accordance with federal regulations, the Financial Aid Office will recalculate federal, state, and institutional student aid awards based on the enrollment status as of the financial aid census date, which is the end of the tenth day of classes for the fall and spring terms. The financial aid census date for summer terms, as well as for classes taken through the distance learning program, will vary based on the length of the courses taken. Please contact the Director of Financial Aid for additional information about the financial aid census date for these courses.

Students who drop courses before the financial aid census date may be required to repay some or all of the aid that was previously disbursed to them if they do not, at the time of the census, meet the enrollment requirements for the type of aid that they have been awarded. Students who add courses after the financial aid census date may not be eligible to receive additional financial aid for that semester. The Financial Aid Office is unable to adjust all types of aid, but will work with students on an individual basis to determine what options are available.

The financial aid census date may differ from the census date used by the Office of the Registrar in calculating enrollment data for other purposes. Please contact the Registrar for additional information.

Satisfactory Academic Progress Requirements for Financial Aid

At the end of each academic year, the academic progress of each student at Judson College is evaluated to determine if they are making satisfactory academic progress for financial aid purposes.

Unless stated otherwise in a scholarship, a student must maintain a minimum standard of academic progress in order to receive continued funds under the federal, state*, and institutionally administered programs.

*The Alabama Student Grant is renewable annually as long as the total hours attempted do not exceed more than twenty-five (25%) the number of hours required for the individual student's course of study or until such time as the student receives a baccalaureate degree.

Year Completed	Cumulative Grade Point Average	Pace of Academic Progression
First Year	1.70	50%
Second Year	2.00	67%
Third Year	2.00	67%
Fourth Year	2.00	67%
Fifth Year	2.00	67%
Sixth Year	2.00	67%

Pace of academic progression is calculated by dividing the total number of credit hours earned at Judson College by the total number of credit hours attempted at Judson College. The pace requirement is the same for both full-time and part-time students.

Additional information about the Satisfactory Academic Progress for Financial Aid Purposes is available in the Financial Aid Office.

Return of Tuition Assistance and Title IV Funds (R2T4) Policy

The return of Tuition Assistance and Title IV funds is administered by the Judson College Financial Aid Office. This policy applies to all students receiving Tuition Assistance or Title IV funds who completely withdraw or are dismissed from the College on or before the 60% date of each term. It is separate and distinct from the Judson College Refund Policy. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. Title IV funds include the following:

- Federal Direct Subsidized Loan
- Federal Direct Unsubsidized Loan
- Federal Direct PLUS Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal TEACH Grant
- Iraq Afghanistan Service Grant

Tuition Assistance and Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws from all of the student's courses, for any reason including medical withdrawals, the

student may no longer be eligible for the full amount of Tuition Assistance or Title IV funds that the student was originally scheduled to receive.

If the student withdraws from all of the student's courses prior to completing over 60% of a semester, the student may be required to repay a portion of the federal financial aid that the student received for that term. A pro rata schedule is used to determine the amount of federal student aid funds the student will have earned at the time of the withdrawal.

The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time which they are enrolled. If students completely withdraw during a term, the College calculates, according to a federally-mandated formula, the portion of the total scheduled financial assistance earned up to the time of withdrawal. If the student or college receives more assistance than is earned, the unearned excess funds must be returned to the appropriate military branch or US Department of Education. On the other hand, if less financial assistance is received than the amount earned, additional funds may first be applied toward outstanding institutional charges and any excess paid to the student.

If a withdrawal occurs after the 60% date, the student will have earned all of the financial aid received and no return of Tuition Assistance or Title IV funds will be required.

Institutional Refunds

Upon withdrawal, the College also calculates if the student is eligible for an institutional refund. Institutional refunds are calculated differently than Title IV refunds. PLUS loan refunds will be returned to the parent who received the loan, unless he or she has given the College written authorization to return these funds to the student.

Withdrawal and Refunds

Tuition, room and board will be refunded on the following basis:

Time of Withdrawal	Percent to be Refunded			
	Traditional Only Fall & Spring	May-mester	Summer Term & DL- FA & SP	FADL1 & SPDL1
Prior to the end of the 1 st week	80%	None	75%	50%
Prior to the end of the 2 nd week	70%	None	50%	25%
Prior to the end of the 3 rd week	60%	None	25%	None
Prior to the end of the 4 th week	40%	None	None	None
Prior to the end of the 5 th week	20%	None	None	None
After the end of the 5 th week	None	None	None	None

0% refund for Distance Learning Terms FADL2, SPDL2, SU1, and SU2.

Refunds are based on the actual date the withdrawal procedure is officially completed. There are no refunds of fees except course fees and then only if course is dropped by Drop/Add Day. There are no refunds of any other fees. All refunds will be made by check.

This information is mailed to all students prior to the beginning of the term with the information regarding tuition, mandatory fees, room and board, and other charges. This information is also available in the Business Office.

A student's withdrawal date is determined by the date the student completes the official or unofficial withdrawal process as defined below.

The withdrawal procedures for on campus students can be found in the *Student Handbook*. The withdrawal procedures for distance learning students can be found in the contracts that each student must sign prior to enrolling in classes.

Official Withdrawal Procedures:

On-Campus students must:

1. Request a "Withdrawal Form" from the Office of Student Services. This form must be signed by the following:
 - a. Dean of Students
 - b. Librarian
 - c. Business Office Manager
 - d. Financial Aid Director

- e. Academic Dean
- f. Registrar
- 2. Upon completing the “Withdrawal Form” the student must submit the form to the Academic Dean.
- 3. The Academic Dean will notify the Registrar, who will withdraw the student from the student’s classes and adjust the student’s institutional charges, if applicable.
- 4. The Registrar will notify the Business Office that the student’s charges have been adjusted due to the student’s withdrawal.
- 5. The Business Office will notify the Financial Aid Director that the student has completed the withdrawal process in order for the Financial Aid Director to complete the R2T4 calculation.

Distance learning students must:

- 1. Notify the Director of Distance Learning in writing of his or her intent to withdraw.
- 2. The Director of Distance Learning will notify the Registrar, who will withdraw the student from the student’s classes and adjust the student’s institutional charges, if applicable.
- 3. The Registrar will notify the Business Office that the student’s charges have been adjusted due to the student’s withdrawal.
- 4. The Business Office will notify the Financial Aid Director that the student has completed the withdrawal process in order for the Financial Aid Director to complete the R2T4 calculation.

Unofficial Withdrawal Procedures:

On-Campus students:

In the event that a student does not complete the withdrawal procedures within two business days after the last date that the student attended class or failed to submit an online assignment by a due date, the student’s withdrawal date will be deemed to be one of the following:

- 1. The date the student died, if the student passed away during the semester.
- 2. The last date that the student attended class or submitted an assignment online.

NOTE: The determination that a student has withdrawn may be made on the date that the student has missed enough classes to earn a failing grade in all of the classes in which the student is enrolled,

the date the school confirms a student's date of death, or the date a student has given notice that he or she is withdrawing.

Distance Learning Students:

In the event that a student does not complete the withdrawal procedure or provide notification of the student's intent to withdraw, the student's withdrawal date will be deemed to be one of the following:

1. The date the student died, if the student passed away during the semester.
2. The last date that the student submitted an assignment online. If no assignments were submitted, the student's withdrawal date will be deemed to be thirty days from the date of the enrollment contract.

The College will reasonably attempt to contact the student via phone, email, and written correspondence prior to initiating the unofficial withdrawal policy.

Judson College does not have a "Leave of Absence" policy for absences occurring during a semester.

Return of Funds

The Financial Aid Director determines the Return of Title IV funds percentage. Institutions are required to determine the percentage of Title IV aid earned by the student and to return the unearned portion to the appropriate aid program.

Regulations require schools to perform calculations within 30 days from the date the school determines a student's complete withdrawal. The school must return the funds within 45 days of the calculation. The school is required to notify the student in writing if the student owes a repayment. The school must advise the student or parent that they must accept or deny the post-withdrawal disbursement within a reasonable period of time. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs. Post-withdrawal disbursement must occur within 120 days of the date the student withdrew.

The return of Title IV funds policy follows these steps:

Step 1: Student's Title IV Information

The Financial Aid Director will determine:

1. The total amount of Title IV aid disbursed (not aid that could have been disbursed) to the student for the semester in which the student withdrew.

A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.

2. The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned:

The Financial Aid Director will calculate the percentage of Title IV aid earned as follows:

- The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.

The total number of calendar days in a semester shall exclude any scheduled breaks of more than five days.

Days Attended/Days in Enrollment Period = Percentage Completed

If the calculated percentage exceeds 60%, then the student has earned all the Title IV aid for the enrollment period.

Step 3: Amount of Title IV Aid Earned by the Student:

The Financial Aid Director will calculate the amount of Title IV aid earned as follows:

The percentage of title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew (Step 1).

Total Aid Disbursed x Percentage Completed = Earned Aid

Step 4: Amount of Title IV Aid to be Disbursed or Returned:

1. If the aid already disbursed equals the earned aid, no further action is required.
2. If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.

$$\text{Total Disbursed Aid} - \text{Earned Aid} = \text{Unearned Aid to be Returned}$$

3. If the aid already disbursed is less than the earned aid, the Financial Aid Director will calculate a Post-Withdrawal Disbursement.

Earned Aid:

Title IV aid is earned in a prorated manner on a per diem basis (calendar days) up to the 60% point in the semester. Title IV aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the Financial Aid Director.

In accordance with federal regulations, Title IV Aid will be returned in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS Loan
4. Federal Pell Grant
5. Federal SEOG
6. Federal TEACH Grant
7. Iraq Afghanistan Service Grant

Unreturned portions of loans must be repaid by the borrower (student/parent) as outlined in the terms of the borrower's promissory note. The College will notify the borrower and the lender of any returned portions of loans.

The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans will begin on the day of the withdrawal from the College. The student should contact the lender if the student has questions regarding their grace period or repayment status.

Institutional and Student Responsibility in regard to the Federal Return of Title IV Funds Policy

The Financial Aid Director's responsibilities in regard to the Return of Title IV funds policy include:

1. Providing each student with the information given in this policy at the time of her withdrawal;
2. Identifying students affected by this policy and completing the Return of Title IV Funds calculation;
3. Informing the student of the result of the Return of Title IV Funds calculation and any balance owed to the College as a result of a required return of funds;
4. Returning any unearned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower's holder of federal loan funds of the student's withdrawal date;
5. Notifying student and/or PLUS borrower of eligibility for a Post-Withdrawal Disbursement, if applicable

The student's responsibilities in regard to the Return of Title IV Funds Policy include:

1. Becoming familiar with the Return of Title IV Funds Policy and how withdrawing from all his or her courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to Judson College resulting from a required return of unearned Title IV aid.

Post-Withdrawal Disbursement

In the event a student is eligible for a post-withdrawal disbursement based on the student's budget, awarded financial aid and Title IV funds, and R2T4 calculations, a post-withdrawal disbursement must be made only after the following conditions are met:

1. Student and parents were notified in writing of the availability of post-withdrawal disbursements by the Financial Aid Offices within one week of the completion of the R2T4 calculation.
2. Student and parents notified the Financial Aid Offices within a reasonable time indicating their acceptance of available post-withdrawal disbursement amounts. "Reasonable" time refers to allowing sufficient time for the school to process a post-

- withdrawal disbursement within the deadlines set by the Department of Education.
3. Student has outstanding institutional charges that are due and wants to pay those charges by applying the student's post-withdrawal disbursement.
 4. Student/parents completed all necessary paperwork related to the post-withdrawal disbursement within a reasonable time.
 5. The Financial Aid Office must track the notification and authorization to make the disbursement and meet deadlines as prescribed by the Department of Education. The College must process Title IV aid within 120 days from the last day of the enrollment period.

The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

Example – *for illustration purposes only*

Jane received the following financial aid:

Judson Achievement Grant	\$ 2,230.00
Federal Pell Grant	\$ 2,775.00
Federal SEOG	\$ 400.00
Federal Direct Sub Loan (net)	\$ 1,742.00
Federal Direct Unsub Loan (net)	\$ 995.00
Federal Direct PLUS loan (net)	\$ <u>3,942.00</u>
Total	\$ 12,084.00
Less Institutional Charges	-\$ <u>11,945.00</u>
Jane's Refund	\$ 139.00

Jane completely withdrew on the 22nd day of a 106 day term, or 20.8%. Federal law states that she would have received or would have been eligible to receive:

Disbursed Federal Aid (100%)	\$9,854.00
Federal Earned Aid (20.8%)	-\$ <u>2,049.63</u>
Federal Unearned Aid (79.2%)	\$7,804.37

The Judson College Institutional Refund Policy states that Jane would have earned the following aid:

Institutional Aid Disbursed	\$2,230.00
Institutional Earned Aid (40%)	<u>\$892.00</u>
Institutional Unearned Aid (60%)	\$1,338.00

Jane's institutional charges would be adjusted based on her withdrawal date.

Updated Institutional Charges	\$4,778.00
Less Earned Institutional Aid	\$892.00
Less Earned Federal Aid	<u>\$2,049.63</u>
Remaining Balance	\$1,836.37
Unearned Federal Grants	<u>-\$ 725.37</u>
Remaining Balance	\$1,111.00

Based on the federal formula, Judson would return all of the Title IV loans (\$6,679). Based on the federal provision that a student is not required to return more than 50% of the grant aid disbursed, Jane would not have to return any of her grant funds. She would owe Judson College \$1,111.00.

If the aid had not been disbursed at the time of the student's withdrawal, the Financial Aid Director would use the same formula to determine if the student were eligible for a post-withdrawal disbursement. If the student is eligible for a refund, the Business Office will notify the student. All refunds will be given to the student via check.

Policy on Credit Balances Resulting from Federal Funds

If grants, scholarships, or payments applied a student's account exceed costs for a semester, the student may request to carry the balance over to the subsequent term as an account credit. The College may hold a credit balance resulting from federal student aid (FSA) only if it obtains a voluntary authorization from the student or of the parent in the case of the PLUS loan. Credit balances resulting from federal student aid may not be carried over into a subsequent academic year. In the event that the College loses contact with a student who has a credit balance as a result of

FSA funds, all reasonable means will be used to locate the student and determine the most appropriate course of action. If the student cannot be located, the credit balance resulting from federal funds will be returned to the appropriate program or lender.

Federal Financial Aid Programs

Federal Pell Grant. A U.S. Department of Education grant ranging from \$626 to \$5,775, or the amount approved by Congress.

Federal Supplemental Educational Opportunity Grant. A federal grant (partially matched by the College) to students with exceptional need.

Federal TEACH Grant. Teacher Education Assistance for College and Higher Education. Up to \$4,000 per academic year to qualified students who sign an Agreement to Serve promissory note with the U.S. Department of Education. Must teach at least 4 years in a high need-field in a school that serves low-income families. Certain academic requirements are necessary to qualify.

Federal Work-Study Program. A need-based award for part-time jobs on campus. Hours vary according to amount awarded.

Federal Direct Subsidized Loan. Long-term, low interest loans to students based on need. Eligibility certified by the College after FAFSA is completed. The interest rate is 4.66%. Maximum loan limits for freshman students - \$3,500; sophomore students \$4,500; junior and senior level students - \$5,500.

Unsubsidized Loans are available through the Direct Loan Program for middle- and upper-income students, with the same loan limits as above; student is responsible for interest payments on the unsubsidized loan while in school. If needed, dependent students are allowed to borrow \$2,000 per year in unsubsidized loans over the regular grade level amount. Independent students may borrow an additional \$6,000 per year. The interest rate is 4.66%.

Federal Parent's Loan for Undergraduates. A loan to a parent of a dependent student. Loan eligibility is certified by the College. Current interest rate is 6.84%.

Alabama Grants

Alabama Student Grant. For Alabama residents attending private colleges. Generally, depending upon state appropriation, the amount is approximately \$1200 per year. *Application must be made each year.* After the first semester of study, students (including transfers) must make satisfactory academic progress every semester.

Alabama Student Assistance Program. A need-based program for Alabama residents showing academic achievement.

Institutional Grants and Scholarships

Institutional grants and scholarships are those which are administered by Judson College. A student may qualify for more than one scholarship. All institutional grants and scholarships may be used to cover the costs of either tuition and fees or room and board.

All scholarships from Judson College (except Athletic Scholarships) are intended to be used for baccalaureate degree programs. If a student withdraws from a baccalaureate program, she forfeits the scholarships that have been awarded to her.

Student Activities and Services

Student Life

Student life is an exciting part of the Judson experience. It provides each student the opportunity to assist with the creation and implementation of the activities and programs of the College. Students are involved in committees that consider academic programs, cultural events, and student related activities. To lend encouragement and support to the students in their educational process, the following activities and services are offered.

Residence Life

The Residence Life program at Judson College is designed to provide a quality environment in which students can live and learn in a nurturing, Christian community. Living in a residence hall can present a student with a wide variety of experiences that help prepare her for life, both during

and beyond college. A complete listing of current residence life policies and procedures can be found in the *Residence Life Handbook*, which is available on the College website. Frequently referenced residence life policies have been added to the *Student Handbook* for convenience.

Living in a residence hall provides students with opportunities to learn relationship skills that impact all areas of life and to participate fully in the life of the College. Residential living also provides convenient and cost-effective housing for students. It is one of the most rewarding and important facets of the college educational experience. In addition, research has shown that students who live in residence halls experience significant benefits from living on campus.

Judson College is so committed to the value of residential living that traditional aged, single students are required to live in a residence hall and take their meals in the College dining hall. Exceptions are made for students living with parent/guardian or spouse within reasonable commuting distance of the college. Since the residence hall program is designed for traditional aged students, the Vice President for Student Life reviews requests for residence hall housing by students older than 23 years of age.

Resident students are required to be enrolled for full-time hours. The College reserves the right to determine if a student may enroll as a part-time student. Any student residing on campus who reaches the age of 23 during an academic year must complete that year on campus. On-campus housing is not available for married students or for students with children.

Questions regarding this policy should be addressed to the Vice President for Student Life prior to the semester in question.

This housing policy is subject to modifications based on the availability of on-campus housing. The College reserves the right to deny housing to a student if the student's behavior or academic standing violates the mission or policies of the College. Additional information about the residence life

programs and policies of the College are available in the *Judson College Student Handbook*.

Career Counseling Services

Judson College is committed to providing students with the information and assistance necessary to explore, select and enter a career. The assistance begins during the freshman year in JUD 101, Foundations for Success. Career counseling and career inventories are provided to help students focus on their abilities, interests and strengths as they make decisions regarding their academic major and career path. Job listings, career development resources, and informational seminars are available to aid students in the job search process. Information on graduate schools, graduate school testing, and application procedures are available to aid students in the process of continuing their education beyond Judson College. Career development resources are available to students through the Office of Student Life located in the Katherine Archibald Blount Student Center.

Graduating seniors are afforded the opportunity to participate in Transitions Seminars to prepare for life after graduation. During the spring semester, the Student Life staff offer six seminar sessions directed to help graduating seniors by addressing topics which include defining vocation and calling, writing resumes and cover letters, managing personal finances, demonstrating appropriate meal etiquette, assessing personal strengths, and developing interviewing skills.

Personal Counseling

A student's total development is very important. Personal problems, whether from within or beyond the College environment, sometimes divert students from their educational goals. For this reason, counseling services are provided free of charge on campus to promote the emotional well-being and adjustment of students, staff, and faculty.

Individuals may schedule confidential appointments with a counselor by calling 334-683-5118. Appointments may also be scheduled by e-mailing counselingservices@judson.edu.

New and Transfer Student Orientation

An in-depth and diversified program of orientation for new students and their families takes place before classes begin in the fall semester. An abbreviated program is held for new students who enter in the spring semester. Orientation allows students to meet college faculty, staff and students and learn about the many college services, resources, and activities. Included in the orientation program are placement tests, academic registration, sessions on academic and co-curricular activities, instructions on the use of the library, and discussions about college life.

Orientation extends through Welcome Week, the first week of fall semester, and JUD 101, Foundations for Success, a required course for all entering freshmen and transfer students with freshman hours during the fall semester.

Student Publications

Three College publications are directed by student editors:

- The ***Triangle*** is the College newspaper, containing campus news, feature articles, and student opinion articles. The paper is published online by a student staff.
- The ***Conversationalist*** is the College yearbook. It is created by a student staff to provide a pictorial record of campus life and activities.
- The ***Scrimshaw*** is the student literary magazine. It is published annually by students and contains poetry, fiction, essay, and visual art by students, faculty, staff, and alumnae.

Student Organizations

The College encourages students to be involved in various organizations. These organizations are designed to provide students with leadership, service, and social opportunities. A complete list of all organizations is available from the Office of Student Life.

Religious and Social Life

The College provides students with the opportunity for spiritual development through weekly chapel services and Campus Ministries sponsored Bible studies, worship, and mission activities. In addition to chapel services on campus, students are encouraged to become active members of local churches, which periodically schedule events specifically for students. A close relationship has traditionally existed between Judson and the City of Marion. Cultural awareness is promoted through formal and informal concerts, recitals, and dramatic presentations, which are open to the public.

Athletics

The College has intercollegiate sports programs in basketball, soccer, equitation, volleyball, and softball. Students may also participate in a variety of intramural and individual sports activities, including basketball, field hockey, and softball.

Honor System

Honor is at the very heart of Judson College's character and is vital to maintaining a healthy, Christ-like community. Honor suggests honesty and responsibility, out of which grow trust.

The Judson College honor system, based on the Judson Code, seeks to integrate these qualities of honesty, responsibility, and trust into the fabric of the lives of all members of Judson. Both the individual and the institution are bound by honor, with students and College in partnership to make the system successful. Qualities of honor include integrity in academic pursuits, adherence to the standards of conduct of the College and the laws of community, state and nation, and taking responsibility for failing to abide by academic integrity and standards of conduct.

A Judson student's word is her bond as she lives with honor and integrity from day to day. Each student is responsible for following the Judson Code and upholding the honor system. Further, each member of the Judson College community, including students and employees, is responsible for reporting any violations of the Judson Code to the Vice President for Student Life, the Vice President for Academic Affairs, or the president of the Honor Council.

The honor system is served by the Honor Council, composed of student representatives and administrative staff members. More information about the Honor Council and the Judson Code may be found in the *Judson College Student Handbook*.

The Pledge of Honor

On my honor as a member of the Judson College community, I will at all times strive to be honest in thought, word, and deed; to be responsible for my own actions; to maintain my own integrity and the integrity of the College; and to earn the trust of the rest of the community.

Code of Conduct

Judson College students are expected to maintain high standards of personal conduct that will reflect favorably upon themselves, the Judson community, and the purposes for which the College was founded. Upon enrollment, each student becomes subject to the Judson Code, Code of Conduct, and other policies and regulations of the College.

The College reserves the right at any time to initiate appropriate action, up to and including suspension or expulsion. In the case of suspension or expulsion, no fees will be refunded, and neither the College nor its officials shall be held liable.

Faith-Based Service and Learning

For over 180 years, Judson College has been committed to helping young women make a difference, both around the world and in their own backyards. In 2005, the college demonstrated its continuing commitment to service by establishing the **Office of Faith-Based Service and Learning**, which exists to facilitate the meaningful engagement of Judson students and employees with the people and needs of the surrounding community.

Judson students also find that a number of their academic courses incorporate service into the learning process. Biology students can gain applied knowledge of ecology through their maintenance of a local nature preserve. Education students staff after-school tutoring programs for children. Students have an opportunity to meet a genuine need, they gain academic credit, and they receive a unique opportunity to apply the knowledge they have gained in the classroom in a real-world context.

Student Traditions

Tradition is a word often repeated among Judson students and alumnae. Many events throughout are associated with the Judson heritage of tradition. These events include: Rose Sunday, the President's Reception, Step Sings, Pageant, Big and Little Sister activities, Hockey Day and Wishing Well, Christmas Tea, Family Day, Junior-Sophomore Weekend and J-Day. The Senior Class also participates in several special traditions. All traditions are designed to create a unique bond among Judson students and serve to connect them to a heritage of sisterhood that spans generations of Judson alumnae.

Academic Records and Policies

Student Records

Judson College preserves and maintains permanent institution records relating to each student. Information contained in these records is made available to authorized persons or institutions as a service to students in accordance with the following policy.

The College is subject to the provision of the Family Educational Rights and Privacy Act (FERPA). This federal law affords students certain rights with respect to the student's education records. These rights are:

1. **The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.** Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate.** Students may ask the College to amend a record that they believe is inaccurate. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the Registrar decides not to amend as requested, the Registrar will notify the student of the decision and advise the student of his or

her right to a hearing regarding the request and will provide the student with additional information regarding the hearing procedures.

3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

The College may also disclose without the student's consent, "directory information" unless the student has advised the Registrar in writing at least five days following registration. Once filed, this request becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed.

The primary purpose of directory information is to allow the College to include this type of information in certain College publications, the media, and outside organizations. The College has designated the following as examples of directory information: the student's name, addresses including electronic mail address, telephone number, date and place of birth, major field of study, degree sought, attained class level, expected date of completion of degree requirements and graduation, degrees and awards received, dates of attendance, full or part-time enrollment status,

the previous educational agency or institution attended, class rosters, participation in officially recognized activities and sports, weight and height of athletic team members and other similar information.

The College may disclose education records in certain other circumstances, but shall do so only upon the authorization of the Registrar.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.** The name and address of the office which administers FERPA and to which complaints are to be sent is: Family Policy Compliance Office, U. S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

The Office of the Registrar maintains a paper and/or an electronic academic file and academic transcript on all current and former students. Information contained in these files includes some or all of the following: original admissions application, official transcripts from other institutions, academic correspondence, copy of academic transcripts, copies of grade reports, some standardized test scores, and other miscellaneous information.

Transcripts

Official transcripts are issued by the Registrar's Office to recognized institutions and agencies that require these documents. Official transcripts are issued and mailed only upon the involved student's written request. Transcripts are not issued for persons who have financial obligations to the College.

Faxed transcripts are available but are not considered official documents. Official transcripts cannot be delivered by the student unless specifically requested by the college or organization receiving the transcript.

Transcripts of deceased individuals will be issued upon request only if the request is accompanied by proof of death such as a copy of a death certificate or a copy of an obituary.

Policy on Electronic Transmission of Records

Judson College treats all student records transmitted electronically (by fax and e-mail) as temporary working documents. Acceptance, awards and institutional commitments are tentative until all records, containing official seals, and/or appropriate signatures, are received directly from the official sources by mail.

Student Responsibilities

In addition to being familiar with the catalog, students are also responsible for the following:

1. The student must maintain on file in the Registrar's Office a current mailing address and a current local residence address. These will be updated each semester during the advising and registration period.
2. The student must inform the Registrar's Office and the Student Services Office of any address change.
3. The student must respond promptly to all communications received from Judson College.

Registration

Academic registration is held as indicated on the College calendar and in consultation with faculty advisors. Students are responsible for assuring they have completed prerequisites for any courses prior to registering. Freshmen are not allowed to register for junior or senior level courses (numbered 300 or above).

Course Numbers

Course numbers are designated as follows:

Precollege or noncredit	000-099
Freshman courses	100-199
Sophomore courses	200-299
Junior courses	300-399
Senior courses	400-499

Semester System

The academic year is divided into two semesters and a May session as well as a summer session. Fall semester begins in late August and ends in mid--December. Spring semester begins in early January and ends in late April.

May-mester consists of May. Summer term includes June and July.

Credit for courses completed is awarded in *semester credit hours*. The number of semester credit hours awarded generally represents the number of times a course meets per week. There are exceptions including laboratories, activity courses, riding classes, choir, nursing, as well as others.

Credit Hour Policy

Judson College defines a semester credit hour based on the suggested Carnegie unit of 800 minutes during a 15-week period, which includes one of the following or a combination of several of these: instruction by qualified faculty, class interaction, individual study, evaluation, internship, experiential learning, writing, application, and research. Classes at Judson which meet for more or less time than this amount of time, base their time frame on standards set by organizations such as the National Association of Schools of Music and the standard practices of other colleges and universities. Judson College has traditionally given one (1) semester hour credit for two (2) hours of laboratory work and one (1) semester hour credit for two (2) hours of participation in a physical activity course.

Course Hour Load

The normal course hour load for a full-time student who is not on academic probation is twelve (12) to eighteen (18) hours during the fall and spring semesters. The normal course load is six (6) to ten (10) hours during summer term. A student maintaining a 3.0 GPA may petition the Vice President for Academic Affairs to take an overload.

Conditionally accepted students and students on academic probation may enroll for a maximum of thirteen (13) hours during fall and spring semesters or for a maximum of six (6) hours during summer term.

No resident student may take fewer than twelve (12) hours during the fall and spring semesters or fewer than six (6) hours during summer term.

Dropping or Adding Courses

A student may add and/or drop a course to her original schedule through the first week of classes during the fall and spring semesters or through

the fourth day of classes in any other term. This period is known as drop/add.

Courses dropped after the drop/add period but prior to 60% completion of the term will be assigned a grade of **W** (withdrawn). The **W** does not affect the student's GPA. Should the student exceed her allowed absences for the course, a grade of **F** will be recorded.

Courses dropped after 60% completion of the term will be assigned a grade of **WP** (Withdrawn Passing), **WF** (Withdrawn Failing), or **F** (due to absences) by the instructor. An **F** or **WF** will be calculated in the GPA computation as an **F**. Please consult the official College calendar for each semester's withdrawal periods.

Transfer Credit

Judson College accepts academic credit from regionally accredited institutions of higher education as well as credit earned through AP, CLEP, DANTES, and IB prior to initial enrollment. No more than sixty-four (64) semester hours (or the equivalent quarter hours) may be accepted for transfer credit from a regionally accredited community and/or junior college. All appropriate credits will be evaluated and transferred on a course-by-course basis. No course(s) will be transferred in which a grade below a "C" was earned. Two-year college courses which parallel Judson upper-level (300-400) courses may transfer but will not count toward the requirements for junior-senior (300-400) hours in the major or the degree. A student may, however, petition a department to take a "challenge test" or complete a project to receive upper-level credit for the course. In the event that the transferred course is a required course in a major, the department may designate a substitute upper-level course. Remedial courses may not be used to meet approved program requirements.

Transfer credits will not be included in the student's grade point average. The grade point average printed on Judson transcripts will be computed only on the basis of courses taken at Judson College. The transfer student must complete all courses required by Judson College for the relevant degree(s) being pursued at Judson. Students who hold an Associate of Arts or an Associate of Science degree from a regionally accredited institution in a university-paralleled field of study will be considered to have met all requirements of the General Education Core (GEC) at Judson

College. Professional education courses to be applied toward Alabama Teacher Certification (300 or higher-level courses at Judson) will not transfer from a two-year college. The applicant must also have a grade point average equal to Judson's minimum academic standards after combining all courses attempted at all colleges. Students wishing to transfer credit from institutions that are not regionally accredited may petition the Vice President for Academic Affairs.

Credit By Examination

Pre-enrollment credit may be earned as follows:

1. **Advanced Placement (AP):** satisfactory performance (3 or better on a 5 point scale) on certain Advanced Placement Subject Tests. For Chemistry, a score of 3 earns credit for CHE 100. A score of 4 earns credit for CHE 101.
2. **College-Level Examination Program (CLEP):** The College will grant elective credit or, within the discretion of respective departments, credit for required courses to students who submit satisfactory scores on the CLEP General Examinations or the CLEP Subject Examinations **before** they enter college as freshmen.
3. **International Baccalaureate (IB):** credit is based on departmental review of the score.

The following applies to credit awarded through the Advanced Placement (AP) Program, International Baccalaureate (IB), and the College-Level Examination Program (CLEP). This credit is recorded as non-graded credit and is not used in calculating the overall grade point average (GPA). An incoming freshman must have scores sent to Judson College prior to the last day to add a class in her first semester in order for credit to be received. No student may receive over thirty (30) semester hours of non-attendance credit from all sources, or over six semester hours (nine in lab courses) in any one department. The maximum permitted from the CLEP General Examinations is fifteen of the thirty hours. A list of approved tests may be obtained from the Registrar's office. In certain circumstances, the student may request to take a departmental challenge exam for a particular subject. A test score of at least 60 percent must be earned on either the standardized tests or the department exams for the student to achieve credit for the course. The departmental exams for credit are given at the direction of the department head. A fee of \$150 per credit hour will be charged before credit is granted.

Transfer students who have already had CLEP credit accepted by another accredited school may transfer this credit to Judson at the discretion of the Registrar. For more information, contact the Registrar or the Vice President for Academic Affairs.

Quality Enhancement Plan (QEP)

In keeping with its commitment to ongoing improvement, the College has adopted "Project Curiosity" as its Quality Enhancement Plan. Students seeking a bachelor's degree who first enroll at Judson College in the 2014-15 year are subject to the requirements of the current QEP, which may include courses associated with critical thinking, the production of required "Critical Thinking Events," the creation of a Critical Thinking e-Portfolio, and other requirements associated with the QEP that are approved by the faculty.

Pass/Fail or Audit Option

Subject to the limitations below, a student may elect after mid-term to complete a course on a **Pass (P)/Fail (F) or Audit (AU)** basis. For a Pass or an Audit, quality points will not be assigned. This will allow a student to make a change of status in a course without penalty. **Students should be aware, however, that failure in a class which is taken pass/fail has the same effect as failure in a graded class.** The official form may be obtained from the Registrar's office. Guidelines for these options follow:

1. The Pass/Fail option is not available for any course taken in the major/minor subject matter, the general education core courses, and the additional requirements for the B.A. and B.S. degrees.
2. The pass or audit option shall be limited to one course during any one semester.
3. A student may change no more than four (4) courses while at Judson.
4. The completed form must be submitted to the Vice President for Academic Affairs after the mid-term grade deadline but one week before the final examination or project date.
5. The class attendance policy shall apply in the case of the Pass/Fail option. Should a student exceed the absence limit, a grade of F

would be assigned. Students auditing a course are expected to attend classes.

6. The Pass/Fail or Audit option cannot be exercised after the final examination or project.
7. Pass/Fail and Audit courses shall be subject to the same fees as regular courses and shall be considered a part of the student's approved semester load.
8. The Audit option cannot be exercised if the action reduces the total semester credits below twelve (12) hours during a regular semester or six (6) hours during summer term.
9. Pass/Fail courses that are passed will count toward graduation. No credit is given for Audit courses.
10. Attendance policies apply to audit course work.

Class Attendance Policy

Students are expected to attend all class meetings and laboratories regularly and punctually and are responsible for all coursework. An absence is defined as non-attendance for any reason. If a student is absent more than twenty-five percent of the total meeting time during a semester or term, she will be assigned a grade of F in the course. The limit of absences before reaching twenty-five percent is ten (10) for a three-hour course meeting three times per week and six (6) for a three-hour course meeting two times per week. During summer term, the limit of absences is eight (8) times in a class that meets five days per week. For a May-mester course, the limit of absences is four (4) times. Tardiness and leaving class early may be penalized at the discretion of the faculty.

Since the maximum allowed absences includes both excused and unexcused absences, students are cautioned not to miss classes without good reason. However, students may seek to have an absence excused for make-up work purposes. Students are excused from regular class sessions and laboratories for approved, College-sponsored activities such as intercollegiate athletic competitions, music tours, and special events approved by the Vice President for Academic Affairs, Vice President for Student Life, or the Athletic Director. Faculty and staff responsible for

extra-curricular collegiate activities must provide the student with the dates and times of class conflicts well in advance of the event and are expected to schedule events in such a way as to minimize class conflicts. Students are responsible for providing faculty with the schedule of anticipated class conflicts, for meeting the regular deadlines associated with the course, and for coordinating in advance make-up work for any applicable in-class credit. If anticipated course conflicts exceed twenty-five percent of the course, the student should consult with her advisor about adjusting her schedule to accommodate that course at a better time.

Students may also seek an excused absence for an illness, a death of a member of the student's family, or other unanticipated extenuating circumstance. In the case of an absence for any unanticipated extenuating circumstances, documentation must be submitted to the Academic Dean, and the Academic Dean's administrative assistant will inform faculty that the absence has been excused. If an absence is excused, faculty should provide the student with any applicable make-up work and a reasonable time frame to complete outstanding assignments.

Students who obtain an excuse for an unanticipated absence are responsible for communicating with the professor in a timely manner to coordinate the completion of any make-up assignments or examinations. Faculty should not deduct participation points for excused absences. The class attendance regulations for students conditionally admitted to Judson and for students on academic probation must be observed as long as the student remains in such status.

Students are encouraged to communicate closely with the instructor as it may be in their best interest after a certain number of absences to drop or audit. Under grave extenuating circumstances, when absences exceed the maximum number, the Academic Dean may waive the attendance policy given that all appropriate procedures have been followed. To petition the Academic Dean for an absence waiver, access the Extended Absence Excuse Form in the filing cabinet at Judson's website.

Judson College will consider the re-admittance of service members and reservists if they are temporarily unable to attend class or have to suspend their studies due to service requirements. Appropriate accommodations will be made for short absences resulting from service obligations on a case-by-case basis.

EXAMINATIONS

Examinations are given periodically and are under the honor system. Every student is required to attend them except when ill. Policies concerning make-ups are determined and announced by faculty members at the beginning of each semester.

Academic Dishonesty

Academic dishonesty – assisting another student on examinations, using unauthorized materials during examinations, or plagiarism (using materials of others as one's own) – is considered unethical and in violation of Judson's academic standards and Christian commitment. If such an incident occurs, the professor and a superior will initiate appropriate action. Depending on the seriousness of the offense, sanctions may include the failure of the assignment or the failure of the course. A second offense will result in automatic suspension from the College. These incidents of academic dishonesty may also violate the Judson Code. Additional sanctions may be assessed accordingly.

Classification of Students

Students are classified at the beginning of each semester as follows:

Freshman	0-30 hours
Sophomore	31-60 hours
Junior	61-85 hours
Senior	86 or more hours

Grading System and Quality Points

Academic work is evaluated in terms of quality and quantity. Grades are awarded for Judson College courses according to the following table of letter grades and values:

<u>Grade</u>	<u>Grade Points per Semester Hour</u>	<u>Level of Achievement</u>
A	4	Superior
B	3	Above Average
C	2	Average
D	1	Below Average
F	0	Failing
W	Not Computed	Withdrawn
WP	Not Computed	Withdrawn Passing

WF	0	Withdrawn Failing
I	Not Computed	Incomplete
AU	Not Computed	Audit

Incomplete Grade

An **Incomplete (I)** may be awarded when a student has attended and is passing a course but, because of extenuating circumstances, is unable to complete the requirements prior to the end of the semester. The student must request an Incomplete prior to the final exam and provide reasons for requiring it. All Incomplete grades must be approved in advance by the Vice President for Academic Affairs. Students must remove Incompletes (**I**) within the first six weeks of the following term. Failure to do so will result in an automatic **F**.

If a student enrolls in a sequential course for which the incomplete course is a prerequisite, the professor (with the approval of the Vice President for Academic Affairs) may require removal of the Incomplete at an earlier date. Extensions of the deadlines may be granted by the Vice President for Academic Affairs with the concurrence of the instructor.

Grade Change Policy

A final grade in a course rests with the professor of that course subject to the student's right to appeal to Academic Dean. If a professor discovers an error in a student's final grade, a change of grade form must be filed with the Registrar. No grade changes will be allowed after a lapse of two years.

Judson College Academic Appeals Policy

Faculty members at Judson College are credentialed experts in their academic disciplines and have the authority and responsibility for determining and calculating the grades that Judson College students earn in Judson College courses.

On rare occasions, a student may disagree with a grade for a course. Disagreeing with a faculty member's assessment of coursework is not grounds for a formal grade appeal. While some assignments at Judson College may involve "subjective" skill and grading practices, "subjective" grading is not arbitrary grading, and Judson College professors set clear standards and objectives for students.

For students receiving VA education benefits, any complaint against the school, not related to a grade appeal, should be submitted through the VA GI Bill Feedback Tool, which can be accessed at www.benefits.va.gov/GIBILL/Feedback.

The following are specific and acceptable reasons for a formal grade appeal:

- numerical miscalculation of a student grade
- improper academic procedures that unfairly affect the student's grade
- failure to follow grading criteria as outlined in the course syllabus, program handbook, or other assessment protocol (unless an amendment to the syllabus has been previously agreed upon by the faculty member and the class or student)
- sexual harassment as determined by the institutional sexual harassment policy
- application of criteria that are unrelated to academic performance, such as gender, political perspectives, race, sexual orientation, nationality, or religious views

When a student feels that any of these have occurred and adversely affected a final grade, the student should follow the appeal procedure outlined below:

1. Within ten workdays of the beginning of the semester following the time the student learns of her final grade in a course, the student should talk to the faculty member who assigned the grade and attempt to resolve any issues informally (unless the student feels that sexual harassment has taken place, at which point, the incident should be immediately reported to the Vice President and Dean of Students, in keeping with the sexual harassment policy in the *Student Handbook*). Failure to attempt to resolve the matter informally will result in nullification of the appeals process below.

2. If no resolution is achieved in step 1, the student may request a meeting with the Department Head of the academic department in which the course was taught. If the teacher of the course involved in the dispute is the Department Head, the student may request a meeting with the Division Chair of the Division in which the course was taught. If the teacher of the course involved in the dispute is both the Department Head and Division Chair, then the student may request a meeting with the Academic

Dean. The faculty member should schedule an appointment to meet with the student as soon as possible, within a reasonable timeframe. The faculty member who taught the course in which the grade was disputed will be notified of the meeting and may be invited to be present for this conversation.

3. If no resolution of the grade dispute is achieved after steps 1 or 2, the student may file a formal appeal by using the Academic Appeals Form found on the College website. The form should be submitted electronically and in hard copy format to the Registrar. The Registrar will forward the complaint to the members of the Academic Appeals Board.

4. After reading the complaint form (which must be signed by the student), reflecting upon the complaint and any supporting material included with the complaint, the Academic Appeals Board may request to speak to the instructor, the student, and other parties about the matter. The Academic Appeals Board may request documents from the student or the instructor. All meetings related to step four should be completed within 30 workdays of receiving the complaint.

5. The Academic Appeals Board will render a decision about the matter by the end of the term in which the appeal was submitted. The Academic Appeals Board will forward a letter of decision to the student, the instructor, and the Vice President for Academic Affairs of the College. The Academic Appeals Board will also forward all documentation related to the case to the Vice President for Academic Affairs of the College.

6. The decision of the Academic Appeals Board is final. Concerns about the final decision of the College may be expressed – in writing -- to the Vice President for Academic Affairs of the College,, 302 Bibb Street, Marion, AL 36756.

Double Counting Courses

Double counting, using one course to fulfill two degree requirements, is allowed as long as 30 hours remain unique to one of the student's majors. The credit hours and grade for the course(s) will only be recorded and calculated once on the academic transcript. Double counting is not allowed within the same degree category as defined by General Education Curriculum, Major, Minor, and Additional Degree Requirements.

A student may petition the Vice President for Academic Affairs for an exception to this policy.

Courses Repeated for Credit

With the exception of independent studies, internships, and student teaching, a student may repeat a course in which she had received credit one time to improve a grade. With the exception of Nursing (NUR) courses a course in which a student has received an **F** may be repeated until she passes it, at which time she may not exercise the repeat option to improve the grade. The repeated course must be taken at Judson College. If the course is a prerequisite to another course, it must be taken before enrolling in the next level course. Degree credit for courses so repeated shall be granted only once, but both grades shall be permanently recorded. In computing the GPA, only the last grade, hours and quality points shall be used.

Students need to be aware of the danger of repeating courses in which they have earned **C's** or **D's**. If a student repeats such a course and makes an **F**, the student will have lowered her grade point average and will have no additional repeat option in the course.

Internships

Upon completing thirty (30) hours at Judson, a student may apply for an internship at a cooperative agency (e.g., museum, government agency, court system, archive, newspaper) or business enterprise. The program allows students to gain an overview of a work situation in which she gains valuable insights for career objectives. Interns may receive up to six (6) hours credit upon completion of required logs and summary papers. Guidelines may be obtained from the Registrar's office.

Independent Study

Independent study (including reading courses) is designed to allow juniors and seniors the opportunity to gain additional knowledge in a given discipline under the supervision of a faculty member. Independent study courses are uniformly numbered 449 and 450 by the departments. A student may earn up to six (6) hours credit for independent study. Guidelines are available in the Registrar's Office.

Special Studies

Special studies courses are reserved for upper-classmen seeking to complete requirements in their major and minor disciplines. In these courses, subjects will be taught that do not appear in the College catalog but would be of value to students in their career objectives and/or graduate studies. Special studies courses are uniformly numbered 411, 412, 413, and 414 or 441, 442, and 443 by the departments.

Study Abroad

In order to allow students exposure to life and learning in other cultures, Judson provides opportunities for participation in foreign study programs through Hong Kong Baptist University, American Institute for Foreign Study, Salzburg College, and various programs offered by the Council for Christian Colleges and Universities. Students may also examine options on their own and / or with their advisors.

Academic Probation and Suspension

Students at Judson College who are unable to achieve or maintain a minimum grade point average (GPA) are placed on academic probation. This action is designed to provide guidelines to enable students to concentrate on their course work and improve their academic standing.

There are two types of academic probation:

1. **Regular Probation.** A student is placed on regular probation when the overall GPA falls below 1.7 for a freshman or 2.0 for other students.
2. **Strict Probation.** A student is placed on strict probation after two regular semesters of regular probation OR if the overall GPA falls below 1.2.

While on probation, the following restrictions apply:

Academic Restrictions

1. The student is limited to an academic load of thirteen (13) credit hours in a regular semester and six credit hours during summer term.
2. Attendance is required in all classes except when confined because of illness.

Social Restrictions

1. The student may not hold office in any campus organization.
2. The student may not represent the college in athletic events or public relations events.

A student is removed from probation when she achieves an overall GPA of 2.0.

Suspension

A student is suspended from Judson College for any one of the following:

1. Failure to achieve a semester GPA of 2.2 while on strict probation unless the Dean approves additional time;
2. Failure to indicate ability to achieve an overall GPA of 2.0 by graduation;
3. Violation of curfew or restrictions while on academic probation

A student who has been suspended for academic reasons may apply for readmission after one full academic semester. Readmission is not automatic but is at the discretion of the Academic Council. Course work taken at another institution during probation or suspension will not transfer to Judson College. Students who are readmitted will be placed on strict probation and be required to achieve a GPA of 2.2 each semester unless the Vice President for Academic Affairs approves differently. A student who fails to achieve this GPA will be permanently dismissed.

Probation and Suspension are based on course work taken at Judson College. The overall GPA is calculated by dividing the total number of quality points earned by the number of graded hours attempted.

Academic Bankruptcy

Due to circumstances, whether personal or providential, a student's academic performance during a given semester may be diminished to the point where she either fails several courses or drops out of college with failing grades. Consequently, the student's grade point average is drastically reduced to where she is placed on probation or is discouraged from continuing her college career at Judson.

In such instances a student may, after one full semester has elapsed, petition to file for Academic Bankruptcy using the following guidelines:

1. The Academic Bankruptcy petition must be filed with the Vice President for Academic Affairs after one full semester has elapsed. If the poor performance is due to trouble adjusting to college, the petition may not be filed until two semesters of good performance have elapsed.
2. The Academic Bankruptcy petition is limited to one academic semester (this includes summer term) at Judson.
3. The petition must be filed prior to graduation.
4. If the petition is granted, **all** grades will remain as recorded but no longer calculated in the overall GPA. This means that the student must repeat any course for which she wishes to receive credit.
5. Should the overall GPA still be under the minimum 2.00 GPA required, the student would be placed in the appropriate category of probation.
6. The transcript shall carry a statement indicating the action taken, the approval date and the terms contained in this policy.

The student's petition shall contain the following documents: all official transcripts of college level work at Judson and/or other accredited colleges; a statement explaining the circumstances surrounding the poor academic performance; and documentation supporting claims made in the petition.

Disability Services

Judson College is committed to providing academic accommodations for qualified students with disabilities to ensure that each has a full opportunity to enjoy the benefits of a college experience.

It is the responsibility of the student with the diagnosed disability to self-identify in order for the College to provide adequate academic accommodations. Notification of a disability **MUST** be made to the Office of the Registrar, who has been designated as the Disability Services Officer at Judson College.

This office is located on the first floor of Jewett Hall. The telephone number is 334-683-5112. The “Request for Accommodations” form along with documentation of the disability, as described below, must be filed in the Office of the Registrar prior to enrollment. The student must submit the written request form for accommodation(s) in person each semester. Notification to an individual faculty member is not sufficient.

Some academic accommodations take more time to provide than others. Requests must be made prior to the beginning of the student’s first semester in order for the College to have time to review the request and provide an appropriate accommodation. Appropriate updates on the student’s ongoing needs should be provided throughout the student’s enrollment periods.

Documentation that shows the student has a current disability and needs academic accommodations must be provided. This cost is the responsibility of the student. The documentation must not be more than three years old (one year for psychiatric disabilities). Documentation must be prepared by an appropriate professional such as a medical doctor, psychologist or other qualified diagnostician.

The documentation should include the following: a diagnosis of the current disability; the date of the diagnosis; how the diagnosis was reached; the credentials of the professional; how the disability affects a major life activity; and how the disability affects academic performance. The documentation should provide enough information for the College to determine appropriate academic accommodations. The College reserves the right to request additional information. Academic accommodations proven to be successful in high school or other colleges/universities and suggestions from the diagnostician would be helpful. (Additional information concerning documentation is available in the Office of the Registrar.)

After the request is processed, the student and her faculty members will obtain an accommodation letter at the beginning of each semester. Each student is responsible for contacting each instructor several days before accommodations such as extended test time and reduced distraction testing are needed. The student should report any concerns about accommodations to the Office of the Registrar as soon as possible.

Documentation and information relating to student disabilities are confidential. In addition, confidentiality is maintained in all verbal conversations between this officer and students. Generally, no information is released to anyone outside of this office without the student's informed and written consent. The information may be released to Judson College officials on a need-to-know basis or if there is a direct threat to the health or safety of Judson students, faculty, and/or staff.

Questions and concerns regarding accommodations and services for students with disabilities should be directed first to the Office of the Registrar. If she cannot resolve an issue, a meeting with the student, the instructor (if appropriate), the Registrar, and the Vice President for Student Services may be requested. If an agreement is not reached at this point, the student may file a formal, written appeal. The appeal should clearly describe the complaint in detail, and should be transmitted as a confidential document to:

Office of the Academic Dean
Jewett Hall
Judson College
302 Bibb Street
Marion, Alabama 36756

During the grievance process, students are entitled to receive all accommodations that have been recommended. It is important that concerns are addressed promptly so that the student's participation in courses is not affected. If a complaint is not resolved through the Judson Grievance Process, students may file a formal complaint with the regional Office of Civil Rights in Atlanta, Georgia. The Office of Civil Rights investigates complaints alleging violations of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

Turnitin Policy

Turnitin Suite has been purchased by the College. It is to be used by both students and faculty. Students may use it to check papers for plagiarism prior to turning them in. Faculty will anonymously submit papers to check for plagiarism. Action may be taken in accordance with the honor code of the College if plagiarism is found.

Turnitin will allow on-campus and distance students to more easily submit papers for feedback through the GradeMark program. On campus students are encouraged to visit the *Write Now!* lab while distance

students are encouraged to use the GradeMark program to send papers to the lab. As faculty see fit, they may also use the peer review section of the Turnitin Suite which will allow classmates to provide anonymous feedback on each other's papers.

A student's enrollment shall constitute the student's understanding of and consent to the copying of student writing and communication of the writing to Turnitin.

Academic Special Opportunities

Distance Learning Program

The Judson College Distance Learning Program is designed for students whose circumstances prevent them from completing coursework on the campus of Judson College. This population includes, but is not limited to, male students, dually enrolled high school students, and non-traditionally aged students. Changing expectations for individuals entering the workforce, instant access to information via the internet, and technological advances that allow new methods of delivering education make distance learning a desirable option for many students. The Distance Learning program seeks to provide the core components of the Judson experience, which have proven effective in meeting the educational and co-curricular needs of traditional students, to those who cannot reside on or commute to campus.

The Distance Learning Program offers students the opportunity to enroll in three semesters per academic year. Students admitted into the program may begin fall classes in August, September, or October. All fall classes, regardless of start date, will conclude in December on the same day as the conclusion of on-campus classes. Distance learners may begin spring classes in January, February, or March. All spring classes, regardless of start date, will conclude in April on the same day as the conclusion of on-campus classes. Distance learners may begin May-mester courses in May or summer term courses in June.

The components of the Judson College Distance Learning Program are Transfer Credit, Credit by Examination, Assessment of Prior Learning, Military Education Credit, and Contract Learning.

Curriculum

Students enrolled at Judson through the Distance Learning Program will follow the prescribed curriculum presented in this catalog. All requirements of the General Education Core and of the majors must be met.

Contract Learning

Following the admissions process, a course contract is the means by which students request to be enrolled in Distance Learning courses at Judson College. The contract states the individual course number, title, credit hours, contract begin and end dates, as well as contact information for the student and instructor. It also provides the student with guidelines regarding communication methods, syllabus delivery, textbook information, financial aid refunds, technology requirements, withdrawals, extensions, and proctoring. When the student submits the contract to the Distance Learning Office, the course will be registered and a billing statement sent to the student. The account must be cleared before the contract start date. The student will have contact with the instructor through a Judson email account. Once all assignments of the contract have been completed, the instructor will submit the grade to our course management system, as well as inform the Distance Learning Office. If a student receives a grade of F, he/she will have the option of re-enrolling in the course, and the "Course Repeated for Credit" policy will apply.

Transfer Credit

For information on transfer credit, see the *Academic Records and Policies* section of this catalog.

Assessment of Prior Learning

A maximum of thirty (30) semester hours of credit may be gained through assessment of prior learning. This may include a thoroughly documented portfolio of experiential learning and occupational training. Assessment credit will be based on competency gained. Assessment addresses three (3) areas - written presentation, performance, and educational outcomes - and is administered according to CAEL (Council for Adult and Experiential Learning) guidelines and according to procedures and standards approved by qualified faculty. Forms to be used in developing and submitting a portfolio are available upon request. All completed portfolios will be kept in the office of the Distance Learning Program.

Please see tuition and fees on the Distance Learning portion of the Judson website for most current listing.

(<http://www.judson.edu/academics/distance-learning/>)

These may also be found in the *Distance Learning Program Student Handbook*.

Military Education Credit

The American Council on Education (ACE) Guide will be used to determine the number of semester credit hours which may be awarded for military courses.

Credit by Examination

Additionally, acceptable scores on AP, CLEP, IB, or DANTES subject examinations will be accepted toward a degree at Judson College. A list of approved tests may be obtained from the Registrar's office. In certain circumstances, the student may request to take a departmental challenge exam for a particular subject. A test score of at least 60 percent must be earned on the department exams for the student to achieve credit for the course. The departmental exams for credit are given at the discretion of the department head. Fees include a \$150 per credit hour examination fee. Please note that no more than 30 non-graded hours will be accepted toward a degree at Judson College.

Drop/Add

A student may add and/or drop a course to his/her original schedule through the first week of classes during the fall and spring 16-week semesters or through the end of the fourth business day during any term shorter than 16 weeks. This period is known as drop/add.

Courses dropped after the drop/add period and prior to mid-semester will be assigned a grade of W (withdrawn). The W does not affect the student's GPA. Courses dropped after the mid-semester will be assigned a grade of **WP** (Withdrawn Passing), **WF** (Withdrawn Failing), or **F** by the instructor. An **F** or **WF** will be calculated in the GPA computation as an **F**. Please consult the official College calendar for each semester's withdrawal periods. Any tuition refund will be completed using the refund policy outlined in the catalog.

Incomplete Grade

An **Incomplete (I)** may be assigned when a student is enrolled (contracted) and is passing a course, but because of extenuating circumstances, is unable to complete the requirements prior to the end of their original contract period. The student must request an Incomplete prior to the final exam and provide reasons for the request. All Incomplete grades must be approved in advance by the Vice President for Academic Affairs or the Director of Distance Learning.

Students must remove Incompletes (I) within the first six weeks of the original contract end date. Failure to do so will result in an automatic F. If a student enrolls in a sequential course, a student who has received an Incomplete (I) in the prerequisite, must have the approval of the Vice President for Academic Affairs or the Director of Distance Learning.

Library Services

Upon initial enrollment, each Distance Learning student will receive a username and password which provides access to Judson's numerous interdisciplinary and subject specific online databases, collections of electronic books, and online reference materials. The Judson College Virtual Library is the portal for all of Judson online databases. The electronic resources may be accessed by logging into the Judson Student Net using the assigned username and password and clicking on the Bowling Library homepage. Bowling Library's reference librarians are available by email and phone for any informational needs.

Student Services

Student Services offered on the Judson campus are available to all students, traditional and non-traditional. A list of these services is available in the Office of Student Services. Cultural and spiritual events sponsored by the college are routinely posted on the Judson College website. Students in the vicinity of the campus are encouraged to attend any or all of these events, as they are designed to augment the curricular efforts of the institution. Other resources of the Student Services Office may be requested by calling or corresponding directly with that office.

Use of Technology

Due to the nature of Distance Learning, understanding technology is required. **Having direct access to computers and their resources is a must and will be the responsibility of the student.** A home computer with high speed access to the internet is highly recommended. One must have easy access to a web browser such as Chrome, Edge, FireFox, or Safari, must utilize a Judson e-mail address, and a word-processing package with spell check capability. Some classes may also require Microsoft Word, PowerPoint, Access, and Excel.

Policy Regarding Distance Learning Student Participation in Graduation

In order for a distance learning student to be eligible to participate in the Judson College graduation ceremony, she must have been enrolled in classes on the campus of Judson College for a minimum of two semesters in residency or as a commuter student. Distance learning students who have not completed classes on the campus of Judson College may not participate in graduation. Upon completion of their academic program, these distance learning students will receive their degree in the mail.

Transient Student

Following initial enrollment at Judson College, a student may earn credit at another college during the summer months under the following conditions:

1. Application and approval of courses must be obtained in advance from the Registrar.
2. A student who has completed 64 semester hours will not be allowed to transfer credit from a two-year college. Under extenuating circumstances a student may petition the Vice President for Academic Affairs for permission to take courses at a two-year college.
3. The maximum credit allowed is seven (7) hours if a student attends summer term or fourteen (14) hours if a student does not attend summer term.
4. Only a grade of **C** or better will be accepted.

5. Credit will not be calculated into the Judson cumulative GPA.
6. Courses taken while on probation or during suspension will not transfer back to Judson.

The “Judson Option” Three-Year Plan

Students have the option of enrolling for classes for the fall (late August to December) and spring (January to April) semesters or of adding a maymester (May) or summer term (June and July). The summer term is one-half the length of a regular semester, enabling students to earn six to 10 hours of credit.

Students who choose to attend summer term MAY accomplish one or more objectives. Some attend summer term to lighten their loads during the two semesters. Others choose to attend in order to shorten the time for earning a baccalaureate degree from four to three years. Fulfilling all the requirements in three years, however, depends on the following factors:

1. Students must complete 42-43 hours during each academic year (16-17 hours in each regular semester and 9-10 hours in summer term).
2. Students must remain in good academic standing for the entire program with no reductions in course load.
3. Students should have no developmental or remedial courses to complete.
4. Students should expect to complete only one major and one minor without adding additional courses and time.
5. Students should understand that changing a major or minor may compromise the ability to complete requirements in three years.
6. In some degree programs, requirements are such that students cannot expect to finish in three years.

Academic Honors and Honors Organization

Dean's List

Semester honors are based on grades earned during the fall and spring semesters. To be eligible, students must have completed a minimum of **twelve (12)** hours, earned letter grades (excluding **P**), and have no Incompletes (**I**). A student who has earned at least a **3.70 GPA** with no grade below C will be named to the **Dean's List**.

President's List

To be eligible, students must have completed a minimum of **sixty (60)** credit hours at Judson College, earned letter grades (excluding **P**), and have no Incompletes (**I**). A student who has earned at least a **3.80 cumulative GPA** with no grade below C will be named to the **President's List**.

Graduation Honors

Eligibility for the designation of academic honors at graduation is based on all course work attempted at Judson College.

The honor designations are:

Summa cum laude **3.90 - 4.00 GPA**

Magna cum laude **3.75 - 3.89 GPA**

Cum laude **3.50 - 3.74 GPA**

NOTE: In computing the grade point average, the minimum required averages of 3.90, 3.75 and 3.50 cannot be achieved by rounding.

Honors Program

Overview

The Judson College Honors Program provides an opportunity for students to undertake scholarly, independent, original research that exceeds the graduation requirements for the academic major. The Honors Program Handbook outlines all requirements and procedures for successfully completing the Honors Program project. The Honors Program project allows students to explore intellectual interests and to present the findings to the College community. By engaging in the Honors Program, qualified students develop an understanding of research practices for their fields of study. Program participants conceptualize informed, well-reasoned responses to questions or problems and effectively communicate the results through written projects and presentations of their research.

The Honors Program offers qualified students many benefits and will designate them among the top scholars within their graduating class. Upon successful completion of the Program, students receive recognition during commencement; “Degree with Distinction” is indicated on their official transcripts, and students’ diplomas denote successful completion of the Honors Program.

No credit hours or grades are awarded for the work performed, nor does the project count toward degree completion.

Honors Program Student Qualifications

The Judson College Honors Program seeks to attract qualified, motivated students to apply for and complete an honors project. Participating in the Honors Program is both voluntary and a privilege. To be considered for participation, the student must first meet the following requirements:

- Complete 30 hours of coursework at Judson College
- Earn a minimum 3.5 cumulative grade point average on all college coursework (transfer credits and Judson College coursework combined)
- Adhere to professional dispositions outlined in the Honors Program Handbook
- Receive a nomination from a faculty member who will serve as the Faculty Project Chair

The Honors Program Governance

The Judson College Honors Committee is comprised of at least one member from each academic division, and is appointed by the President of the College. The Committee directs the Honors Program and ensures its academic integrity.

The Honors Program follows the procedures and guidelines outlined in the Judson College Honors Program Handbook found at the Judson College website. The Judson College Honors Program Handbook includes the yearly calendar, which indicates important Honors Program dates and key deadlines. The Honors Program calendar serves as a guide to the student, the Project Chair, the additional Faculty Sponsor(s), and the Honors Committee.

The Honors Committee adheres to the qualifications and procedures of the Program; however, in rare cases, the Honors Committee may make exceptions.

Academic Honor Societies

Alpha Phi Sigma – Criminal Justice

Beta Beta Beta - Biology

Delta Omicron – Music

Delta Tau Alpha – Equine Science

Jane Jewett –Leadership and service campus wide

Kappa Delta Epsilon – Education

Phi Alpha--Social Work

Phi Alpha Theta - History

Sigma Beta Delta – Business

Sigma Delta Pi—Spanish

Sigma Tau Delta - English

Academic Departmental Organizations

Art Club

Business Club

English Club

History Club

Mathematical Association of America

PSYCH-Key (Psychology Club)

Science Club

Student Alabama Education Association

Honors Convocation Awards

Each spring during Honors Convocation, Judson students are recognized for outstanding academic achievement. The academic awards presented may include:

Beta Beta Beta

CRC Freshman Chemistry Achievement

Delta Omicron Awards

Kappa Delta Epsilon

Mary Whitfield Lee Memorial

May Murfee Anderson Scholarship

Richard W. Fullerton

Sallie McAllister Curb Arnold Art Award

Academic Department Awards

Graduation Awards

The following awards are presented to outstanding graduating seniors at commencement:

The Algernon Sydney Sullivan Award is presented to a senior and a non--student demonstrating outstanding qualities of love and helpfulness to others.

The Judson Bible Award is the presentation of a Bible to the senior rendering the most outstanding Christian service to the College.

The Judson Scholarship Award is the presentation of a bowl to the senior who maintained the highest academic grade point average during her academic career at Judson.

The Faulkner Award is presented to a senior distinguishing herself as an outstanding student and enthusiastic supporter of Judson through active participation in campus activities and demonstrating good sportsmanship, neatness, promptness, and loyal cooperation.

Degree Requirements

Each student is responsible for selecting courses that will allow her to make reasonable progress toward a degree. Students should be familiar with the requirements, regulations, and policies available in this section of the Catalog.

Careful monitoring of your academic records and regular meetings with your academic advisor will be necessary to complete requirements in the best possible manner. Additionally, personnel in the Academic Dean's Office and the Registrar's Office are available to answer questions and assist you in your academic planning.

Graduation Requirements

To qualify for graduation, a student must meet the following requirements:

1. a minimum of 126 approved semester hours, which may include no more than 4 hours of physical education activities courses, varsity sports, or MSC and no more than 4 hours of choir and/or ensembles unless additional hours are required for a major or minor (B.A., B.S., B.Min., B.S.W.).
2. the completion of JUD 101, Foundations for Success (B.A., B.S., B.Min., B.S.W.). (Waived for transfer students with more than 30 hours of accepted transfer credit)
3. the completion of the General Education Curriculum as specified by the degree program
4. the completion of additional degree requirements for the B.A., the B.S., the B.S.W., the B. Min. degree, or the ADN program
5. the completion of at least one major and one minor or an education program concentration. If no minor is desired, a minimum of fifteen (15) hours of general electives must be taken from upper-level (numbered 300 or higher) courses not in the major area of study (B.A., B.S., B.Min.)
6. a total grade point average (GPA) of 2.0 on all hours attempted

7. a GPA of at least 2.0 in the major and minor – See Education Department for GPA requirement in concentration areas
8. a degree application filed with the Registrar at least eight (8) months prior to graduation
9. pass at least three (3) courses designated as Critical Thinking (CT) courses (B.A., B.S., B.Min., B.S.W.). (Waived for distance learning students)
10. completion of the Critical Thinking e-Portfolio (B.A., B.S., B.Min., B.S.W.). (Waived for distance learning students)

NOTE: Alabama teacher certification requirements differ from graduation requirements. In order to earn a B.A. or B.S. in education, all Alabama State Department of Education certification requirements must be met in addition to all Judson degree requirements.

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

General Education Curriculum Requirements (B.A. and B.S. and B.Min.)

The General Education Curriculum of Judson College seeks to ensure that her students acquire the body of knowledge and the intellectual skills necessary for personal development and the satisfactory discharge of citizenship. To accomplish these ends, Judson College's General Education Core Curriculum is designed to develop these four competencies in her graduates:

1. Think critically and analytically
2. Interpret both figuratively and literally
3. Arrive at informed decisions
4. Communicate decisions effectively in both the written and spoken language

GOAL I

To enhance religious perspective through Biblical study **(6 hours)**

REL 101 Introduction to Old Testament (3 hours)

REL 102 Introduction to New Testament (3 hours)

GOAL II

To recognize and respond to the human condition and to acquire a firm understanding of the cultural underpinnings of civilization through a broad exposure to its literary, philosophical and artistic traditions **(21 hours)**

Six (6) hours required from the following:

HIS 101/102 Western Civilization I & II (6 hours)

HIS 201/202 United States History I & II (6 hours)

Note: Students are required to complete a sequence of courses to complete this GEC requirement. History majors must complete both sequences.

Select six (6) hours from the following:

ENG 201 British Literature I (3 hours)

ENG 202 British Literature II (3 hours)

ENG 209 American Literature I (3 hours)

ENG 210 American Literature II (3 hours)

ENG 211 World Literature I (3 hours)

ENG 212 World Literature II (3 hours)

Note: Some majors and minors require a sequence. Students should speak to their advisors. (English majors need to choose 6 hours from ENG 201, ENG 202, ENG 209, and ENG 210.)

Select one three-hour appreciation course:

ART200 Art Appreciation (3 hours)

(Art majors and minors must enroll in either MUS 200 or ENG 200.)

MUS 200 Music Appreciation (3 hours)

(Music majors and minors must enroll in either ART 200 or ENG 200.)

ENG 200 Theatre Appreciation (3 hours)

Select six (6) hours from the following – at least one course must be a Social Science (SS):

BUS 101 Principles of Macroeconomics (3 hours) (SS)

CRJ 101 Introduction to Criminal Justice (3 hours) (SS)

MUS Ensembles* (3 hours)

HIS 210/PSC 201 American Government (3 hours) (SS)

PSY 201 General Psychology (3 hours) (SS)

SOC 201 Introduction to Sociology (3 hours) (SS)

SWK 201 Introduction to Social Work (3 hours) (SS)

REL 210 Introduction to Philosophy (3 hours)

***Note:** Music majors may not use MUS Ensembles for this requirement.

Note: Music Ed. majors may use MUS 211 World Music for this requirement.

GOAL III

To use the English language as a medium of personal and professional communication **(9 hours)**

ENG 101	English Composition I	(3 hours)
ENG 102	English Composition II	(3 hours)
ENG 104	Interpersonal and Professional Communication Skills	(3 hours)

Note: All education majors excluding Secondary English/Lang. Arts may substitute ENG 301 Advanced Grammar for ENG 104.

GOAL IV

To enhance quantitative reasoning and increase understanding of the basic principles and methods of the sciences. **(7 hours)**

Quantitative Reasoning Courses ("QR")

Select three (3) hours from the following:

ACC 203: Principles of Accounting I

ART 206/WEB 206: Introduction to Graphic Design

BUS 101: Principles of Macroeconomics

BUS 102: Principles of Microeconomics

BUS 204: Personal Financial Management

BUS 231/MAT 231: Introductory Statistics

MAT 108: Introduction to Mathematics

MAT 111: Precalculus Algebra

MAT 151: Calculus I

Note: Other departments may petition the Quantitative Reasoning Committee to have courses in their departments listed in the Academic Catalog as "QR." In the section of this Catalog entitled "course descriptions," any course accompanied by "QR" may be employed to fulfill this portion of Goal IV.

Science Select four (4) hours from the following:

BIO 101	Principles of Biology I	(4 hours)
BIO 105	General Botany	(4 hours)
CHE 100	Introductory Chemistry	(4 hours)
CHE 101	General Chemistry I	(4 hours)
GLY 101	Earth Science	(4 hours)
PHY 201	General Physics I	(4 hours)

GOAL V

To think globally and know diverse cultures, peoples and times **(3 hours)**

Select One (1) from the following:

Complete 3 semester hours in a foreign language, complete any 3 hour course taught overseas with Academic Dean's approval, complete a 3 hour course which concentrates on contemporary foreign cultures, cross-cultural studies, or international issues

ENG/HIS 230	Intro. to African American Studies	(3 hours)
PSY/SOC 275	Multiculturalism: A Perspective	(3 hours)
GEO 202	Elements of Geography	(3 hours)
MUS 211	World Music	(3 hours)
SOC 206	Cultural Anthropology	(3 hours)
SOC 211	Poverty and Inequality	(3 hours)

GOAL VI

To effect the improvement of wellness and fitness **(4 hours)**

HPE 121	Health and Fitness	(3 hours)
HPE, FPA, or EQS	Activity Course	(1 hour)

GOAL VII

To introduce the historical and contemporary accomplishments of women in society **(1 hour)**

WST 101	Women in Society	(1 hour)
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Note: Participation in Leading Edge Institute or the United Nations Commission on the State of Women has been approved as a substitute. There are additional requirements to be met beyond participation.

TOTAL HOURS: 51

The College will document that college-level writing competencies are attained by successful course completion or by other means deemed necessary by the College.

The Registrar will evaluate courses taken at other institutions to determine equivalency to courses meeting the General Education Core at Judson College. Any request for consideration must be made within the first semester after initial transfer to Judson. Enrolled students who wish to do

transient study at other institutions should get prior approval of transferability from the Registrar's Office.

Additional Requirements for the Bachelor of Arts, Bachelor of Science, BSW, Bachelor of Ministry Degrees, and ADN

Bachelor of Arts degree-seeking students will complete a foreign language through the second year (6 hours at the 200 level or above). In certain circumstances, students may be exempt from freshman level coursework based upon significant high school experience in the same language.

Note: Religious Studies majors and minors may take Elementary Greek I and Elementary Greek II (courses offered exclusively at the 200 level) to fulfill the 6-hour language requirement without having to complete freshman level coursework in another language. Other Bachelor of Arts students may take Elementary Greek I and II to meet the foreign language requirement with the approval of their advisor and the Department Head of Religious Studies. However, distance learning students are not able to take Greek and must use other language options to complete the language requirement for their degree.

Bachelor of Science degree-seeking students will complete twelve (12) additional hours of mathematics and/or science. These hours are in addition to the General Education Curriculum requirements.

Bachelor of Social Work degree-seeking students will complete a slightly different general education curriculum.

Bachelor of Ministry degree-seeking students will complete a major in Religious Studies, a minor in Ministry Skills, and a second minor in a career related discipline. The choice of the second minor is to be made in consultation with the student's faculty advisor.

Bachelor of Science in Music Education (Choral only) degree-seeking students are not required to complete the additional twelve (12) hours of math and/or science required of a traditional B.S. program. There is also a slightly different set of GEC requirements. See the B.S. in Music Education (Choral only) for the GEC and major requirements.

Associate Degree in Nursing (ADN). See GEC and requirements listed under Nursing.

Major-Minor Requirements

The Majors and Minors offered by Judson and their requirements are found in the *Academic Department and Program Requirements* section of this catalog. The total number of hours required for a major or minor varies by department.

Second Degree Requirement

Students who have previously earned a baccalaureate degree and who wish to earn a second baccalaureate degree will be required to complete a minimum of thirty-six (36) semester hours towards the second degree at Judson College. An official transcript from a regionally accredited institution documenting an earned bachelor's degree must be on file in the Office of the Registrar at Judson College. Completion of General Education Curriculum for the first baccalaureate will be accepted as evidence of having met the General Education Curriculum (GEC) requirements at Judson. Students may, however, be required to complete GEC classes that are prerequisite to courses in the major (e.g., math).

Residency Requirements

In order to complete any degree program successfully, a student must earn at least 25% of the academic credit toward the degree at Judson College. This includes twelve approved hours in the academic major, as well as six hours in the minor for a student enrolled in an academic program that requires a minor. At least 30 of the student's final 36 hours must be earned from Judson College to complete a degree successfully.

Academic Departments, Program Requirements, and Course Descriptions

Available majors and minors are printed here. Specific program requirements for each major and minor along with course descriptions are listed by department.

MAJORS

Art	Mathematics
Graphic Design (Emphasis)	Music
Biology	Music Education (Choral only)
Business Administration	Nursing (Associate Degree)
Chemistry	Psychology
Criminal Justice	Religious Studies
Education Services	Secondary Education
Elementary Education	English/Language Arts
English	General Science
Equine Science	General Social Studies
History	Mathematics
Interdisciplinary	Social Work
	Spanish

MINORS

Accounting	Marine Science
Art	Mathematics
Biology	Military Science (ROTC)
Business Administration	Ministry Skills
Chemistry	Music
Church Music	Political Science
Criminal Justice	Psychology
English	Religious Studies
Equine Science	Sociology
Equine Facilitated Mental Health	Spanish
History	
Journalism	

PRE-PROFESSIONAL PROGRAMS

Pre-Dentistry

Pre-Law

Pre-Medical Technology

Pre-Medicine

Pre-Pharmacy

Pre-Physical Therapy

Pre-Seminary (Theological or
Religious Education)

Pre-Veterinary Medicine

Pre-Occupational Therapy

ART (ART)

Degree offered: B.A.

Requirements for the Art Major

The **Major in Art** consists of **38 hours**.

- A.
- | | | |
|---------|--------------------------|-----------|
| ART 101 | Drawing I | (3 hours) |
| ART 102 | Three Dimensional Design | (3 hours) |
| ART 201 | Drawing II | (3 hours) |
| ART 202 | Two-Dimensional Design | (3 hours) |
- B.
- Major Studio Area (12 hours, including 200 level) Choose from the following:
- Painting
Printmaking
Drawing
3-D Media (Sculpture and Ceramics)
- C.
- | | | |
|-----------------------|----------------|-----------|
| Art History (6 hours) | | |
| ART 211 | Art History I | (3 hours) |
| ART 212 | Art History II | (3 hours) |
- D.
- Six (6) hours of elective coursework.
200/300/400 courses in any studio area or
300/400 courses in art history
- E.
- | | | |
|--------------------|---------------|-----------|
| Capstone (2 hours) | | |
| ART 413 | Senior Thesis | (2 hours) |

Requirements for the Graphic Design Emphasis

In addition to the courses required of all Art majors, students who wish to complete an emphasis in Graphic Design must take the following classes:

ART 206	Introduction to Graphic Design	(3 hours)
ART 306	Graphic Design: Typography	(3 hours)
ART 406	Graphic Design: Multimedia	(3 hours)

Art majors may use their art elective hours in order to take the last two (2) courses listed above.

Requirements for the Art Minor

The **Minor in Art** consists of **24 hours** including the following:

A.	ART 101	Drawing I	(3 hours)
	ART 102	Three Dimensional Design	(3 hours)
	ART 201	Drawing II	(3 hours)
	ART 202	Two-Dimensional Design	(3 hours)
B.	ART 203	Painting I <u>OR</u>	(3 hours)
	ART 301	Drawing III	
C.	ART 204	Sculpture I <u>OR</u>	(3 hours)
	ART 205	Printmaking I	(3 hours)
D.	ART 211	History of Art I <u>AND</u>	(3 hours)
	ART 212	History of Art II	(3 hours)

Course Descriptions:

ART 101 DRAWING I: 3 hours

Problems in still life and landscape drawing, using varied black and white drawing media. Fee required.

ART 102 THREE DIMENSIONAL DESIGN: 3 hours

Introduction to the theory, tools and materials used in the construction and fabrication of three-dimensional forms.

ART 200 ART APPRECIATION: 3 hours

This course approaches appreciation of art through studies in art history, art criticism, aesthetics, and studio production.

ART 201 DRAWING II: 3 hours

Problems in color drawing, using varied drawing media. Fee required.

Prerequisite: ART 101

ART 202 TWO-DIMENSIONAL DESIGN: 3 hours

Lecture and laboratory course dealing with the principles of two dimension design and composition.

ART 203 PAINTING I: 3 hours

Introduction to oil painting using varied techniques, with emphasis on color theory and composition. Fee required.

Prerequisite: ART101, ART 202

ART 204 SCULPTURE I: 3 hours

Introduction to sculptural problem-solving using a variety of media. Fee required

Prerequisite: ART 102

ART 205 PRINTMAKING I: 3 hours

Introduction to materials and techniques of printmaking including mono type, relief and intaglio. Fee required.

Prerequisite: ART 101, ART 202

ART 206 INTRODUCTION TO GRAPHIC DESIGN: 3 hours

Fundamental investigation of graphic design principles, tools, methods, and processes, with an emphasis on technical skills. Fee required.

Prerequisites: ART 202

ART 209 CERAMICS I: 3 hours

Introduction to the construction and firing methods of vessel based and sculptural ceramics. Fee required.

Prerequisite: ART 102

ART 211 HISTORY OF ART I: 3 hours

A survey of art from prehistoric through the Gothic period.

ART 212 HISTORY OF ART II: 3 hours

A survey of art from the Renaissance to the present.

Prerequisite: ART 211

ART 301 DRAWING III: 3 hours

Problems related to perspective drawing, using a variety of tools and techniques. Fee required.

Prerequisite: ART 101, ART 202

ART 303 PAINTING II: NARRATIVE PAINTING: 3 hours

Exploration of narrative, symbol, and metaphor as subjects in painting. Advanced painting classes may be taken in any order. Fee required.

Prerequisite: ART 203

ART 304 SCULPTURE II: 3 hours

Applications in wood and stone carving. Fee required.

Prerequisite: ART 204

ART 305 PRINTMAKING II: SCREEN PRINTING (CT): 3 hours

Concentration on screen printing using color, direct stencil, and photomechanical techniques. Advanced printmaking classes may be taken in any order. Fee required.

Prerequisite: ART 205

ART 306 GRAPHIC DESIGN: TYPOGRAPHY: 3 hours

Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive typographic structures, exploring traditional and nontraditional forms. Fee required. *(Cross-listed with JRN 306)*

Prerequisite: ART 206

ART 309 TEACHER'S ASSISTANT: 1 hour

Advanced students will teach children's art classes.

Prerequisite: Consent of the instructor

ART 310 GRAPHIC DESIGN: NEW MEDIA: 3 hours

This course provides participants with knowledge of Adobe Flash, the leading web animation tool. The use of sound and interactivity will be covered and an introduction to Action Scripting will be taught. Students will be proficient in creating fully Flashed websites as well as stand-alone animation and will build a more sophisticated web site interface using assets loaded dynamically as the user asks for them. Fee required.

Prerequisite: ART 206

ART 313 DRAWING IV: NEGATIVE SPACE (CT): 3 hours

A course designed to help students identify and draw negative shapes and spaces with the goal of creating accurate and well-balanced compositions from two-dimensional images, still-lives, and nature. Fee required.

Prerequisite ART 101, ART 201

**ART 314 DRAWING V: REFLECTIONS AND
REFRACTIONS (CT): 3 hours**

A course designed to help students draw the effects of light and water on glass and mirrors with the goal of creating accurate, well-balanced charcoal compositions from still-lives. Fee required.

Prerequisite: ART 101, ART 201

ART 401 DRAWING IV: 3 hours

Advanced applications in drawing. Fee required.

Prerequisites: ART 101, ART 201

ART 403 PAINTING III: MATERIAL AND TECHNIQUES: 3 hours

The emphasis is to explore different painting techniques and concepts, and alternative painting surfaces. Advanced painting classes may be taken in any order. Fee required.

Prerequisite: ART 203

ART 406 GRAPHIC DESIGN: MULTIMEDIA: 3 hours

Designing for the web as an effective communication vehicle, providing visual aesthetic, user-friendly, informational, and functional elements to convey information. Fee required.

Prerequisite: ART 206

ART 408 SPECIAL STUDIES IN ART HISTORY: 3 hours

Advanced studies in the history of art on a subject from the Renaissance to the present.

Prerequisite: ART 211, ART 212, consent of the instructor

ART 409 SPECIAL PROJECTS: DRAWING: 3 hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisite: Consent of the instructor

ART 410 SPECIAL PROJECTS: PAINTING: 3 hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisite: Consent of the instructor

ART 411 SPECIAL PROJECTS: SCULPTURE: 3 hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisite: Consent of the instructor

ART 412 SPECIAL PROJECTS: PRINTMAKING: 3 hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

Prerequisites: Consent of the instructor

ART 413 SENIOR THESIS: 2 hours

This class is designed to be a capstone course with a required senior exhibit, jury critique, art portfolio presentation, and written artist's statement. Techniques for display, presentation, and personal expression will be explored.

Prerequisite: All required major courses

ART 415 SPECIAL PROJECTS: GRAPHIC DESIGN: 3 hours

Advanced work in portfolio building determined according to individual need and specific area of interest.

ART 416: SPECIAL PROJECTS: 3 hours

Advanced work in portfolio building determined according to need and specific area of interest. Fee required.

Prerequisite: Consent of the instructor

ART 417, 418 INTERNSHIP: 3 hours per course

This course provides an educational experience, presenting the student with various opportunities available to a working artist through observation and participation, such as arts management, artist-in-residency programming, graphic design, museum curatorship, etc. An application and one-page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least 3 months in advance. Internship guidelines and procedures as stated elsewhere in this *Catalog* will be followed.

Prerequisite: Completion of a minimum of 30 semester hours at Judson College, a minimum of 9 hours in the subject area of the internship, a minimum cumulative 2.5 GPA, approval of the Department Head

BIOLOGY (BIO)

Degree offered: B.A or B.S.

The biology major is divided into 3 Tracks. **Track I** prepares students for entry-level careers and for some levels of clinical laboratory programs.

Track II prepares students for graduate study, professional schools, and for a variety of careers in the sciences. **Track III** allows students to receive a bachelor's degree in Biology while earning her ADN.

Requirements for the Biology Major Track I

Biology Major Track I consists of **47 hours**.

A. Thirty-six (36) hours of biology including:

BIO 101	Principles of Biology I	(4 hours)
BIO 104	Principles of Biology II	(4 hours)
BIO 309	Genetics	(3 hours)
BIO 322	Molecular Biology	(3 hours)
BIO 323L	Molecular Genetics Lab	(2 hours)
BIO 400	Seminar	(1 hour)
Two (2) 300-400 level Biology electives		(hours vary)
Additional departmentally approved BIO electives to reach 36 hours of BIO credit		(hours vary)

B. MAT 111 Precalculus Algebra (3 hours)
Or any course above MAT 111 (excluding MAT 231)

C. CHE 101 General Chemistry I (4 hours)
CHE 103 General Chemistry II (4 hours)

Requirements for the Biology Major Track II

Biology Major Track II consists of **63 hours**.

A. Thirty-six (36) hours of biology including:

BIO 101	Principles of Biology I	(4 hours)
BIO 104	Principles of Biology II	(4 hours)
BIO 309	Genetics	(3 hours)
BIO 322	Molecular Biology	(3 hours)
BIO 323L	Molecular Genetics Lab	(2 hours)
BIO 400	Seminar	(1 hour)
Two (2) 300-400 level Biology electives		(hours vary)
Additional departmentally approved BIO electives to reach 36 hours of BIO credit		(hours vary)

B.	MAT 121	Precalculus Trigonometry <u>OR</u>	(3 hours)
	MAT 151	Calculus I	(3 hours)
C.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(4 hours)
	CHE 202	Organic Chemistry II	(4 hours)
D.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

Requirements for the Biology Major Track III

Biology Major Track III (Associate Degree in Nursing Option) consists of **134-135 hours**.

A. Thirty-six (36) hours of biology including:

BIO 101	Principles of Biology I	(4 hours)
BIO 104	Principles of Biology II	(4 hours)
BIO 201	Human Anatomy and Physiology I	(4 hours)
BIO 202	Human Anatomy and Physiology II	(4 hours)
BIO 220	General Microbiology	(4 hours)
BIO 309	Genetics	(3 hours)
BIO 322	Molecular Biology	(3 hours)
BIO 323L	Molecular Genetics Lab	(2 hours)
BIO 400	Seminar	(1 hour)
One additional 300-400 level elective		(hours vary)

B. Associate Degree in Nursing Program courses, which count as part of the 36 required hours for a Biology major:

NUR 102	Health Promotion & Assessment	(1 hour)
NUR 103	Intro to Pharmacology and Drug Dosage	(1 hour)
NUR 104	Advanced Pharmacology	(2 hours)

C. MAT 111 Precalculus Algebra (3 hours)
 Or any course above MAT 111 (excluding MAT 231)
 (substitutes for MAT 103 in the ADN curriculum)

D.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)

- E. Additional requirements for ADN (48 hours)
 Includes: NUR courses not listed above
 GEC courses required for ADN
 REL 331 Theological Ethics
- F. Additional General Education Curriculum (34 hours)
 Track III students may apply PSY 204 Human Growth and Development to Goal II of the GEC. Track III students are NOT required to take HPE 121 Health and Fitness
- G. No minor is required in Track III.

Requirements for the Biology Minor

The **Minor in Biology** consists of **24 hours** including the following:

- | | | |
|---------|--------------------------|-----------|
| BIO 101 | Principles of Biology I | (4 hours) |
| BIO 104 | Principles of Biology II | (4 hours) |
| BIO 309 | Genetics | (4 hours) |
- Thirteen (13) hours of electives, including seven (7) hours of 300- 400-level courses.

Requirements for the Marine Science Minor

A **Minor in Marine Science** consists of the following **32 hours**:

- | | | | |
|----|--|-------------------------|-----------|
| A. | BIO 101 | Principles of Biology I | (4 hours) |
| | BIO 303 | Ecology | (4 hours) |
| | BIO 401 | Ornithology | (3 hours) |
| B. | CHE 101 | General Chemistry I | (4 hours) |
| | CHE 103 | General Chemistry II | (4 hours) |
| C. | Twelve (12) semester hours of upper-level Marine Science coursework. | | |

NOTE: Marine Science courses are taught at the Dauphin Island Sea Laboratory; no Marine Science courses are taught at Judson College. MAR information is available from the Head of the Biology Department.

Course Descriptions

BIO 101 PRINCIPLES OF BIOLOGY I: 4 hours

An introduction to the fundamental principles of biology through the investigation of living organisms at the cellular, organismal, and population level. (Lec. 3, Lab. 2)

BIO 104 PRINCIPLES OF BIOLOGY II: 4 hours

Further investigation into the foundational principles of living organisms at the cellular, organismal, and population level as well as the underlying processes that shape cellular and environmental systems. (Lec. 3, Lab 2)

Prerequisite: BIO 101

BIO 105 GENERAL BOTANY: 4 hours

General botany is a lecture, laboratory and field study course on plants and related groups. Emphasis is placed on molecular and cellular biology, photosynthesis, morphology, and a systematic survey of the plant divisions, especially vascular plants. (Lec. 3, Lab. 2).

BIO 121, 221, 321 MEDICAL TERMINOLOGY: 1 hour per course

A blended course consisting of orientation, one-on-one instruction, and web-enhanced study of the language of medicine emphasizing basic word structure, pronunciation, definitions and applications. Designed for students in health related programs.

BIO 201 HUMAN ANATOMY AND PHYSIOLOGY I: 4 hours

A study of the structure and function of the human body. Includes all body systems and their physiology. Emphasis is given to basic chemistry, histology, metabolism, nutrition, and special senses. Includes a two (2) hour weekly laboratory. (Lec. 3, Lab. 2)

BIO 202 HUMAN ANATOMY AND PHYSIOLOGY II: 4 hours

A study of the structure and function of the human body. Includes all body systems and their physiology. Emphasis is given to basic chemistry, histology, metabolism, nutrition, and special senses. Includes a 2 hour weekly laboratory. (Lec. 3, Lab. 2)

Prerequisite: BIO 201

BIO 215 ADVANCED MICROSCOPY & INSTRUMENTATION:

1 to 2 hours

An introduction to laboratory instruments and techniques, including theory, practice, and safety.

Prerequisite: BIO 104, CHE 101

BIO 220 GENERAL MICROBIOLOGY: 4 hours

A study of bacteria, viruses, fungi, and protozoa with an emphasis on those species causing disease. Two 2 hour laboratories each week. (Lec. 2, Lab. 4)

BIO 303 GENERAL ECOLOGY: 4 hours

A study of organisms in their relations to each other and to the environment. Emphasis is placed on basic concepts and principles, natural habitats, and alteration of the environment by man. Students are introduced to major environmental problems, regulating agencies, and conservation organizations. (Lec. 3, Lab 2) (Cross-listed with MAR 303)

Prerequisite: BIO 101 OR BIO 105

BIO 304 MICROBIOLOGY: 4 hours

A study of bacteria, viruses, fungi, and protozoa with an emphasis on those species causing disease. Microbial physiology, metabolism, genetics, and ecology are also discussed. Classification and identification of microbes is emphasized. (Lec. 3, Lab. 4).

Prerequisite: BIO 101 OR BIO 105

BIO 306 BIOETHICS: 3 hours

An investigation of bioethics involving an understanding of concepts of ethics, morality, religion, free will, and social mores. Topics include reproductive technologies, genetic research, euthanasia, death and dying, organ transplants, fetal tissue research, and selected medical case studies. Medical professionals will participate in the course.

Prerequisite: BIO 101 OR BIO 105

BIO 307 BIOCHEMISTRY I: 4 hours

A study of the chemistry of life. Emphasis is placed on the structure and metabolism of carbohydrates, proteins, lipids, nucleic acids, nucleoproteins, vitamins, and minerals. Principles of enzymology are also emphasized. This course has a clinical biochemistry orientation. (Lec. 3, Lab. 2) (Cross-listed with CHE 307) *Prerequisite: CHE 202*

BIO 308 BIOCHEMISTRY II: 4 hours

A continuation of topics discussed in Biochemistry I. Emphasis is placed on the structure and metabolism of complex organic molecules, as well as detailed analysis of mechanisms of gene expression and function.

Endocrine regulation of metabolism will also be emphasized. This course is recommended for students planning to apply to Medical School. (Lec. 2, Lab 4) *(Cross-listed with CHE 308)*

BIO 309 GENETICS (CT): 3 hours

An introduction to the principles of classical and modern genetics in microorganisms, plants, and animals. Special attention is placed on human genetics including research and applications. (Lec. 3).

Prerequisites: BIO 104

BIO 310 PARASITOLOGY: 3 hours

A study of the classification, morphology, life cycles, biochemical relationships, etiology, distribution, and health consequences of animal parasites. Emphasis is placed on parasites of man. (Lec. 2, Lab. 2).

Prerequisite: BIO 104

BIO 322 MOLECULAR BIOLOGY: 3 hours

A study of the molecular mechanisms of gene expression and the metabolism of nucleic acids. Topics include transcription, translation, DNA replication, recombination and repair. (Lec. 3)

Prerequisites: BIO 309, CHE 101

BIO 323L MOLECULAR GENETICS LABORATORY: 2 hours

An exploration of modern molecular and genetic laboratory techniques. Students will receive instruction on scientific manuscript preparation.

(Lab 4) *Prerequisite: BIO 322 (may be taken concurrently)*

BIO 331 EQUINE DISEASE MANAGEMENT: 3 hours

The students will experience a more complete in-depth study of the equine. The course covers the internal and outer structure of the equine's anatomy. Students will study soundness, conformation, the digestive, respiratory and lymphatic systems. Students will also study the effects of infectious diseases and parasitic conditions. Students will learn about the reproductive system of the equine and discuss potential problems and conditions of the mare in foal as well as the newborn foal. Fee required.

(Cross-listed with EQS 331)

BIO 333 ANIMAL NUTRITION (CT): 3 hours

Basic and applied farm animal nutritional science; including comparative anatomies of different digestive systems, nutrient requirements, feedstuff types/sources/selection, principles of formulation and practical feeding programs. Judson owned horses may be used for further course expansion and observation. Fee required. *(Cross-listed with EQS 333)*

BIO 400 SEMINAR (CT): 1 hour

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of biology. *(Cross-listed with EQS 400)*
Prerequisite: BIO 101, senior standing

BIO 401 ORNITHOLOGY: 3 hours

A study of birds with emphasis on field identification, classification, behavior, evolution, morphology, and ecology of birds are important aspects of the course. Field work is required. (Lec. 2, Lab. 2)
Prerequisite: BIO 101, BIO 104, OR approval of the Department Head

BIO 402 MAMMALIAN PHYSIOLOGY: 4 hours

A study of the cellular and molecular physiology of mammalian cells with an emphasis on endocrinology. Topics to be covered will include: membrane potentials, muscle physiology, neurophysiology, cardiovascular physiology, water regulation and kidney function, respiration, hepatic physiology, endocrinology, digestion and energy metabolism. (Lec. 3, Lab. 2)
Prerequisites: BIO 322, CHE 103

BIO 403 DEVELOPMENTAL BIOLOGY: 4 hours

A comparative study of animal development, from invertebrates to humans. Descriptive embryology will be combined with analysis of the molecular and genetic foundations of development. Not open to freshmen. (Lec. 2, Lab. 4)
Prerequisite: BIO 322, CHE 103

BIO 404 COMPARATIVE VERTEBRATE ANATOMY: 4 hours

A study of vertebrate anatomy with emphasis on the evolution and morphology of prechordates and vertebrate classes. Labs are devoted to the dissection of representative vertebrates. Not open to freshmen. (Lec. 2, Lab. 4)
Prerequisite: BIO 104

BIO 405 SCIENCE OUTREACH: 1 hour

A community service program designed to train upper-level science students to host a molecular or environmental science laboratory for high school students. Students will function as a group to organize, prepare, and operate at least one laboratory for a visiting high school group. Students will be graded on their participation and submit a written reflection of their experience. This course mainly serves students preparing for allied health careers and postgraduate work. *(Cross-listed with CHE 405)*

Prerequisite: BIO 101 OR BIO 105, CHE 103, completion of at least 40 semester hours of coursework

BIO 411 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BIO 412 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BIO 413 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BIO 414 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BIO 416 CELL BIOLOGY (CT): 3 hours

A study of the cell structure and function with attention given to the major classes of organic macromolecules. An organelle approach is taken with emphasis on physiology. Instruction is given on technical writing and a computer generated research paper is required. (Lec. 3)

Prerequisite: BIO 322, CHE 103

BIO 417 IMMUNOLOGY: 3 hours

The study of immunity to infectious disease, including antigen and antibody reactions, cellular immune response, and other human natural defense mechanisms. (Lec. 2, Lab. 2)

Prerequisite: BIO 322, CHE 103

BIO 418 EPIGENETICS: 3 hours

An exploration of functionally relevant changes to the genome that do not involve a change in nucleotide sequences. Topics include environmental factors, gene regulation, chromosome inactivation and other normal and disease causing modifications of the gene functions.

Prerequisite: BIO 322, CHE 103

BIO 420 NEUROSCIENCE: 3 hours

An investigation into the structure and function of the nervous system. Topics discussed include neural development and physiology, cognition, neurological diseases and disorders, and neuroplasticity. (Lec. 3)

Prerequisites: BIO 322, CHE 103

BIO 449, 450 INDEPENDENT STUDIES: 1 to 2 hours

Tutorial courses designed to meet particular needs of the student.

Prerequisite: BIO 101, BIO 104, approval of the Department Head and Academic Dean

BIO 471 INTERNSHIP: 3 hours

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least 3 months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

Course Descriptions

MAR 297, 298 SPECIAL TOPICS: 2 hours

Prerequisite: Determined by Sea Lab Instructor and listed in the DISL Bulletin.

MAR 303 GENERAL ECOLOGY: 4 hours

A study of organisms in their relations to each other and to the environment. Emphasis is placed on basic concepts and principles, natural habitats, and alteration of the environment by man. Students are introduced to major environmental problems, regulating agencies, and conservation organizations. (Lec. 3, Lab. 2) (*Cross-listed with BIO 303*)

Prerequisite: BIO 101, BIO 104 OR BIO 105

MAR 350 MARINE GEOLOGY: 4 hours

A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments, and the sedimentary processes at work there. (Emphasis on the Northeast Gulf of Mexico)

Prerequisite: Introductory Geology

MAR 355 MARINE BIOLOGY: 4 hours

A general survey of marine plants, invertebrates and vertebrates, the communities they form, and the physical and chemical factors which influence their lives.

Prerequisite: BIO 105

MAR 360 COASTAL ZONE MANAGEMENT: 2 hours

A review of the ecological features and of management policies for coastal communities with a description of relevant federal and state programs. The course examines the various aspects of coastal zone management in the United States by examining the major substantive and procedural aspects of specific laws and regulations which govern activity in the coastal zone environment and processes; and by examining how coastal environments and processes affect specific management issues of the zone.

MAR 365 COASTAL GEOMORPHOLOGY: 2 hours

An introduction to coastal sediment processes and applied coastal geomorphology. Waves and other coastal hydrodynamics, sediment transport, and interaction between natural process and man's activities such as dredging, jetties, and beach fills will be studied.

MAR 370 INTRODUCTION TO OCEANOGRAPHY: 2 hours

A general introduction to the physics, chemistry, geology, and biology of the ocean. The course introduces the student to the interrelationships between physical, geological, chemical and biological processes in the ocean.

Prerequisite: BIO 105

MAR 400 SEMINAR: 1 hour

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of marine science. Not open to freshmen.

Prerequisite: Marine Science minor with senior standing

MAR 411 SPECIAL STUDIES: 3 hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

MAR 412 SPECIAL STUDIES: 3 hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

MAR 413 SPECIAL STUDIES: 3 hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

MAR 414 SPECIAL STUDIES: 3 hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. *Prerequisite: Approval of the Department Head*

MAR 420 MARINE BOTANY: 4 hours

A general survey of marine algae (microscopic and macroscopic), as well as salt marsh vegetation, mangroves, seagrasses and maritime forest communities. Identification, distribution, structure, ecology, and physiology will be emphasized.

Prerequisite: BIO 105

MAR 422 MARINE VERTEBRATE ZOOLOGY: 4 hours

A survey of marine fishes, reptiles and mammals, and an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. The vertebrate fauna of the northern Gulf of Mexico will be stressed.

MAR 424 MARINE INVERTEBRATE ZOOLOGY: 4 hours

This course surveys the morphology, natural history and evolutionary relationships of the marine invertebrates.

MAR 426 MARINE ECOLOGY: 4 hours

Students will study marine organisms as they interact with each other and their environment, and examine theories and the experimental basis of our current knowledge. Students will study factors influencing population dynamics, community structure, and energy flow in marine ecosystems.

Prerequisite: BIO 101, BIO 105, CHE 103 (MAT/BUS 231 are recommended)

MAR 428 MARSH ECOLOGY: 4 hours

This is a study of the floral and faunal elements of various coastal and near-coastal marsh communities and the interaction with the environment. The course will focus upon the main indicators of marsh wetlands (vegetation, soil and hydrology), how they interact to form functional wetlands, and how these wetlands are linked to the estuaries and seas beyond.

Prerequisite: BIO 105, CHE 103 (BUS/MAT 231 is recommended)

MAR 497, 498 SPECIAL TOPICS: 3 hours

Subjects may be taught that are of value to the student in her career objectives and/or graduate studies.

BUSINESS ADMINISTRATION (ACC) (BUS)

Degree offered: B.A. or B.S.

The B.A. and B.S. in **Business Administration** are designed to provide students with a common body of knowledge in Business that will prepare them to excel in graduate study and entry - level professional positions in various fields of commerce. Successful business administration graduates must be grounded in the liberal arts, possess excellent communication skills, and financially literate, and critical thinkers. Our minor in Business Administration is a nice complement to any other degree offered at Judson, providing students with a firm foundation of knowledge that will enable them to move into management positions in their chosen fields.

Accounting is a growing field with opportunities in such areas as public accounting, business, and industry (corporate), government, not-for-profit, and education. A minor in accounting at Judson can be your first step toward working in these fields. These classes also provide you with the foundation necessary to attend graduate school in accounting.

For those interested in sitting for the CPA exam, Judson graduates with a minor in accounting and a major in Business Administration will have earned at least 128 credit hours towards the 120 hours at baccalaureate or higher level required for CPA candidates. With a major in Business Administration (39 hours) and a minor in Accounting, a Judson graduate will have completed the 24 credit hours of business courses, including Business Law, and will have the 24 required credit hours of upper-division accounting classes required to sit for the CPA exam.

Requirements for the Business Administration Major

The **Major in Business Administration** consists of **39 hours** including the following:

A.	BUS 101	Principles of Macroeconomics	(3 hours)
	BUS 102	Principles of Microeconomics	(3 hours)
	BUS 200	Business Law	(3 hours)
	BUS 231	Introductory Statistics	(3 hours)

BUS 301	Management	(3 hours)
BUS 302	Marketing	(3 hours)
BUS 305	Principles of Finance	(3 hours)
BUS 495	Capstone in Business Administration	(3 hours)
ACC 203	Principles of Accounting I	(3 hours)
ACC 204	Principles of Accounting II	(3 hours)

- B. Nine (9) hours of approved electives. Electives may be chosen in Accounting, Business, Business Technology Applications, or Web Design.

Requirements for the Business Administration Minor

The **Minor in Business Administration** consists of the following **21 hours**:

- A.
- | | | |
|---------|------------------------------|----------------------------|
| BUS 101 | Principles of Macroeconomics | <u>OR</u> (3 hours) |
| BUS 102 | Principles of Microeconomics | (3 hours) |
| BUS 301 | Management | (3 hours) |
| BUS 302 | Marketing | (3 hours) |
| BUS 305 | Principles of Finance | (3 hours) |
| ACC 203 | Principles of Accounting I | (3 hours) |

- B. Six (6) hours of approved electives. No more than three (3) hours CLEP credit may be applied toward the minor.

Requirements for the Accounting Minor

The **Minor in Accounting (ACC)** consists of the following **24 hours**:

The pre-requisites for the Minor in Accounting are ACC 203 and ACC 204.

ACC 308	Intermediate Accounting I	(3 hours)
ACC 309	Intermediate Accounting II	(3 hours)
ACC 370	Federal Income Tax I	(3 hours)
ACC 374	Managerial Accounting	(3 hours)
ACC 420	Auditing	(3 hours)
ACC 470	Federal Income Taxes II	(3 hours)
ACC 480	Accounting & Financial Reporting For Tax Exempt Organizations	(3 hours)
ACC 490	Capstone	(3 hours)

Course Descriptions

ACC 203 PRINCIPLES OF ACCOUNTING I: 3 hours (QR)

Introduction to accounting as a tool of management. Accounting principles and procedures and their application in the preparation and use of financial statements are explained. Accrual versus cash accounting, recording procedures for transactions affecting income, assets, liabilities, and equity, are covered.

ACC 204 PRINCIPLES OF ACCOUNTING II: 3 hours

Systems, methods, and procedures utilized in computing financial statements, and methods of analyzing and interpreting financial statements are covered. Basic concepts of budgeting, analysis, and the use of financial information for management decision making are presented.

Prerequisite: ACC 203

ACC 210 COMPUTER APPLICATIONS IN ACCOUNTING: 3 hours

The course will require the student to have hands-on study of current spreadsheet, accounting, and financial software packages. The course will concentrate on training future accountants when it is suitable to use a general ledger program and/or a spreadsheet program.

Prerequisite: ACC 203

ACC 308 INTERMEDIATE ACCOUNTING I: 3 hours

This course provides an in-depth study of accounting concepts and theory, including principles of Generally Accepted Accounting Principles in the United States and International Financial Reporting Standards. Specific practice applications include the topics of the financial statements (primarily the income statement, the statement of owner's/shareholders' equity, and the statement of cash flow) and time value of money, including applicability to bonds, notes, and leases.

Prerequisite: ACC 204

ACC 309 INTERMEDIATE ACCOUNTING II: 3 hours

A continuation of ACC 308, this course provides an in-depth study of accounting concepts and theory including principles of Generally Accepted Accounting Principles in the United States and International Financial Reporting Standards. Specific practice applications include the topics of the elements of the balance sheet and accounting for income taxes.

ACC 310 INTERMEDIATE ACCOUNTING III: 3 hours

A study of contemporary accounting issues including IFRS, long-term liabilities, leases, accounting for income taxes, pensions, stock-based compensation, and earnings per share.

Prerequisite: ACC 308

ACC 370 FEDERAL INCOME TAXES I: 3 hours

A study of federal income tax laws with particular emphasis on the preparation and filing of individual tax returns. Research Institute of America's tax CD ROM program is employed to introduce and enhance students' ability to research.

Prerequisite: ACC 204 (may be taken concurrently with ACC 204 with the approval of the Department Head and instructor)

ACC 373 COST ACCOUNTING: 3 hours

Basic theory and procedures involving cost determination, analysis, and control. A study of accounting for costs of manufacturing a product or rendering a service with attention given to job order, process, and standard cost systems including allocation of cost and application of overhead. Also covers the relationship of cost accounting to the budget process.

Prerequisite: ACC 204

ACC 374 MANAGERIAL ACCOUNTING: 3 hours

An analysis of financial statements, costs, and budgeting as they relate to the management objectives of planning and control.

Prerequisite: ACC 204

ACC 410 ADVANCED ACCOUNTING: 3 hours

A study of the accounting for business combinations and preparation of consolidated corporate financial statements including presentation of branches and segments. Accounting for partnerships, foreign currency transactions and foreign currency translation, and other complex financial accounting problems are also covered.

Prerequisite: ACC 309

ACC 420 AUDITING: 3 hours

A study of the theory of auditing, the legal and ethical responsibilities of an auditor, and the performance of assurance services. Emphasis will be placed on material required for the CPA exam related to ethics, audit

management, internal control, gathering evidence, and auditors' reports. Presents the practice of external and internal auditing from a risk-based perspective.

Prerequisite: ACC 204 (may be taken concurrently with ACC 204 with the permissions of the Department Head and instructor)

ACC 421 ADVANCED AUDITING: 3 hours

Conceptual and critical analysis of varying audit techniques, data collection methods and audit evidence. Includes relevant case study, preparation and discussion. Particular emphasis is given to the ethical responsibilities of the auditor.

Prerequisite: ACC 420

ACC 470 FEDERAL INCOME TAXES II: 3 hours

A study of federal income tax law with emphasis on corporation, partnership, estate, and trust tax returns. Research Institute of America's tax CD-ROM program is employed to introduce and enhance students' ability to research.

Prerequisite: ACC 204, ACC 370

ACC 471 INTERNSHIP: 3 hours

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least 3 months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head

**ACC 480 ACCOUNTING AND FINANCIAL REPORTING FOR
TAX-EXEMPT ORGANIZATIONS: 3 hours**

This course will cover the key accounting, financial and tax reporting, and control principles for tax-exempt organizations.

Prerequisite: ACC 203, ACC 204

ACC 490 CAPSTONE: 3 hours

A capstone course that reinforces accounting concepts, principles, methods, and regulations in students preparing to sit for the Certified Public Accounting examination. Subjects covered include financial accounting, auditing, government and not-for-profit accounting, business law, taxation, and managerial accounting.

Prerequisite: Senior status in Accounting Program

Course Descriptions

BUS 101 PRINCIPLES OF MACROECONOMICS: 3 hours (QR)

National income and product, prices, employment and the development of monetary and fiscal policies are examined.

BUS 102 PRINCIPLES OF MICROECONOMICS: 3 hours (QR)

The theory of the firm, consumer behavior, and markets for goods, services and factors of production are studied.

BUS 200 BUSINESS LAW: 3 hours

Legal principles and objectives; contracts, agency and employment, negotiable instruments, personal property and bailments, sale of goods, other selected topics.

BUS 204 PERSONAL FINANCIAL MANAGEMENT: 3 hours (QR)

A survey of personal and household financial planning and management. Decisions about spending, saving, borrowing and investing are discussed.

BUS 231 INTRODUCTORY STATISTICS: 3 hours (QR)

The course topics include descriptive statistics (data analysis, organization, and presentation), probability theory and distributions, and inferential statistics (confidence intervals and hypothesis testing). A course-appropriate technology component is introduced. (*Cross-listed with MAT 231*)

Prerequisite: MAT 105 OR satisfactory math placement test score OR consent of the instructor

BUS 232 STATISTICAL METHODS: 3 hours

The course topics include hypothesis testing, correlation and regression, and analysis of variance. Statistical technology components are an integral part of the course.

Prerequisite: BUS 231

BUS 301 MANAGEMENT (CT): 3 hours

A study of the processes of planning, organizing, staffing, leading and controlling in an organization.

BUS 302 MARKETING (CT): 3 hours

A study of the processes of product development, pricing, distribution and promotion to meet marketing objectives of the organization.

BUS 305 PRINCIPLES OF FINANCE: 3 hours (QR)

A study of discounted cash flow analysis, risk and return principles, analysis of financial statements, capital budgeting, capital structure and the cost of capital, working capital management, and associated topics.

Prerequisite: ACC 203 OR consent of the instructor

BUS 306 BUSINESS COMMUNICATIONS: 3 hours

Provides the pertinent skills for communicating within the business environment. Includes oral and written communication skills. Oral skills training includes intercultural communication, team building, and presentation skills. Written skills include formal report writing and letter writing. Long and short reports are written. Covers persuasive, positive and negative letter and memo writing. Also, includes a review of grammar and proper writing formats.

Prerequisite: ENG 101, ENG 102, OR consent of the instructor

BUS 307 HUMAN RESOURCES MANAGEMENT: 3 hours

Principles, practices, and programs relevant to personnel administration in modern organizations.

Prerequisite: BUS 301 OR consent of the instructor

BUS 331 ETHICAL LEADERSHIP: 3 hours

A study of interpersonal dynamics in business and professional work environments with an emphasis on ethical decision making. The student's leadership and interpersonal skills are developed through case and simulation experiences.

Prerequisite: BUS 301 OR consent of the instructor

BUS 335 HISTORY OF AMERICAN ORGANIZATIONS: 3 hours

A study of the influence of economic, political and social environments on the development of American organizations and the philosophies and practices of labor and management.

Prerequisite: BUS 301 OR consent of the instructor

BUS 338 BUSINESS ETHICS: 3 hours

Readings, cases and lectures emphasize the ethical aspects of business alternatives and decisions and the ethical responsibilities of the individual decision maker.

Prerequisite: BUS 301 OR consent of the instructor

BUS 352 ADVERTISING: 3 hours

Place of advertising in business, advertising media, methods of advertising, consumer habits and psychology, advertising campaigns, cost analysis, legal and ethical problems in advertising. *(Cross-listed with JRN 352)*

Prerequisite: BUS 302 OR consent of the instructor

BUS 390 E-COMMERCE: 3 hours

A survey course in use of the internet/web as a tool of business for (1) the acquisition of products, services and materials; (2) the marketing of goods and services; (3) communication between various organizational stakeholders and (4) researching the external environment.

BUS 401 NON-PROFIT SECTOR: 3 hours

This course will provide students with a broad introduction to the formation, evolution, and current structure of the non-profit sector. The course will also provide a survey of the laws regarding non-profit operation and current issues impacting the non-profit sector with an emphasis of ethical decision making.

BUS 402 SMALL BUSINESS MANAGEMENT (CT): 3 hours

Application and interpretation of business management concepts and techniques in the formation and operation of small business enterprises. *(Cross-listed with EQS 402)*

Prerequisite: BUS 101, junior/senior standing, OR consent of the instructor

BUS 405 INTERNATIONAL BUSINESS: 3 hours

This course examines the conduct of business across national boundaries with a focus on the impact of different cultures on business strategies, operations, and practices.

BUS 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BUS 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BUS 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BUS 414 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

BUS 425 MANAGEMENT OF CHANGE: 3 hours

Studies various approaches to organizational change, dealing with resistance to change, and change implementation in business, and in other public and private organizations.

Prerequisite: BUS 301 OR consent of the instructor

BUS 449, 450 INDEPENDENT STUDIES: 1 to 6 hours

Tutorial courses designed to meet particular needs of the student.

Prerequisite: Approval of the Department Head and Academic Dean

BUS 471 INTERNSHIP: 3 hours

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least 3 months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

BUS 495 CAPSTONE IN BUSINESS ADMINISTRATION (CT): 3 hours

This course integrates the functions of accounting, finance, management, and marketing in analyzing and solving problems, setting strategic directions in business settings.

The course will use cases to allow students to gain valuable practice at exercising business judgment and critical thinking skills.

Prerequisites: Senior status in Business Administration, approval of the Department Head.

CHEMISTRY (CHE)

Degree offered: B.A. or B.S.

Requirements for the Chemistry Major (B.A. and B.S.)

The **Major in Chemistry for the B.A. Degree** consists of the following **36 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(4 hours)
	CHE 202	Organic Chemistry II	(4 hours)
	CHE 303	Analytical Chemistry	(4 hours)
	CHE 400	Chemistry Seminar	(1 hour)
	CHE 402	Elementary Physical Chemistry	(4 hours)
B.	MAT 151	Calculus I	(3 hours)
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

The **Major in Chemistry for the B.S. Degree** consists of the following **39 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(4 hours)
	CHE 202	Organic Chemistry II	(4 hours)
	CHE 303	Analytical Chemistry	(4 hours)
	CHE 400	Chemistry Seminar	(1 hour)
	CHE 402	Elementary Physical Chemistry	(4 hours)
B.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

Requirements for the Chemistry Minor

The **Minor in Chemistry** consists of the following **27 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(4 hours)
	CHE 201	Organic Chemistry I	(4 hours)
	CHE 202	Organic Chemistry II	(4 hours)
B.	MAT111	Precalculus Algebra	(3 hours)
		Or any course above MAT 111	
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

Course Descriptions

CHE 100 INTRODUCTORY CHEMISTRY: 4 hours

A general course in the fundamental facts, principles, and theories of chemistry with emphasis on those topics most useful to students who are in the pre-nursing program. (Lec. 3, Lab. 2)

CHE 101 GENERAL CHEMISTRY I: 4 hours

A general course in the fundamental facts, principles and theories of chemistry with emphasis on those topics most useful to students who are science majors or minors. For chemistry majors and minors, and to satisfy the chemistry requirements of non-science majors. (Lec. 3, Lab. 3)

Co-requisite: MAT 111 or higher

CHE 103 GENERAL CHEMISTRY II: 4 hours

This course, a continuation of CHE 101, includes qualitative analysis and an introduction to quantitative analysis. (Lec. 3, Lab. 3)

Prerequisite: CHE 101 with a grade of "C" or better

CHE 105 ELEMENTARY ORGANIC AND PHYSIOLOGICAL CHEMISTRY: 4 hours

The second semester of a two-semester course, the first semester of which is CHE 100, designed primarily for pre-nursing students. This course provides an introduction to organic chemistry and biochemistry. Not counted toward a chemistry major or minor. (Lec. 3, Lab. 3)

Prerequisite: CHE 100, MAT 111 or higher OR concurrent enrollment

CHE 201, 202 ORGANIC CHEMISTRY I AND II: 4 hours per course

Organic Chemistry is a two-semester course sequence, dealing with the theories and principles of carbon-based chemistry. Emphasis is placed upon reaction mechanisms and the significance of valence bond theory and molecular structure in reactions and synthetic methods. Spectroscopic interpretation is also emphasized. The first semester of laboratory work includes qualitative organic analysis. (Lec. 3, Lab 4)

Prerequisite: CHE 103 with a grade of "C" or better

CHE 303 ANALYTICAL CHEMISTRY (CT): 4 hours

Analytical Chemistry is a focused course comprising basic statistical analysis, quantitative analysis, and mathematical analysis of complex equilibria pertaining to acids and bases and insoluble species. Also covered are general operating principles of commonly used analytical instruments. Laboratory components cover equipment calibration and gravimetric, volumetric and spectroscopic methods of analysis. (Lec. 3, Lab. 4)

Prerequisite: CHE 103 with grade of "C" or better

CHE 307 BIOCHEMISTRY I: 4 hours

A study of the chemistry of life. Emphasis is placed on the structure and metabolism of carbohydrates, proteins, lipids, nucleic acids, nucleoproteins, vitamins, and minerals. Principles of enzymology are also emphasized. This course has a clinical biochemistry orientation. (Lec. 3, Lab 2) (Cross-listed with BIO 307)

Prerequisite: CHE 202

CHE 308 BIOCHEMISTRY II: 4 hours

A continuation of topics discussed in Biochemistry I. Emphasis is placed on the structure and metabolism of complex organic molecules, as well as detailed analysis of mechanisms of gene expression and function. Endocrine regulation of metabolism will also be emphasized. This course is recommended for students planning to apply to Medical School. (Lec. 2, Lab 4) (Cross-listed with BIO 308)

Prerequisite: CHE 307

CHE 400 CHEMISTRY SEMINAR (CT): 1 hour

Course content varies with the needs of the student but centers on discussion and presentation of current topics in chemistry.

Prerequisite: CHE 202

CHE 402 ELEMENTARY PHYSICAL CHEMISTRY (CT): 4 hours

A course based largely on the concept of energy and the fundamental properties of matter. A general course not requiring extensive mathematical preparation. (Lec. 3, Lab. 3).

Prerequisite: CHE 103, PHY 202, MAT 161 OR concurrent enrollment

CHE 405 SCIENCE OUTREACH: 1 hour

A community service program designed to train upper- level science students to host a molecular or environmental science laboratory for high school students. Students will function as a group to organize, prepare, and operate at least one laboratory for a visiting high school group. Students will be graded on their participation and submit a written reflection of their experience. This course mainly serves students preparing for allied health careers and postgraduate work. (*Cross-listed with BIO 405*)

Prerequisite: BIO 101, BIO 104, OR BIO 105, CHE 103, completion of at least 40 semester hours of coursework

CHE 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CHE 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CHE 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CHE 414 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CHE 449, 450 INDEPENDENT STUDIES: 1 hour to 2 hours

Course content varies with the needs of the students

Prerequisite: CHE 202, approval of the Department Head and Academic Dean

CRIMINAL JUSTICE (CRJ)

Degrees offered: B.A. or B.S.

Requirements for the Criminal Justice Major (B.A. and B.S.)

The **Major in Criminal Justice** consists of the following 30 hours:

- A.
 - CRJ 101 Introduction to Criminal Justice (3 hours)
 - CRJ 201 Criminology (3 hours)
 - CRJ 401 Criminal Law (3 hours)
- B. One (1) of the following:
 - CRJ 301 Prisons and Penology OR (3 hours)
 - CRJ 302 Police and Law Enforcement OR (3 hours)
 - CRJ 303 Courts and the Criminal Justice System (3 hours)
- C. PSY 201 General Psychology (3 hours)
- D. Fifteen (15) hours of departmentally approved electives of which a minimum of six (6) hours must be courses numbered 300 or higher.

Requirements for the Criminal Justice Minor

The **Minor in Criminal Justice** consists of the following 21 hours:

- A.
 - CRJ 101 Introduction to Criminal Justice (3 hours)
 - CRJ 201 Criminology (3 hours)
 - CRJ 401 Criminal Law (3 hours)
- B. One (1) of the following:
 - CRJ 301 Prisons and Penology OR (3 hours)
 - CRJ 303 Courts and the Criminal Justice System (3 hours)
- C. Nine (9) hours of departmentally approved electives of which a minimum of six (6) must be in courses numbered 300 or higher.

Course Descriptions

CRJ 101 INTRODUCTION TO CRIMINAL JUSTICE: 3 hours

This introductory course is designed to introduce students to the criminal justice system in the United States. The major components of the system, including the police, the courts, and the prisons, are reviewed and analyzed.

CRJ 201 CRIMINOLOGY: 3 hours

This course addresses the nature, the extent, and the causes of crime from the standpoints of both the criminal and the victim. Six theoretical explanations of crime are considered. The efforts of criminologists to integrate various theories are also covered.

CRJ 202 JUVENILE JUSTICE: 3 hours

This course examines a peculiarly American institution, the juvenile justice system. The response of the 19th Century reformers to problems of juvenile delinquency will be explored. The evolution of the juvenile court as an institution will be considered.

CRJ 301 PRISONS AND PENOLOGY (CT): 3 hours

This course examines the history of punishment with emphasis on the changing place of the penitentiary in the criminal justice system. The purposes of punishment, including deterrence, incapacitation, rehabilitation, and revenge, will be considered within the context of correctional institutions.

CRJ 302 POLICE AND LAW ENFORCEMENT: 3 hours

This course examines the history of law enforcement in the United States and emphasizes recent changes in policing. Consideration will be given to the effects of the inclusion of greater numbers of women and other minorities in police forces. Community-based policing and other innovative crime control measures will be addressed. The appropriate role of law and order in a democratic society is considered.

CRJ 303 COURTS AND THE CRIMINAL JUSTICE SYSTEM: 3 hours

This course describes the nature and structure of the Alabama and Federal judiciary. The proper roles of the principal actors in a criminal trial will be considered. Controversies regarding bail, exchange relationships, plea bargaining, pre-trial publicity, and mandatory punishments will be discussed.

CRJ 401 CRIMINAL LAW: 3 hours

This course explains the substantive criminal laws of the United States. The course will explain the general principles of criminal law, the elements of major offenses against persons and property, and the defenses which may excuse an offender from criminal responsibility.

CRJ 402 CRIMINAL PROCEDURE: 3 hours

This course explains the concepts of criminal procedure in the United States, including the right of persons to be free from unreasonable searches and seizures, to be indicted by a grand jury for capital offenses, to be informed of the nature of any charges, to be represented by counsel at appropriate times, to enjoy the right to a speedy and public trial, to be confronted by witnesses, and to have a compulsory process for obtaining favorable witnesses.

CRJ 403 CONSTITUTIONAL LAW: 3 hours

This seminar examines the role of the Supreme Court of the United States in our Federal system of government. Key decisions of the Court will be analyzed in an historical context.

CRJ 404 ETHICS AND THE CRIMINAL JUSTICE SYSTEM: 3 hours

This seminar examines the criminal justice system in the United States in terms of right and wrong. The values, morals, and standards of the primary actors in the system will be evaluated. The actions of police, lawyers, judges and prison guards will be considered.

CRJ 405 DOMESTIC VIOLENCE: 3 hours

This seminar provides an opportunity for a specialized study of the causes and effects of family violence. Topics include spousal, child, and elder abuse. Consideration will be given to alternative methods of assessing and treating offenders.

CRJ 406 HISTORY AND PHILOSOPHY OF THE LAW (CT): 3 hours

This seminar provides an opportunity for a specialized study of the function and limitation of law as an instrument of social control. The historical and philosophical bases of legal systems will be examined and evaluated. Consideration will be given to the law in literature.

CRJ 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CRJ 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CRJ 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CRJ 414 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

CRJ 416 VICTIMOLOGY (CT): 3 hours

A course that recognizes and examines the other half of the crime-victim dyad: the experience of crime from the victim's perspective. Throughout the course, various types of criminal victimization will be studied by exploring the characteristics, causes, and consequences of such victimization.

CRJ 417 WOMEN IN POLITICS AND LAW: 3 hours

This course will chart the evolution of the role of women in American politics and law. It will consider First Ladies, Representatives, Senators, and Judges. Additionally, the class will focus on the impact of women in presidential politics. *(Cross-listed with HIS/PSC 417)*

Prerequisites: HIS 101, 102 OR HIS 201, 202

CRJ 449, 450 INDEPENDENT STUDY IN CRIMINAL JUSTICE: 3—6 hours

This course allows students to conduct individualized research or do specialized readings in designated areas related to criminal justice. The course will be tailored to the specific program developed by the student. The course will allow significant latitude to the student but will be closely supervised by the principal instructor.

Prerequisite: Approval of the Department Head

CRJ 471, 472 CRIMINAL JUSTICE INTERNSHIP: 3—6 hours

This course provides an opportunity for further study in criminal justice by participation as an intern with law enforcement, correctional, judicial, legal, and juvenile agencies. Daily journals and a final written evaluation will be required of each student.

Prerequisite: Approval of the Department Head and Academic Dean

COMMUNITY SCHOOL OF THE ARTS

Provides non-credit instruction in the arts for children and adults.

EDUCATION (EDU)

Degree offered: B.A. or B.S.

Mission

The mission of the Department of Education is to develop quality teacher candidates into teachers who possess a high level of content and pedagogical knowledge by engaging them in rigorous academic instruction and broad, deep, and enduring clinical partnerships. Through programs aligned with the Alabama State Department of Education standards, we aspire to prepare teachers who positively impact K-12 student learning and continue throughout their careers to develop professionally. We encourage teacher candidates to nurture and develop relationships with local cultures by participating in individual and community activities that promote Christian principles consistent with the mission of Judson College. (Mission statement aligns with Alabama Administrative Code 290-3-3-.02)

Vision

The vision statement of Judson College is *to become the finest Christian liberal arts college for women in America*. The Department's vision statement aligns in that we seek *to become the finest Christian department of education for women in America*. As the basis for this vision, all programs within the Department are sequentially structured to provide teacher candidates with the knowledge and experiences necessary for the development of the central theme of the Department's conceptual framework: *Teachers Who Are Prepared for Life and Learning*.

Degree Programs

The Department of Education offers Bachelor of Science degree programs in the following areas:

Elementary Education (K-6)

Music Education, Choral Only (P-12)

Secondary, General Science Education (6-12)

Secondary, Mathematics Education (6-12)

The Department of Education offers Bachelor of Arts degree programs in the following areas:

Secondary, English/Language Arts Education (6-12)

Secondary, General Social Studies Education (6-12)

Accreditation

All programs offered by the Judson College Department of Education that lead to teacher certification are approved by both the Southern Association of Colleges and Schools Commission on Colleges and the Alabama State Board of Education. Courses in an approved program are indicated on an Alabama State Department of Education mandated form called a program checklist. The program checklist of each approved degree program is available in the Certification Office and in the *Judson College Educator Preparation Program Handbook*.

Educational Organizations

Kappa Delta Epsilon

Kappa Delta Epsilon is a national education honor fraternity. Judson College is proud to have sponsored an active chapter, Beta Rho, since 1982. Membership in the Kappa Delta Epsilon Beta Rho chapter is by invitation to education majors in good standing with a minimum cumulative GPA of 3.0 and 30 hours of completed coursework.

Educator Preparation Program Requirements

I. Admissions

Students must be formally admitted to the Education Program. Deadlines for admission are one week prior to the beginning of the fall semester or January 1 of each academic year. Criteria for admission include the following:

- Successful completion of at least 48 credit hours of general studies coursework meeting the GPA requirements outlined below. For elementary education majors, the 48 hours must include 12 hours with grades of C or better in each of the following areas: English/Language arts, mathematics, science, and social studies
 - Minimum institutional GPA of 3.0 cumulative
 - Minimum GPA of 3.0 in all applicable teaching field courses
 - Minimum GPA of 3.0 in all applicable professional studies courses
 - For elementary education majors, minimum GPA of 3.0 in all general education curriculum coursework in English/language arts, social studies, mathematics, and science (designated

as ENG, HIS/PSC/BUS/PSY, MAT, BIO/CHE/GLY/PHY) with grades of C or better; transfer courses will be evaluated based on the course titles and descriptions.

- Completion of no more than 15 hours of selected education coursework from the following courses: EDU 201, EDU 202, EDU 205, EDU 301, EDU 302, or EDU 303
- Submission of an *Application to the Educator Preparation Program* to the Certification Officer
- Passing scores on written interview
- Passing scores on oral interview
- Scores in the top 50% on nationally normed assessments of mathematical, reading, and writing achievement (combination of ACT scores and/or Praxis Core Academic Skills for Educators)
- Documentation of a criminal history background check, including fingerprinting, conducted by the Alabama Bureau of Investigation and the Federal Bureau of Investigation and issuance of a suitability determination by the State Superintendent of Education
- Successful completion of at least 15 field experience hours
- Signature on the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP admission requirements.

II. Retention

Advising is essential for successful completion of the Education Program. Variations from the planned program of study without the consent of your advisor may result in failure to be recommended for certification. Regular consultation with an advisor is necessary so that candidates can be apprised of program revisions that result from mandated changes in State certification requirements.

Students must adhere to the following standards to be retained in the Education Program. Criteria for retention include the following:

- Study in the Education Program is limited to four years. Requests for extensions of this time limit must be approved by the Head of the Department of Education and may necessitate completion of additional coursework or other

requirements

- Minimum institutional GPA of 3.0 cumulative
- Minimum GPA of 3.0 in all teaching field courses
- Minimum GPA of 3.0 in all professional studies courses
- All professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson College
- If seeking transfer credit, students must first secure permission from the Head of the Department of Education to ensure alignment with the Alabama Core Teaching Standards
- Successful completion of all field experience requirements, program benchmark assignments, and professional dispositions assessments
- Signature on the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP retention requirements.

III. Clinical Practice

The successful completion of a full semester, full-time internship is required for certification. Criteria for entrance into the clinical practice include the following:

- Minimum institutional GPA of 3.0
- Minimum GPA of 3.0 in all teaching field courses
- Minimum GPA of 3.0 in all professional studies courses
- All professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson
- Successful completion of all pre-internship field and clinical experience requirements, program benchmark assignments, and professional dispositions assessments
- Written application
- Passing score on required Praxis II examinations of the Alabama Educator Certification Assessment Program (AECAP)
- Signature of the *Assumption of Risk, Release, Hold Harmless and Indemnity Agreement*

Criteria for successfully completing the clinical practice

include the following:

- Passing score on the edTPA, a component of the Alabama Educator Certification Assessment Program
- Presentation of an Oral Exit Exam Portfolio

The *Judson College Educator Preparation Program Handbook* and the *Judson College Clinical Practice Handbook* describe more specifically the current clinical practice requirements.

IV. Alabama Educator Certification Assessment Program

(AECAP) The AECAP is the statewide testing program required by the Alabama State Board of Education. Official score reports must be submitted directly from the testing service to the Educator Certification Section of the Alabama State Department of Education and to Judson College. Applicants must meet the requirements in effect at the time certification application is received at the Alabama State Department of Education.

The *Judson College Educator Preparation Program Handbook* describes more specifically the current AECAP requirements.

V. Certification

Upon completion of the Education Program, eligible candidates may be recommended for a bachelor's degree and Class B Certification in the State of Alabama. Criteria for certification include the following:

- Minimum institutional GPA of 3.0
- Minimum GPA of 3.0 in all teaching field courses
- Minimum GPA of 3.0 in all professional studies courses
- All teaching field and professional studies courses must be completed with a minimum grade of C and may be repeated only at Judson
- Successful completion of all components of the Alabama Educator Certification Assessment Program
- Written application
- Submission of receipt of payment of appropriate fees made to the Alabama State Department of Education

The *Judson College Educator Preparation Program Handbook* describes more specifically the current EPP certification requirements.

Elementary Education, K-6

Students pursuing a Bachelor of Science degree in Elementary Education must complete the courses described under Elementary Education in this *Catalog*.

English/Language Arts Secondary Education, 6-12

In addition to the general education curriculum requirements, students pursuing a Bachelor of Arts degree in English/Language Arts Education must complete the courses described under English/Language Arts in this *Catalog*.

General Science Secondary Education, 6-12

In addition to the general education curriculum requirements, students pursuing a Bachelor of Science degree in General Science Education must complete the courses described under General Science in this *Catalog*.

General Social Studies Secondary Education, 6-12

In addition to the general education curriculum requirements, students pursuing a Bachelor of Arts degree in Social Studies Education must complete the courses described under General Social Studies in this *Catalog*.

Mathematics Secondary Education, 6-12

In addition to the general education curriculum requirements, students pursuing a Bachelor of Science degree in Mathematics Education must complete the courses described under Mathematics in this *Catalog*.

Music Education (Choral only), P-12

In addition to the general education curriculum requirements, students pursuing a Bachelor of Science degree in Music Education (Choral only) (P-12) must complete the courses described under Music Education in this *Catalog*.

Education Services

Students pursuing a Bachelor of Science or a Bachelor of Arts degree in Education Services must complete the required General Education Curriculum and all professional studies and teaching field courses, except clinical practice. Students must satisfy education program entrance and field experience requirements for the field of study. All supervised field experiences must be completed in Alabama.

An Education Services major does not lead to certification by the Alabama State Board of Education. The Judson College Department of Education offers non-certification degree programs in the following areas:

- Bachelor of Science degree in Elementary Education Services
- Bachelor of Arts degree in Secondary Education Services
- Bachelor of Science degree in Secondary Education Services
- Bachelor of Science degree in Music Education (Choral only) Services

EDUCATION SERVICES

Requirements for the Education Services Major

- A. General Education Curriculum for either the Bachelor of Science or Bachelor of Arts based on the major (**Elementary Education, K-6; Music Education (Choral only), P-12; English/Language Arts Secondary Education, 6-12; General Science Secondary Education, 6-12; Mathematics Secondary Education, 6-12; or General Social Studies Secondary Education, 6-12**) – see the Alabama State Board of Education approved checklist for the major
- B. Professional Studies
- | | | |
|-------------|--|-----------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 202 | Child and Adolescent Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 301 | Curriculum Design | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 303 | Evaluation of Learning & Teaching | (3 hours) |
| EDU 313/314 | Behavioral & Classroom Manage. | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 412-416 | Materials & Methods of Teaching
in the Content Areas (non-ELE only) | (3 hours) |
- C. Content Area Teaching Field Requirements.

ELEMENTARY EDUCATION (ELE)

Degree offered: B.S.

Requirements for the Elementary Education Major

In addition to the specified general education curriculum requirements, a student majoring in Elementary Education must complete the following specific coursework:

- A. Science (choose 12 hours)
BIO, CHE, GLY, PHY
- B. Mathematics (12 hours)
MAT 108 Introduction to Mathematics or higher (3 hours)
MAT 111 Precalculus Algebra or higher (3 hours)

Must select an additional 6 hours from the following:
MAT Electives (3 hours)
BUS 204 Personal Financial Manage. (QR) (3 hours)
- C. English. The following is a substitute for ENG 104.
ENG 301 Advanced Grammar (3 hours)
- D. Social Studies – The following must be selected from electives in general education requirements:
PSY 201 General Psychology (3 hours)
- E. Professional Studies
EDU 201 Introduction to Education (3 hours)
EDU 202 Child and Adolescent Development (3 hours)
EDU 205 Exceptional Children (3 hours)
EDU 301 Curriculum Design (3 hours)
EDU 302 Educational Psychology (3 hours)
EDU 303 Evaluation of Learning and Teach. (3 hours)
EDU 306 Children's Literature (3 hours)
EDU 307 Materials and Methods of
Language Arts in the Elementary
School (3 hours)

EDU 308	Materials and Methods of Social Studies in the Elementary School	(3 hours)
EDU 309	Materials and Methods of Mathematics in the Elementary School	(3 hours)
EDU 310	Materials and Methods of Science and Health Education in the Elementary School	(3 hours)
EDU 313	Behavioral and Classroom Manage.	(3 hours)
EDU 315	Materials and Methods of Teaching Multicultural and Diverse Student Populations	(3 hours)
EDU 318	Developmental Reading I	(3 hours)
EDU 319	Reading in the Content Areas	(3 hours)
EDU 404	Elementary Clinical Practice	(12 hours)
EDU 410	Developmental Reading II	(3 hours)

ENGLISH/LANGUAGE ARTS SECONDARY EDUCATION (ENG)

Degree offered: B.A.

Requirements for the Secondary English/Language Arts Major

English/Language Arts includes courses in literature, grammar, reading skills, writing, speech, drama/theatre, and print or broadcast journalism.

30 teaching field hours are required for this major.

ENG 301	Advanced Grammar	(3 hours)
ENG 302	20 th -Century Literature	(3 hours)
Choose One		(3 hours)
○ ENG 304	Shakespeare	
○ ENG 308	Drama Survey	
○ ENG 309	Modern Drama	
ENG 307	Young Adult Literature	(3 hours)
ENG 310 <u>OR</u> 311	Survey of British Literature I or II	(3 hours)
ENG 312 <u>OR</u> 313	American Literature I or II	(3 hours)
ENG 440	Senior Seminar in Literary Criticism	(3 hours)
ENG Elective		(3 hours)
ENG Elective		(3 hours)
JRN 200	Survey of Mass Communications	(3 hours)

If the student desires certification in English/Language Arts Secondary Education by the Alabama Department of Education, the following specific general education requirements must be met:

- A. Six hours of 200-level foreign language
- B. Social Science - The following must be selected from electives in the general education requirements:

PSY 201	General Psychology	(3 hours)
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- C. Professional Studies

EDU 201	Introduction to Education	(3 hours)
EDU 202	Child and Adolescent Development	(3 hours)
EDU 205	Exceptional Children	(3 hours)
EDU 301	Curriculum Design	(3 hours)
EDU 302	Educational Psychology	(3 hours)

EDU 303	Evaluation of Learning and Teaching (3 hours)
EDU 314	Behavioral and Classroom Manage. (3 hours)
EDU 315	Materials and Methods of Teaching Multicultural and Diverse Student Populations (3 hours)
EDU 319	Reading in the Content Areas (3 hours)
EDU 409	Secondary Clinical Practice (12 hours)
EDU 412	Materials and Methods of Teaching Language Arts in Secondary Education (3 hours)

GENERAL SCIENCE SECONDARY EDUCATION (SCI)

Degree offered: B.S.

Requirements for the General Science Secondary Education Major

General Science includes course in Biology, Chemistry, Physics, and Geology. **46-47 teaching field hours** are required for this major.

BIO 101	Principles of Biology I	(4 hours)
BIO 104	Principles of Biology II	(4 hours)
BIO 304	Microbiology	(4 hours)
BIO 309	Genetics	(4 hours)
BIO 322	Molecular Biology	(3 hours)
BIO 400	Biology Seminar	(1 hour)
Select One:	300-400 level Elective	(3-4 hours)
Select One:	300-400 level Elective	(4 hours)
CHE 101	General Chemistry I	(4 hours)
CHE 103	General Chemistry II	(4 hours)
GLY 101	Earth Science	(4 hours)
PHY 201	General Physics I	(4 hours)
PHY 202	General Physics II	(4 hours)

If the student desires certification in General Science Secondary Education by the Alabama Department of Education, the following specific general education requirements must be met:

- A. Social Science - The following must be selected from electives in the general education requirements:

PSY 201	General Psychology	(3 hours)
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- B. Mathematics

MAT 121	Precalculus Trigonometry	(3 hours)
*Students must achieve a grade of C or higher in MAT 121 or complete MAT 151- Calculus I		
MAT 231	Introductory Statistics	(3 hours)
- D. English. The following is a substitution for ENG 104:

ENG 301	Advanced Grammar	(3 hours)
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- E. Professional Studies

EDU 201	Introduction to Education	(3 hours)
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EDU 202	Child and Adolescent Development (3 hours)
EDU 205	Exceptional Children (3 hours)
EDU 301	Curriculum Design (3 hours)
EDU 302	Educational Psychology (3 hours)
EDU 303	Evaluation of Learning and Teach. (3 hours)
EDU 314	Behavioral and Classroom Manage. (3 hours)
EDU 315	Materials and Methods of Teaching Multicultural and Diverse Student Populations (3 hours)
EDU 319	Reading in the Content Areas (3 hours)
EDU 409	Secondary Teaching Internship (12 hours)
EDU 415	Materials and Methods of Teaching General Science in Secondary Edu. (3 hours)

GENERAL SOCIAL STUDIES SECONDARY EDUCATION

Degree offered: B.A.

Requirements for the General Social Studies Secondary Education Major

General Social Studies shall include courses in history, political science, economics, geography, sociology, and psychology. **30 teaching field hours** are required for this major.

HIS 201	United States History I	(3 hours)
HIS 202	United States History II	(3 hours)
HIS 210/PSC 201	American Government	(3 hours)
HIS 439	Historiography and Methodology	(3 hours)
HIS/PSC 440	Contemporary World	(3 hours)
HIS Elective	(300-Level or above)	(3 hours)
HIS Elective	(300-Level or above)	(3 hours)
HIS Elective	(300-Level or above)	(3 hours)
HIS/PSC Elective	(300-Level or above)	(3 hours)
GEO 202	Elements of Geography	(3 hours)

If the student desires certification General Social Studies Secondary Education by the Alabama Department of Education, the following specific general education requirements must be met:

- A. Six hours of foreign language at the 200-level
- B. Social Science - The following must be selected from electives in general education requirements:

PSY 201	General Psychology	(3 hours)
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- C. English. The following is a substitution for ENG 104:

ENG 301	Advanced Grammar	(3 hours)
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- D. Professional Studies

EDU 201	Introduction to Education	(3 hours)
EDU 202	Child and Adolescent Development	(3 hours)
EDU 205	Exceptional Children	(3 hours)
EDU 301	Curriculum Design	(3 hours)
EDU 302	Educational Psychology	(3 hours)

EDU 303	Evaluation of Learning and Teach.	(3 hours)
EDU 314	Behavioral and Classroom Manage.	(3 hours)
EDU 315	Materials and Methods of Teaching Multicultural and Diverse Student Populations	(3 hours)
EDU 319	Reading in the Content Areas	(3 hours)
EDU 409	Secondary Clinical Practice	(12 hours)
EDU 416	Materials and Methods of Teaching Social Studies in Secondary Education	(3 hours)

MATHEMATICS SECONDARY EDUCATION (MAT)

Degree offered: B.S.

Requirements for Secondary Mathematics Major Certification

Mathematics Secondary Education shall include classes in number, algebra, geometry, trigonometry, statistics, probability, calculus, and discrete mathematics. **34 teaching field hours are required for this major.**

Teaching Field

See course requirements for the Mathematics major consisting of 34 hours.

If the student desires certification in Mathematics Secondary Education by the Alabama Department of Education, the following specific general education curriculum requirements must be met:

- A. Social Science: The following must be selected from electives in the general education requirements:
- | | | |
|---------|--------------------|-----------|
| PSY 201 | General Psychology | (3 hours) |
|---------|--------------------|-----------|
- B. English. The following is a substitution for ENG 104:
- | | | |
|---------|------------------|-----------|
| ENG 301 | Advanced Grammar | (3 hours) |
|---------|------------------|-----------|
- C. Professional Studies
- | | | |
|---------|-----------------------------------|------------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 202 | Child and Adolescent Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 301 | Curriculum Design | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 303 | Evaluation of Learning and Teach. | (3 hours) |
| EDU 315 | Materials and Methods of Teaching | |
| | Multicultural and Diverse Student | |
| | Populations | (3 hours) |
| EDU 314 | Behavioral and Classroom Manage. | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 409 | Secondary Clinical Practice | (12 hours) |
| EDU 413 | Materials and Methods of Teaching | |
| | Mathematics in Secondary Edu. | (3 hours) |

MUSIC EDUCATION (CHORAL) (MUS)

Degree offered: B.S.

Requirements for the Music Education Major (Choral only)

The Bachelor of Science Degree in Music Education (Choral only) is intended to prepare those individuals who wish to teach music at levels P-12 in public or private schools. **62 teaching field hours** (see exceptions for credit by exam) are required for this major.

MUS	Theory I-IV (101, 102, 201, 202)	(12 hours)
MUS	Sight Singing I-IV (103, 104, 203, 204)	(4 hours)
MUS	Voice I-IV (128/129, 228/229, 328/329, 428/429)*	(7 hours)
	<i>*Enroll in 7 one-credit hour courses.</i>	
MUS 141	Class Piano: Level 1 (or by exam)	(1 hour)
MUS 142	Class Piano: Level 2 (or by exam)	(1 hour)
MUS 143	Class Piano: Level 3 (or by exam)	(1 hour)
MUS 144	Class Piano: Level 4 (or by exam)	(1 hour)
MUS Ensembles**		(6 hours)
	<i>**Select six credits from the following ensembles. 100-level courses indicate Year I participation. 200-level courses indicate Year II participation. 300-level courses indicate Year III participation. 400-level courses indicate Year IV participation.</i>	
MUS - Choir	150, 151, 250, 251, 350, 351, 450, 451	
MUS - Faith Ensemble	152, 153, 252, 253, 352, 353, 452, 453	
MUS - Handbells	154, 155, 254, 255, 354, 355, 454, 455	
MUS - Band	156, 157, 256, 257, 356, 357, 456, 457	
MUS - Scenes Workshop	158, 159, 258, 259, 358, 359, 458, 459	
MUS 211	World Music	(3 hours)
MUS 300	Form and Analysis	(3 hours)
MUS 303	Conducting	(2 hours)
MUS 305	Music History I	(3 hours)
MUS 306	Music History II	(3 hours)
MUS 307	Music Education – Elementary	(3 hours)
MUS 308	Music Education - Secondary	(3 hours)
MUS 309	Instrumental Techniques I	(1 hour)
MUS 310	Instrumental Techniques II	(1 hour)
MUS 401	Vocal Pedagogy	(2 hours)
MUS 406	Choral Literature	(2 hours)

MUS 407	Advanced Conducting	(1 hours)
MUS 408	Choral Arranging	(2 hours)
MUS 360	Junior Recital	(0 hour)

If the student desires certification in Mathematics Secondary Education by the Alabama Department of Education, the following specific general education curriculum requirements must be met:

Music Education Major (Choral only)

- A. Social Science. The following must be selected from electives in general requirements:
- | | | |
|---------|--------------------|-----------|
| PSY 201 | General Psychology | (3 hours) |
|---------|--------------------|-----------|
- B. English. The following is a substitution for ENG 104.
- | | | |
|---------|------------------|-----------|
| ENG 301 | Advanced Grammar | (3 hours) |
|---------|------------------|-----------|
- C. Professional Studies
- | | | |
|----------------|---|------------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 202 | Child and Adolescent Development | (3 hours) |
| EDU 205 | Exceptional Children | (3 hours) |
| EDU 301 | Curriculum Design | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 303 | Evaluation of Learning and Teach. | (3 hours) |
| EDU 313 or 314 | Behavioral and Classroom Manage. | (3 hours) |
| EDU 315 | Materials and Methods of Teaching
Multicultural and Diverse Student
Populations | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 407 | Music Education Clinical Practice | (12 hours) |

Course Descriptions

EDU 201 INTRODUCTION TO EDUCATION: 3 hours

A course exploring elementary and secondary education as a professional career. Students are introduced to a range of school matters such as school funding, curriculum guides, and school laws as well as a variety of factors related to effective teaching, including educator professional ethics, continuous professional development, and the role of communication with colleagues and with students' families. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting. Fee required.

EDU 202 CHILD AND ADOLESCENT DEVELOPMENT: 3 hours

A course examining the major concepts, principles, theories, and research related to child and young adolescent development. Guides teacher candidates to recognize developmentally appropriate materials and expectations that foster young learners' development of concepts and relationships, knowledge acquisition, and motivation. Promotes teacher candidates' dispositions to establish and maintain positive, nurturing, and collaborative relationships with learners, families, school colleagues, and agencies in the community. Cultivates the intellectual, cognitive, emotional, social, moral, and physical growth and well-being of children and young adolescents. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting.

Prerequisite: EDU 201

EDU 205 EXCEPTIONAL CHILDREN (CT): 3 hours

A designated critical thinking course designed to assist the future educator in meeting the needs of students with exceptionalities in all educational settings by understanding student differences associated with exceptionalities, learning styles, cultures, and other diversities. An emphasis on problem solving through the use of collaborative critical thinking skills and dispositions is used to develop instructional plans adapted to the individual needs of diverse student populations. Requires a field experience placement (on-campus students only) in a K-12 grade school (EDU) or other community agency (PSY).

(Cross-listed with PSY 205)

EDU 301 CURRICULUM DESIGN: 3 hours

A course exploring the application of developmentally appropriate curriculum design. Guides teacher candidates in planning an integrated unit of study based on learning theory that fosters student engagement and motivation of diverse learners. Facilitates teaching the unit to a group of students, assessing student learning, and evaluating the impact of instruction. Requires a professional field experience in a K-6 (elementary), 6-12 (secondary), or K-12 (music) grade school setting. Fee required.

Prerequisite: EDU 201

EDU 302 EDUCATIONAL PSYCHOLOGY: 3 hours

A course examining psychological principles in education, including the topics of educational research; psychosocial, moral, and cognitive development; student motivation; learning theories; and contemporary and historical views of intelligence. Guides students in applying educational research to support learners' physical, social, emotional, and cognitive development. *(Cross-listed with PSY 302)*

Prerequisite: PSY 201

EDU 303 EVALUATION OF LEARNING & TEACHING (CT): 3 hours

A designated critical thinking course designed to assist teacher candidates in developing systems of assessment for learning using a cyclical and continuous process of assessment including pre-assessment, formative assessment, and summative assessment. Focuses on utilizing standardized and teacher-made (formal and informal) instruments and observations to develop instruction, adjust learning interventions, and measure instructional effectiveness to promote continuous intellectual, social, emotional, and physical development of learners. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting.

Prerequisite: EDU 201, PSY 201

EDU 306 CHILDREN'S LITERATURE: 3 hours

A course focusing on children's literature as a field of study and as an important component in the lives of children. Teacher candidates read and discuss contemporary children's books in multiple genres, evaluating them in terms of literary quality and cultural authenticity. Focuses on theory and research in response to literature and children's reading interests. Examines how readers respond to texts and the potential of these texts to spark thought and conversation. Requires a professional field experience

in a K-6 grade school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

**EDU 307 MATERIALS & METHODS OF LANGUAGE ARTS
IN THE ELEMENTARY SCHOOL: 3 hours**

A course emphasizing the content and materials for teaching English language arts through the integration of reading, writing, language, speaking, viewing, listening, and integrating the arts. Guides teacher candidates in establishing reading and writing workshops and developing a language arts classroom routine. Prepares teacher candidates to engage learners in self-expression, communication, and inquiry through the arts, including the performing and visual arts. Supports teacher candidates in utilizing knowledge of students, the school community, and learning theory in lesson planning with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

**EDU 308 MATERIALS AND METHODS OF SOCIAL STUDIES
IN THE ELEMENTARY SCHOOL: 3 hours**

A course exploring contemporary elementary social studies materials, methods, concepts, and activities. Includes the integrated study of history, geography, economics, civics, and government with a focus on preparing teacher candidates to assist elementary students in becoming informed citizens in a democratic society. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting. Fee required.

Prerequisite: EDU 201, Admission to the educator preparation program

**EDU 309 MATERIALS AND METHODS OF MATHEMATICS IN THE
ELEMENTARY SCHOOL: 3 hours**

A course exploring contemporary elementary mathematics materials, methods, concepts and activities based on the themes of equity, curriculum, teaching, learning, assessment, and technology. Topics include number and operations, data and probability, algebra, geometry, measurement, with a focus on the application of developmental theory through applications in problem solving, reasoning and proof,

communication, connections, and representation. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

**EDU 310 MATERIALS AND METHODS OF SCIENCE AND HEALTH
EDUCATION IN THE ELEMENTARY SCHOOL: 3 hours**

A course exploring contemporary elementary science and health materials, methods, concepts, and activities, using the inquiry-based methods of instruction. Includes the fundamental concepts of physical, life, earth/space science, health, and principles of movement/physical activity to develop lessons designed to convey the nature of science and promote good health and physical well-being in elementary students. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

**EDU 313 BEHAVIORAL AND CLASSROOM MANAGEMENT IN
ELEMENTARY EDUCATION: 3 hours**

A course exploring techniques to foster the development of a classroom community of learners. Includes strategies to support effective communication with colleagues, students, and students' families in order to form positive working relationships. Focuses on skills and procedures needed to plan, organize, implement, administer, and maintain an effective management program that leads to student motivation, positive interactions, and learning. Requires a professional field experience in a K-6 grade school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

**EDU 314 BEHAVIORAL AND CLASSROOM MANAGEMENT IN
SECONDARY EDUCATION: 3 hours**

A course designed to support adolescent motivation and active engagement by guiding candidates to create a classroom environment that supports collaborative learning and positive social interaction. Includes guidance in handling behavior problems and using conflict

resolution strategies. Guides candidates in methods to establish and maintain guidelines for student and where appropriate equipment safety. Directs candidates in matters of professionalism, including communication with parents and guardians. Requires a professional field experience in a 6-12 grade school setting.

Prerequisite: Admission to the educator preparation program

**EDU 315 MATERIAL AND METHODS OF TEACHING
MULTICULTURAL AND DIVERSE STUDENT
POPULATIONS: 3 hours**

A course addressing culture as an integrated whole that governs the functions and interactions of language, literature, arts, traditions, beliefs, values, and behavior patterns and explores how differing cultural assumptions may contribute to or pose obstacles to cross-cultural understanding. Guides teacher candidates to use knowledge of theories and research to plan instruction responsive to students' local, national, and international histories, individual identities, and languages/dialects. Focuses on using strategies that are motivating and accessible to all students, including culturally and linguistically diverse learners, exceptional learners, and at-risk learners. Includes culturally relevant perspectives to motivate and engage students in a K-12 classroom and to positively interact in the school community and with the learners' families. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting.

Prerequisite: Admission to the educator preparation program

EDU 318 DEVELOPMENTAL READING I: 3 hours

A course designed to introduce teacher candidates to theories and principles of early literacy learning, acknowledging cultural, social, and developmental differences among children. This course focuses on language development and literacy as fundamental to learning and academic development. Teacher candidates will apply concepts from language and child development to teach reading, writing, speaking, viewing, listening, and thinking skills. Requires a professional field experience in a K-6 school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

EDU 319 READING IN THE CONTENT AREAS: 3 hours

A course exploring teaching reading in content-area courses with an

emphasis upon academic language, literacy strategies, and related skills, with instruction in diagnostic and remedial reading. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 (elementary majors) or 6-12 (secondary majors) grade school setting.

Prerequisite: EDU 201, Admission to the educator preparation program

EDU 404 ELEMENTARY CLINICAL PRACTICE (CT): 12 hours

A culminating course of supervised clinical practice to develop and demonstrate competencies in content knowledge and teaching methods to guide elementary learners in achieving Alabama content standards outlined in the Courses of Study. Requires a full-time, semester-length professional field placement in a K-6 grade school setting and submission of an edTPA portfolio for official scoring. Teaching experiences are directed and supervised by an assigned cooperating teacher and college supervisor. Adheres to the Alabama State Department of Education regulations.

Prerequisite: EDU 201, Admission to clinical practice

EDU 407 MUSIC EDUCATION CLINICAL PRACTICE (CT): 12 hours

A culminating course of supervised clinical practice to develop and demonstrate competencies in content knowledge and teaching methods to guide learners in achieving Alabama content standards outlined in the Courses of Study. Requires a full-time, semester-length professional field placement in two settings, a K-6 grade school setting and a 6-12 grade choral education placement, and submission of an edTPA portfolio for official scoring. Teaching experiences are directed and supervised by assigned cooperating teachers and college supervisor. Adheres to the Alabama State Department of Education regulations.

Prerequisite: EDU 201, Admission to clinical practice

EDU 409 SECONDARY CLINICAL PRACTICE (CT): 12 hours

A culminating course of supervised clinical practice to develop and demonstrate competencies in content knowledge and teaching methods to guide secondary learners in achieving Alabama content standards outlined in the Courses of Study. Requires a full-time, semester-length professional field placement in a 6-12 grade school setting and submission of an edTPA portfolio for official scoring. Teaching experiences are

directed and supervised by an assigned cooperating teacher and college supervisor. Adheres to the Alabama State Department of Education regulations. *Prerequisite: EDU 201, Admission to clinical practice*

EDU 410 DEVELOPMENTAL READING II: 3 hours

A course exploring the materials and methods of teaching reading with an emphasis on diagnostic and benchmark assessments for instruction.

Focuses on guiding emergent, transitional, and struggling readers, as well as English language learners. Topics include comprehension, fluency, phonemic awareness, phonics, and the reading/writing connection.

Supports teacher candidates in utilizing knowledge of students, the school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a K-6 grade school setting. Fee required.

Prerequisite: EDU 201, Admission to the educator preparation program

EDU 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College Catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: EDU 201, Approval of the Department Head

**EDU 412 MATERIALS AND METHODS OF TEACHING
ENGLISH/LANGUAGE ARTS IN SECONDARY
EDUCATION: 3 hours**

A course designed to guide teacher candidates in teaching reading, writing, language, speaking, viewing, listening, and thinking skills to secondary students. Focuses on utilizing English language arts knowledge to design relevant, comprehensive, and dynamic courses to harness adolescent learners' growing autonomy and cognition. Guides secondary teacher candidates in engaging as a growing professional in their scholarly community. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting. Fee required.

Prerequisite: EDU 201, Admission to the educator preparation program

EDU 413**MATERIALS AND METHODS OF TEACHING****MATHEMATICS IN SECONDARY EDUCATION: 3 hours**

A course designed to guide teacher candidates in engaging secondary mathematics learners in problem solving, reasoning and proof, communication, making connections, and representation of findings. Focuses on incorporating differentiated instruction by valuing varied strategies and providing interventions to ensure that adolescent learners apply mathematics to other content areas and to real-world problems. Guides secondary teacher candidates in engaging as a growing professional in the professional mathematics education community. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in planning, with special emphases on student engagement, mathematics-specific technologies, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting. Fee required.

Prerequisite: EDU 201, Admission to the educator preparation

EDU 415**MATERIALS AND METHODS OF TEACHING GENERAL****SCIENCE IN SECONDARY EDUCATION: 3 hours**

A course designed to guide teacher candidates in teaching concepts of physics, chemistry, and biology, through inquiry-based lessons. Focuses on addressing learners' preconceptions while guiding adolescent learners in exploring scientific processes utilizing technology and equipment, interpreting data, communicating patterns, and designing further research, all in a safe environment for learning.

Guides secondary teacher candidates in engaging as a growing professional in the scientific community. Supports teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting. Fee required.

Prerequisite: EDU 201, Admission to the educator preparation program

EDU 416**MATERIALS AND METHODS OF TEACHING SOCIAL****STUDIES IN SECONDARY EDUCATION: 3 hours**

A course designed to guide teacher candidates in the teaching of history, geography, economics, government, and other social science related areas in order to prepare adolescent learners to participate as contributing citizens in a democratic society. Guides secondary teacher candidates in engaging as a growing professional in their scholarly community. Supports

teacher candidates in utilizing knowledge of students, school community, and learning theory in lesson planning, with special emphases on student engagement, guided inquiry, and critical thinking. Requires a professional field experience in a 6-12 grade school setting. Fee required.

Prerequisite: EDU 201, Admission to the educator preparation program

EDU 441 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: EDU 201, Approval of the Department Head

EDU 442 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: EDU 201, Approval of the Department Head

EDU 443 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: EDU 201, Approval of the Department Head

EDU 449, 450 INDEPENDENT STUDY: One or 2 hours

Directed readings, independent study and research on approved topics selected by student. Direction is provided through student-instructor conferences.

Prerequisite: EDU 201, Approval of the Department Head

ENGLISH (ENG)

Degree offered: B.A.

To study English at Judson College is to engage intellectually in rewarding ways with important literary works written in English and to hone one's own craft as both a writer and literary critic. The English major develops a student's skills of interpretation and her ability to see the world through others' eyes. Literary texts are crafted to portray human experience from alternative perspectives, revealing life and ideas across different cultures and time periods. English majors not only gain these insights into human experience, they also learn to appreciate the aesthetic pleasure that great texts offer.

The English Department offers a variety of courses aimed to help students develop their fundamental writing, speaking, and critical thinking skills as well as their ethical understanding. A student majoring in English takes courses emphasizing both breadth and depth of knowledge and addressing a variety of literary periods and genres. The English program is varied enough for students to explore their own particular direction in literature and language. Besides the English major, students may select to minor in journalism, which includes practical experience through internships. The department also offers a variety of creative writing courses, including fiction, poetry, creative non-fiction, and memoir writing. *The Scrimshaw*, Judson's student literary magazine, is an outlet for creative writing, editing, and magazine layout. The student online newspaper, *The Triangle*, offers the same opportunities for journalists.

Judson English majors graduate as perspicacious readers, cogent thinkers, and meticulous writers who are well prepared for any profession requiring a rigorous understanding and mastery of language. Many enter the fields of education, law, medicine, business, and the creative arts.

Requirements for the English Major

The requirements for the **Major in English** are **33 hours** of required and elective hours in English above the 100-level (Freshman Composition courses do not count toward either the major or minor in English).

- A. One (1) of the following:
- | | | |
|---------|-----------------------------------|-----------|
| ENG 301 | Advanced Grammar <u>OR</u> | (3 hours) |
| ENG 303 | History of the English Language | (3 hours) |
- B. English majors need to complete the entire sequence of American Literature and British Literature survey courses below. Any two (2) may be taken at the 200-level to meet Goal II of the General Education Curriculum. The remaining two (2) need to be taken at the 300-level to meet Goal B.
- | | | |
|-------------|---------------------------------|-----------|
| ENG 201/310 | Survey of British Literature I | (3 hours) |
| ENG 202/311 | Survey of British Literature II | (3 hours) |
| ENG 209/312 | American Literature I | (3 hours) |
| ENG 210/313 | American Literature II | (3 hours) |
- C. One (1) of the following:
- | | | |
|---------|--------------|-----------|
| ENG 304 | Shakespeare | (3 hours) |
| ENG 308 | Drama Survey | (3 hours) |
| ENG 309 | Modern Drama | (3 hours) |
- D. ENG 440 Senior Seminar in Literary Criticism (3 hours)
- E. Two (2) of the following:
- | | | |
|---------|---------------------------------|-----------|
| ENG 302 | Twentieth-Century Literature | (3 hours) |
| ENG 316 | Renaissance and Reformation Lit | (3 hours) |
| ENG 401 | Nineteenth-Century Literature | (3 hours) |
- F. One (1) or Two (2) of the following:*
- | | | |
|---------|---------------------------|-----------|
| ENG 213 | Creative Writing: Fiction | (3 hours) |
| ENG 214 | Creative Writing: Poetry | (3 hours) |
| ENG 215 | Autobiography Writing | (3 hours) |
| ENG 216 | The Informal Essay | (3 hours) |
- *Students may elect to omit this part of the program and take 3 of the courses listed below.
- G. Two (2) of the following:*
- | | | |
|---------|-----------------------------|-----------|
| ENG 307 | Young Adult Literature | (3 hours) |
| ENG 320 | Mythology | (3 hours) |
| ENG 339 | African American Literature | (3 hours) |
| ENG 340 | Women Writers | (3 hours) |
| ENG 403 | U.S. Latino Literature | (3 hours) |

ENG 407	The Novel	(3 hours)
ENG 411	Special Studies courses, some of which may be added to the regularly numbered offerings of the department	(3 hours)

*Three (3) of these may be taken instead of a creative writing component.

- H. One (1) 3 hour upper-level elective or a second creative writing course (ENG 213, ENG 214, ENG 215, or ENG 216).

Requirements for English Minor

The **English minor** consists of **24 hours** above the freshman level.

- A. One (1) of the following:
- | | | |
|---------|-----------------------------------|-----------|
| ENG 301 | Advanced Grammar <i>OR</i> | (3 hours) |
| ENG 303 | History of the English Language | (3 hours) |
- B. Two (2) from the following:
- | | | |
|---------|---------------------------------|-----------|
| ENG 310 | Survey of British Literature I | (3 hours) |
| ENG 311 | Survey of British Literature II | (3 hours) |
| ENG 312 | American Literature I | (3 hours) |
| ENG 313 | American Literature II | (3 hours) |
- C. Nine (9) hours of courses numbered 300 or higher
- D. Six (6) hours of departmentally approved electives

NOTE: One (1) of the following can be counted toward the English minor:

ENG 213	Creative Writing: Fiction	(3 hours)
ENG 214	Creative Writing: Poetry	(3 hours)
ENG 215	Autobiography Writing	(3 hours)
ENG 216	The Informal Essay	(3 hours)

The following **do not** count toward the English major or minor:

ENG 104	Interpersonal and Professional Communication Skills	(3 hours)
ENG 471	Library and Information Studies Internship	(3 hours)

Requirements for Journalism Minor

A **Minor in Journalism** consists of the following **18 hours**:

- A. JRN 200 Survey of Mass Communications (3 hours)
 JRN 203 Intro. to Journalism: Reporting (3 hours)
 JRN 220 Publication Writing, Edit. and Design (3 hours)
- B. Six (6) hours of approved electives numbered 300 or above
- C. (3) hours of approved electives

Course Descriptions

ENG 101 ENGLISH COMPOSITION I: 3 hours

This course is designed so that students develop writing skills from prewriting through preliminary drafts, processes of editing and revising essays, gain awareness of the impact of purpose, occasion, and audience on written discourse, and practice research and reporting skills.

ENG 102 ENGLISH COMPOSITION II: 3 hours

The purpose of the class is to introduce students to the principles of formal argumentation, research techniques, and research essay writing. Students will also develop techniques of advanced critical thinking, questioning and problem solving in relation to theories and methods of critical analysis and ethical research.

Prerequisite: ENG 101

ENG 104 INTERPERSONAL AND PROFESSIONAL COMMUNICATION SKILLS: 3 hours

This course is designed to offer students opportunities to develop skills in problem solving, decision making, interviewing, negotiation, and presentation. Students should be able to improve communication competencies in one-on-one, small-group, and large-group situations. Students will practice identifying and using both verbal and nonverbal channels and cues to communicate decisions effectively in spoken language.

ENG 200 APPRECIATION OF THEATRE: 3 hours

An introduction to the theatre as a performing art within its historical context with emphasis on the contributions of each theatre artist.

ENG 201 & 202 SURVEY OF BRITISH LITERATURE I AND II: 3 hours each
A survey of British literature from the Anglo-Saxon period through the 20th century.

Prerequisite: ENG 101, ENG 102

ENG 203 INTRODUCTION TO JOURNALISM: REPORTING: 3 hours
Methods of gathering and writing news, including interviews, reports, speeches, follow-ups and rewrites, human interest stories and specialized news. Practice in covering assignments and preparing copy. (Cross-listed with JRN 203)

Prerequisite: Keyboarding skills

ENG 209 & 210 AMERICAN LITERATURE I AND II: 3 hours each
A survey of American literature from Colonial America to the present.

Prerequisite: ENG 101, ENG 102

ENG 211 & 212 WORLD LITERATURE I AND II: 3 hours each
Selections in translation from Greek, Roman, and other classics and from other literature exclusive of English and American.

Prerequisite: ENG 101, ENG 102

ENG 213 CREATIVE WRITING: FICTION: 3 hours
An introductory lecture-workshop in fiction and feature writing, with round table discussions and criticism of original student manuscripts.

ENG 214 CREATIVE WRITING POETRY: 3 hours
An introductory lecture-workshop in poetry writing with round table discussions and criticism of original student manuscripts.

ENG 215 AUTOBIOGRAPHY WRITING: 3 hours
An introductory lecture-workshop in autobiography writing with round-table discussions and criticism of original student manuscripts.

ENG 216 THE INFORMAL ESSAY: 3 hours
This is an introductory lecture-workshop in the informal essay that will also require high classroom participation. Students will write both creatively and critically from their own valid but limited perspectives in a course that incorporates critical reading, lectures and discussions on craft, round table discussions of published and student work, and criticism of original student manuscripts. *(Cross-listed with JRN 216)*

ENG 230 INTRO TO AFRICAN AMERICAN STUDIES: 3 hours

This course provides an overview of African American Studies that focuses on the history, culture, and achievements of African Americans. The course focuses on the contributions of key African American thinkers and artists and the major theoretical and critical debates at play in the discipline. *(Cross-listed with HIS 230)*

ENG 240 DRAMA WORKSHOP: 0 to 3 hours

This practicum consists of hands on experience in the production of dramatic performance; selection of scripts, direction, technical preparation, and acting. A student may elect to take this class for zero hour credit; however, approval of the Academic Dean is necessary if this would cause an overload. This course is required of all English/Language Arts majors. *(Cross-listed with FPA 240)*

ENG 241 DRAMA WORKSHOP: 0 to 3 hours

This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting. *(Cross-listed with FPA 241)*

ENG 301 ADVANCED GRAMMAR: 3 hours

The purpose of this course is to introduce students to the pronunciation, order and history of standard American English, levels of usage and dialectal differences in spoken language.

ENG 302 TWENTIETH-CENTURY LITERATURE (CT): 3 hours

Selected American, British, and continental poetry and fiction.

ENG 303 HISTORY OF THE ENGLISH LANGUAGE: 3 hours

A foundation for understanding the language and how it has developed from its beginnings to the present day. The course traces the English language from its Indo-European roots through its Germanic line to modern-day English.

ENG 304 SHAKESPEARE: 3 hours

A study of the representative plays with emphasis on literary aspects.

ENG 307 YOUNG ADULT LITERATURE: 3 hours

A study of the selection and use of classics and contemporary literature for young adults. Required for English/Language Arts majors.

ENG 308**DRAMA SURVEY: 3 hours**

Dramatic literature from the Greek classical period through 1870.

ENG 309**MODERN DRAMA (CT): 3 hours**

British, continental, and American dramatic literature, 1870 to the present.

ENG 310 OR 311 SURVEY OF BRITISH LITERATURE I AND II: 3 hours each

The purpose of English 310 and 311 is to introduce students to the major writers of England from the Beowulf poet to the 20th century, to acquaint students with the major trends of form, style and theme, as well as major critical theories from different periods of English literature.

Prerequisites: ENG 101, ENG 102, English major or minor OR consent of the instructor

ENG 312 OR 313 AMERICAN LITERATURE I AND II: 3 hours each

The purpose of this course is to introduce students to the best characteristic writings of the major authors from chief periods of American literature from its beginnings in the colonies to the 20th century, in historical context, establishing writers' relationships to the intellectual and literary movements of their ages and providing each student a measure of her level of cultural awareness and depth of appreciation.

Prerequisites: ENG 101, ENG 102

ENG 315**THE HISTORY OF ENGLAND AND BRITAIN TO 1819 (CT):
3 hours**

A survey of English/British History from antiquity to the birth of Victoria.
(Cross-listed with HIS 316)

Prerequisites: HIS 101, 102 OR HIS 201, 202

ENG 316**RENAISSANCE & REFORMATION LITERATURE: 3 hours**

The social, intellectual and political traumas wrought by a turbulent Europe from 1300 to 1648 are the focus of this course.

Prerequisite: HIS 101

ENG 320**MYTHOLOGY: 3 hours**

A study of the myths and legends of ancient and modern peoples as they are present in British and American literature. (Cross-listed with REL 321)

ENG 339 AFRICAN AMERICAN LITERATURE: 3 hours

A study of critical questions and paradigms that are central to the study of African-American literature. Students will examine classic texts, writers, and themes that have shaped the African-American literary tradition.

Prerequisite: ENG 102

ENG 340 WOMEN WRITERS: 3 hours

The study of representative works by women writers. The particular writers, periods, and genres covered will vary, but the works selected will be studied in their cultural contexts and through the application of current methodologies.

Prerequisite: ENG 102

ENG 401 NINETEENTH - CENTURY LITERATURE: 3 hours

A critical examination of British Romantic and Victorian literature and of the century's key developments in the American literary tradition.

ENG 403 U.S. LATINO LITERATURE: 3 hours

This course provides an overview of U.S. Latino literature, focusing on Mexican-American, Cuban-American, and Puerto Rican-American authors of the twentieth- and twenty-first century. Through prose, poetry, and drama, the course will illustrate historical, social, and cultural elements of communities of Latin-American origin. *(Cross-listed with SPA 403)*

ENG 407 THE NOVEL: 3 hours

A critical examination of major English, continental, and American novels from the 18th Century to the present.

ENG 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

ENG 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. *Prerequisite: Approval of the Department Head*

ENG 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

ENG 414 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

**ENG 440 SENIOR SEMINAR IN LITERARY CRITICISM (CT):
3 hours**

A study of the techniques of literary analysis with attention given to various critical approaches and some attention given to contemporary theory. To include practical criticism of selected works using various critical methods. Attention given to the utilization of resources and the methods and techniques used in literary research.

Prerequisite: Six (6) hours of English (not including ENG 100, 101, and 102)

ENG 449, 450 INDEPENDENT STUDIES IN ENGLISH: 3 hours per course

Tutorial courses designed for individual English majors or minors with the consent of the instructor and the department head.

Prerequisite: Approval of the Department Head

**ENG 471 LIBRARY AND INFORMATION STUDIES INTERNSHIP:
3 hours**

Supervised internship in the library and information studies with a focus on theory and practice of librarianship. The internship will introduce the student to all aspects of academic librarianship, including reference and instruction, serials, acquisitions, systems, technical services, archives, interlibrary loan, and collection management. An overview of professional literature will serve to ground students in the theory of librarianship, while mentoring and projects will equip students with an advanced level of experience.

Students will complete site visits at other types of libraries, including archives, in order to expose students to all possibilities in library and information studies. *Prerequisite: Classification as a junior or senior, approval of the instructor, Department Head, Division Chair, and Academic Dean*

Course Descriptions

JRN 200 SURVEY OF MASS COMMUNICATIONS: 3 hours

Introduces students to the history and purposes of mass communication and its impact on society.

JRN 203 INTRODUCTION TO JOURNALISM: REPORTING: 3 hours

Methods of gathering and writing news, including interviews, reports, speeches, follow-ups and rewrites, human interest stories and specialized news. Practice in covering assignments and preparing copy. *(Cross-listed with ENG 203) Prerequisite: Keyboarding skills*

JRN 216 THE INFORMAL ESSAY: 3 hours

This is an introductory lecture-workshop in the informal essay that will also require high classroom participation. Students will write both creatively and critically from their own valid but limited perspectives in a course that incorporates critical reading, lectures and discussions on craft, round table discussions of published and student work, and criticism of original student manuscripts. *(Cross-listed with ENG 216)*

JRN 220 PUBLICATION WRITING, EDITING, AND DESIGN: 3 hours

Study of the principles and practices of news writing, news selection, copy editing, picture editing, as well as web and page design.

Prerequisite: JRN 203 OR approval of English Department Head

JRN 300 PUBLIC RELATIONS AND PUBLICITY: 3 hours

Public relations principles, processes and methods, including analysis of publics, planning of public relations programs to influence special groups, and preparation of publicity material for various media of communication.

Prerequisite: JRN 203

JRN 306 GRAPHIC DESIGN: TYPOGRAPHY: 3 hours

Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive typographic structures, exploring traditional and nontraditional forms. Fee required. (*Cross-listed with ART 306, WEB 306*)

Prerequisite: ART 206

JRN 350 ADVANCED REPORTING: 3 hours

Study of the reporting of government, civic, and business organizations: legal procedures, courts, city, county, and state government, state and national organizations, political parties, and community activities.

Prerequisite: JRN 203

JRN 352 ADVERTISING: 3 hours

Place of advertising in business, advertising media, methods of advertising, consumer habits and psychology, advertising campaigns, cost analysis, legal and ethical problems in advertising. (*Cross-listed with BUS 352*)

Prerequisite: BUS 302 OR consent of the instructor

JRN 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the English Department Head

JRN 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the English Department Head

JRN 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the English Department Head

JRN 414 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the English Department Head

JRN 449, 450 INDEPENDENT STUDIES: 3 hours

Supervised study in a student-selected special area of mass communications. May involve professional experience on the staff of one of the media.

Prerequisite: Approval of the Department Head and Academic Dean. The request for approval is to be accompanied by the student's proposal of a program of study.

JRN 471, 472 PROFESSIONAL INTERNSHIP (CT): 1 to 3 hours

Internships as arranged by students. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

EQUINE SCIENCE (EQS)

Degrees offered: B.A. or B.S.

The B.A. or B.S. in Equine Science will provide an outlet of learning and exploration for those with a strong interest in the field of equitation and provide a sound and academically rigorous, yet flexible, course of study for students. Graduates will be prepared to achieve in a variety of areas: barn management, business, horse racing, therapy, and graduate study.

Requirements for the Equine Science Major

The **Major in Equine Science** consists of the following 32 hours:

EQS 150	Basic Horsemanship	(3 hours)
EQS 201	Animal Science	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 331	Equine Disease Management	(3 hours)
EQS 333	Animal Nutrition	(3 hours)
EQS 351	Equine Anatomy and Physiology	(3 hours)
EQS 402	Small Business Management	(3 hours)
EQS 431	Theories and Methods of Contemporary Natural Horsemanship	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
EQS 471	Internship	(3 hours)
EQS	Riding Classes	(3 hours)
EQS 400	Seminar	(1 hour)

Equine Science majors are required to take the following as prerequisites:

BUS 101	Principles of Macroeconomics	(3 hours)
BIO 101	Principles of Biology I	(4 hours)
PSY 201	General Psychology	(3 hours)

Requirements for the Equine Science Minor

The **Minor in Equine Science** consists of the following 19 hours:

EQS 201	Animal Science	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 331	Equine Disease Management	(3 hours)
EQS 333	Animal Nutrition	(3 hours)
EQS 431	Theories and Methods of Contemporary Natural Horsemanship	(3 hours)

EQS 432	Principles of Riding Instruction	(1 hour)
EQS	Riding Classes	(3 hours)

A minor in Equine Facilitated Mental Health may be completed by either a Psychology or Social Work major. This minor will focus on the Equine Science courses that would prepare psychology or social work students for work in this field, while their major courses would prepare them for mental health work environments.

Requirements for the Equine Facilitated Mental Health Minor

The **Minor in Equine Facilitated Mental Health** consists of the following **19 hours**:

EQS 150	Basic Horsemanship	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 301	Principles of Therapeutic Horsemanship Instruction	(3 hours)
EQS 401	Advanced Therapeutic Horsemanship Instruction	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
EQS 449	Independent Study: Equine Behavior OR	(3 hours)
EQS 471	Internship	
EQS	Riding Courses	(3 hours)
	(To be determined by Equine Science faculty based on abilities/experience of the student)	

Course Descriptions

EQS 109 BEGINNING RIDING: HUNT OR WESTERN SEAT I: 1 hour

For those with little or no experience in hunt or western equitation. Course includes instruction in conformation, handling, grooming, tacking and the development of basic riding skills at the walk, jog and trot emphasizing rider control and safety. Fee required.

EQS 110 BEGINNING RIDING: HUNT OR WESTERN SEAT II: 1 hour

A continuation of EQS 109 with emphasis on developing more advanced basic riding skills at the walk, jog and trot. Students will be taught to do simple figures such as circles, figure eights and serpentines. Students will concentrate on accomplishing the posting trot with correct diagonals. Fee required.

EQS 122, 123 IHSA TEAM CLASS: 0 credit or 1 hour

Students will focus on development of basic and applied principles and skills utilized in intercollegiate competition. The main focus will be on executing quiet hands and a confident seat. Students may choose either the hunt or western discipline but must be enrolled in classes in their discipline for IHSA competition. Students could work on reining or jumping patterns depending on the discipline. Emphasis will be placed on working with particular horses and preparing both horse and rider for show competition. Fee Required.

Prerequisite: Membership in good standing in Judson's IHSA Team

EQS 150 BASIC HORSEMANSHIP: 3 hours

An introductory course for students to enter the study of horses. Topics will include: a brief review of the history of the horse, safe handling and management practices, conformation, evaluation and selection, tack comparisons, breeds, soundness, basic health and first aid, gait patterns and locomotion. Fee required.

EQS 201 ANIMAL SCIENCE: 3 hours

Students will study the importance of livestock to agriculture and to the health and nutrition of a modern society. Livestock terminology, selection, reproduction, nutrition, management, marketing, and species, characteristics of beef and dairy cattle, swine, sheep, and horses will be reviewed and discussed. Fee required.

**EQS 209 INTERMEDIATE RIDING HUNT OR WESTERN SEAT I:
1 hour**

The student will review schooling procedures learned at the beginning level. Students will review proper seat and styles of riding. Students at this level should be able to execute the posting trot on the correct diagonal. Students will be asked to perform upward and downward transitions. They will be introduced to the canter or lope. Students at this level may be eligible to compete in the IHSA. Fee required.

Prerequisite: Consent of the instructor

**EQS 210 INTERMEDIATE RIDING HUNT OR WESTERN SEAT II:
1 hour**

A continuation of EQS 209 with emphasis on developing more advanced intermediate riding skills. Students will be asked to perform in the correct position at the walk, trot, and canter. Once the correct position is

obtained, students will be introduced to ground poles and then progress to simple jumps or simple riding patterns. Students at this level may be eligible to compete in the IHSA. Fee required.

Prerequisite: Consent of the instructor

EQS 222, 223 IHSA TEAM CLASS: 0 credit or 1 hour

Open to second year IHSA team members. See previous IHSA Team Class description. Fee Required.

Prerequisite: EQS 122, EQS 123, membership in good standing in Judson's IHSA Team

EQS 232 EQUINE MANAGEMENT: 3 hours

A general study of the management of an equine facility. Topics will include an introduction to the equine industry, a study of the design and management of land and buildings, stable responsibilities, equine taxes and laws, equine marketing, contracts, record-keeping and the development and application of preventative herd health practices. Fee required.

Prerequisite: EQS 150

**EQS 301 PRINCIPLES OF THERAPEUTIC HORSEMANSHIP
INSTRUCTION: 3 hours**

Students enrolled in this course will be introduced to theories and methods related to therapeutic riding. Students will use a number of resources during this course: text, discussion, PATH Intl. (Professional Association of Therapeutic Horsemanship, International)(formerly known as NARHA (North American Riding for Handicapped Association) manuals as well as learn to develop and utilize lesson plans suitable for PATH programs. Students will be introduced to various mounts and dismounts as well as correct supportive aids and hand holds for assisting riders with disabilities. Students will become PATH members and must take and pass both PATH examinations required to receive their Instructor in Training letter. Fee required.

EQS 304 HISTORY OF CAVALRY: 3 hours

This course will chart the evolution of cavalry throughout history. It will focus not only upon the specific battles, events, and factors of combat, but will also include how horsemanship and equine science have been impacted by this use in combat. *(Cross-listed with HIS 304)*

Prerequisites: HIS 101, 102 OR HIS 201, 202

EQS 309 ADVANCED RIDING--HUNT OR WESTERN SEAT I: 1 hour

The student will review schooling procedures learned at the intermediate level. Students will be taught to complete complicated flat patterns in collected and extended gaits. Once simple jumps have been mastered, simple jump courses will be introduced. Western riders will be taught to complete reining patterns. Finer points required for show ring success will be introduced. Students at this level may be eligible to compete in the IHSA. Fee required.

Prerequisite: Consent of the instructor

**EQS 310 ADVANCED RIDING -- HUNT OR WESTERN SEAT II:
1 hour**

A continuation of EQS 309 with emphasis on the development of more advanced riding skills. Students will be asked to perform complicated flat patterns in all three different gaits with proper transitions and execution of collected and extended gaits. Once simple jump courses have been mastered, complicated jump courses will be introduced. Western students will be taught to complete reining patterns. Students will practice finer points necessary for upper-level show ring success. Students at this level may be eligible to compete in the IHSA. Fee required.

Prerequisite: Consent of the instructor

EQS 311 ANIMAL PARTNERSHIP: 3 hours

This course will give attention to understanding animal partnership while incorporating this partnership into the human health care and educational setting. Students will learn through each process that will be involved in the course – including selecting horses used for visitation, preparing horses for visitation, moving horses to nursing homes, and handling horses and residents while at nursing homes. Emphasis will be placed on safety during every aspect of the course. Students will engage in textbook learning, group discussion and participation, theory and lecture, a class journal and final presentation project. Fee required.

EQS 322, 323 IHSA TEAM CLASS: 0 credit or 1 hour

Open to third year IHSA team members. See previous IHSA Team Class description. Fee Required.

Prerequisite: EQS 122, EQS 123, EQS 222, EQS 223, membership in good standing in Judson's IHSA Team

EQS 331 EQUINE DISEASE MANAGEMENT: 3 hours

The student will examine the state of normal health, preventative health, and the various disease conditions of the horse (and often other species). The course will be organized by systems and the student will be exposed to normal and abnormal function of the Respiratory, Nervous, Musculoskeletal, Dermatologic, and other equine organs systems. Preventative health protocol will also be included. Fee required. (*Cross-listed with BIO 331*)

EQS 333 ANIMAL NUTRITION (CT): 3 hours

Basic and applied farm animal nutritional science; including comparative anatomies of different digestive systems, nutrient requirements, feedstuff types/sources/selection, principles of formulation and practical feeding programs. Judson owned horses may be used for further course expansion and observation. Fee required. (*Cross-listed with BIO 333*)

EQS 351 EQUINE ANATOMY AND PHYSIOLOGY: 3 hours

A study of the structure and function of the horse. Topics will include cell structure, anatomy and physiology of major systems of the horse, as well as the function of sensory organs as they relate to horse behavior. Emphasis will be placed on skeletal, muscular, nervous and endocrine systems, though other systems will also be studied. Specialized terminology as it relates to injury and disease will also be discussed. (Lec.2, Lab.2)

EQS 400 SEMINAR (CT): 1 hour

Students will have the opportunity to read, evaluate, and integrate scientific information related to horses from the major scientific disciplines including genetics, reproduction, nutrition, and disease. Students will discuss scientific concepts and how they impact equine care and management. Students will choose a topic which must be approved for their paper and do a visual presentation on their chosen area of interest. Fee required. (*Cross-listed with BIO 400*)

Prerequisite: Senior standing OR permission of instructor

**EQS 401 ADVANCED THERAPEUTIC HORSEMANSHIP
INSTRUCTION: 3 hours**

Students enrolled in this course will study advanced methods necessary for therapeutic riding. Students will use a number of resources during this course: text, discussion, and PATH's (Professional Association of

Therapeutic Horsemanship, International) manuals. Students will review mounts, dismounts as well as correct supportive aids and hand holds for assisting riders with disabilities. Additionally, students will meet other students seeking PATH certification and will be involved in role-playing, discussions and demonstrations. Students will gain additional mentor hours required to test for PATH Riding Instructor Level I Certification. Fee required.

Prerequisite: EQS 301 OR receipt of PATH Intl. Instructor in Training Letter

EQS 402 SMALL BUSINESS MANAGEMENT (CT): 3 hours

Application and interpretation of business management concepts and techniques in the formation and operation of small business enterprises. Fee required. (*Cross-listed with BUS 402*)

Prerequisite: BUS 101, junior/senior standing OR consent of instructor

EQS 405 EQUINE REPRODUCTION: 3 hours

A course to focus on reproduction in the equine species. The anatomy and physiology of both the female and male equine will be examined in depth as well as the processes of pregnancy, parturition and lactation. Endocrine control of these systems will also be discussed. In addition, practical management of estrous cycle manipulation, estrous synchronization, artificial insemination, broodmare and stallion management and foaling will also be covered. Fee required.

EQS 409 PROFESSIONAL RIDING I: 1 hour

A continuation of EQS 310. Students may choose either the hunt or western seat discipline. This course involves more advanced work over flat or jumping courses. Students will work on show ring style and perfecting their skills and abilities. Students at this level may be eligible to compete in the IHSA. Fee required.

Prerequisite: Consent of the instructor

EQS 410 PROFESSIONAL RIDING II: 1 hour

A continuation of EQS 409 with a concentration on the horse and re-schooling problem areas. Students may choose either the hunt or western seat discipline. The student will focus on accomplishing more advanced transitions, a more balanced horse and achieving more impulsion from the horse. Students at this level may be eligible to compete in the IHSA. Fee required.

Prerequisite: Consent of the instructor

EQS 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee required.

Prerequisite: Approval of the Department Head

EQS 414 HORSE SHOW MANAGEMENT: 1 hour

Students will learn and examine the operation of various shows, events and competitions for managers and riders. This course will include the design and operation of show courses and patterns. Students will review state and national rulebooks. Students will assist with organizing, scheduling and planning college sponsored events. Fee required.

Prerequisite: Consent of the instructor

EQS 422, 423 IHSA TEAM CLASS: 0 credit or 1 hour

Open to fourth year IHSA team members. See previous IHSA Team Class description. Fee Required.

Prerequisite: EQS 122, 123, 222, 223, 322, 323, membership in good standing in Judson's IHSA Team

**EQS 431 METHODS OF CONTEMPORARY
NATURAL HORSEMANSHIP: 3 hours**

The study of theories and methods of contemporary natural horsemanship. Students will develop skills to train horses and prepare horses for exhibition and shows. Fee required.

Prerequisite: Consent of the instructor

EQS 432 PRINCIPLES OF RIDING INSTRUCTION: 1 hour

Principles and practices of instructing students on horseback, safety for horse and rider, lesson plans and class management, evaluation of riders, and potentially teaching riders with special needs. Fee required

Prerequisite: At least 1 hour of riding in EQS courses

EQS 441 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee required.

Prerequisite: Approval of the Department Head

EQS 442 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee required.

Prerequisite: Approval of the Department Head

EQS 443 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee required.

Prerequisite: Approval of the Department Head

EQS 449, 450 INDEPENDENT STUDY: 1 to 3 hours per course

Tutorial courses designed to meet particular needs of the student. Fee required.

Prerequisite: Approval of the Department Head and Academic Dean

EQS 471 INTERNSHIP: 3 hours

This course provides an opportunity for further study in the area of equine science through participation as an intern within the equine industry. The student will be exposed to and participate in professional activities. The College's internship guidelines and procedures will be followed. Fee required.

Prerequisite: EQS 400, approval of Department Head and Academic Dean

HISTORY (HIS)

Degree offered: B.A. or B.S.

Requirements for the History Major

A Major in History consists of the following 36 hours:

- A. History majors needs to complete the entire sequence of HIS 101/102 and HIS 201/202.

HIS 101	Western Civilization I	(3 hours)
HIS 102	Western Civilization II	(3 hours)
HIS 201	United States History I	(3 hours)
HIS 202	United States History II	(3 hours)
- B.

HIS 439	Historiography and Methodology	(3 hours)
HIS 460	Senior Thesis	(3 hours)
- C. Three (3) hours of approved U.S. History (300 level or above)
- D. Three (3) hours of approved European History (300 level or above)
- E. Three (3) hours of approved non-Western History (300 level or above)
- F. Nine (9) hours of approved HIS electives (300 level or above)

Requirements for the History Minor

A Minor in History consists of the following 21 hours:

- A.

HIS 101/102	Western Civilization I & II	(6 hours)
HIS 201/202	United States History I & II	(6 hours)
- B.

HIS 439	Historiography and Methodology	(3 hours)
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- C. Twelve (12) hours of approved HIS electives (300 level or above)

Course Descriptions

HIS 101 WESTERN CIVILIZATION I: 3 hours

Part of the General Education Curriculum, this course introduces and surveys the rise, development, and contributions of various western societies from prehistory and ancient times through the year 1500 A.D.

HIS 102 WESTERN CIVILIZATION II: 3 hours

Part of the General Education Curriculum, this course surveys causes and developments of western societies from 1500 A.D. to the current time.

HIS 201 UNITED STATES HISTORY I: 3 hours

Traces the development of the United States through the Civil War.

HIS 202 UNITED STATES HISTORY II: 3 hours

Traces the development of the United States since the Civil War.

HIS 210 AMERICAN GOVERNMENT: 3 hours

An introduction to the American federal system of government. (*Cross-listed with PSC 201*)

HIS 230 INTRO. TO AFRICAN AMERICAN STUDIES: 3 hours

This course provides an overview of African American Studies that focuses on the history, culture, and achievements of African Americans. The course focuses on the contributions of key African American thinkers and artists and the major theoretical and critical debates at play in the discipline. (*Cross-listed with ENG 230*)

HIS 303 MILITARY AND NAVAL HISTORY: 3 hours

The course gives an in-depth historical perspective and study to decisions made by American military leaders from Colonial times to the Present. It examines in detail the battles fought throughout the period and examines the military decisions made both on and off the battlefields. (*Cross-listed with MSC 303*)

HIS 304 HISTORY OF CAVALRY: 3 hours

This course will chart the evolution of cavalry throughout history. It will focus not only upon the specific battles, events, and factors of combat, but will also include how horsemanship and equine science have been impacted by this use in combat. (*Cross-listed with EQS 304*)

Prerequisites: HIS 101, 102 OR HIS 201, 202

HIS 306 THE HISTORY OF MEDITERRANEAN CIVILIZATIONS (CT):
3 hours

This course will focus on the Greco-Roman civilizations that develop in the Mediterranean basin. The class will address these civilizations, their advancements and declines, as well as the contributions made to the world. Special attention will be paid to the legacy of each civilization on the United States today.

Prerequisites: HIS 101, 102 OR HIS 201, 202

HIS 307 MEDIEVAL HISTORY: 3 hours

A general survey of the origins, development, and life of the varied regions of the continent of Europe from the collapse of the Western Roman Empire to the year of 1500 A.D.

Prerequisites: HIS 101, 102 (HIS 306 recommended)

HIS 312 RUSSIAN HISTORY: 3 hours

Examines the developments that shaped the Russian state, Soviet Union, and former Soviet territories after 1991.

Prerequisites: HIS 101, 102 (HIS 201, 202 recommended)

HIS 313 EARLY MODERN EUROPE: 3 hours

A general survey of European History from 1500 to 1789.

Prerequisites: HIS 101, 102

HIS 315 RENAISSANCE AND REFORMATION: 3 hours

An advanced survey of European history, 1300-1648, with attention to powerful religious currents. *(Cross-listed with REL 315)*

Prerequisites: REL 101 OR REL 102 AND HIS 101, 102 OR HIS 201, 202

HIS 316 THE HISTORY OF ENGLAND AND BRITAIN TO 1819 (CT):
3 hours

A survey of English/British History from antiquity to the birth of Victoria. *(Cross-listed with ENG 315)*

Prerequisites: HIS 101, 102 OR HIS 201, 202

HIS 318 MODERN EUROPE: 3 hours

An advanced survey of European history, 1789 to the present.

Prerequisites: HIS 101, 102 (HIS 313 recommended)

HIS 320 HISTORY OF CHRISTIANITY: 3 hours

A survey of the major developments of Christianity from Pentecost to the present era, with attention to the emergence and development of Baptists. *(Cross-listed with REL 320)*

Prerequisites: REL 101 OR REL 102

HIS 325 HISTORY OF CHINA: 3 hours

A study of China from its beginnings in the Xia dynasty to the present time exploring its relationship to the rest of the world including but not limited to the Qin, Han, Song, Yuan, Ming and Mongol dynasties through the twentieth century, while highlighting the Western missionary, Taiping, Boxer, nationalist, anti-foreign, communist, and reform movements in addition to cultural traditions..

Prerequisites: HIS 101, 102 (HIS 201, 202 recommended)

HIS 326 HISTORY OF JAPAN: 3 hours

A survey of the history of Japan, including the political, social, and economic development of the nation and its place in world history.

HIS 335 RELIGIOUS HISTORY OF THE UNITED STATES: 3 hours

A survey of the origins, development, and life of the varied religions, denominations, and sects throughout the history of the United States. *(Cross-listed with REL 335)*

Prerequisites: REL 101 OR REL 102 AND HIS 101, 102 OR HIS 201, 202

HIS 400 COLONIAL AMERICA, 1585-1783 (CT): 3 hours

An advanced study of Colonial American society from 1585 to 1783.

Prerequisites: HIS 101, 102, OR HIS 201, 202

HIS 401 CONSTITUTIONAL HISTORY AND LAW: 3 hours

An advanced study of the influences and development of constitutionalism in the United States, under the Articles of Confederation, and the current U.S. Constitution. Special emphasis will be given to the major precedent setting decisions of the Supreme Court, its institutional organization, and the role of the Third Branch of the American government. *(Cross-listed with PSC 401)*

Prerequisites: HIS 101, 102 (HIS 201, 202 recommended)

HIS 402 EARLY REPUBLIC, 1783-1850: 3 hours

An advanced study of the United States from 1783 to 1850, with emphasis on the Federalist, Jeffersonian, and Jacksonian eras, as well as on American expansion and Manifest Destiny.

Prerequisites: HIS 101, 102, OR HIS 201, 202 (HIS 400 recommended)

**HIS 403 CIVIL WAR, RECONSTRUCTION, AND THE GILDED AGE,
1850-1898 : 3 hours**

An advanced study of the American Civil War, Reconstruction, and the Gilded Age.

Prerequisites: HIS 101, 102 OR HIS 201, 202 (HIS 400 and HIS 402 recommended)

**HIS 406 AMERICA ON THE WORLD STAGE: 1898 TO PRESENT: 3
hours**

This course will chart the history and actions of the United States since the Spanish-American War. Special attention will be paid to the actions/impacts of the United States on the World Stage.

Prerequisites: HIS 101, 102, 202

HIS 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings included History of American Missions, History of Technology, and History of American Cinema.

Prerequisites: HIS 101, 102, approval of the instructor (HIS 201, 202 recommended)

HIS 412 HISTORY OF THE UNITED STATES PRESIDENCY: 3 hours

An examination of the development and organization of the institution of the U. S. Presidency from its inception under the Articles of Confederation to the present. *(Cross-listed with PSC 412)*

HIS 413 HISTORY OF THE UNITED STATES CONGRESS: 3 hours

An examination of the development of the institution of the U. S. Congress from its inception as a unilateral legislature under the Articles of Confederation to the present. Emphasis on how the Houses of Congress are organized, how critical legislation is passed, and institutional developments over time. *(Cross-listed with PSC 413)*

HIS 414 HISTORY OF AMERICAN POLITICAL PARTIES: 3 hours

An examination of the development and organization of the political parties in the United States. Special emphasis will be given to the development of the four major parties of American history: the Federalists, the Whigs, the Democrats (Democratic-Republicans) and the Republicans. *(Cross-listed with PSC 414)*

HIS 416 THE HISTORY OF THE VICE-PRESIDENCY AND THE CABINET: 3 hours

This course will focus on the evolution and impact of the Vice-Presidency and the Cabinet. Special attention will be placed on specific actors who have had significant impact on American history. *(Cross-listed with PSC 416)*

Prerequisites: HIS 101, 102 OR HIS 201, 202

HIS 417 WOMEN IN POLITICS AND LAW: 3 hours

This course will chart the evolution of the role of women in American politics and law. It will consider First Ladies, Representatives, Senators, and Judges. Additionally, the class will focus on the impact of women in presidential politics. *(Cross-listed with CRI/PSC 417)*

Prerequisites: HIS 101, 102 OR HIS 201, 202

HIS 420 AMERICAN DIPLOMACY AND FOREIGN POLICY: 3 hours

An examination of the forces and processes affecting United States foreign relations throughout history up to the modern day. Attention is also given to the content and problems of contemporary American foreign policy. *(Cross-listed with PSC 420)*

HIS 439 HISTORIOGRAPHY AND METHODOLOGY: 3 hours

Required for all history majors and minors, this course is an introduction to the theory and practice of the historical profession that involves study of theory and philosophy of history, historiographical critique and research methodology through extensive reading in primary and secondary sources.

Prerequisites: HIS 101, 102, 201, 202

HIS 440 CONTEMPORARY WORLD: 3 hours

The senior capstone course for Political Science minors, this course is a study of the trends and themes in world history and politics since 1945. *(Cross-listed with PSC 440)*

Prerequisites: HIS 101, HIS 102, OR HIS 201, 202 AND HIS 210/PSC 201

HIS 441 SPECIAL STUDIES: 3 hours

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema.

Prerequisites: HIS 101, 102, approval of the instructor (HIS 201, 202 recommended)

HIS 442 SPECIAL STUDIES: 3 hours

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema.

Prerequisites: HIS 101, 102, approval of the instructor (HIS 201, 202 recommended)

HIS 443 SPECIAL STUDIES: 3 hours

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema

Prerequisites: HIS 101, 102, approval of the instructor (HIS 201, 202 recommended)

HIS 449, 450 INDEPENDENT STUDY: 1-3 hours each

Supervised study in an area mutually agreed upon in history studies and designed to meet the student's need.

Prerequisites: HIS 101, 102, approval of the Department Head and Academic Dean (HIS 201, 202 recommended)

HIS 460 SENIOR THESIS: 3 hours

The senior capstone course for history majors and an elective for minors, this practicum hones the skills of the historian's craft in research, analysis, and written communication. Seminars focus on the research, organization, editing, refinement, and presentation of an original thesis based on primary and secondary sources.

Prerequisites: HIS 101, 102, 201, 202, 439, all required coursework

HIS 471, 472 INTERNSHIP: 3 hours each

An educational experience in which the student is exposed to and participates in professional activity.

Prerequisites: HIS 101, 102, 201, 202, 439, approval of the Department Head, Division Chair, and Academic Dean

INTERDISCIPLINARY STUDIES

In order to increase the number of options available to students, Judson allows students to develop their own majors. Students wishing to propose an Interdisciplinary major should follow these guidelines:

An Interdisciplinary major may be developed by combining two (2) or more disciplines (e.g., psychology and religion) or may draw on diverse disciplines to address an emerging area of interest.

Requirements for the Interdisciplinary Major

An **Interdisciplinary Major** must have a minimum of **thirty-six (36) hours** with twelve (12) hours in each of at least two (2) disciplines.

Plans for an Interdisciplinary major, including the title for the degree, must be approved by faculty advisors in each of the disciplines chosen to meet the minimum requirements for hours and by the Vice President for Academic Affairs and the Academic Council.

A student who wishes to declare an interdisciplinary major must have an overall GPA of at least 2.75. She must apply for approval prior to the end of the semester (or summer term) in which she completes eighty-five (85) semester hours. A student who decides after that time to apply for an interdisciplinary major must complete a minimum of thirty-two (32) hours after the application. Students who apply need to be advised that final approval requires time and that an application does not necessarily mean that plans will be approved. Consequently, students should submit applications as soon as possible.

The student's written proposal for the degree must be signed by the student, advisors of the appropriate disciplines, and the Dean prior to being filed in the Office of the Registrar.

Decision about whether an interdisciplinary major is a B.A. or B.S. will be made by the Academic Council after review of the program. All requirements for the appropriate degree must be met. As a general guide, a degree combining two (2) disciplines in which only the B.A. degree is offered would automatically be a B.A.

MATHEMATICS (MAT)

Degrees offered: B.A. or B.S.

Requirements for the Mathematics Major

A **Major in Mathematics** consists of the following 34 hours:

A.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
	MAT 231	Introductory Statistics	(3 hours)
	MAT 251	Calculus III	(3 hours)
	MAT 261	Calculus IV	(3 hours)
	MAT 301	Foundations of Mathematics	(3 hours)
	MAT 303	Introduction to Higher Geometry	(3 hours)
	MAT 305	Elementary Linear Algebra	(3 hours)
	MAT 361	Differential Equations	(3 hours)
	MAT 401	Introduction to Real Analysis	(3 hours)
	MAT 403	Introduction to Abstract Algebra	(3 hours)
	MAT 411	Special Studies	(1 hour)

Requirements for the Mathematics Minor

A **Minor in Mathematics** consists of the following 18 hours:

A.	MAT 151	Calculus I	(3 hours)
	MAT 161	Calculus II	(3 hours)
	MAT 251	Calculus III	(3 hours)
	MAT 261	Calculus IV	(3 hours)
	MAT 301	Foundations of Mathematics	(3 hours)
	Three (3) hours of electives (300-400 level)		(3 hours)

Course Descriptions

MAT 103 **INTRODUCTORY ALGEBRA:** 3 hours

An algebra course to help prepare a student for Intermediate Algebra (MAT 105). Topics include operations with rational numbers, exponents, simplifying algebraic expressions, and solving equations.

MAT 105 **INTERMEDIATE ALGEBRA:** 3 hours

An algebra course to help prepare a student for MAT 108, Introduction to Mathematics, or MAT 111, Precalculus Algebra. Topics include simplifying

algebraic expressions, factoring, and solving linear and quadratic equations. Does not count toward the mathematics requirement for a B.S. degree except for Elementary Education majors.

Prerequisite: MAT 103 or satisfactory placement test score

MAT 108 INTRODUCTION TO MATHEMATICS: 3 hours (QR)

A problem solving approach to the introduction of areas such as sets, geometry, probability, measurement, statistics and consumer mathematics.

Prerequisite: MAT 105 OR a grade C or better in MAT 103 OR satisfactory placement test score

MAT 111 PRECALCULUS ALGEBRA: 3 hours (QR)

A brief study of numbers followed by a study of solving equations (linear, quadratic, radical, systems, etc.) as well as of inequalities, exponents, and logarithms.

Prerequisite: MAT 105 OR satisfactory placement test score

MAT 121 PRECALCULUS TRIGONOMETRY: 3 hours (QR)

A relatively complete course in trigonometry followed by basic analytic and geometric properties of algebraic and trigonometric functions.

Prerequisite: MAT 111 OR consent of the instructor

MAT 151 CALCULUS I: 3 hours (QR)

Differentiation of algebraic and trigonometric functions with applications.

Prerequisite: MAT 111, MAT 121 OR satisfactory placement test score

MAT 161 CALCULUS II: 3 hours

Integration of algebraic, trigonometric, logarithmic, and exponential functions with applications.

Prerequisite: MAT 151

MAT 231 INTRODUCTORY STATISTICS: 3 hours (QR)

The course topics include descriptive statistics (data analysis, organization, and presentation), probability theory and distributions, and inferential statistics (confidence intervals and hypothesis testing). A course - appropriate technology component is introduced. (*Cross-listed with BUS 231*)

Prerequisite: MAT 105 OR satisfactory math placement test score OR consent of the instructor

MAT 251 CALCULUS III: 3 hours

Additional methods of integration, improper integrals, and applications.

Prerequisite: MAT 161

MAT 261 CALCULUS IV: 3 hours

Infinite series, functions of several variables, partial derivatives, multiple integrals, and applications.

Prerequisite: MAT 251

MAT 301 FOUNDATIONS OF MATHEMATICS (CT): 3 hours

An introduction to the techniques and background necessary for abstract mathematical reasoning. Topics covered are elementary theory of logic, direct and indirect techniques of proofs involving the use of logic, elementary set theory, topics from analysis, and algebraic structures.

Prerequisite: MAT 251

MAT 303 INTRODUCTION TO HIGHER GEOMETRY (CT): 3 hours

Fundamental concepts of geometry with emphasis given to logical development from basic assumptions.

Prerequisite: MAT 161

MAT 305 ELEMENTARY LINEAR ALGEBRA: 3 hours 0

Systems of linear equations, matrices, determinants, vector spaces, and linear transformations.

Prerequisite: MAT 161 OR consent of the instructor

MAT 361 DIFFERENTIAL EQUATIONS: 3 hours

A study of first order and linear second order differential equations with applications. An introduction to linear nth order differential equations.

Prerequisite: MAT 261 OR concurrent enrollment

MAT 401 INTRODUCTION TO REAL ANALYSIS: 3 hours

An advanced treatment of limits, continuity, sequences and series of functions, and differentiation. Emphasis is on proofs.

Prerequisite: MAT 251, MAT 301

MAT 403 INTRODUCTION TO ABSTRACT ALGEBRA (CT): 3 hours

Introduction to algebraic structures, with an emphasis on groups.

Prerequisite: MAT 251, MAT 301

MAT 411 SPECIAL STUDIES: One to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade.

Prerequisite: Approval of the Department Head

MAT 412 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade

Prerequisite: Approval of the Department Head

MAT 413 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade.

Prerequisite: Approval of the Department Head

MAT 414 SPECIAL STUDIES: 1 to 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade.

Prerequisite: Approval of the Department Head

MAT 449, 450 INDEPENDENT STUDY: 3 hours per course

Tutorial courses designed to meet particular needs of the students.

Prerequisite: Approval of the Department Head and Academic Dean

MAT 471, 472 INTERNSHIP: One to 6 hours

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

Prerequisite: Approval of the Department Head and Academic Dean

MILITARY SCIENCE (MSC)

Requirements for the Military Science Minor

A Minor in Military Science is offered through Marion Military Institute and consists of the following 20 hours:

- A.
- | | | |
|----------|---|-----------|
| MSC 101 | Introduction to the Army and Critical Thinking | (1 hour) |
| MSC 102 | Adaptive Leadership and Professional Competence | (1 hour) |
| MSC 201 | Leadership and Decision Making | (2 hours) |
| MSC 201L | Basic Leadership Lab I | (0 hours) |
| MSC 202 | Army Doctrine and Team Development | (2 hours) |
| MSC 202L | Advanced Leadership Lab II | (0 hours) |
| MSC 301 | Training Management and the Warfighting Functions | (3 hours) |
| MSC 301L | Advanced Leadership Lab I | (0 hours) |
| MSC 302 | Applied Leadership in Small Unit Operations | (3 hours) |
| MSC 302L | Advanced Leadership Lab II | (0 hours) |
| MSC 303 | Military History | (3 hours) |
| MSC 401 | The Army Officer | (3 hours) |
| MSC 401L | Advanced Leadership Lab III | (0 hours) |
| MSC 402 | Company Grade Leadership | (3 hours) |
| MSC 402L | Advanced Leadership Lab IV | (0 hours) |
- B. ROTC Camp

NOTE: For details concerning ROTC eligibility and scholarships contact the Dept. of Military Science, Marion Military Institute, Marion, AL 36756. Cadets can receive credit for MSC 101, 102, 201, and 202, by attending ROTC Basic Camp the summer prior to their junior year.

Course Descriptions

MSC 101 INTRODUCTION TO THE ARMY AND CRITICAL THINKING: 1 hour

An introduction to personal challenges and competencies critical for effective leadership, goal setting, stress management, and comprehensive fitness as it relates to the Army profession. It includes Army Physical

Readiness Training. Students in this course have no obligation for military service. This course involves instruction on the Army Physical Fitness Program and is equivalent to a college level Physical Education course. It will satisfy the Activity requirement under Goal VI of the General Education Curriculum.

MSC 102 ADAPTIVE LEADERSHIP AND PROFESSIONAL COMPETENCE: 1 hour

An overview of the fundamentals of adaptive leadership. Students explore the communication process and demonstrate effective communication skills to include the Army writing style and military briefing techniques. Students will examine the five essential characteristics of the profession of arms. It includes Army Physical Readiness Training. Students in this course have no obligation for military service.

Prerequisite: MSC 101 or approval from the Professor of Military Science

MSC 201 LEADERSHIP AND DECISION-MAKING: 2 hours

Students explore the dimensions of creative and innovative tactical leadership strategies by examining team dynamics and historical leadership theories that form the basis of the Army leadership framework. Students demonstrate motivation and team building through planning, executing and assessing team exercises. Includes Army Physical Readiness Training and a Leadership Lab.

Prerequisite: MSC 102 or approval from the Professor of Military Science

Co-requisite: MSC 201L

MSC 201 BASIC LEADERSHIP LAB I: 0 hours

Co-Requisite: MSC 201

MSC 202 ARMY DOCTRINE AND TEAM DEVELOPMENT: 2 hours

Students examine the challenges of leading teams in the complex operational environment through terrain analysis, patrolling g, and operation orders. Further study of the theoretical basis of the Army Leadership Requirement Model explores the dynamics of team leadership in the context of military operations. Includes Army Physical Readiness Training and a Leadership Lab.

Prerequisite: MSC 201 or approval from the Professor of Military Science

Co-requisite: MSC 202L

MSC 202L ADVANCED LEADERSHIP LAB II: 0 hours

Co-requisite: MSC 202

**MSC 301 TRAINING MANAGEMENT AND THE WARFIGHTING
FUNCTIONS: 3 hours**

An overview of the process used to plan, prepare, execute and assess Army training events. Students will demonstrate an understanding of the Five (5) Warfighting Functions and how each relates to the Army Operational Concept of Unified Land Operations and Decisive Action. It includes Army Physical Readiness Training.

Prerequisite: Approval from the Professor of Military Science

Co-requisite: MSC 301L

MSC 301L ADVANCED LEADERSHIP LAB I: 0 hours

Co-requisite: MSC 301

**MSC 302 APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS:
3 hours**

Students will apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. Students will demonstrate the ability to plan, coordinate, navigate, motivate and lead a platoon in the execution of a mission. It includes Army Physical Readiness Training.

Prerequisite: MSC 301 and approval of the Professor of Military Science

Co-requisite: MSC 302L

MSC 302L ADVANCED LEADERSHIP LAB II: 0 hours

Co-requisite: MSC 302

MSC 303 MILITARY HISTORY: 3 hours

The course gives an in-depth historical perspective and study to decisions made by American military leaders from Colonial times to the Present. It examines in detail the battles fought throughout the period and examines the military decisions made both on and off the field of battle. *(Cross-listed with HIS 303)*

MSC 401 THE ARMY OFFICER: 3 hours

An advanced course wherein students refine their leadership skills as they transition to Officership. Students will utilize Mission Command and case studies to demonstrate an understanding of the complex ethical demands of serving as a commissioned officer in the United States Army. It includes Army Physical Readiness Training.

Prerequisite: MSC 302 and approval of the Professor of Military Science

Co-requisite: MSC 404L

MSC 401L Advanced Leadership Lab III: 0 hours

Co-requisite: MSC 401

MSC 402 COMPANY GRADE LEADERSHIP: 3 hours

This capstone course is the culmination of a progressive, challenging developmental leadership experiences. Students demonstrate their ability to perform the duties and responsibilities of a commissioned officer and prepare for their integration into the U.S. Army. It includes Army Physical Readiness Training.

Prerequisite: MSC 401 and approval of the Professor of Military Science

Co-requisite: MSC 402L

MSC 402L ADVANCED LEADERSHIP LAB IV: 0 hours

Co-requisite of MSC 402

MUSIC (MUS)

Degree offered: Bachelor of Arts in Music

Bachelor of Science in Music Education (Choral only)

All applicants for admission to any degree program in music should schedule an audition for the Music Faculty and take music placement exams. This process gives the faculty an opportunity to assess both accomplishment and potential and award any scholarship money. Placement exams are used as pre-assessment tools in order to place a student in appropriate music courses.

One (1) semester hour of credit is defined as not more than 1 hour of classroom or direct faculty instruction and a minimum two (2) hours of out of class student preparation/study each week for approximately fifteen weeks for one semester or the equivalent amount of preparation/study over a different, designated amount of time. In laboratory courses, normally one (1) semester hour of credit is given for two to three 50-minute recitation periods per week. For each credit hour of applied music lessons, a minimum of three (3) hours of practice on assigned repertoire is required. (Consistent with response to SACSCOC Principle 4.9: Definition of Credit Hours and NASM Standards for Accreditation III. Music Program Components A. 2. b. and c.). 1 credit hour of applied lessons is equivalent to a half hour lesson per week each semester with an instructor in the studio. 2 credit hours of applied lessons is equivalent to an hour lesson per week each semester with an instructor in the studio.

To successfully fulfill all graduation requirements for a Bachelor of Arts Degree in Music, a Bachelor of Science Degree in Music Education (Choral only), and/or a Music Minor Degree, additional courses, the clinical practice experience (music education), junior and senior recital performances, and/or other circumstances may necessitate a music student to enroll in additional applied lessons and/or semesters at Judson College.

All music majors and minors are required to register for choir (Judson Singers) all semesters in which they are enrolled as music majors or minors at Judson College as a requirement for graduation. All majors will enroll for six (6) credit hours of ensembles (which include Judson Singers, FAITH ensemble, band, handbells, or musical scenes workshop) for credit, and all music minors will enroll for four (4) credit hours of ensembles for credit.

Church Music minors will enroll for two (2) credit hours of ensembles for credit. Other semester requirements for graduation may be met by taking choir and/or other ensembles as a zero (0) credit hour option. All members of choir, FAITH, band, handbells, and/or musical scenes workshop must be enrolled in choir, FAITH, band, handbells, and/or musical scenes workshop for credit or under the zero-credit hour option to prove participation in the group(s).

All majors and minors must be enrolled in MUS 099 Recital Attendance for Majors and Minors for zero credit hours for all semesters in which they are enrolled as music majors or minors at Judson College. Additionally, all students taking applied lessons must be enrolled in the appropriate performance seminar for zero credit hours.

A minimum grade of a C (2.0) is required in all course work and in applied lessons to receive credit towards the music major or music minor degree. Exceptions may be made possible at the discretion of the faculty member teaching the course with approval from the Department Head and Academic Dean. Mandatory stipulations will be required and assessed throughout the course of a semester in which a student is permitted to take a sequenced class section having received a grade below a "C" in the first section. All non-keyboard majors must pass piano proficiency by test and/or by taking the Class Piano courses (MUS 141, 142, 143, and 144) in order to meet graduation requirements.

The *Judson College Music Department Handbook* describes more specifically the current policies that all music majors and minors must adhere to in accordance with NASM standards of accreditation.

Requirements for the Music Major

A **Major in Music** consists of the following 47-53 hours:

A. Music Theory/Ear Training			
MUS 101	Theory I		(3 hours)
MUS 102	Theory II		(3 hours)
MUS 103	Sight Singing/Ear Training I		(1 hour)
	Taken with MUS 101		
MUS 104	Sight Singing/Ear Training II		(1 hour)
	Taken with MUS 102		

	MUS 201	Theory III	(3 hours)
	MUS 202	Theory IV	(3 hours)
	MUS 203	Sight Singing/Ear Training III Taken with MUS 201	(1 hour)
	MUS 204	Sight Singing/Ear Training IV Taken with MUS 202	(1 hour)
B.	Music History		
	MUS 305	Music History I	(3 hours)
	MUS 306	Music History II	(3 hours)
C.	MUS 300	Form and Analysis	(3 hours)
D.	Applied lessons		(10 hours total)
	Year 1	One (1) hour per semester	(2 hours)
	Year 2	Two (2) hours per semester	(4 hours)
	Year 3	Two (2) hours per semester	(4 hours)
E.	Ensembles*		(6 hours)
	<i>*Select six credits from the following ensembles. 100-level courses indicate Year I participation. 200-level courses indicate Year II participation. 300-level courses indicate Year III participation. 400-level courses indicate Year IV participation.</i>		
	MUS - Choir 150, 151, 250, 251, 350, 351, 450, 451		
	MUS - Faith Ensemble 152, 153, 252, 253, 352, 353, 452, 453		
	MUS - Handbells 154, 155, 254, 255, 354, 355, 454, 455		
	MUS - Band 156, 157, 256, 257, 356, 357, 456, 457		
	MUS - Scenes Workshop 158, 159, 258, 259, 358, 359, 458, 459		
F.	Six (6) hours of Electives chosen from the following:		
	MUS 303	Conducting	(2 hours)
	MUS 311	World Music	(3 hours)
	MUS 401	Vocal Pedagogy	(2 hours)
	MUS 402	Keyboard Pedagogy	(2 hours)
	MUS 403	Vocal Literature	(2 hours)
	MUS 404	Keyboard Literature	(2 hours)
	MUS 407	Advanced Conducting	(2 hours)
	MUS 411	Special Studies	(2 hours)
	MUS 412	Special Studies	(2 hours)
	MUS 413	Special Studies	(2 hours)

G.	MUS 361	Junior Recital		(0 hours)
	MUS 461	Senior Recital	<u>OR</u>	(0 hours)
	MUS 462	Senior Research Project		(2 hours)
H.	MUS 095	Instrumental Seminar	<u>OR</u>	(0 hours)
	MUS 096	Voice Seminar	<u>OR</u>	(0 hours)
	MUS 097	Piano Seminar		(0 hours)

Requirements for the Music Minor

A **Minor in Music** consists of the following 24 hours:

- A. Music Theory/Ear Training (3 hours)
- | | | |
|---------|-------------------------------|-----------|
| MUS 101 | Theory I | (3 hours) |
| MUS 102 | Theory II | (3 hours) |
| MUS 103 | Sight Singing/Ear Training I | (1 hour) |
| | Taken with MUS 101 | |
| MUS 104 | Sight Singing/Ear Training II | (1 hour) |
| | Taken with MUS 102 | |
- B. MUS 305 Music History I (3 hours)
- MUS 306 Music History II (3 hours)
- C. Applied Music (4 hours)
- (1/2 hour lessons only: 1 credit hour) Voice, Piano, Organ, Orchestral Instruments
- D. MUS Ensembles* (4 hours)
- *Select four credits from the following ensembles. 100-level courses indicate Year I participation. 200-level courses indicate Year II participation. 300-level courses indicate Year III participation. 400-level courses indicate Year IV participation.*
- MUS - Choir 150, 151, 250, 251, 350, 351, 450, 451
- MUS - Faith Ensemble 152, 153, 252, 253, 352, 353, 452, 453
- MUS - Handbells 154, 155, 254, 255, 354, 355, 454, 455
- MUS - Band 156, 157, 256, 257, 356, 357, 456, 457
- MUS - Scenes Workshop 158, 159, 258, 259, 358, 359, 458, 459
- E. MUS 362 Performance Recital (optional) (0 hours)
- F. Choose the appropriate pedagogy course that coincides with your instrument:
- | | | | |
|---------|------------|-----------|-----------|
| MUS 303 | Conducting | <u>OR</u> | (2 hours) |
|---------|------------|-----------|-----------|

	MUS 401	Vocal Pedagogy	<u>OR</u>	(2 hours)
	MUS 402	Keyboard Pedagogy		(2 hours)
G.	MUS 095	Instrumental Seminar	<u>OR</u>	(0 hours)
	MUS 096	Voice Seminar	<u>OR</u>	(0 hours)
	MUS 097	Piano Seminar		(0 hours)

Requirements for the Church Music Minor

A **Minor in Church Music** consists of the following 26-28 hours:

A. Musicianship

Applied Area (1/2 hour lessons) Two (2) + hours

Ensembles Two (2) + hours total (Choir or Band)

B.	MUS 101	Theory I		(3 hours)
	MUS 102	Theory II		(3 hours)
	MUS 103	Sight Singing/Ear Training I		(1 hour)
		Taken with MUS 101		
	MUS 104	Sight Singing/Ear Training II		(1 hour)
		Taken with MUS 102		
C.	CHM 100	Introduction to Church Music		(2 hours)
	CHM 201	Music in Worship		(3 hours)
	CHM 300	Church Choir Methods		(3 hours)

Choose 4-6 hours of the following:

D.	CHM 301	Writing Music Materials for Children		(2 hours)
	CHM 302	Current Trends in Church Music Education		(2 hours)
	CHM 304	Sacred Solo Literature		(2 hours)
	CHM 307	Accompanying in the Church		(2 hours)
	CHM 411	Seminar in Church Music		(3 hours)
	CHM 472	Supervised Ministry Experience (3 or 6 hours)		
E.	MUS 303	Conducting		(2 hours)
F.	MUS 363	Performance Recital (optional)		(0 hours)

For additional information about the Major and Minor degrees in Music (piano proficiency, recitals, practice, etc.) consult the *Music Department Handbook* which is available in the Music Department.

Course Descriptions

MUS 001, 002, 003, 004, 005, 006, 007, 008. VOICE: 1 hour

Offered to non-music majors. Fee required.

MUS 010, 011, 020, 021, 030, 031, 040, 041. CLARINET: 1 hour

Offered to non-music majors. Fee required.

MUS 012, 013, 022, 023, 032, 033, 042, 043. FLUTE: 1 hour

Offered to non-music majors. Fee required.

MUS 014, 015, 024, 025, 034, 035, 044, 045. ORGAN: 1 hour

Offered to non-music majors. Fee required.

MUS 016, 017, 026, 027, 036, 037, 046, 047. PIANO: 1 hour

Offered to non-music majors. Fee required.

MUS 018, 019, 028, 029, 038, 039, 048, 049. SAXOPHONE: 1 hour

Offered to non-music majors. Fee required.

MUS 050, 051, 052, 053, 054, 055, 056, 057. TRUMPET: 1 hour

Offered to non-music majors. Fee required.

MUS 095 INSTRUMENTAL SEMINAR: 0 hours

Required of all applied instrumental students (Majors and Minors) unless given permission by the instructor.

MUS 096 STUDIO VOICE PERFORMANCE SEMINAR: 0 hours

Required of all applied voice students (Majors and Minors) unless given permission by the instructor.

MUS 097 STUDIO PIANO/ORGAN PERFORMANCE SEMINAR:
0 hours

Required of all applied piano and organ students (Majors and Minors) unless given permission by the instructor.

MUS 099 RECITAL ATTENDANCE FOR MAJORS AND MINORS:
0 hours

MUS 100 MUSIC FUNDAMENTALS: 3 hours

An overview of the fundamentals of music. Designed to give students an introductory experience in the theory of music and to prepare students for upper level theory courses.

MUS 101 THEORY I: 3 hours

Fundamentals, music reading, ear training, dictation, part-writing.

Pre-requisite: Successfully passing a placement exam or MUS 100.

Co-requisite: MUS 103

MUS 102 THEORY II: 3 hours

Fundamentals, music reading, ear training, dictation, part-writing.

Prerequisite: MUS 101 OR consent of the instructor

Co-requisite: MUS 104

MUS 103 SIGHT SINGING/EAR TRAINING I: 1 hour

Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Co-requisite: MUS 101

MUS 104 SIGHT SINGING/EAR TRAINING II: 1 hour

Instruction covers development of skills including ability to hear and identify different pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Prerequisite: MUS 103

Co-requisite: MUS 102

MUS 114, 115 CLARINET: 1 or 2 hours. Fee required.

MUS 116, 117 FLUTE: 1 or 2 hours. Fee required.

MUS 118, 119 ORGAN: 1 or 2 hours. Fee required.

MUS 120, 121 PIANO: 1 or 2 hours. Fee required.

MUS 122, 123 SAXOPHONE: 1 or 2 hours. Fee required.

MUS 124, 125 TRUMPET: 1 or 2 hours. Fee required.

MUS 126, 127 VIOLIN: 1 or 2 hours. Fee required.

MUS 128, 129 VOICE: 1 or 2 hours. Fee required.

MUS 130, 131 INSTRUMENTAL LESSONS: 1 or 2 hours. Fee required.

MUS 140 CLASS VOICE: 1 hour

MUS 141 CLASS PIANO: LEVEL I: 1 hour

Course designed to develop necessary keyboard skills for piano proficiency and for public school music teachers. Primary emphasis is on note reading and rhythm reading.

MUS 142 CLASS PIANO: LEVEL II: 1 hour

A continuation of MUS 141 with emphasis on accompanying, harmonization, and transposition.

Prerequisite: MUS 141 OR consent of instructor

MUS 143 CLASS PIANO: LEVEL III: 1 hour

A continuation of MUS 142 with emphasis on preparation of piano solos, sight-reading, scales, and chord progressions.

Prerequisite: MUS 142 OR consent of instructor

MUS 144 CLASS PIANO: LEVEL IV: 1 hour

A continuation of MUS 143 with significant emphasis on scales, chord progressions, and literature.

Prerequisite: MUS 143 OR consent of instructor

MUS 150, 151 CHOIR (JUDSON SINGERS): 0 credit or 1 hour

Open to all students. Rehearsals weekly

MUS 152, 153 VOCAL ENSEMBLE ("FAITH"): 0 credit or 1 hour

Open to all students by audition. Membership in Judson Singers (MUS 150, 151) is required.

MUS 154, 155 HANDBELLS: 0 credit or 1 hour

This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 156, 157 BAND: 0 credit or 1 hour

Open to all students.

MUS 156, 157 BAND: 0 credit or 1 hour

Open to all students.

MUS 158, 159 MUSICAL SCENES WORKSHOP: 0 credit or 1 hour

This course provides students with the opportunity to engage in material from Musical Theatre and Opera culminating in a final stage performance. Open to all students by audition.

MUS 200 MUSIC APPRECIATION: 3 hours

To acquaint the student with the basic tools and many of the major musical works and composers. For the non-music major.

MUS 201 THEORY III: 3 hours

Advanced melodic, rhythmic, and harmonic materials, including original work.

Prerequisite: MUS 102

Co-requisite: MUS 203

MUS 202 THEORY IV: 3 hours

Advanced melodic, rhythmic, and harmonic materials, including original work.

Prerequisite: MUS 201

Co-requisite: MUS 204

MUS 203 SIGHT SINGING/EAR TRAINING III: 1 hour

Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Prerequisite: MUS 104

Co-requisite: MUS 201

MUS 204 SIGHT SINGING/EAR TRAINING IV: 1 hour

Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

Prerequisite: MUS 201

Co-requisite: MUS 202

MUS 211 WORLD MUSIC: 3 hours

Students will further develop basic skills in critical listening, analysis, and writing about music. Since music is one of the important ways that a culture is defined, this course will examine the roles of music in singing, playing instruments, dancing, and the representative indigenous musical repertoire of several cultures that are well-represented in the United States population. Students will discover that music is both an aesthetic and social process as well as thoroughly explore the relationship between music making and other domains of the diverse human experience. According to Volk (1998) in Music, Education, and Multiculturalism, the diversity of the United States population mandates that students must begin to understand themselves in relation to the rest of the world. This course will satisfy three (3) general education curriculum credit hour requirements for GOAL V.

MUS 214, 215 CLARINET: One or 2 hours. Fee required.

MUS 216, 217 FLUTE: One or 2 hours. Fee required.

MUS 218, 219 ORGAN: One or 2 hours. Fee required.

MUS 220, 221 PIANO: One or 2 hours. Fee required.

MUS 222, 223 SAXOPHONE: One or 2 hours. Fee required.

MUS 224, 225 TRUMPET: One or 2 hours. Fee required.

MUS 226, 227 VIOLIN: One or 2 hours. Fee required.

MUS 228, 229 VOICE: One or 2 hours. Fee required.

MUS 230, 231 INSTRUMENTAL LESSONS: One or 2 hours. Fee required.

MUS 250, 251 CHOIR (JUDSON SINGERS): 0 credit or 1 hour

Open to all students. Rehearsals weekly.

MUS 252, 253 VOCAL ENSEMBLE ("FAITH"): 0 credit or 1 hour

Open to all students by audition. Membership in Judson Singers (MUS 250, 251) is required.

MUS 254, 255 HANDBELLS: 0 credit or 1 hour

This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 256, 257 BAND: 0 credit or 1 hour

Open to all students.

MUS 258, 259 MUSICAL SCENES WORKSHOP: 0 credit or 1 hour

This course provides students with the opportunity to engage in material from Musical Theatre and Opera culminating in a final stage performance. Open to all students by audition.

MUS 300 FORM AND ANALYSIS: 3 hours

Structural and harmonic analysis of representative musical forms.

Prerequisite: MUS 201, MUS 202

MUS 303 CONDUCTING: 2 hours

A study of conducting techniques.

MUS 305 MUSIC HISTORY I (CT): 3 hours

History of music through the Baroque.

Prerequisite: MUS 101, MUS 102

MUS 306 MUSIC HISTORY II (CT): 3 hours

History of music from the Baroque to contemporary times.

Prerequisite: MUS 101, MUS 102

MUS 307 MUSIC EDUCATION – ELEMENTARY: 3 hours

A course exploring contemporary methods and materials for teaching music to elementary-aged students in preschool through sixth-grade. Guides teacher candidates in preparing musical scores for rehearsal and performance, including selecting the appropriate repertoire for concert programming, and implementing current technologies for performance, recording, and pedagogical purposes. Prepares teacher candidates, from an informed perspective on the history of music education and its current trends, to plan based on state and national standards, to assess group performances, to complete administrative duties associated with teaching music, and to advocate for music education. Supports candidate skills in classroom management and supporting students' growing understanding of appropriate performance behaviors, including concert etiquette. Requires a professional field experience in a school setting.

Prerequisite: Acceptance into the educator preparation program

MUS 308 MUSIC EDUCATION SECONDARY: 3 hours

A course exploring contemporary methods and materials for teaching music to secondary students. Guides teacher candidates in preparing musical scores for rehearsal and performance, including selecting the appropriate repertoire for concert programming, and implementing current technologies for performance, recording, and pedagogical purposes. Prepares teacher candidates, from an informed perspective on the history of music education and its current trends, to plan based on state and national standards, to assess group performances, to complete administrative duties associated with teaching music, and to advocate for music education. Supports candidate skills in classroom management and supporting students' growing understanding of appropriate performance behaviors, including concert etiquette. Requires a professional field experience in a school setting.

Prerequisite: Acceptance into the educator preparation program

MUS 309 INSTRUMENTAL TECHNIQUES I: 1 hour

Overview of techniques used to perform and teach the playing of woodwind and brass instruments, emphasis on beginning level pedagogy.

MUS 310 INSTRUMENTAL TECHNIQUES II: 1 hour

Overview of techniques used to perform and teach the playing of string and percussion instruments, emphasis on beginning level pedagogy.

MUS 311 WORLD MUSIC (CT): 3 hours

Students will further develop basic skills in critical listening, analysis, and writing about music. Since music is one of the important ways that a culture is defined, this course will examine the roles of music in singing, playing instruments, dancing, and the representative indigenous musical repertoire of several cultures that are well-represented in the United States population. Students will discover that music is both an aesthetic and social process as well as thoroughly explore the relationship between music making and other domains of the diverse human experience. According to Volk (1998) in Music, Education, and Multiculturalism, the diversity of the United States population mandates that students must begin to understand themselves in relation to the rest of the world.

MUS 314, 315 CLARINET: One or 2 hours. Fee required.

MUS 316, 317 FLUTE: One or 2 hours. Fee required.

MUS 318, 319 ORGAN: One or 2 hours. Fee required.

MUS 320, 321 PIANO: One or 2 hours. Fee required.

MUS 322, 323 SAXOPHONE: One or 2 hours. Fee required.

MUS 324, 325 TRUMPET: One or 2 hours. Fee required.

MUS 326, 327 VIOLIN: One or 2 hours. Fee required.

MUS 328, 329 VOICE: One or 2 hours. Fee required.

MUS 330, 331 INSTRUMENTAL LESSONS: One or 2 hours. Fee required.

MUS 350, 351 CHOIR (JUDSON SINGERS): 0 credit or 1 hour
Open to all students. Rehearsals weekly.

MUS 352, 353 VOCAL ENSEMBLE ("FAITH"): 0 credit or 1 hour
Open to all students by audition. Membership in Judson Singers (MUS 350, 351) is required.

MUS 354, 355 HANDBELLS: 0 credit or 1 hour

This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

MUS 356, 357 BAND: 0 credit or 1 hour

Open to all students.

MUS 358, 359 MUSICAL SCENES WORKSHOP: 0 credit or 1 hour

This course provides students with the opportunity to engage in material from Musical Theatre and Opera culminating in a final stage performance. Open to all students by audition.

MUS 360 JUNIOR RECITAL (MUSIC EDUCATION MAJOR): 0 credit

To be taken as a co-requisite with appropriate applied lesson instruction in a major performance medium for the junior Music Education Major, and demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) junior recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before either a junior recital or senior recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again. Must be successfully completed during junior year.

MUS 361 JUNIOR RECITAL: 0 hours

To be taken as a co-requisite with appropriate, required applied lesson instruction at Judson College, in a major performance medium for the junior BA Music Major and demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) junior recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before either a junior recital or senior recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again. Must be successfully completed during junior year.

MUS 362 PERFORMANCE RECITAL (MUSIC MINOR): 0 hours

To be taken as a co-requisite with the successful completion of a minimum of (4) four consecutive semesters of applied lesson instruction at Judson College in a major performance medium for the student pursuing a Music Minor and the demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) performance recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before this performance recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again.

**MUS 363 PERFORMANCE RECITAL (CHURCH MUSIC MINOR):
0 hours**

To be taken as a co-requisite with the successful completion of a minimum of four (4) consecutive semesters of applied lesson instruction at Judson College in a major performance medium for the student pursuing a Church Music Minor and the demonstration of a skilled level of achievement in the student's major performance medium by the presentation of a (25-30 minute) performance recital. Departmental approval required. Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before this performance recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again.

MUS 401 VOCAL PEDAGOGY: 2 hours

A study of the principles of teaching voice, vocal terminology, teaching procedures and materials.

Prerequisite: Four (4) semesters of study

MUS 402 KEYBOARD PEDAGOGY: 2 hours

A study of methods and materials of teaching piano and organ.

Prerequisite: Four (4) semesters of study

MUS 403 VOCAL LITERATURE: 2 hours

A study of solo and operatic literature from the Renaissance to the present.

Prerequisite: Four (4) semesters of study

MUS 404 KEYBOARD LITERATURE: 2 hours

A study of piano and organ literature from the Renaissance to the present.

Prerequisite: Four (4) semesters of study

MUS 406 CHORAL LITERATURE: 2 hours

A study of choral forms and literature from ca. 1450 to the present, including chords and voice leading, with emphasis on selecting and preparing a score for rehearsal and performance. Students will learn about current technologies used for rehearsal, performance, and recording production, including ethical and safe uses.

MUS 407 ADVANCED CONDUCTING: 1 or 2 hours

Continued study beyond MUS 303, Conducting.

MUS 408 CHORAL ARRANGING: 2 hours

An introduction to basic principles of arranging for choral ensembles in both *a cappella* and accompanied forms. Students develop choral arranging skills through practical exercises exploring a variety of voicing and accompaniments.

MUS 411 SPECIAL STUDIES: 2 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

MUS 412 SPECIAL STUDIES: 2 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

MUS 413 SPECIAL STUDIES: 2 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

- MUS 414, 415 CLARINET:** 1 or 2 hours. Fee required.
- MUS 416, 417 FLUTE:** 1 or 2 hours. Fee required.
- MUS 418, 419 ORGAN:** 1 or 2 hours. Fee required.
- MUS 420, 421 PIANO:** 1 or 2 hours. Fee required.
- MUS 422, 423 SAXOPHONE:** 1 or 2 hours. Fee required.
- MUS 424, 425 TRUMPET:** 1 or 2 hours. Fee required.
- MUS 426, 427 VIOLIN:** 1 or 2 hours. Fee required.
- MUS 428, 429 VOICE:** 1 or 2 hours. Fee required.
- MUS 430, 431 INSTRUMENTAL LESSONS:** 1 or 2 hours. Fee required.
- MUS 450, 451 CHOIR (JUDSON SINGERS):** 0 credit or 1 hour
Open to all students. Rehearsals weekly.
- MUS 452, 453 VOCAL ENSEMBLE ("FAITH"):** 0 credit or 1 hour
Open to all students by audition. Membership in Judson Singers (MUS 450, 451) is required.
- MUS 454, 455 HANDBELLS:** 0 credit or 1 hour
This course is designed to train students in the basic techniques of handbells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.
- MUS 456, 457 BAND:** 0 credit or 1 hour
Open to all students.
- MUS 458, 459 MUSICAL SCENES WORKSHOP:** 0 credit or 1 hour
This course provides students with the opportunity to engage in material from Musical Theatre and Opera culminating in a final stage performance. Open to all students by audition.

MUS 461 SENIOR RECITAL: 0 hours

To be taken as a co-requisite with appropriate applied, required lesson instruction at Judson College, in a major performance medium for the senior BA Music Major and demonstration of an accomplished level of achievement in the student's major performance medium by the presentation of a (45-55 minute) senior recital. Departmental approval required.

Every student recital is preceded by a HEARING before a Music Faculty Panel, one month to the day before either a junior recital or senior recital. The Panel may pass, postpone, or cancel the recital. If the jury does not pass the student's recital on the third attempt in one semester, then the student must wait until the following semester before attempting to pass again. Must be successfully completed during senior year.

MUS 462 SENIOR RESEARCH PROJECT: 2 hours

This course is designed for students who choose a significant research project in lieu of a senior recital, as outlined in the Music Department Handbook.

Prerequisite: MUS 361

Course Descriptions**CHM 100 INTRODUCTION TO CHURCH MUSIC: 2 hours**

An overview of the practice of music in modern Christian worship. Topics will include contemporary approaches and philosophies, the function of worship music in a variety of denominations, and the historical context from which these practices are founded. Students will develop a personal philosophy about music in worship.

CHM 201 MUSIC IN WORSHIP: 3 hours

This is a survey of the development of Christian hymnody from Biblical times to the present. It will include hymn origins and current applications to worship. This study will also briefly examine the contemporary trend of praise/worship songs in the congregational venue as well as the combination of hymns with praise/worship songs.

CHM 300 CHURCH CHOIR METHODS: 3 hours

An introduction to choral conducting in the church choir context, including children, youth and adult choirs. Other topics include repertoire, rehearsal techniques and choir building. *Prerequisite: CHM 100, CHM 201*

CHM 301 WRITING MUSIC MATERIALS FOR CHILDREN: 2 hours

A study designed to develop awareness and skills for writing songs and literary materials for denominational and other children's choir publishers. Reviews of children's choir curricula, stories, and songs are included.

Prerequisite: MUS 300 OR consent of the instructor

**CHM 302 CURRENT TRENDS IN CHURCH MUSIC EDUCATION:
2 hours**

A study of methods and philosophies of teaching music to children. Attention is given to teaching technology available through computer--assisted instruction and composition, Dalcroze, Suzuki, Orff, and Kodaly methods. Administration of church sponsored "Schools of Fine Arts" will also be discussed.

CHM 304 SACRED SOLO LITERATURE: 2 hours

Study and discussion of sacred solo literature including the areas of the early oratorios and cantatas and contemporary compositions. (May be substituted for MUS 403)

CHM 307 ACCOMPANYING IN THE CHURCH: 2 hours

A study of the accompanying needs of today's church including the purpose and role of the accompanist. Emphases will be placed upon accompanying congregations, choirs, ensembles, soloists, and other instrumentalists.

Prerequisite: Keyboard major/minor OR consent of the instructor

CHM 411 SEMINAR IN CHURCH MUSIC: 3 hours

Specialized studies in an area of Church Music.

Prerequisite: Approval of the Department Head

CHM 472 SUPERVISED MINISTRY EXPERIENCE: 3 or 6 hours

Approved placement in a music ministry leadership opportunity.

Prerequisite: Approval of the Department Head

ASSOCIATE DEGREE IN NURSING (ADN)

Judson's nursing program curriculum is in accordance with the Alabama Board of Nursing regulations for nursing education programs. The program is designed to provide a quality education in which students are prepared upon graduation, to apply to write for the National Council Licensing Examination-Registered Nurse (NCLEX-RN). The curriculum provides students with theory and practice experience, including 45 hours of nursing specific courses and 27 hours of general education core courses. Judson College's email and course management systems are integral parts of all nursing courses and access to a computer and the internet (through the College or other resources) will be required on a daily basis. Required quizzes and assignments completed outside the class room may utilize the various tools of the College's course management system.

General Requirements of the Nursing Program

The following are required for students entering the nursing program.

American Heart Association or Red Cross Cardiopulmonary Resuscitation (CPR) Certification at the Health Care Provider level

Criminal Background Screen (completed by the college during the first semester of the nursing program)

Drug Screen (performed on campus at an unpublished time)

Physical exam and immunizations are required by the nursing program, which may be different from the College admission requirements. The form may be obtained from the Department of Nursing.

Progression Requirements of the ADN Program

Students who have applied to, or have been accepted into, the NUR program are governed by the following requirements:

Students must maintain a minimum 2.0 GPA on all course work attempted at Judson College during enrollment.

Students must achieve a minimum grade of "C" in all nursing program required general education courses (i.e., ENG 101, BIO 201, etc.).

Students must achieve a minimum of grade of "C" in all nursing (NUR) courses.

Students who do not achieve a minimum grade of “C” in all nursing program required general education and nursing courses must repeat the course.

Students who achieve a grade of “D” or “F” in, withdraw from, and/or audit NUR course(s) in any *two semesters* will be dismissed from the program and will not be considered for readmission to the program.

Failure to achieve a minimum final course grade of 75 in a NUR course will result in failure of the NUR course.

Students must achieve a minimum score of 90% on the Dosage Calculations Exam(s) administered in nursing courses throughout the nursing program. Failure to achieve the minimum 90% requirement after the maximum allowed number of attempts will result in dismissal from the course in which the exam was administered. Additional information related to the maximum number of attempts allowed for the Dosage Calculations Exam is available in the *Judson College Department of Nursing Student Handbook*.

Judson College’s email and course management systems are official means of communication with students. Keeping abreast of the school calendar, critical deadlines and all email and course management postings is the student’s responsibility.

ADN Degree Completion Requirements

Satisfactory completion of all general education and nursing required courses with a minimum grade of “C”; and minimum cumulative 2.0 GPA. The policies, standards, and regulations of the Nursing Department are available in the *Judson College Department of Nursing Student Handbook*.

A. General Education Courses

BIO 201	Human Anatomy & Physiology I	(4 hours)
BIO 202	Human Anatomy & Physiology II	(4 hours)
BIO 220	General Microbiology	(4 hours)
ENG 101	English Composition I	(3 hours)
MAT 103	Introductory Algebra	(3 hours)
PSY 201	General Psychology	(3 hours)
PSY 204	Human Growth & Development	(3 hours)
REL 331	Theological Ethics	(3 hours)

B. Nursing Courses

NUR 100	Foundation of Nursing Practice	(6 hours)
NUR 102	Health Promotion and Assessment	(1 hour)
NUR 103	Introduction to Pharmacology & Drug Dosage	(1 hour)
NUR 104	Advanced Pharmacology	(2 hours)
NUR 105	Adult Health Nursing I	(8 hours)
NUR 106	Mental Health Nursing	(4 hours)
NUR 208	Adult Health Nursing II	(6 hours)
NUR 211	Childbearing and Childrearing Families	(6 hours)
NUR 212	Adult Health Nursing III	(7 hours)
NUR 213	Transition to Professional Nursing	(4 hours)

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

Course Descriptions

NUR 100 FOUNDATIONS OF NURSING PRACTICE: 6 hours

NUR 100 introduces the nursing process and the foundational concepts of nursing and interdisciplinary collaboration to provide safe, effective care to culturally diverse adult populations. (Lecture 4 hours, Lab 1 hour, Clinical 1 hour)

Prerequisite: ADN Program Acceptance

Co-requisite: NUR 102, NUR 103

NUR 102 HEALTH PROMOTION AND ASSESSMENT: 1 hour

NUR 102 focuses on the principles of basic health assessment and nursing history utilizing the nursing process. (Lab 1 hour)

Prerequisite: ADN Program Acceptance

Co-requisite: NUR 100, NUR 103

**NUR 103 INTRODUCTION TO PHARMACOLOGY AND
DRUG DOSAGE: 1 hour**

NUR 103 focuses on the principles of pharmacology, medication administration, calculation of drug dosages, and select drug classifications.

Prerequisite: ADN Program Acceptance

Co-requisite: NUR 100, NUR 102

NUR 104 ADVANCED PHARMACOLOGY: 2 hours

NUR 104 focuses on the comprehensive principles of pharmacology in nursing with an emphasis on select major drug classifications. (Lecture 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103

NUR 105 ADULT HEALTH NURSING I: 8 hours

NUR 105 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse adult populations with moderately life-threatening health issues. (Lecture 5 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103

NUR 106 MENTAL HEALTH NURSING: 4 hours

NUR 106 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse populations with mental illness and psychiatric disorders across the lifespan. (Lecture 3 hours, Clinical 1 hour)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 105

NUR 208 ADULT HEALTH NURSING II: 6 hours

NUR 208 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse adult populations with acute or critical health issues. This course also includes critical care dosage calculations. (Lecture 3 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 100, NUR 102, NUR 103, NUR 104, NUR 105

**NUR 211 CHILDBEARING AND CHILDREARING FAMILIES:
6 hours**

NUR 211 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse childbearing and childrearing families utilizing the nursing process. This course also includes pediatric dosage calculations. (Lecture 4 hours, Lab 1 hour, Clinical 1 hour)

Prerequisite: NUR 105

NUR 212 ADULT HEALTH NURSING III: 7 hours

NUR 212 focuses on interdisciplinary collaboration to meet the nursing needs of culturally diverse adult clients with complex and/or critical health issues. (Lecture 4 hours, Lab 1 hour, Clinical 2 hours)

Prerequisite: NUR 208

Co-requisite: NUR 213

NUR 213 TRANSITION TO PROFESSIONAL NURSING: 4 hours

NUR 213 focuses on student transition to the role of the registered nurse and validation of nursing knowledge related to critical thinking, clinical decision-making, prioritization, delegation, and leadership/management. (Lecture 2 hours, Clinical 2 hours)

Prerequisite: NUR 208

Co-requisite: NUR 212

PHYSICS (PHY)

Course Descriptions

PHY 201, 202 GENERAL PHYSICS I AND II: 4 hours per course

This course will cover material dealing with energy and matter, motion, mechanics, sound, light, heat, electricity, magnetism, radiation, atomic structure, and nuclear phenomena. (Lec 3, Lab 2)

Prerequisite for 201: MAT 121 with a grade of C or higher OR MAT 151 OR math placement score of 29 or higher

Prerequisite for 202: PHY 201

PHY 211 ASTRONOMY: 3 hours

The study of the Universe -- the sun, the solar system, the life and death of stars, the formation of galaxies, and the relative position, motion, and size of celestial bodies.

Prerequisite: MAT 121 OR consent of the instructor

POLITICAL SCIENCE (PSC)

Requirements for the Political Science Minor

A Minor in Political Science consists of the following 21 hours:

- A. PSC 201 American Government (3 hours)
- B. HIS 439 Historiography and Methodology (3 hours)

- B. Fifteen (15) hours of approved PSC electives; twelve (12) hours
 must be numbered 300 or higher

Course Descriptions

PSC 201 AMERICAN GOVERNMENT: 3 hours

An introduction to the American federal system of government. (*Cross-listed with HIS 210*)

PSC 202 STATE AND LOCAL GOVERNMENT: 3 hours

An analysis of the development and operation of government at both state and local levels.

PSC 310 INTERNATIONAL RELATIONS: 3 hours

A study of the development, dynamics and nature of global politics and the international system.

Prerequisite: PSC 201/HIS 210

PSC 320 INTRODUCTION TO THE UNITED NATIONS: 3 hours

An introduction to the role played today by the United States in the world political, economic, and security activities, covering the history of the United States' involvement in the United Nations and the contemporary world issues facing the United Nations today.

PSC 340 COMPARATIVE GOVERNMENTS: 3 hours

Descriptions and analysis of political structures and power systems in selected countries.

Prerequisite: PSC 201/HIS 210

PSC 361 PUBLIC ADMINISTRATION: 3 hours

An introduction to administration in a political environment by focusing on

an analysis of the politics, problems, procedures, evolution, and human factors involved.

Prerequisite: PSC 201, PSC 202, OR approval of instructor

PSC 401 CONSTITUTIONAL HISTORY AND LAW: 3 hours

An advanced study of the influence and development of constitutionalism in the United States, under the Articles of Confederation, and the current U. S. constitution. Special emphasis will be given to the major precedent setting decisions of the Supreme Court, its institutional organization, and the role of the Third Branch of the American Government. *(Cross-listed with HIS 401)*

Prerequisite: HIS 101, 102 OR HIS 201, 202

PSC 412 HISTORY OF THE UNITED STATES PRESIDENCY: 3 hours

An examination of the development and organization of the institution of the U. S. Presidency from its inception under the Articles of Confederation to the present. *(Cross-listed with HIS 412)*

Prerequisite: HIS 101, 102 OR HIS 201, 202

PSC 413 HISTORY OF THE UNITED STATES CONGRESS: 3 hours

An examination of the development of the institution of the U. S. Congress from its inception as a unilateral legislature under the Articles of Confederation to the present. Emphasis on how the Houses of Congress are organized, how critical legislation is passed, and institutional developments over time. *(Cross-listed with HIS 413)*

Prerequisite: HIS 101, 102 OR HIS 201, 202

PSC 414 HISTORY OF AMERICAN POLITICAL PARTIES: 3 hours

An examination of the development & organization of the political parties in the United States. Special emphasis will be given to the development of the four major parties of American history: the Federalists, the Whigs, the Democrats (Democratic-Republicans) and the Republicans. *(Cross-listed with HIS 414)*

Prerequisite: HIS 101, 102 OR HIS 201, 202

PSC 416 THE HISTORY OF THE VICE-PRESIDENCY AND THE CABINET: 3 hours

This course will focus on the evolution and impact of the Vice-Presidency and the Cabinet. Special attention will be placed on specific actors who have had significant impact on American history. *(Cross-listed with HIS*

416)

Prerequisites: HIS 101, 102 OR HIS 201, 202

PSC 417 WOMEN IN POLITICS AND LAW: 3 hours

This course will chart the evolution of the role of women in American politics and law. It will consider First Ladies, Representatives, Senators, and Judges. Additionally, the class will focus on the impact of women in presidential politics. *(Cross-listed with CRJ/HIS 417)*

Prerequisites: HIS 101, 102 OR HIS 201, 202

PSC 420 AMERICAN DIPLOMACY AND FOREIGN POLICY: 3 hours

An examination of the forces and processes affecting United States foreign relations throughout history up to the modern day. Attention is also given to the content and problems of contemporary American foreign policy. *(Cross-listed with HIS 420)*

PSC 430 POLITICAL THOUGHT: 3 hours

A study of the major themes in and contributors to political thought from ancient to modern times.

Prerequisite: PSC 201/HIS 210, HIS 101, 102

PSC 440 THE CONTEMPORARY WORLD: 3 hours

The senior capstone course for political science minors, this course is a study of the trends and themes in world history and politics since 1945. *(Cross-listed with HIS 440)*

Prerequisites: PSC 201, HIS 101, 102 OR HIS 201, 202

PSC 441 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

PSC 442 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

PSC 443 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

PSC 444 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. *Prerequisite: Approval of the Department Head*

PSC 449, 450 INDEPENDENT STUDY: 3 hours per course

Tutorial courses designed to meet particular needs of the students.

Prerequisite: PSC 201/HIS 210, approval of the Department Head and Academic Dean

PSC 471, 472 INTERNSHIP: 3 hours per course

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

Prerequisite: PSC 201, PSC 202, approval of the Department Head and Academic Dean

PRE-LAW

The Pre-Law Program is not a major within the College but is a specialized program to prepare the prospective Law Candidate for Law School Admission following graduation. Law Schools recommend a broad-based academic degree program in the liberal arts or the sciences. While in the past, admission to law school was based primarily on academic grades and high L.S.A.T. scores, current emphasis is also given to critical thinking, rational thought processes, and writing ability. The following majors and minors have been found to be highly beneficial in preparing for law school:

Majors: Business

English

Religion/Philosophy

Criminal Justice

History

Psychology

Biology

Chemistry

Minors: Political Science

Biology

English

Chemistry

Religion/Philosophy

Business

Accounting

History

Additional information may be obtained from the pre-law advisor.

PRE-SEMINARY (THEOLOGICAL OR RELIGIOUS EDUCATION)

Seminaries encourage students to complete the baccalaureate degree with a major in one of the liberal arts. Pre-seminary students should consult the Religious Studies Department Head for additional information.

PRE-DENTISTRY

The requirements for admission to schools of dentistry may be fulfilled at Judson College. An outline of the curriculum may be obtained from the pre-dentistry advisor.

PRE-MEDICAL TECHNOLOGY

Schools of medical technology prefer a degree from an undergraduate college with the following minimum hours of study:

Sixteen (16) hours in biology

Sixteen (16) hours in chemistry

A course in college mathematics

Eight (8) hours of basic physics

An outline of the curriculum may be obtained from the pre-medical technology advisor.

PRE-MEDICINE

The curriculum at Judson provides the arts and sciences education desired by professional schools in addition to sound scientific studies. Medical schools expect the admitted students should: have acquired a high degree of proficiency in handling scientific material; be able to perform well in all courses; be strongly motivated for careers in medicine; be compassionate and empathetic; have a grade point average of 3.5 or better; have a high score on the new Medical College Admissions Test; and have a high degree of personal integrity. Most students admitted to medical schools have obtained a Bachelor's degree from an accredited college.

PRE-OCCUPATIONAL THERAPY

Prerequisite courses that are required by major Alabama schools are taught at Judson College. For specifics, see the pre-occupational therapy advisor.

PRE-PHARMACY

Prerequisite courses needed for admission into Alabama's two Schools of Pharmacy are offered at Judson. Highly successful students have an opportunity for early admission into these schools. An outline of requirements may be obtained from the pre-pharmacy advisor.

PRE-PHYSICAL THERAPY

General admission requirements for schools of physical therapy may be met in two years. However, most students complete the bachelor's degree at Judson before being accepted into an American Physical Therapy Association accredited school. For specifics see the pre-physical therapy advisor.

PRE-VETERINARY MEDICINE

The equine science program at Judson provides a unique opportunity for pre-veterinary medicine students to have a distinct practical advantage over students at other colleges. In addition to meeting admission requirements to veterinary schools, a student may take advantage of actual "hands on" experiences with animals. For specific information contact the pre-veterinary medicine advisor.

PSYCHOLOGY (PSY)

Degrees offered: B.A. or B.S.

Requirements for the Psychology Major

A Major in Psychology consists of the following 30 hours:

- | | | | |
|----|--|--------------------------------|-----------|
| A. | PSY 201 | General Psychology | (3 hours) |
| B. | PSY 306 | Abnormal Behavior | (3 hours) |
| | PSY 307 | Psychology of Personality | (3 hours) |
| | PSY 312 | Research Methods in Psychology | (3 hours) |
| C. | PSY 403 | Physiological Psychology | (3 hours) |
| | PSY 410 | Social Psychology | (3 hours) |
| D. | PSY 400 | Capstone Seminar | (1 hour) |
| E. | Eleven (11) hours of approved electives, 3 hours of which must be 300-400 level course. (PSY 309 is recommended for students planning to pursue graduate study.) | | |

Requirements for the Psychology Minor

A Minor in Psychology consists of the following 18 hours:

- | | | | |
|----|--|--------------------|------------|
| A. | PSY 201 | General Psychology | (3 hours) |
| B. | Fifteen (15) hours of approved electives | | (15 hours) |

A minor in Equine Facilitated Mental Health may be completed by either a Psychology or Social Work major. This minor will focus on the Equine Science courses that would prepare psychology or social work students for work in this field, while their major courses would prepare them for mental health work environments.

Requirements for the Equine Facilitated Mental Health Minor

The Minor in Equine Facilitated Mental Health consists of the following 19 hours:

EQS 150	Basic Horsemanship	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 301	Principles of Therapeutic Horsemanship Instruction	(3 hours)
EQS 401	Advanced Therapeutic Horsemanship Instruction	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
EQS 449	Independent Study: Equine Behavior <u>OR</u>	(3 hours)
EQS 471	Internship	
EQS	Riding Courses	(3 hours)
	(To be determined by Equine Science faculty based on abilities/experience of the student)	

Course Descriptions

PSY 201 GENERAL PSYCHOLOGY: 3 hours

An introductory course designed to acquaint students with the generally accepted facts, principles and theories bearing on human behavior.

PSY 204 HUMAN GROWTH AND DEVELOPMENT: 3 hours

A course examining theories of human cognitive and physical development throughout the lifespan emphasizing biopsychosocial interrelatedness, the interplay of genes and the environment (epigenetics), and the importance of healthy practices including those related to physical well-being (diet, rest, exercise) and mental well-being. Students are introduced to the importance of establishing and maintaining positive, nurturing, collaborative relationships from the level of immediate family to the larger world of work and society, in order to promote intellectual, emotional, social, moral, and physical health across the lifespan in populations served (such as elementary school children in schools or the elderly in geriatric care facilities).

PSY 205 EXCEPTIONAL CHILDREN (CT): 3 hours

A designated critical thinking course designed to assist the future educator in meeting the needs of students with exceptionalities in all educational settings by understanding student differences associated with exceptionalities, learning styles, cultures, and other diversities. An emphasis on problem solving through the use of collaborative critical thinking skills and dispositions is used to develop instructional plans adapted to the individual needs of diverse student populations. Requires a field experience placement (on-campus students only) in a K-12 grade

school (EDU) or other community agency (PSY). (*Cross-listed with EDU 205*)

PSY 206 PSYCHOLOGY OF WOMEN: 3 hours

Considers the process of neuro-physiology as it affects a woman throughout the span of her life, from prenatal development through old age, shaping her behavior, beliefs and attitudes, and her relationships.

PSY 275 MULTICULTURALISM: A PERSPECTIVE: 3 hours

A course designed to help students perceive the cultural diversity of U.S. citizenry, develop pride in their own cultural legacy, awaken to and objectively consider the ideals embodied in the cultures of others, make informed decisions adapted to the needs of diverse populations and develop an appreciation of the common humanity shared by all peoples of the interdependent world. (*Cross-listed with SOC 275*)

PSY 300, 301 DIRECTED READINGS IN BEHAVIORAL SCIENCE:
1 to 3 hours each

Readings in selected, specialized content areas of Behavioral Science, chosen jointly by student and instructor. Written and oral reports required.

PSY 302 EDUCATIONAL PSYCHOLOGY: 3 hours

A course examining psychological principles in education, including the topics of educational research; psychosocial, moral, and cognitive development; student motivation; learning theories; and contemporary and historical views of intelligence. Guides students in applying educational research to support learners' physical, social, emotional, and cognitive development. (*Cross-listed with EDU 302*)

Prerequisite: PSY 201

PSY 305 COUNSELING PRINCIPLES AND PRACTICES: 3 hours

Study and practicum involving theories, principles, problems and techniques.

Prerequisite: Psychology major OR consent of the instructor

PSY 306 ABNORMAL BEHAVIOR (CT): 3 hours

A study of the psychological processes involved in the various mental disorders and concepts relating to them.

Prerequisite: PSY 201

PSY 307 PSYCHOLOGY OF PERSONALITY: 3 hours

Fundamental theories of personality, with attention to the cultural and biological determinants.

Prerequisite: PSY 201

PSY 309 SOCIAL SCIENCE STATISTICS: 3 hours

A study of basic measures of central tendency. Includes Z- and T-scores, ANOVA, Correlation and Regression (bivariate), and Chi-squared.

(Cross-listed with SOC 309)

PSY 312 RESEARCH METHODS IN PSYCHOLOGY (CT): 3 hours

Basic research theory, methods and design. Course includes values and ethics in research; field techniques; naturalist observation; surveys, experiments, quasi-experimentation, qualitative and quantitative research. The course will also include basic statistical analysis. A research paper is required.

Prerequisite: PSY 201

PSY 320 FAMILY AND GROUP PSYCHOLOGY: 3 hours

This course is designed to observe and discuss the family from a social, psychological and systemic perspective. Problems of the modern family which arise from within and outside of the family setting will be considered.

Furthermore, the student will study the basic issues and key concepts of the group process and learn how to apply these concepts in working with a variety of groups.

PSY 400 SENIOR SEMINAR IN PSYCHOLOGY (CT): 1 hour

An upper-level, intensive seminar on selected aspects of psychology as a means of enhancing learning and unifying the knowledge and experiences acquired as a psychology major. The senior seminar is designed to aid the psychology major in their transition from college to professional services and/or professional studies. Prerequisite: Senior status

PSY 403 PHYSIOLOGICAL PSYCHOLOGY: 3 hours

A study of the relation between physiological functions and psychological functions. (Lec. 2, Lab. 1)

Prerequisites: PSY 201, BIO 101

PSY 404 HISTORY OF PSYCHOLOGY: 3 hours

The historical development of modern psychology. The course deals with the nature of the psychological problems that have been raised at different periods and the attempts at solution of these problems.

PSY 410 SOCIAL PSYCHOLOGY: 3 hours

Social Psychology is focused on the behavior of individuals as they interact with others and are influenced by the social factors of society. Attitudinal formation and change, motivation, social roles, aggression and altruism are examined. The individual is examined in small and large group interactions.

(Cross-listed with SOC 410)

PSY 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

PSY 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

PSY 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

Prerequisite: Approval of the Department Head

PSY 414 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

Prerequisite: Approval of the Department Head

PSY 415 PROFESSIONAL DEVELOPMENT: 3 hours

The study of dress and appearance in developing a professional image, including personal and professional ethics, etiquette, resume writing and personal interviewing. (Open to non-majors)

PSY 449, 450 INDEPENDENT STUDY: 3 hours per course

Tutorial courses designed to meet particular needs of the students.

Prerequisite: PSY 201 and approval of the Department Head and Academic Dean

PSY 470 PRACTICUM IN PSYCHOLOGY: 1 hour

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation. This course is designed to meet the needs of Psychology majors or minors who plan to gain employment in a mental health/social services related field following graduation.

PSY 471 INTERNSHIP: Three to 6 hours

This course provides an opportunity for further study in psychology/counseling by participation as an intern with local mental health agencies, the Department of Human Services or with not-for-profit area mental health or social services agencies. Daily journals and a final written evaluation will be required of each student. Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed. The course is recommended for Psychology majors who plan to attend graduate studies following their graduation from Judson.

Prerequisite: Approval of the Department Head and Academic Dean

RELIGIOUS STUDIES (REL)

Degrees offered: B.A. or B. Min.

A Bachelor of Ministry Degree seeking student will complete a major in Religious Studies, a minor in Ministry Skills, and a second minor in a career related discipline. The choice of the second minor is to be made in consultation with the student's faculty advisor.

Requirements for the Religious Studies Major

A **Major in Religious Studies** consists of the following 30 hours above the freshman level:

A. Required courses are:

REL 210	Introduction to Philosophy	(3 hours)
REL 320	History of Christianity	(3 hours)
REL 330	Christian Theology	(3 hours)
REL 331	Theological Ethics	(3 hours)

B. Any one (1) of the following:

REL 391	The Pentateuch	(3 hours)
REL 392	Old Testament Historical Books	(3 hours)
REL 393	Old Testament Prophets	(3 hours)

C. Any one (1) of the following:

REL 350	The Life and Teachings of Jesus	(3 hours)
REL 355	The Letters of Paul	(3 hours)
REL 394	Hebrews and the General Epistles	(3 hours)
REL 395	Johannine Literature	(3 hours)

D. Twelve (12) hours of approved electives above the freshman level.

Requirements for the Religious Studies Minor

A **Minor in Religious Studies** consists of the following 18 hours above the freshman level:

A. Required courses are:

REL 210	Introduction to Philosophy	(3 hours)
REL 320	History of Christianity	(3 hours)
REL 330	Christian Theology	(3 hours)

- B. Nine (9) hours of approved Religion electives, 3 hours of which must be at the 300-400 level.

Requirements for the Ministry Skills Minor

A **Minor in Ministry Skills** consists of the following seventeen (17) hours:

- A. Required courses are:

BUS 301	Management	(3 hours)
CHM 100	Introduction to Church Music	(2 hours)
PSY 302	Educational Psychology	(3 hours)

- B. Three (3) hours of Electives will be selected from each of the following areas:

Communication

BUS 306	Business Communication	(3 hours)
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Music

CHM 201	Music in Worship	(3 hours)
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Psychology

PSY 204	Human Growth and Development	<u>OR</u> (3 hours)
PSY 305	Counseling Principles and Practice	(3 hours)

Course Descriptions

REL 101 INTRODUCTION TO THE OLD TESTAMENT: 3 hours

A survey course examining the historical, theological, and literary nature of the Old Testament.

REL 102 INTRODUCTION TO THE NEW TESTAMENT: 3 hours

A survey course examining the historical, theological, and literary nature of the New Testament.

REL 203 ELEMENTARY GREEK I: 3 hours

Introduction to the ancient Greek language, aimed at the ability to read, understand, and interpret ancient Greek, especially koine Greek. The course covers basic vocabulary and grammar of ancient Greek and provides a foundation for the study of all ancient Greek, including the Greek New Testament.

Prerequisite: REL 101, 102

REL 204 ELEMENTARY GREEK II: 3 hours

Continued study of the ancient Greek language, aimed at the ability to read, understand, and interpret ancient Greek, especially koine Greek. The course focuses on the expansion of vocabulary and a deepening understanding of the grammar and syntax of ancient Greek. Students will demonstrate an ability to translate passages from the Greek New Testament and early Church Fathers.

Prerequisite: REL 101, 102, 103

REL 210 INTRODUCTION TO PHILOSOPHY: 3 hours

A survey of ancient to modern critical thought about life and its many dimensions.

REL 315 RENAISSANCE AND REFORMATION: 3 hours

An advanced survey of European history, 1300-1648, with attention to the powerful religious currents. *(Cross-listed with HIS 315)*

Prerequisite: REL 101 OR REL 102 AND HIS 101, 102 (HIS 201, 202 recommended)

REL 320 HISTORY OF CHRISTIANITY: 3 hours

A survey of the major developments of Christianity from Pentecost to the present era, with attention to the emergence and development of Baptists. *(Cross-listed with HIS 320)*

Prerequisite: REL 101 OR REL 102

REL 321 MYTHOLOGY: 3 hours

A study of the myths and legends of ancient and modern peoples as they are present in British and American literature.

(Cross-listed with ENG 320)

REL 325 WOMEN IN CHRISTIAN HISTORY: 3 hours

An exploration of the life, roles, and contributions of women in the history of Christianity, with attention to roots in Judaism.

Prerequisite: REL 101 OR REL 102

REL 330 CHRISTIAN THEOLOGY: 3 hours

An examination of the biblical, philosophical, and systematic aspects of Christian theology.

Prerequisite: REL 101 OR REL 102

REL 331 THEOLOGICAL ETHICS (CT): 3 hours

An examination of the role of Scripture, the Christian tradition, and other intellectual resources in the formation of character, as well as the integration of these texts into discussions about contemporary ethical issues.

REL 335 RELIGIOUS HISTORY OF THE UNITED STATES: 3 hours

A survey of the origins, development, and life of the varied religions, denominations, and sects throughout the history of the United States.

(Cross-listed with HIS 335)

Prerequisites: REL 101 OR REL 102 AND HIS 101, 102 (HIS 201, 202 recommended)

REL 340 WORLD RELIGIONS (CT): 3 hours

This course explores the idea of religion itself and the various expressions of religious devotion within the major living religious systems of the world. This course emphasizes engagement with primary texts for each of the religious traditions under consideration in the course.

Prerequisite: REL 101, 102

REL 350 THE LIFE AND TEACHINGS OF JESUS: 3 hours

A study of the person and message of Jesus based primarily on the Synoptic Gospels but also drawing on other sources.

Prerequisites: REL 102

REL 355 THE LETTERS OF PAUL: 3 hours

An in-depth study of Paul, his times, apostleship, and message, based primarily on his letters but also drawing on subsequent writings about Paul. *Prerequisites: REL 102*

REL 391 THE PENTATEUCH: 3 hours

An intensive study of the first five books of the Old Testament. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 101

REL 392 OLD TESTAMENT HISTORICAL BOOKS: 3 hours

An intensive study of the Old Testament historical books, encompassing Israelite history from the conquest of Canaan to the postexilic period. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well

Prerequisite: REL 101

REL 393 OLD TESTAMENT PROPHETS: 3 hours

An intensive study of the Old Testament prophets and their writings. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 101

REL 394 HEBREWS AND THE GENERAL EPISTLES: 3 hours

An intensive study of the Epistle to the Hebrews and the Epistles of James, Peter, and Jude. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 102

REL 395 JOHANNINE LITERATURE: 3 hours

An intensive study of the Gospel of John, the Epistles of John, and the Revelation of John. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

Prerequisite: REL 102

REL 396 ARCHAEOLOGY & THE NEW TESTAMENT (CT): 3 hours

A course designed as an introduction to the interdisciplinary study of the New Testament and Archaeology with special attention paid to the application of material culture evidence of the first-century Greco-Roman world to the interpretation of the New Testament texts.

Prerequisite: Approval of the Department Head

REL 411 SPECIAL STUDIES: 3 hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 412 SPECIAL STUDIES: 3 hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 413 SPECIAL STUDIES: 3 hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 414 SPECIAL STUDIES: 3 hours

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

Prerequisite: Approval of the Department Head

REL 449, 450 INDEPENDENT STUDY: 3 hours per course

Supervised study in an area mutually agreed upon in religious studies and designed to meet the student's need.

Prerequisite: Approval of the Department Head and Academic Dean

REL 460 CAPSTONE COURSE IN RELIGIOUS STUDIES: 3 hours

This is a senior-level capstone course designed to assist as well as measure the student's integration of the various aspects of religious thought and experience. The student is expected to demonstrate high levels of religious knowledge, reasoning capacities, research skills, and writing.

Prerequisites: Senior standing and fifteen (15) hours of Religious Studies

REL 471, 472 INTERNSHIP: 3 hours each

Supervised field work in a church or church-related agency. This course is designed to challenge the student to learn while involved in the practice of ministry. Ministry placement must have prior approval.

Prerequisite: Approval of the Department Head and Academic Dean

SOCIAL WORK (SWK)

Degree Offered: B.S.W.

The BSW seeks to prepare students to be knowledgeable, competent, and value driven generalists in social work. The program will prepare students to serve poor persons, the oppressed, and populations at-risk in the rural setting of the South in particular.

Requirements for the Social Work Major

A **Major in Social Work** consists of the following 126 hours:

A. Required General Education Courses

GOAL I

REL 101	Introduction to Old Testament	(3 hours)
REL 102	Introduction to New Testament	(3 hours)

GOAL II

HIS 101, 102	Western Civilization I & II	(6 hours) <u>OR</u>
HIS 201, 202	United States History I & II	(6 hours)
ART 200, MUS 200, <u>OR</u> ENG 200		
Art, Music, <u>OR</u> Theatre Appreciation		(3 hours)
ENG 201, ENG 202, ENG 209, ENG 210, ENG 211, ENG 212		
British, American, or World Literature (Choose Any 2)		(6 hours)
SWK 201	Introduction to Social Work	(3 hours)
BUS 101, PSY 201, SOC 201, PSC 201/HIS 210		
Macroeconomics, Gen. Psychology, Intro to Sociology, American Government (Choose 1)		(3 hours)

GOAL III

ENG 101	English Composition I	(3 hours)
ENG 102	English Composition II	(3 hours)
ENG 104	Interpersonal and Professional Communication Skills	(3 hours)

GOAL IV

MAT 105	Intermediate Algebra	(3 hours)
MAT 231	Introductory Statistics	(3 hours)
BIO 101, BIO 105, CHE 100, CHE 101, GLY 101, PHY 201		
Principles of Biology I, Botany, Introductory Chemistry, General Chemistry I, Earth Science, Gen. Physics I (Choose 1)		(4 hours)

GOAL V			
	SPA 101	Elementary Spanish I	(4 hours)
GOAL VI			
	HPE 121	Health and Fitness	(3 hours)
	HPE, FPA, EQS Activity Course		(1 hour)
GOAL VII			
	WST 101	Women in Society	(1 hour)
Other Required Courses			
	SPA 102	Elementary Spanish II	(4 hours)
	JUD 101	Foundations of Success	(1 hour)

B. Required Social Work Courses

SWK 311	Social Work Practice I	(4 hours)
SWK 312	Social Work Practice II	(3 hours)
SWK 313	Social Work & Aging Populations	(3 hours)
SWK 321	Human Behav. in the Social Env. I	(3 hours)
SWK 322	Human Behav. in the Social Env. II	(3 hours)
SWK 332	Social Work Research	(3 hours)
SWK 341	Social Welfare Policy	(3 hours)
SWK 361	Preparation for Field Experience	(1 hour)
SWK 392	Social Work in Rural Settings	(3 hours)
SWK 393	Spirituality in Social Work	(3 hours)
SWK 415	Child Welfare & Protective Serv.	(3 hours)
SWK 425	Southern Peoples and Cultures	(3 hours)
SWK 463	Field Experience I	(4 hours)
SWK 464	Field Experience II	(4 hours)
SWK 495	Senior Seminar	(3 hours)

C. Elective Hours to complete required hours for graduation (20 hours)
 Suggested classes include SPA 201 and SPA 202, Intermediate Spanish I and II

A minor in Equine Facilitated Mental Health may be completed by either a Psychology or Social Work major. This minor will focus on the Equine Science courses that would prepare psychology or social work students for work in this field, while their major courses would prepare them for mental health work environments.

Requirements for the Equine Facilitated Mental Health Minor

The **Minor in Equine Facilitated Mental Health** consists of the following **19 hours**:

EQS 150	Basic Horsemanship	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 301	Principles of Therapeutic Horsemanship Instruction	(3 hours)
EQS 401	Advanced Therapeutic Horsemanship Instruction	(3 hours)
EQS 432	Principles of Riding Instruction	(1 hour)
EQS 449	Independent Study: Equine Behavior OR	(3 hours)
EQS 471	Internship	
EQS	Riding Courses	(3 hours)
	(To be determined by Equine Science faculty based on abilities/experience of the student)	

Course Descriptions:

SWK 201 INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE: 3 hours

This course will provide an overview of how society has cared for people in need. Covered topics will include: the development of the Social Work profession in response to social problems; how the needs of people are addressed by Social Workers in contemporary society, Social Work theories, values, and ethics; and Social Work career opportunities in both secular and faith-based settings.

SWK 311 SOCIAL WORK PRACTICE I [Fall]: 4 hours

An examination of the direct skills basic to the generalist practice of social work with individuals and families. Students will utilize an understanding of the social work process to develop skills in assessment, intervention, evaluation, problem-solving, and termination with individuals and families. The course will also incorporate social work values and ethics. The lab will cover role playing, active listening and interviewing, solving case scenarios, note-taking, and using common social work recording and documentation formats. (Lec. 3, Lab 1)

SWK 312 SOCIAL WORK PRACTICE II [Spring]: 4 hours

An examination of the direct skills basic to the generalist practice of social work with groups, organizations, and communities. Students build upon

the principles of practice from person-in-environment perspective and apply it to mezzo- and macro-level systems. Students will utilize an understanding of the social work process to develop skills in assessment, intervention, evaluation, problem-solving, and termination with groups, organizations, and communities. Impact of these practice levels on the larger social environment will be explored. The course will also incorporate social work values and ethics. The lab will cover role playing, group-work practice, organizational case scenarios, community-building, and using common social work recording and documentation formats related to macro practice. (Lec. 3, Lab 1)

Prerequisite: SWK 311

SWK 313 SOCIAL WORK PRACTICE WITH AGING POPULATIONS:
3 hours

Work with elderly populations, covers home care, senior centers and activity centers, assisted living facilities, nursing homes and hospice care. Issues of physical decline and dementia, loss and grieving.

SWK 321 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I:
3 hours

This course explores the development and determinants of human behavior considering bio-psycho-social-spiritual factors. It covers the study of individual and family development across the life span and the impact of oppression, discrimination, and social and economic injustice. Issues of culture will also be addressed.

SWK 322 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II:
3 hours

This is the second course in the human behavior in the social environment sequence. The course covers group behavioral and organization theory and its applications in mezzo and macro practice with attention to group work and community development. An exploration of neighborhoods and other expressions of "community" will be addressed. Issues of diversity, oppression and cultural competence are also addressed.

Prerequisites: SWK 321

**SWK 323 SOCIAL WORK PRACTICE IN MENTAL HEALTH AND
SUBSTANCE ABUSE TREATMENT SETTINGS: 3 hours**

This elective course provides a brief history and a current overview of community mental health issues with an emphasis on substance abuse theory, treatment, and practice.

SWK 332 RESEARCH FOR SOCIAL WORKERS (CT): 3 hours

Basic research theory, methods and design. Course includes values and ethics in research; research design and field techniques; naturalistic observation; experiments; surveys; single subject designs; qualitative research, computer/statistical analysis.

Prerequisites: BUS/MAT 231 OR equivalent OR consent of instructor

SWK 334 ADVANCED SOCIAL WORK RESEARCH: 3 hours

Elective course in intermediate to advanced quantitative analysis. Covers multiple regression, path analysis, multiple correlation, manova, and time series analysis. Some consideration of correction factors for skewed and other non-bell curve data. Includes brief introduction to chaos systems concepts. (Minimum enrollment of six students required).

SWK 341 SOCIAL WELFARE POLICY: 3 hours

An examination of the institution of social welfare with emphasis on the history and systemic nature of service programs. Students examine economic and political processes that impact the social welfare system, especially as they relate to oppressed populations. Students will also be introduced to social policy analysis concepts that will be applied in senior-level course work.

**SWK 343 SOCIAL WORK ORGANIZATIONS &
MANAGEMENT: 3 hours**

Elective course covers theory and applications of management theory and principles, for community development, organizational administration. Also reviews non-profit human services organization's administration. Continues and goes beyond topics covered in SWK 312 and SWK 424.

SWK 361 PREPARATION FOR FIELD EXPERIENCE: 1 hour

Seminars preparing students for Social Work field placement. Reviews career development, self-knowledge, professional ethics and behavior, supervision, confidentiality, insurance/liability, agency policies, licensure and related internship concerns.

Co-requisite: SWK 311, SWK 321

SWK 392 SOCIAL WORK IN RURAL SETTINGS: 3 hours

Course provides a field study of a rural community and conceptual tools for community analysis, including human needs and services for southern populations, issues of distance and social justice. Availability of technology to rural communities. Guest lecturers as available.

Prerequisite: SWK 361, SWK 311, SWK 321

SWK 393 SPIRITUALITY IN SOCIAL WORK PRACTICE: 3 hours

Examination of the role of spirituality and religion in Social Work practice. Study of the religious theologies, cultures, and religious traditions of the peoples of the rural South. Religious cultural competence and the appropriate/inappropriate use of the religious self in social work practice.

SWK 411 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or as an elective for majors of other disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SWK 412 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or as an elective for majors of other disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SWK 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or as an elective for majors of other disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SWK 414**SPECIAL STUDIES: 3 hours**

A course for upperclassmen seeking to complete requirements in their major or as an elective for majors of other disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SWK 415**CHILD WELFARE & PROTECTIVE SERVICES (CT): 3 hours**

This course presents the policies, concepts, programs, and practice in child welfare and protective services. This course gives an overview of protective services for at-risk groups, with an emphasis on children and their families. Topics such as safety, rapport building, and leadership will also be discussed. Students will learn effective interviewing, assessment, decision-making, and intervention skills for child welfare and protective service practice.

SWK 425**SOUTHERN PEOPLES AND CULTURES (CT): 3 hours**

This is a “cultural competence” building course designed to build understanding of competent practice with the varied peoples and cultures of the Rural South. Covers cultural issues of African Americans, Native Americans, Latino/as, Poor Caucasians, other new migrants. Also includes macro-cultural issues such as the legacy of slavery and the voting rights/civil rights struggles, the ongoing shift from agricultural employment to technology based industries with related issues of widespread displaced workers and low levels of educational attainment.

SWK 463**FIELD EXPERIENCE I: 4 hours**

Supervised field experience in generalist Social Work Practice in approved agency setting. Fifteen (15) hours per week of field work required. Students attend 1 hour per week supervision with field instructor and 1 hour per week of field seminar.

Prerequisite: Restricted to Social Work majors

SWK 464**FIELD EXPERIENCE II: 4 hours**

Supervised field experience in generalist Social Work Practice in approved agency setting. Students attend weekly seminars as part of this three credit course. Fifteen (15) hours per week of field work required. 1 hour per week with field instructor and 1 hour per week field seminar.

Prerequisites: SWK 463, Social Work major

SWK 495**SENIOR SEMINAR: 3 hours**

Integrative capstone course on the professional foundations of Social Work focusing on future trends, challenges, and international Social Work issues. This seminar will focus on integrating Social Work knowledge, skills and values into competent generalist practice. Course is centered around a class senior study of a social issue project.

Prerequisite: Senior Social Work major in good standing with the Social Work program

SOCIOLOGY (SOC)

Requirements for the Sociology Minor

A Minor in Sociology consists of the following 18 hours:

- | | | | |
|----|--|---------------------------|-----------|
| A. | SOC 201 | Introduction to Sociology | (3 hours) |
| B. | Fifteen (15) hours of approved Sociology electives (at least three (3) hours on 300-400 level) | | |

Course Descriptions

SOC 201 **INTRODUCTION TO SOCIOLOGY: 3 hours**

An introductory survey of society in which social institutions, social processes, and patterns of social interaction are studied and related to contemporary life.

SOC 206 **CULTURAL ANTHROPOLOGY: 3 hours**

An introduction to anthropology, with emphasis on the growth and spread of culture, and comparisons of primitive and modern cultures.

SOC 207 **SOCIAL STRATIFICATION: CLASS, RACE, AND GENDER:**
3 hours

An investigation into the nature of inequality in the United States and the social forces that work to perpetuate it, with emphasis on the intersection of class, race, and gender inequalities.

Prerequisite: SOC 201

SOC 208 **SOCIAL PROBLEMS: 3 hours**

An introductory course in social problems in modern society involving causes and constructive methods of treatment and prevention.

Prerequisite: SOC 201

SOC 210 INTRODUCTION TO ARCHAEOLOGY: 3 hours

This course includes an introduction to the history of archaeology and its relationship to other disciplines, archaeological theory and method, archaeology's place within anthropology, and an enhanced understanding of the historical and psychosocial dimensions of human culture through archaeology, including several case studies.

SOC 211 POVERTY AND INEQUALITY: 3 hours

This course explores the causes and consequences of poverty and inequality on local and global levels. Students will explore the interaction between poverty and inequality, while evaluating the myths, facts, and social policies that relate to these issues. The course readings and class discussion will focus on research seeking to explain, eradicate, and prevent poverty, leading to a general understanding of key issues in the field. Each student will select a particular issue related to poverty and inequality for further individual study. Students will engage with course material through reading assignments, individual reflection, group discussion, and field experience.

SOC 275 MULTICULTURALISM: A PERSPECTIVE: 3 hours

A course designed to help students perceive the cultural diversity of U.S. citizenry, develop pride in their own cultural legacy, awaken to and objectively consider the ideals embodied in the cultures of others, make informed decisions adapted to the needs of diverse populations and develop an appreciation of the common humanity shared by all peoples of the interdependent world. (*Cross-listed with PSY 275*)

**SOC 305 HISTORICAL DEVELOPMENT OF SOCIAL, ECONOMIC
AND INTELLECTUAL THOUGHT: 3 hours**

An examination of social, economic and sociological theory from Enlightenment to the present, with concentrations on sociological theories of the nineteenth and early twentieth centuries.

Prerequisite: SOC 201

SOC 306 SOCIAL CLASS: 3 hours

A study of the forces that work to perpetuate the United States social class structure, with an emphasis on the problems and causes of poverty. This course also has a service-learning component in which students work with organizations that help the poor.

Prerequisite: SOC 201

SOC 308 MINORITIES: 3 hours

A study of the social development of contemporary minority groups with a preliminary emphasis on the psychological and sociological processes involved in prejudice and discrimination.

Prerequisite: SOC 201

SOC 309 SOCIAL SCIENCE STATISTICS: 3 hours

A study of basic measures of central tendency. Includes Z-and T-scores, ANOVA, Correlation and Regression (bivariate), and Chi-squared. (*Cross-listed with PSY 309*)

SOC 310 SOCIOLOGY OF THE FAMILY: 3 hours

A study of the establishment and development of the family and family organization.

Prerequisite: SOC 201

SOC 408 RESEARCH DESIGN: 3 hours

A study of the principles and methods of social science research.

Prerequisites: SOC 201

SOC 410 SOCIAL PSYCHOLOGY: 3 hours

Social Psychology is focused on the behavior of individuals as they interact with others and are influenced by the social factors of society. Attitudinal formation and change, motivation, social roles, aggression and altruism are examined. The individual is examined in small and large group interactions. (*Cross-listed with PSY 410*)

SOC 411 SPECIAL STUDIES: 3 hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SOC 412 SPECIAL STUDIES: 3 hours

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SOC 413 SPECIAL STUDIES: 3 hours

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SOC 414 SPECIAL STUDIES: 3 hours

A course for upper classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

Prerequisite: Approval of the Department Head

SOC 420 GENDER ISSUES: 3 hours

A historical and sociological examination of gender relations primarily in the United States. Some emphasis will be placed on the implications of feminist theory for sociological theory in general.

Prerequisite: SOC 201

SOC 449, 450 INDEPENDENT STUDY: 3 hours each course

Supervised study in an area mutually agreed upon in sociology studies and designed to meet the student's need.

Prerequisite: Approval of the Department Head and Academic Dean

SOC 471, 472 INTERNSHIP: 3 hours each

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

Prerequisite: A minimum of 6 hours in Behavioral Science and Approval of the Department Head and Academic Dean

SPANISH (SPA)

Degree offered: B.A.

Requirements for the Spanish Major

A **Major in Spanish** consists of the following 33 hours above the freshman level:

SPA 201	Intermediate Spanish I	(3 hours)
SPA 202	Intermediate Spanish II	(3 hours)
SPA 303	Spanish Grammar & Conversation	(3 hours)
SPA 304	Spanish Grammar & Composition	(3 hours)
SPA 309	Spanish Culture & Civilization	(3 hours)
SPA 310	Latin American Culture & Civilization	(3 hours)

Choose 15 hours from the following:

SPA 401	Spanish Literature	(3 hours)
SPA 402	Latin American Literature	(3 hours)
SPA 403	U.S. Latino Literature	(3 hours)
SPA 409	Spanish Phonetics & Phonology	(3 hours)
SPA 410	Spanish Translation & Interpretation	(3 hours)
SPA 411-414	Special Studies	(3 hours)
SPA 449, 450	Independent Study	(3 hours)
SPA 460	Study Abroad	(1-6 hours)

Requirements for the Spanish Minor

A **Minor in Spanish** consists of the following 21 hours above the freshman level:

A.	SPA 201	Intermediate Spanish I	(3 hours)
	SPA 202	Intermediate Spanish II	(3 hours)
	SPA 303	Spanish Grammar & Conversation	(3 hours)
	SPA 304	Spanish Grammar & Composition	(3 hours)

B. Choose one of the following 6-hour sequences:

	SPA 309	Spanish Culture & Civilization	(3 hours)
	SPA 401	Spanish Literature	(3 hours)
<u>OR</u>	SPA 310	Latin American Culture & Civilization	(3 hours)
	SPA 402	Latin American Literature	(3 hours)

C. 3-hours of a departmentally approved elective.

Course Descriptions

SPA 101 ELEMENTARY SPANISH I: 4 hours

An introduction to Spanish as a foreign language, emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar. The course presumes no prior knowledge of the language.

SPA 102 ELEMENTARY SPANISH II: 4 hours

A continuation of SPA 101 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.

Prerequisite: SPA 101 or advanced placement

SPA 201 INTERMEDIATE SPANISH I: 3 hours

A continuation of SPA 102 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.

Prerequisite: SPA 102 or advanced placement

SPA 202 INTERMEDIATE SPANISH II: 3 hours

A continuation of SPA 201 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.

Prerequisite: SPA 201 or advanced placement

SPA 303 SPANISH GRAMMAR AND CONVERSATION (CT): 3 hours

This course is designed to equip language learners with the tools to report, debate, and communicate facts, preferences or opinions in formal or informal situations, all while maintaining cultural awareness and proper grammar and pronunciation.

Prerequisite: SPA 202 or advanced placement

SPA 304 SPANISH GRAMMAR AND COMPOSITION (CT): 3 hours

This course is designed to equip language learners with the tools to develop ideas, describe, narrate, report or defend a position in writing in formal or informal situations.

Prerequisite: SPA 202 or advanced placement

SPA 309 SPANISH CULTURE AND CIVILIZATION (CT): 3 hours

This course is designed to equip language learners with the tools to understand the social context of Spain by analyzing elements of history, art, religion, politics and society through the use of critical thinking skills and dispositions.

Prerequisite: SPA 304 or advanced placement

SPA 310 LATIN AMERICAN CULTURE AND CIVILIZATION:

3 hours

This course focuses on important cultural aspects of various regions of Latin America through different time periods with a secondary focus on improving Spanish language skills.

Prerequisite: SPA 304 or advanced placement

SPA 401 SPANISH LITERATURE: 3 hours

This course will examine Spanish literature from the middle ages to the present. Students will read and analyze some of the most important Spanish works from different literary genres.

Prerequisite: A 300-level Spanish course OR approval of the Department Head and Academic Dean

SPA 402 LATIN AMERICAN LITERATURE: 3 hours

This course will examine Latin American literature from the colonial period to the present. Students will read and analyze some of the most important Latin American works from different literary genres.

Prerequisite: A 300-level Spanish course OR approval of the Department Head and Academic Dean

SPA 403 U.S. LATINO LITERATURE: 3 hours

This course provides an overview of U.S. Latino literature, focusing on Mexican-American, Cuban-American, and Puerto Rican-American authors of the twentieth- and twenty-first century. Through prose, poetry, and drama, the course will illustrate historical, social, and cultural elements of communities of Latin-American origin. *(Cross-listed with ENG 403)*

SPA 409 SPANISH PHONETICS AND PHONOLOGY: 3 hours

A study of the sound system of Spanish with an emphasis on correct pronunciation, oral comprehension, and speaking skills.

Prerequisite: A 300-level Spanish course OR approval of the Department Head and Academic Dean

SPA 410 SPANISH TRANSLATION AND INTERPRETATION: 3 hours

This course will provide a practical introduction to translation and interpretation from Spanish to English and from English to Spanish.

Prerequisite: A 300-level Spanish course OR approval of the Department Head and Academic Dean

SPA 411 SPECIAL STUDIES: 3 hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with Approval of the Department Head.

Prerequisite: A 300-level Spanish course OR approval of the Department Head

SPA 412 SPECIAL STUDIES: 3 hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with Approval of the Department Head.

Prerequisite: A 300-level Spanish course OR approval of the Department Head

SPA 413 SPECIAL STUDIES: 3 hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with Approval of the Department Head.

Prerequisite: A 300-level Spanish course OR approval of the Department Head

SPA 414 SPECIAL STUDIES: 3 hours

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with Approval of the Department Head.

Prerequisite: A 300-level Spanish course OR approval of the Department Head

SPA 449, 450 INDEPENDENT STUDY: 3 hours each course

This will be a research course offered to meet special needs and interests of the student as determined by the Department Head.

Prerequisite: 300-level Spanish course, approval of the Department Head and Academic Dean

SPA 460 STUDY ABROAD: 1 to 6 hours

This course is a supervised study abroad in a Spanish-speaking country. Content will depend on the level of fluency of the student but will generally include language courses and cultural immersion.

Prerequisite: SPA 102 OR advanced placement

SPA 471, 472 INTERNSHIP: 3 hours each

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internships will be arranged by the student or faculty member in the area of study. Internship guidelines and procedures stated elsewhere in the Catalog will be followed.

Prerequisite: Approval of the Department Head and Academic Dean

ADDITIONAL COURSES IN THE ARTS & SCIENCES

The courses below are available for the purpose of fulfilling requirements within the General Education Curriculum, fulfilling elective hours, fulfilling portions of majors (e.g. some Physics courses are required for the Chemistry major) and/or for the enrichment of the curriculum and overall learning experience of the students at Judson College.

CULTURAL STUDIES (CUL)

CUL 211 CULTURAL STUDIES: 3 to 4 hours

In order to allow students exposure to life and learning in other cultures, Judson provides opportunities for participation in foreign study programs. Cultural Studies 211 is a course that students can take through Judson and is taught by Judson faculty. Each course will have its own emphasis, which will be determined by both the professors and the destination. Students will increase their knowledge of their field of study and/or the world, which may fulfill Goal II or Goal V of Judson's General Education Curriculum Requirements, at the discretion of the professors and with the approval of the academic dean. A lab (CUL 211.1) may be offered during the spring semester as a foundation for study abroad.

FINE AND PERFORMING ARTS (FPA)

FPA 112 BEGINNING BALLET: 1 hour

Principles, techniques, and body alignment for the beginning ballet student. Fee required.

FPA 114 BEGINNING TAP: 1 hour

Principles and techniques for the beginning tap student. Fee required.

FPA 212 INTERMEDIATE BALLET: 1 hour

Principles, techniques and body alignment for the intermediate ballet student. Fee required.

FPA 240 DRAMA WORKSHOP: 0 to 3 hours

This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting. A student may elect to take this class for zero hour credit; however, approval of the Academic Dean is necessary if this would cause an overload. This course is required of all English/Language Arts majors. (Cross-listed with ENG 240)

FPA 241 DRAMA WORKSHOP: 1 to 3 hours

This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting. (Cross-listed with ENG 241)

FPA 312 ADVANCED BALLET: 1 hour

Principles, techniques and body alignment for the advanced ballet student. Fee required.

FRENCH (FRE)

FRE 101, 102 ELEMENTARY FRENCH I AND II: 4 hours each course

Introduction to reading, writing, speaking and understanding French. Three lecture periods and two laboratory periods a week.

Prerequisite for FRE 102: FRE 101

FRE 201, 202 INTERMEDIATE FRENCH I AND II: 3 hours each course

Completion of the essentials of grammar and introduction to French literature.

Prerequisite for FRE 201: FRE 102 OR 3-4 years of High School French

Prerequisite for FRE 202: FRE 201

FRE 303 ADVANCED FRENCH I: 3 hours

The study of French with emphasis on grammar, structure, translation, and composition.

Prerequisite: FRE 202 OR approval of the Department Head

FRE 304 ADVANCED FRENCH II: 3 hours

The study of French with emphasis on composition, conversation, reading, and culture.

Prerequisite: FRE 202 OR approval of the Department Head

FRE 309, 310 SURVEY OF FRENCH LITERATURE I AND II:

3 hours each course

Selected readings in the fields of drama, fiction, and lyric poetry.

Prerequisite: FRE 201, 202 OR three units of French

FRE 411 SPECIAL STUDIES: 3 hours

This course will offer intensive study of some aspect of French literature, history, or culture. The topics will vary and the course may, therefore, be taken for credit more than once with the Approval of the Department Head.

Prerequisite: 3 hours of 300-level French OR approval of the Department Head

FRE 449, 450 INDEPENDENT STUDIES: 1 to 6 hours

Directed reading. Instruction is given through personal conferences rather than class sessions.

Prerequisite: 3 hours of French at the 300 level, approval of the Department Head and Academic Dean

GEOGRAPHY (GEO)

GEO 202 ELEMENTS OF GEOGRAPHY: 3 hours

This course provides an introduction to the concepts, elements and ideas of world regional geography by taking a physical and cultural approach to the subject.

GEO 303 PHYSICAL GEOGRAPHY: 3 hours

The study of the nature, features and theories of physical and human geography by studying the earth from a systematic and regional approach. In addition to examining the atmosphere, climate, distribution of plant and animal life, ecological and physical concepts and theories, the course will provide a general understanding of natural environments and how man's activities alter physical resources and life on planet earth.

GEOLOGY (GLY)

GLY 101 EARTH SCIENCE: 4 hours

A course introducing the fundamental processes of investigation in the Earth and space sciences, including the scientific method and experimental design. This course explores the characteristics of land, atmosphere, and hydrologic systems on Earth; patterns and changes in the atmosphere, weather, and climate; properties, measurement, and classification of Earth materials; changes in Earth's land formation and erosion through geochemical cycles, including biotic and abiotic systems; energy flow in Earth systems; origin, change over time, and planetary behaviors; geodynamics of the Earth; and properties of the solar system and universe. This course identifies sources and limitations of natural resources and focuses on the application of Earth and space science to environmental quality and personal and community health and welfare. (Lec. 3, Lab 2)

HEALTH AND PHYSICAL EDUCATION (HPE)

HPE 101 WEIGHT TRAINING: 1 hour

A course designed to introduce the student to the scientific principles of weight training. The course will include a brief history of weight training, fundamentals of weight training, benefits of aerobic training, establishment of a personal training program, differentiation of free weights and machine weight lifting.

HPE 102 JOGGING: 1 hour

A course designed to teach the student correct running technique, and enable the student to participate in a structured jogging program. Included in the course is a brief overview of cardiovascular exercise.

HPE 103 WATER AEROBICS: 1 hour

Introduction to calisthenics, aerobic, and rhythmical activities to be performed in the pool. All activities are performed in chest deep water, thus a class that the non-swimmer as well as the swimmer may enjoy. The concept of physical fitness, with the specific benefits of water resistance activities, will be the major focus of the course.

HPE 104 RECREATIONAL ACTIVITIES: 1 hour

A study of games and recreational activities. This course is designed to allow the student to perform a variety of recreational activities.

HPE 105 LEISURE ACTIVITIES: 1 hour

A study of games and leisure activities. The course is designed to allow the student to perform a variety of leisure activities.

HPE 108 SOCCER: 1 hour

Emphasis is placed on the development of fundamental skills, knowledge, and appreciation. Rules and history of the game will be included.

HPE 111 SWIMMING: 1 hour

A course for swimmers and non-swimmers alike. Emphasis is placed on teaching the student how to propel herself through the water with ease and confidence using the American crawl, back stroke, back crawl and breast stroke. Emphasis is also placed on safety measures and the development of aerobic fitness.

HPE 113 TENNIS: 1 hour

A brief history of the game, court etiquette, selection and care of equipment, rules, scoring of the game, and strategy. Emphasis is placed on the development of the basic skills such as forehand, backhand, serve, volley and overhead. Strategy, patterns of play and match play will also be emphasized.

HPE 117 ARCHERY: 1 hour

The fundamental skills of archery. Included in the course will be a brief history , selection and care of equipment, and shooting safety. Emphasis will be placed on target and distance shooting.

HPE 120 AEROBICS: 1 hour

The application of physical fitness concepts and principles of conditioning through lecture, discussion and fitness workouts that strengthen the cardio vascular and muscular systems.

HPE 121 HEALTH AND FITNESS: 3 hours

An introductory course dedicated to promoting a healthy lifestyle that results in optimal fitness and wellness. Includes activities, fitness testing and personal assessments.

HPE 206 VARSITY VOLLEYBALL: 1 hour

Varsity volleyball is open to those students who are selected to participate on the Intercollegiate Volleyball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 207 VARSITY VOLLEYBALL: 1 hour

Varsity volleyball is open to those students who are selected to participate on the Intercollegiate Volleyball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 208 VARSITY SOCCER: 1 hour

Varsity soccer is open only to those students who are selected to participate on the Intercollegiate Soccer Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 209 VARSITY SOCCER: 1 hour

Varsity soccer is open only to those students who are selected to participate on the Intercollegiate Soccer Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 212 VARSITY TENNIS: 1 hour

Varsity tennis is open only to those students who are selected to participate on the Intercollegiate Tennis Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 213 VARSITY TENNIS: 1 hour

Varsity tennis is open only to those students who are selected to participate on the Intercollegiate Tennis Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 214 FIRST AID AND CPR: 2 hours

A course designed to train students in methods of promoting safety consciousness for accident prevention. An in-depth knowledge of a specific health/safety topic. Red Cross Emergency procedures with emphasis on practical application will be stressed. Upon satisfactory completion of this course, a student will be certified in Standard First Aid.

HPE 216 VARSITY SOFTBALL: 1 hour

Varsity softball is open only to those students who are selected to participate on the Intercollegiate Softball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 217 VARSITY SOFTBALL: 1 hour

Varsity softball is open only to those students who are selected to participate on the Intercollegiate Softball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.
Prerequisite: Selection to the varsity team

HPE 218 VARSITY BASKETBALL: 1 hour

Varsity basketball is open only to those students who are selected to participate on the Intercollegiate Basketball Team. Credit is limited to one (1) hour per season, up to a total of four (4) during a student's college career.
Prerequisite: Selection to the varsity team

HPE 219 VARSITY BASKETBALL: 1 hour

Varsity basketball is open only to those students who are selected to participate on the Intercollegiate Basketball Team. Credit is limited to one (1) hour per season, up to a total of four (4) during a student's college career
Prerequisite: Selection to the varsity team

HPE 220 INTERMEDIATE AEROBICS: 1 hour

A continuation of HPE 120, Aerobics.

JUDSON ORIENTATION (JUD)

JUD 101 FOUNDATIONS FOR SUCCESS: 1 hour

This course is designed to help determine how each student will use her college education by providing essential strategies and information for academic and social success. Through this course, each student will develop tools for maximizing her total college experience.

WOMEN'S STUDIES (WST)

WST 101 WOMEN IN SOCIETY: 1 hour

This course will emphasize the experience of women both historically and cross-culturally in the United States as well as the rest of the world. Focus will be on the distinctive role of women in all disciplines.

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